



Province of the  
**EASTERN CAPE**  
EDUCATION

**SENIOR PHASE**

**GRADE 9**

**NOVEMBER 2011**

**SOCIAL SCIENCES**

**MARKS: 100**

**TIME: 2 hour**

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This question paper consists of 11 pages with a topographical map as an addendum.

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**INSTRUCTIONS AND INFORMATION**

1. Answer ALL the questions.
2. You are supplied with a 1:50 000 topographical map 3227CD KING WILLIAM'S TOWN (Addendum). Refer to it when you answer QUESTIONS 1.1 and 1.2.
3. For QUESTIONS 1.1 and 1.2 you will need to use your instrument box and calculator.
4. The topographical map must be handed to the invigilator at the end of this examination session.
5. Study and analyse the information based on the sources before answering questions.
6. This question paper consists of EIGHT questions:

QUESTION 1: MAPWORK

QUESTION 2: HUMAN RIGHTS and HOLOCAUST

QUESTION 3: APARTHEID IN SOUTH AFRICA

QUESTION 4: DEVELOPMENT and SUSTAINABLE USE OF RESOURCES

QUESTION 5: THE COLD WAR and NUCLEAR AGE

QUESTION 6: ANTI COLONIAL STRUGGLES IN SOUTH AFRICA and THE WORLD

QUESTION 7: ISSUES OF OUR TIME and ENVIRONMENTAL CONFLICTS

QUESTION 8: GLOBALISATION and THE ROLE OF SCIENCE AND TECHNOLOGY

7. Start each question on a new page and rule off once you finish the question.
8. Number your question correctly.

**Glossary of Terms**

Use this guide to help you decide exactly what is expected of you.

<b>WORD</b>	<b>MEANING</b>
<b>Analyse</b>	Examine or investigate, then break down into parts or elements. Find or show the structure of some written item and possibly include a discussion.
<b>Cite</b>	To mention, name, allude to or quote.
<b>Calculate</b>	To use numbers to reach an answer.
<b>Compare</b>	To point out or show both similarities and differences.
<b>Deduct</b>	To reason from a general idea or set of facts to a particular idea or facts.
<b>Describe</b>	Give the main characteristics of something or give an account of an event without analysing it.
<b>Discuss</b>	To examine an issue, using argument, by writing down and emphasising different ideas and aspects.
<b>Explain</b>	To make clear, interpret, and spell out the facts; to give reasons for differences of opinion or results, and try to analyse causes.
<b>Evaluate</b>	Praise and/or criticise, give your judgement on a decision/statement/item after having looked at all the evidence.
<b>Illustrate</b>	To make the meaning of something clear by using examples.
<b>List</b>	Write short statements usually using numbers or bullets.
<b>Name</b>	State something, list it, to give, identify or mention.
<b>Rank</b>	To give an item or person a particular position on a list or scale; usually items are listed from first to last or last to first.
<b>Show</b>	To make clear, to point out, to explain.
<b>Synthesize</b>	To build up separate elements or facts into a connected whole, to create, to compose, to modify and or improve.

**SECTION A      MAP READING and ANALYSIS****QUESTION 1****1.1 Map work: Multiple choice**

The questions below are based on the 1 : 50 000 topographical map 3227CD KING WILLIAM'S TOWN (**Addendum**).

Select the most appropriate answer from the list of possible answers to each question below. Write only the correct letter next to the question number.

1.1.1 The index of the map sheet North West of King William's Town is ...

- A 3227DC.
- B 3227CA.
- C 3227AA.
- D 3227CB. (1)

1.1.2 The Alpha Numeric Grid of Sewerage Works in Bisho is ...

- A 8A.
- B 27°27'S and 32°50'S.
- C A8.
- D 32°50'S and 27°27'S. (1)





1.1.3 Whenever coordinates are written down, one must start with ...

- A longitude followed by latitude.
- B the left side of the map to the right side.
- C the long side to the short side.
- D latitude followed by the longitude. (1)

1.1.4 The formula that is used to calculate an area of a map is ...

- A Length x Breadth
- B Length ÷ Breadth
- C Breadth + Length
- D Breadth ÷ Length (1)

1.1.5 One of these signs is not a conventional line symbol.

- A 
- B 
- C 
- D  (1)

## 1.2 Map Reading and Analysis

Refer to the 1: 50 000 topographical map 3227CD KING WILLIAM'S TOWN (Addendum).

- 1.2.1 Use the line scale below the mapped area to measure the distance from the letter A (**D3/4**) below Ginsberg to number 3 (**B4**) left of the diggings. (1x2) (2)
- 1.2.2 Locate KwaBhonke; Justify the statement that there is evidence to indicate that farmers in the area are taking advantage of the surrounding river to obtain water for their fields. (1+1) (2)
- 1.2.3 Why are the streams of the Yellowwoods River (**north east of the map in block A10**) likely to flow slower at this point? (Observe the features in the surrounding area.) (2)
- 1.2.4 Sewerage Disposal works close to the river can be a hazard (risk). Give any TWO possible negative effects of Sewerage Disposal works to the settlements and the area in Pakamisa (**block G10**) and KwaMlakalaka (**block F8**). (1x2) (2)
- 1.2.5 Measure the true bearing from the letter A (**D3/4**) below Ginsberg to number 4 (**D4**) left of Diggings. (1x2) (2)

**[15]**

**QUESTION 2 HUMAN RIGHTS ISSUES DURING and AFTER WORLD WAR 2**

Study Source 2A below and answer the questions that follow below the source.

**SOURCE 2A: HUMAN RIGHTS**

You have to live in somebody else's country to understand

*What is it like to be an outsider?  
What is it like to sit in the class where everyone has  
blond hair and you have black hair?  
What is it like when the teacher says:  
"Whoever wasn't born here raise your hand."  
And you are the only one.  
Then, when you raise your hand, everybody looks at  
you and makes fun of you.  
You have to live in somebody else's country to  
understand.*

**Noy Chou**

Facing History & Ourselves, 1986 Group & Individual Identity

- 2.1 Write the word that is used to refer to the fear of foreigners. (1)
- 2.2 In TWO sentences, interpret the ideas raised by Noy Chou above. (2)
- 2.3 Study Source 2B below and answer the question that follow below the source.

**SOURCE 2B****NAZI RACIST and ANTISEMITIC IDEOLOGY**

"... this contamination of our blood, blindly ignored by hundreds of thousands of our people, is carried on systematically by the Jew today ... these black parasites of the nation defile our inexperienced young blond girls and thereby destroy something which can no longer be replaced in this world. The black haired Jewish youth wait for hours on end, satanically glaring and spying on the unsuspecting girl whom he plans to seduce ... adulterating her blood and removing her from the bosom of her people."

*The Holocaust: Lessons for Humanity- EXTRACTS FROM THE MEIN KAMPF* (by Adolf Hitler)

Write a criticism of the ideas raised by Source 2B.

(2)  
**[5]**

**QUESTION 3      APARTHEID IN SOUTH AFRICA**

Analyse the statements below and choose the most appropriate answer. Write your choice next to the question number on the answer sheet.

3.1 The following person was not the President of the Republic of South Africa.

- Thabo Mbeki
- C.R. Swart
- Pumzile Mlambo-Ngcuka
- F.W. De Klerk
- Nelson Mandela

(1)

3.2 This date does not fit in the timeline of the constitutions of the Republic of South Africa.

- 1910
- 1961
- 1983
- 1994
- 2010

(1)

3.3 National Government elections are held every 5 years.

- True
- False

(1)

3.4 The following Commission is responsible for conducting free and fair elections in South Africa.

- Independent Commission
- African Independent Commission
- Independent Electoral Commission
- Electoral Commission

(1)

3.5 In a democracy, ...

- leaders are elected by the people through casting a vote.
- people are free to choose for whom they want to vote.
- all people are equal before the law.
- people vote using a bar coded identity document.
- all of the above are applicable.

(1)  
**[5]**

**QUESTION 4      DEVELOPMENT and SUSTAINABLE USE OF RESOURCES**

Read the following press release (Source 3) of the 15<sup>th</sup> Session of the UN commission on Sustainable Development and answer the questions that follow.

**SOURCE 3****The Poverty Trap**

We will never achieve **sustainable development** goals as long as a third of all people do not have modern energy services...

As long as women and children have to forage for firewood, as long as students cannot read after sunset, and as long as new businesses and industries cannot get the power they need to operate, **we cannot expect to achieve development** that is economically, socially and environmentally balanced...

Countries are expected to rely on fossil fuels to meet their energy needs through 2030 and beyond, and emissions of CO<sub>2</sub>, **the dominant greenhouse gas**, are expected to double by 2030.

Developing countries, which have contributed least to the atmospheric buildup of carbon dioxide, are the ones at greatest risk and least equipped to deal with the effects of climate change.

Mr. Abdullah Hamad Al-Attiyah, Minister of Energy for Qatar and Chair of the 15<sup>th</sup> Session of the UN Commission on sustainable development  
(CSD press release April 2007) [www.un.org/esa/sustdev/csd/policy.htm](http://www.un.org/esa/sustdev/csd/policy.htm)

- 4.1 What is *sustainable development*? (2)
- 4.2 Write THREE approaches to development. (3)
- 4.3 Select THREE things from Source 3 above that Mr. Abdullah Hammad Al-Attiyah indicates as delaying sustainable development. (3)
- 4.4 Suggest TWO things that our country can do to reduce the effects of global warming. (2)
- 4.5 List any FIVE Millennium Development Goals. (5)

**[15]**



**QUESTION 5 THE COLD WAR AND NUCLEAR AGE**

Analyse sources 4A, 4B (photo) and 4C.

**SOURCE 4A**

**My clever Social  
Sciences Grade 9**

**Did You Know?**

Nuclear weapons are the most powerful explosive devices yet devised by man. The radiation from nuclear energy has a devastating effect on humans.

During the Cold War the USA and USSR had so many nuclear weapons that if these two countries went to war they would have destroyed the world.

This policy where no side could win a nuclear war was known as MAD (Mutual Assured Destruction). This prevented both sides from starting a war they knew that no one could win.

**SOURCE 4B****SOURCE 4C**

<http://home.pacbell.net/kidwell5/ae/fdr.html>

**Albert Einstein's letter  
to American President  
Franklin D. Roosevelt in  
1939.**

This new phenomena would also lead to the construction of bombs, and it is conceivable - though much less certain - that extremely powerful bombs of a new type may thus be constructed. A single bomb of this type, carried by boat and exploded in a port, might very well destroy the whole port together with some of the surrounding territory. However, such bombs might very well prove to be too heavy for transportation by air.

- 5.1 During the Cold War the USA and USSR avoided a war. Why? Refer to Source 4A. (1x2) (2)
- 5.2 Write the symbol which marked the Cold War and which was used to separate the East from the West. (2)
- 5.3 Write the facts each source (above) reveals about the causes and results of dangerous weapons.

Source	Cause (write the weapon)	Possible results (what the weapon can do)
4A	5.3.1	5.3.2
4B (Photo)	5.3.3	5.3.4
4C	5.3.5	5.3.6

(6x1) (6)

- 5.4 Write TWO paragraphs of no more than 60 words (**count them**) in which you compare and contrast the nature of war after the bombings of Hiroshima and Nagasaki.

Your first paragraph must summarise changes in the way wars are fought today and the second paragraph must examine the dangers of nuclear technology.

(10)  
[20]

## QUESTION 6 HUMAN RIGHTS AND ANTI COLONIAL STRUGGLES

Look at Source 5. These faces are familiar in historical themes in Africa and beyond. Match the name with the faces. The names are given in block F.

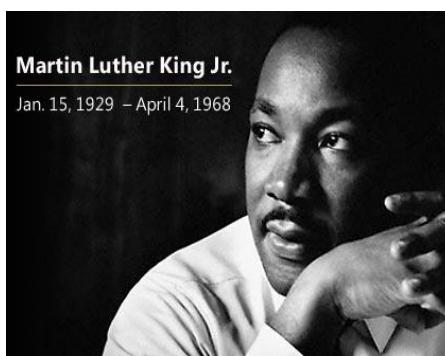
### SOURCE 5: Human Rights Leaders in Africa and beyond

 <p><b>A</b></p>	 <p><b>B</b></p>	 <p><b>C</b></p>
 <p><b>D</b></p>	 <p><b>E</b></p>	<p><b>THEY ARE:</b></p> <p>Kwame Nkrumah</p> <p>Nelson Mandela</p> <p>Robert Mugabe</p> <p>Samora Machel</p> <p>Osama Bin Laden</p> <p><b>F</b></p>

- 6.1 Write the letters A – E, and match each name to the appropriate face. (5x1) (5)
- 6.2 What does the word *colonialism* mean? (2)
- 6.3 State THREE reasons why European countries wanted colonies in Africa. (3)
- 6.4 **SOURCE 6:** Prominent figures of the African-American Civil Rights Movement



**Rosa Parks**



**Martin Luther King Jr.**

Write a paragraph which states the contribution made by the following Civil Rights Movement activists shown in Source 6 above:

(2x5) (10)  
[20]

### QUESTION 7 ISSUES OF OUR TIME, SOCIAL and ENVIRONMENTAL CONFLICTS

Carefully analyse Source 7 below before answering the questions.

**SOURCE 7:** Extracts from Rwandan radio broadcast on station called Radio television *Libre des Mille Collines* (RTL)M)

<p>We must remember how to use our usual tools [i.e. weapons]... I would also ask that each neighbourhood tries to organise itself...to search houses...to search the marshes of the area to be sure that no <i>iinyezi</i> (cockroaches) have slipped in to hide themselves there...search the drains and ditches, put barriers...so that nothing can escape them.</p> <p><b>Instructions to the Ministry of Defence.</b></p>	<p>In truth, all Tutsis will perish. They will vanish from this country...they are disappearing little by little thanks to the weapons hitting them, but they are also killed like rats.</p>	<p><b>Exterminate the cockroaches!!</b></p>
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- 7.1 Who is the author of the source? (1)
- 7.2 Select THREE words of hate speech in Source 7. (3)
- 7.3 Justify why you selected those words in QUESTION 7.2. (2)
- 7.4 Name and explain TWO approaches to justice that were used to deal with crimes against humanity by South Africa (TRC) in 1994 and in Germany (Nuremberg) in 1946. (4)
- [10]**

### QUESTION 8 GLOBALISATION and THE ROLE OF SCIENCE and TECHNOLOGY

- 8.1 Define *globalisation*. (2)
- 8.2 What was the *Green Revolution*? (2)
- 8.3 *Gender inequality* is still a serious source of conflict in South Africa and Africa.

In a paragraph of 5 – 6 sentences, write an article to a newspaper editor in which you highlight this issue.

(6)  
**[10]**

**TOTAL: 100**