



Province of the  
**EASTERN CAPE**  
EDUCATION

**SENIOR PHASE**

**GRADE 9**

**JUNE 2011**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**MARKS: 100**

**TIME: 2 hours**

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This question paper consists of 10 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of FIVE sections namely:

SECTION A:	COMPREHENSION	(20)
SECTION B:	LANGUAGE IN CONTEXT	(40)
SECTION C:	VISUAL TEXT	(10)
SECTION D:	SUMMARY	(10)
SECTION E:	FUNCTIONAL WRITING	(20)
2. Start each section on a NEW page and rule off on completion of EACH section.
3. Leave a line open after each answer.
4. Number the questions correctly according to the numbering system used in this question paper.
5. Pay special attention to spelling and sentence construction.

**SECTION A: COMPREHENSION****QUESTION 1**

Read the text below and answer the questions that follow.

South Africa has had a troubled history but it also has a great future. If we can all be like Ben Tengimfene and really forgive others for present and past injustices, then the 21<sup>st</sup> century will be a wonderful one for our country. This is how Ben Tengimfene wrote in his autobiography:

1. In the early 1950's I heard a Xhosa politician say: 'One man will molest a swarm of bees and they will sting everybody'. How true! As Robert Burns once wrote: 'Man's inhumanity to man makes countless people mourn.'
2. Many of us were politicians or practised politics long before organisations were banned. So, the later torturing of us to force us to admit to the most horrendous and barbaric acts of sabotage could only have been done by mentally – ill maniacs who blinded by ambition for promotion and greed, would not worry about unsettling the life of another human being and his/her family.
3. My health on Robben Island was not of the best and I am sure the climate did not suit me. Until late in the morning and already long before sundown the whole island would be enveloped by mist. A number of prisoners were ferried to a mainland hospital for nose operations. I, too, was in line for one in February 1972 but in late November 1971, three of us were transferred from Robben Island to Fort Glamorgan East London. We were in the back-seat of a car with our escorts in front.
4. After the Boland Mountains, the vegetation changed. 'Please stop' the car! I shouted. I opened the door and got out. 'If you run away, I'll shoot! What is it now?' Asked one of the policemen. 'Can you believe it? I can breathe through my nose!' The officers gave me more time to 'eat' the air through my nose before we resumed our journey.
5. There are ever so many things we take for granted. I have breathed fresh air since my birth but when this breathing came back after a few months' deprivation, it came back to me as a rare delicacy enjoyed only by kings and queens.

KAGISO DYNAMIC ENGLISH GRADE 9 BY: HUGH HOUGHTON-HAWKSLEY

Write only the letter of the answer next to the number of questions.

1.1 An autobiography is ...

- A a history of ancient people.
- B the story of a person's life written by himself or herself.
- C a story about historical events.
- D the study of the politicians.

(1)

1.2 Ben Tengimfene was a ...

- A policeman.
- B priest.
- C teacher.
- D politician.

(1)

1.3 The word 'horrendous' (paragraph 2); means ...

- A dangerous.
- B serious.
- C horrifying.
- D troublesome.

(1)

1.4 What was done to the politicians to admit to the most horrendous and barbaric acts of sabotage?

(2)

1.5 Name ANY TWO INJUSTICES (bad things against blacks) that happened during apartheid.

(4)

1.6 What does the verb '...ferried...' (paragraph 3) mean?

(2)

1.7 Why did Ben ask the car he was in to be stopped?

(2)

1.8 Where were they going?

(1)

1.9 Ben Tengimfene was healthy and enjoyed the weather on Robben Island.

1.9.1 Do you agree or disagree with this statement.

(1)

1.9.2 Quote a sentence from the text to prove your answer.

(3)

1.10 Mention the name of a politician you know who was also a prisoner on Robben Island.

(2)

**[20]**

**TOTAL SECTION A: 20**

**SECTION B: LANGUAGE STUDY****QUESTION 2**

Match the prefixes and the suffixes in COLUMN A with the clues in COLUMN B.

	COLUMN A		COLUMN B
2.1	Unkind	A	Make smaller
2.2	Reduce	B	Unhappiness
2.3	Sadness	C	Insanity
2.4	Youthful	D	Not kind
2.5	madness	E	young

(5x1) (5)

2.6 Fill in the correct form of the verb to complete the following sentences.

2.6.1 By the time he was called into court Ben ... been before waiting for over an hour. (1)

2.6.2 The next day Ben ... told that he had been condemned to two years imprisonment on Robben Island. (1)

2.6.3 Many of us ... practising politics long before organisations were banned. (1)

2.7 Join the following sentences using the conjunctions in brackets.

2.7.1 Ben Tengimfene was a political prisoner on Robben Island. Nelson Mandela was a political prisoner on Robben Island. (Both; and) (4)

2.7.2 Boys are not interested in politics these days. Girls are not interested in politics these days. (Neither; nor) (2)

2.8 Punctuate the following sentences.

2.8.1 My health on Robben Island was not of the best said Ben (4)

2.8.2 Dont you like Easter treats (2)

2.9 Rewrite the following sentence in future tense.

A number of prisoners were ferried to a mainland hospital for nose operations. (2)

2.10 Change the following sentences into the negative form.

2.10.1 The officers gave me more time. (2)

2.10.2 We take things for granted in life. (2)

- 2.11 Give another meaning for the word 'journey'. (1)
- 2.12 Change the sentence to indirect speech (Reported speech).  
'One man will molest a swarm of bees and they will sting everybody', said a Xhosa politician. (2)
- 2.13 The phrase 'enveloped by mist' (paragraph 3) from the text in SECTION A mean ...  
A tied.  
B closed.  
C covered.  
D joined. (2)
- 2.14 Change the following verbs into nouns:  
Example: arrange - arrangement
- 2.14.1 organise (1)
- 2.14.2 operate (1)
- 2.14.3 hate (1)
- 2.15 From the text in SECTION A (QUESTION 1), write down ANTONYMS (words opposite in meaning) for the following:
- 2.15.1 humanity (1)
- 2.15.2 demotion (1)
- 2.15.3 back (1)
- 2.16 From the text in SECTION A (QUESTION 1), write down SYNONYMS (words more or less the same meaning) for the following:
- 2.16.1 terrorism (1)
- 2.16.2 weather (1)
- 2.16.3 guards (1)
- [40]

**TOTAL SECTION B: 40**



## SECTION C: VISUAL TEXT

### QUESTION 3

Carefully study the advertisement below before answering the questions set on it.  
(Oprah magazine; April 2011)



Large Bunny 300g **65.99**, Small Bunny 140g **25.99**, Single Décor Egg - Cappuccino **28.99**, Milk Chocolate Coated Marshmallow Eggs 36s **22.99**, Milk Chocolate Coated Marshmallow Eggs 20s **22.99**, Single Décor Egg - Lemon Meringue **28.99**, Candy Coated Chocolate Eggs 8s **22.99**, Farmhouse Eggs 2 x 30g **17.99**, Milk Chocolate Eggs 6 x 25g **25.99**, Mini Candy Coated Eggs 6s **7.99**, Mini Eggs Filled with Caramel **22.99**, Small Chocolate Duck **5.79**, Marshmallow Strip 4s **3.59**, Jelly Beans 120g **11.99**, Keepsake Egg 25g **27.99**, Candy Lolly 120g **11.99**

Prices valid 'til 25 April 2011

**Prices valid till 25 April 2019**



Water is precious.  
Please use wisely.



Help our planet.  
Please recycle.



**www.pnp.co.za**  
Customer Care: Toll Free 0800 11 22 88

Customer Care: Toll Free 0800 11 22 88



**Pick n Pa**  
Inspired by you

- 3.1 What products is the advertisement marketing (selling)? (1)
- 3.2 By looking at the picture, who do you think is the target audience of this advert? (2)
- 3.3 Who are the retailers (sellers) of these products? (1)
- 3.4 Write down any two ingredients used to make these products. (2)
- 3.5 Are these products healthy for children? Give reason for your answer. (2)
- 3.6 Give the most expensive product mentioned on this advert. (1)
- 3.7 For how long will the prices of these products valid? (1)
- [10]**

**TOTAL SECTION C: 10**



**SECTION D: SUMMARY****QUESTION 4**

Read the following passage and summarise the FIVE main points:

- Write in full sentences.
- Write ONLY ONE point per time.
- Write in your own words, DO NOT COPY SENTENCES AS THEY ARE FROM THE PASSAGE.
- Number your sentences.
- Your summary should be 50 – 60 words. Count your words and write the total at the end of your summary.

**ADVERTISEMENTS**

1. The large, expensive advertisements we come across in newspapers, on TV, over the radio and on posters and neon signs are usually messages from large corporations that try to persuade certain people, called a target group, to buy certain products or pay for certain services.
2. The wording of the advertisement will usually put pressure on the target group. Just look at advertisements for women's cosmetics, for example. The advertiser tries to convince women that they won't look beautiful if they don't use special creams and lotions, and their brand of cream is better than any other. This is why advertising is sometimes called 'the art of persuasion.'
3. Another type of advertisement is the smaller, less expensive advertisement placed in the 'small ads' or '**smalls**' in local newspapers. These do the same job as a notice board in your local library or supermarket.
4. They are aimed more at providing information than persuading or pressuring people into buying a product.

**[20]****TOTAL SECTION D: (20 / 2) 10**

**SECTION E: FUNCTIONAL WRITING****QUESTION 5**

Choose ONE of the following topics:

**5.1 A paragraph:**

Write a paragraph about the following topic.

**DREAMS! DREAMS! DREAMS!**

- You must use the correct format of the paragraph
- Write between 100 – 120 words

**[20]****OR****5.2 A friendly letter:**

Your classmate was involved in an accident on his/her way to school and was admitted to hospital. Write a letter to him/her wishing him/her well and tell him/her what is happening at school.

- Your letter must use the format of an informal letter
- It must include an introduction, body and conclusion
- Write between 100 – 120 words

**[20]****OR****5.3 A dialogue:**

You and your brother/sister have come home from a day's shopping in town and you are very hungry and need something to eat. Write a dialogue between you and your brother/sister.

In your dialogue:

- Each speaker should speak at least six times
- One-word responses should be avoided – you need to write a sustained conversation
- Take care to use correct language and format for writing a dialogue
- Write between 100 – 120 words.

**[20]****TOTAL SECTION E: 20****GRAND TOTAL: 100**