



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE

IBANGA 2

ISIXHOSA ULWIMI LWASEKHAYA

ULUHLU- IPHEPHA ELINGUMZEKELO 2012

Isikhokelo sokusebenzisa imizekelo ka-ANA

1. Umbono jikelele

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-l ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yimizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithyulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

2. Unxulumano namanye amacebiso okufunda nokufundisa

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulunyaniswe neeNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharithyulam, kusetyenziswe amaxwebhu ekharithyulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

3. Unxulumaniso nezinye izixhobo zokufunda nokufundisa

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithyulam yeSizwe yamananga R ukuya ku 12 (NCS), iinjongo zekharithyulam, iNkcazelo yePolisi yeKharithyulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

4. Isetyenziswa njani imizekelo yovavanyo

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuye kukhula ukufunda nokufundisa ngolu hlobo:

- 4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.
- 4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.
- 4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.
- 4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kokuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

5. Imemorandam okanye iindlela zokuphendula

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukubaimemorandam ayiniki mpendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

6. Ukugutyungelwa kwekharithulam

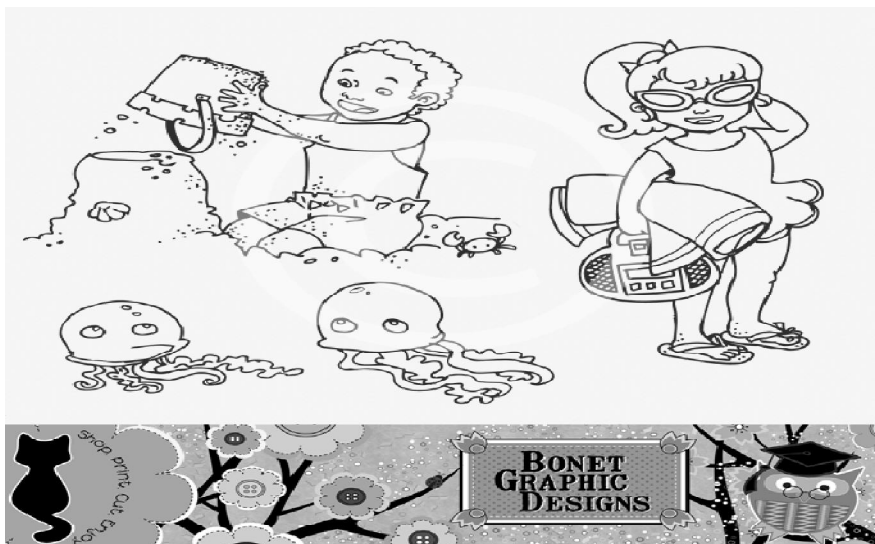
Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

7. Ukuphetha

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo eisebenzisa ukuqaphela ukuba umgangatho wabafundi uyonyuka, uhleli ndawonye okanye uyehla. Izithili nezikolo kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengeline icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya. Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

Funda eli ibali uze uphendule imibuzo 1-8.

Ngexesha leeholide zikaDisemba abazali bakaSipho bagqibe ekubeni bakhe bazikhuphe, baye kuchitha iholide zabo kwenye indawo. Kwakuza kuqhuba utata kaSipho yonke loo ndlela, bade baye kufika eKapa. Bonke babeluvuyela olu hambo. Bamncedisa umama kaSipho njengoko wayexakekile esenza amalungiselelo ohambo olo. Umakhulu yena wayehambela phezulu ebhaka amaqebengwana enziwe ngejinj a ayeza kuba ngumphako wabo endleleni. Wonke umntu wayonwabile. Baqalisa ukuhlohla iimpahla zabo ezityesini. Umama kaSipho wathengela wonke umntu iimpahla zokuqubha. Bafika xa liza kutshona ilanga eKapa, baza baya kulala kwihotele eselunxwemeni ababesele bezilungiselele yona. Kwakungathi akusasi kuSipho newele lakhe. Kaloku babengxamele ukuqubha nokudlala ngesanti.



1.1 **Krwela umgca phantsi kwempendulo echanekileyo.**

Umakhulu (wabhaka, wapheka, wathenga, wathengisa) amaqebengwana enziwe ngejinja.

1.2 **Gqibezela esi sivakalisi.**

Wonke umntu wayonwabile, baza baqalisa ukuhlohla iimpahla zabo e...

1.3 **Biyela unobumba onempendulo echanekileyo.**

Ngoobani aba babesiya eKapa? Ngu ...

A Boniwe nabazali bakhe.

B Sandile nabazali bakhe.

C Siphho nabazali bakhe.

D Jabu nabazali bakhe.

1.4 **Biyela unobumba onempendulo echanekileyo**

Nika igama lesihloko. Ukuya eholidayini e...

A Durban.

B Kapa.

C Bhayi.

D Rhawutini.

1.5 Babesiya kwenza ntoni uSipho nabazali bakhe eKapa?

.....
2.1 **Landelelanisa ezi ziganeko ngendlela echanekileyo.**

A Bahlala ehotele.

B Bafika ehotele ukutshona kwelanga.

C Umakhulu wabhaka amaqebengwana.

D Abazali bakaSipho bagqiba ekubeni baye eholidayini.

2.2 **Gqibezela isivakalisi ngokukhettha impendulo echanekileyo.**

OoSipho baya eKapa ukuya (kufunda, kudlala, kuchitha iholide), emtshatweni)

2.3 **Biyela unobumba onempendulo echanekileyo.**

Umama wabo wabathengela...

A iilokhwe.

B iminqwazi.

C iimpahla zokuqubha.

D amatayari.

2.4 **Fakela igama elishiyiweyo.**

USipho nomntakwabo babe...

2.5 Chaza ukuba kwenzeka ntoni ngosuku olulandelayo bakuba befikile ehotele.

.....
.....

3.1 **Khetha unobumba onempendulo echanekileyo.**

USipho nabazali bakhe baya eholidayini e...

A hlotyeni.

B ntlakohlaza.

C busika.

D kwindla.

3.2 **Gqibezela esi sivakalisi.**

Utata kaSipho wayeqhuba imoto esiya e ...

3.3 **Qikelela okuza kwenzeka.**

Emva kokuba benxibe iimpahla zabo zokuqubha kwenzeka ntoni?

Ba

3.4 **Krwela umgca phantsi kwempendulo echanekileyo.**

Bonke abantwana babe (vuya, ngonwabanga, nomsindo) ukufika kwabo eKapa.

3.5 **Phendula lo mbuzo ulandelayo.**

Mangaphi amalungu osapho luka Sipho?

.....

4. Xoxa ngesi sibhengezo-ntengiso ngokuphendula imibuzo.



IVENKILE KA VUYO

ISEYILE!! ISEYILE!!!

ISAPHULELO -sama-50%

IIMPAHLA ZONKE

Ukusukela kumhla wama-31 Januwari-15 Februwari

4.1 Uyintoni umsebenzi wesibhengezo?

.....

4.2 Faka iileyibhile kwizithuba ezichanekileyo.



IVENKILE KA VUYO



ISEYILE!! ISEYILE!!!

50% ISAPHULELO

KWIIMPAHLA ZONKE

Ukusuka kumhla wama-31 Januwari-15 Februwari



4.2.1



4.2.2

Fakela igama elichanekileyo kwibhokisi echanekileyo.

4.2.1

4.2.2

4.3 Funda isibhengezo-ntengiso uze uphendule le mibuzo ilandelayo.

4.3.1 Yeyiphi le venkile inezaphulelo?

.....

4.3.2 Singakanani isaphulelo onokusifumana?

.....

4.4 **Fakela amagama ashayiweyo.**

4.4.1 Ivenkile ka Vuyo ine...

4.4.2 Isaphulelo siya kuqala ng... ukuya kumhla we...

4.5 **Gqibezela esi sivakalisi.**

Yonke impahla evenkileni ka Vuyo ihle ngama-...%

5.1 **Fakela oonobumba abakhulu.**

Usipho nabazali bakhe babesiya ekapa.

5.2 **Faka uphawu lobhalo; isingxi okanye uphawu lombuzo kwesi sivakalisi silandelayo.**

Babesiya phi

5.3 **Fakela ezi mpawu zobhalo (? .) kwezi zivakalisi zilandelayo.?**

5.3.1 Ngubani owabhaka amaqebengwana

5.3.2 Bafikela ehotele

5.4 **Fakela iikoma kwesi sivakalisi.**

USipho waya eholidayini nomama notata nomakhulu kunye nodade wabo.

5.5 **Beka uphawu -X ecaleni konobumba onesivakalisi esinesiphumlisi esichanekileyo.**

A UDisemba yinyanga yokugqibela enyakeni?

B UDisemba yinyanga yokugqibela enyakeni:

C UDisemba yinyanga yokugqibela enyakeni.

D UDisemba yinyanga yokugqibela enyakeni,

6.1 **Bhala aba nobumba balandelayo babe ngoonobumba abakhulu.**

s m g f d c h

6.2 **Khuphela la magama ngendlela echanekileyo.**

amaqebengwane, elwandle, amalungiselelo

.....
.....

6.3 **Khuphela esi sivakalisi uvule izithuba phakathi kwamagama ngendlela echanekileyo.**

Abantwanababeleqaukuyakudada.

6.4 **Bhala isimemo somhla wokuzalwa.**

6.5 **Khuphela umyalelo osebhodini.**

7.1 **Yakha igama ngesi sandi silandelayo.**

ngcw

7.2 **Biyela amagama ane sisandi silandelayo.**

ngqw

Utitshala wethu ungqwabalala.

Ibhokhwe ziyazithanda iingqweqwe.

7.3 **Fakela igama elishiyiweyo.**

Abantwana bayakuthanda ukudlala elu ... lolwandle ngeeholide.

7.4 **Gqibezela esi isivakalisi.**

Abantu abakufuphi nolwandle bayakuthanda ukuloba ii ...

7.5 **Sebenzisa eli lindelayo igama kwisivakalisi.**

inkxwaleko

8.1 **Bhala izivakalisi ezithathu ngosapho lwakho.**

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