



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2011**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MEMORANDUM**

**MARKS: 80**

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This memorandum consists of 5 pages.

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**SECTION A: COMPREHENSION****QUESTION 1**

- 1.1 She lives in Ekurhuleni/She lives in Springs.✓ (1)
- 1.2 She did not have enough money to support herself and children.  
She was earning very little from her main job.✓✓ (2)
- 1.3 She was dismissed/fired from the furniture shop.✓✓/  
The people who bought her handbags did not pay on time others did not pay at all.✓✓ (2)
- 1.4 False: ✓ "...to support myself and my kids."✓  
False: ✓ "...which is owned by her daughter."✓  
Award 1 mark for false only and 1 mark for the quote; do not award a mark if the quote is not preceded by FALSE. (2)
- 1.5 She managed to open another branch in Mamelodi.✓  
She had to partner with her sister since the business was growing.✓ (2)
- 1.6 C. supplies food for events (1)
- 1.7 Yes✓: Seipati's business started to grow when she was in her mid thirties/She was 34.  
When her business bloomed [words to this effect].✓✓  
No✓: Seipati is still young and 34 is not that old.✓✓ (3)
- 1.8 Voting/Elections/Casting the ballot. (2)

**[15]****QUESTION 2**

- 2.1 "chilly spring dawn."✓✓ (2)
- 2.2 B. simile and personification (2)
- 2.3 This refers to the drastic weather change on Table Mountain/  
It refers to the cold, wet and windy conditions on top of the mountain/  
It refers to the terrible weather conditions.✓ (any one point) (1)
- 2.4 The city of Cape Town.✓  
The surrounding suburbs.✓ (2)
- 2.5 I think they wanted to see the beauty of nature on Table mountain/  
they wanted to take a closer look at the beauty of Table mountain/  
They just wanted to walk for fun on Table Mountain. (2)
- 2.6 "obligatory" (1)
- 2.7 Yes ✓: it would make me able to see firsthand all that Table Mountain has to offer./It would enable me to see the beauty and the know the challenges of hiking on.  
  
Table Mountain.✓✓  
No ✓: it would be tiring. [words to this effect]✓✓ (3)
- 2.8 The majestic Table Mountain/  
The beauty of Table mountain/  
Hiking on Table Mountain [the answer should refer to table mountain] (2)

**[15]****TOTAL SECTION A: 30**

**SECTION B: SUMMARY WRITING****QUESTION 3**

**The following points form part of the answers to the question.**

1. Plant a variety of flowers.
2. Do not plant a lot of hybrids.
3. Plant indigenous flowers.
4. Place similar flowers together.
5. Leave your vegetables and herbs to flower.
6. Never use pesticides.
7. Fill a saucer with water for bees to drink.

Think about installing a beehive. [any 7 points from these]

**Marking the summary:**

- Candidates should present the summary in the required format. Summaries not presented in the required format should also be marked.
- Candidates should indicate the number of words used correctly
- Marks to be awarded as follows
  - 7 marks for points
  - 3 marks for language
- **Penalties**

If the candidate has not presented the summary in the required format the candidate should be penalized 1 mark from the total.

  - For direct quotations of whole sentence, penalties should be effected as follows:
    - 1-3 whole sentences quoted: no penalty
    - 4-5 whole sentences quoted: 1 mark should be deducted
    - 6-7 whole sentences quoted: deduct 2 marks

\*note: if a learner has not quoted the whole sentence verbatim it is not a quote.

**Language Errors in grammar, spelling, and punctuation**

**0 – 4 errors – no deduction**

**5 – 10 errors– deduct 1 mark**

**11 – 15 errors– deduct 2 marks**

**16 errors or more – subtract 3 marks**

Subtract 1 mark from the total marks awarded for points and language together if the learner has not indicated the number of words.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 4 VISUAL LITERACY**

- 4.1 4.1.1 am (1)
- 4.1.2 His middle finger is pointing to his chest affirming his seriousness. (1)
- 4.1.3 Eddie exclaimed that he had√√ little cowboys on his√ shirt. (3)
- 4.1.4 difficult (1)
- 4.1.5 Garfield is a cat and he is the one who is serious whereas Eddie, the human is playing around (frame 2). (2)
- 4.2 4.2.1 To show the different types of the product/  
To show the variety of the Clere range/  
To show that there are other fragrances of the product  
(words to this effect)√√ (2)
- 4.2.2 Love your beautiful skin. (learners must write the full word love not the icon to show their understanding of symbols)√√ (1)
- 4.2.3 Opinion√ (1)
- 4.2.4 Yes: my skin will be beautiful/if I use this product it will mean that it means I love my skin/my skin will be nourished and moisturized.  
(Words to this effect. Learners should show the ability of connecting the advertisement to their own words.)√√ (3)
- 4.2.5 The advertiser has included the following to draw the reader's attention:  
A picture of beautiful young woman.  
A slogan.  
Used a bigger font.  
Has used emotive words, like, beautiful/nourished. (any 2) √√ (2)
- 4.2.6 most√ (1)

**[18]**

**QUESTION 5 VISUAL LITERACY**

5.1 5.1.1 off✓ (1)

5.1.2 needed✓ (1)

5.2 A bus company to transport school children was started by Koos and his brother.

**OR**

A bus company was started by Koos and his brother to transport children.✓✓ (2)

5.3 ...hasn't it? (2)

5.4 sow (1)

5.5 How long does a normal pregnancy last? ✓✓✓ (3)

5.6 5.6.1 possession/ownership✓ (1)

5.6.2 omission✓ (1)

5.7 Both the female pigs and their offspring died.✓✓ (2)

5.8 “Do not take the two pregnant pigs, they are about to give birth”, he advised.

(Marks to be awarded for the punctuation marks in the correct areas and the underlined words. NOTE: 1 mark (do); 1 mark (are); ½ mark for each correct punctuation mark.) (4)

5.9 5.9.1 Affected with emotion - meaning 3✓ (1)

5.9.2 Carried to another place - meaning 1✓ (1)

5.10 5.10.1 kilometers (1)

5.10.2 hectares (1)

**[22]**

**TOTAL SECTION C: 40**

**GRAND TOTAL: 80**