



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

JUNE 2011

**ENGLISH FIRST ADDITIONAL LANGUAGE
MARKING GUIDELINE**

MARKS: 100

This marking guideline consists of 5 pages.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 B the story of a person's life written by himself or herself. (1)
 1.2 D politician. (1)
 1.3 C horrifying. (1)
 1.4 They were tortured. ✓✓ (2)
 1.5 Blacks were forced to carry passes ✓✓ / stay in a designated area ✓✓ / attend specific schools / work for low wages ✓✓ / not allowed to own land ✓✓ / houses ✓✓ / use back entrances at shops, ✓✓ hospitals, ✓✓ etc.(or any 2 reasonable answers) (4)
 1.6 Transported. ✓✓ .(or any other reasonable answers) (2)
 1.7 He wanted to breathe fresh air. ✓✓ (2)
 1.8 They were going to Fort Glamorgan, East London ✓ (1)
 1.9 1.9.1 Disagree ✓ (1)
 1.9.2 "My health on Robben Island was not of the best and I am sure the climate did not suit me."
 (one mark per double quotation marks)
 (one mark for the full sentence) (3)
 1.10 Nelson Rholihlahla Mandela (or any other politician) ✓✓ (2)

[20]**TOTAL SECTION A: 20****SECTION B: LANGUAGE IN CONTEXT****QUESTION 2**

	COLUMN A		COLUMN B
2.1	Unkind	D	Not kind
2.2	Reduce	A	Make smaller
2.3	Sadness	B	Unhappiness
2.4	Youthful	E	young
2.5	madness	C	Insanity

(5x1) (5)

- 2.6 2.6.1 had been ✓ (1)
 2.6.2 was ✓ (1)
 2.6.3 were / had been ✓ (1)
 2.7 2.7.1 Both Ben Tengimfene and Nelson Mandela were political prisoners on Robben Island.
 Both (1 mark) and (1 mark) were (1 mark) prisoners (1 mark) (4)
 2.7.2 Neither boys nor girls are interested in politics these days.
 (Neither (if in correct place = 1 mark)
 nor (if in correct place = 1 mark) (2)

- 2.8 2.8.1 "My ✓ health on Robben Island was not of the best," ✓ said Ben. ✓✓ (4)
 2.8.2 Don't you like Easter treats? / Don't you like Easter treats!
 ' = (1 mark) ? or ! = (1 mark) (2)
- 2.9 A number of prisoners will be ferred to a mainland hospital for nose operations. ✓✓ (2)
- 2.10 2.10.1 The officers did not give more time. ✓✓ (2)
 2.10.2 We do not take things for granted.
 do not = 1 mark take = 1 mark (2)
- 2.11 Trip ✓ (1)
- 2.12 A Xhosa politician said that one man would molest a swarm of bees and they would sting everybody / anybody. ✓✓ (2)
- 2.13 C covered. (2)
- 2.14 2.14.1 organizer / organisation ✓ (1)
 2.14.2 operation / operator ✓ (1)
 2.14.3 hatred ✓ (1)
- 2.15 2.15.1 inhumanity ✓ (1)
 2.15.2 promotion ✓ (1)
 2.15.3 front ✓ (1)
- 2.16 2.16.1 sabotage ✓ (1)
 2.16.2 climate ✓ (1)
 2.16.3 escorts ✓ (1)
- [40]**

TOTAL SECTION B: 40

SECTION C: VISUAL TEXT

QUESTION 3

- 3.1 Chocolates sweets Buns or Bunnies ✓ (any 1 correct answer) (1)
 3.2 Children / parents ✓✓ (2)
 3.3 Pick n Pay ✓ (1)
 3.4 Milk Caramel / chocolate / Lemon ✓✓ (any 2 correct answers) (2)
 3.5 No – They are very sweet and if eaten too much, they can make them sick.
 (any correct answer) ✓✓ (2)
- 3.6 Large Bunny ✓ (1)
 3.7 Until 25 April 2011 ✓ (1)
- [10]**

TOTAL SECTION C: 10

SECTION D: SUMMARY**QUESTION 4**

- Count the total number of words.
- Allow only for 5 extra words if the summary is too long.
- The rest of summary after 65 words are then ignored.
- Make sure that the learner followed the instructions.

ADVERTISEMENTS

1. The large expensive advertisements from the media are messages compelling a target group to buy products.
2. The words used in advertisements will influence the target group.
3. Smaller and less expensive advertisements are found in local newspapers.
4. Their main aim is to provide information.
5. Other advertisements are used to sell ideas and are normally on posters.

(55 words)

[20]**Assessment rubric for the summary.**

Criteria	5	4 -3	2	1
Main ideas: sub-topic, keywords	Able to select main idea and key words successfully.	Able to select main idea and key words that display some relevance.	Able to select main idea and key words that display limited relevance.	Unable to select the main idea and key words.
Structural organisation: paragraphing and sentence construction	Able to integrate information logically. Correct sentence structure.	Able to integrate information logically. Mostly correct sentence structure.	Unable to integrate information logically. Mostly incorrect sentence structure.	Learner is incoherent and illogical. Unable to structure sentences.
Language usage: vocabulary, punctuation, and spelling	A wide range of vocabulary. Language use correct. Spelling and punctuation mainly correct.	Shows a range of vocabulary. Some correct language structure, spelling and punctuation.	Shows limited use of vocabulary. Mostly incorrect language structure, spelling and punctuation.	Poor use of vocabulary, an inability to use language correctly. Very flawed spelling and punctuation.
Followed instructions	All of the above instructions followed.	Most of the instructions followed.	Some of the instruction followed.	Unable to follow instructions.

[20]**TOTAL SECTION D (20 / 2): 10**

SECTION E: FUNCTIONAL WRITING**QUESTION 5**

Category	Level 4 – 5	Level 2 – 3	Level 1
1. Content: Very interesting and creative	Very interesting and creative	Interesting and quite creative	Little interest, some original ideas
2. Language and vocabulary use	Use language and vocabulary well	Use language and vocabulary fairly well	Little control of language and vocabulary
3. Writing process: draft, revision and rewriting	Make good use of the writing process	Some evidence of the writing process	Little evidence of the writing process
4. Features of the text type: format and language (e.g. formal or original language)	Successfully uses the correct format, layout and language of the text type	Uses the correct format, layout and language of the text type	Has difficulty using the correct format, layout and language of the text type

[20]**TOTAL SECTION E: 20****GRAND TOTAL: 100**