



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2011**

**RELIGION STUDIES P2**

**MARKS: 150**

**TIME: 2 hours**



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This question paper consists of 4 pages.

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**INSTRUCTIONS AND INFORMATION**

1. The question paper consists of FIVE questions.
2. Answer only THREE questions.
3. Read ALL the questions carefully before answering it.
4. Number the questions correctly according to the numbering system used in this question paper.
5. Write neatly and legibly.

**QUESTION 1**

- 1.1 Give a detailed explanation of the impact of apartheid on religious tolerance in South Africa. (14)
- 1.2 How has this changed under the democratic government in South Africa? (16)
- 1.3 Discuss the internal differences that exist within any ONE of the following religions:
- Islam
  - African Traditional Religion
  - Christianity

(20)  
**[50]**

**QUESTION 2**

- 2.1 Briefly discuss the historical relationship between different religions. (10)

Read the following quotation and answer the questions that follow.

“The 19<sup>th</sup> century theory of biological evolution, a scientific theory, posed a potential threat to the Christian understanding of the creation of humans. Christians believe that humans are created in the image of God.”

[Adapted from Shuters Religions Studies Grade 12, Hofmeyr et al, p69]

- 2.2 Explain the negative aspect that Darwin’s theory of evolution had on creation with regard to Christian belief. (20)
- 2.3 Discuss the response of any ONE religion, other than Christianity to the theory of evolution. (20)

**[50]**

**QUESTION 3**

- 3.1 Briefly discuss the following religious concepts.

3.1.1 Contemporary inspiration (20)

3.1.2 Sacred books (20)

3.1.3 The hermeneutical principles that apply to the normative sources of religions. (10)

**[50]**

**QUESTION 4**

Discuss the central teachings of any ONE religion under the following headings.

- 4.1 Nature of divinity (10)
  - 4.2 Place and responsibility of humanity in the world (10)
  - 4.3 Life after death (10)
  - 4.4 The origin of evil (10)
  - 4.5 The nature of the world (10)
- [50]**

**QUESTION 5**

Read the following extract and answer the questions that follow.

Poverty is described as the inability of individuals or households to meet their basic needs such as food, shelter, clothing and medical care. The cycle of poverty has far reaching consequences and is not easy to break.

[Unknown]

- 5.1 If you were a religious leader in your community, what practical steps would you take with a view to eradicate poverty? Make references to appropriate teachings where possible. (20)
  - 5.2 Mention an example of at least ONE religious organisation and state clearly how it attempts to eradicate poverty. (14)
  - 5.3 Identify ONE other social problem (other than poverty) and state what practical steps/strategies the various religious organisations should apply with a view to addressing it. (16)
- [50]**

**TOTAL: 150**

**VRAAG 4**

Bespreek die sentrale leringe van slegs EEN godsdiens onder die volgende opskrifte.

- |     |   |      |
|-----|---|------|
| 4.1 | Aard van goddelikheid                                     | (10) |
| 4.2 | Plek en verantwoordelikheid van die mensdom in die wêreld | (10) |
| 4.3 | Lewe na die dood  | (10) |
| 4.4 | Oorsprong van die bese                                    | (10) |
| 4.5 | Aard van die wêreld                                       | (10) |

**[50]****VRAAG 5**

Lees die uittreksel hieronder en beantwoord die vrae wat volg.

Armoede word beskryf as die onvermoë van individue of huishoudings om in hul basiese behoeftes soos kos, klere en mediese sorg, te voorsien. Die armoedesiklus het verrekende gevolge en is nie maklik om te breek nie.

- |     |  |      |
|-----|--|------|
| 5.1 | Indien jy 'n godsdienstige leier in jou gemeenskap was, watter praktiese stappe jy sou toepas met die doel om armoede te bowe te kom. Verwys na relevante leringe waar moontlik.     | (20) |
| 5.2 | Gee 'n voorbeeld van ten minste EEN godsdienstige organisasie en noem hoe dit help om armoede te bowe te kom.  | (14) |
| 5.3 | Identifiseer EEN ander sosiale probleem (behalwe armoede) en noem watter praktiese stappe/strategies die verskillende godsdienstige organisasies kan toepas om dit te aan te spreek. | (16) |

**TOTAAL: 150****[50]**

**VRAAG 1**

1.1 Gee n breedvoerige verduideliking van die impak van apartheid op godsdiens verdraagsaamheid in Suid-Afrika. (14)

1.2 Hoe het dit verander onder die demokratiese regering in Suid-Afrika? (16)

1.3 Bespreek die interne verskille wat binne enige EFN van die volgende godsdiens bestaan.

- Islam
- Afrika Tradisionele Godsdiens
- Christelike Godsdiens

(20)  
**[50]**

**VRAAG 2**

2.1 Bespreek kortliks die historiese verhouding tussen verskillende godsdiens. (10)

Lees die volgende aanhaling en beantwoord die vrae wat volg.

“Die 19de-eeuse teorie van biologiese evolusie, n wetenskaplike teorie, het n potensiele bedreiging vir die Christendom se begrip van die skepping van die mens ingehou. Christene glo dat mense na die beeld van God geskape is.”  
[Aangepas en vertaal uit, *Shuters Religions Studies Grade 12, Hofmeyr et al, bl. 69*]

2.2 Verduidelik die negatiewe impak wat Darwin se teorie oor evolusie op die skepping volgens die Christelike godsdiens gehad het. (20)

2.3 Bespreek die reaksie van enige EFN godsdiens, behalwe die Christendom op die evolusieteorie. (20)  
**[50]**

**VRAAG 3**

3.1 Verduidelik kortliks die volgende godsdiensige konsepte.

3.1.1 Kontemporere inspirasie (20)

3.1.2 Heilige boeke (20)

3.1.3 Die hermeneutiese beginsels wat van toepassing is op die normatiewe bronne van godsdiens. (10)

(10)  
**[50]**

## INSTRUKSIES EN INLIGTING

1. Hierdie vraestel bestaan uit VYF vrae.
2. Beantwoord enige DRIE vrae.
3. Lees AL die vrae aandagtig deur voordat jy dit beantwoord.
4. Nommer die antwoorde korrek volgens die nommeringstelsel wat in hierdie vraestel gebruik is.
5. Skryf netjies en leesbaar.

Hierdie vraestel bestaan uit 4 bladsye.



PUNTE: 150  
TYD: 2 uur

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