



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS

ANNUAL NATIONAL ASSESSMENT 2012 GRADE 9 ENGLISH FIRST ADDITIONAL LANGUAGE TEST

MARKS: 60

TIME: 2 hours

PROVINCE _____

REGION _____

DISTRICT _____

SCHOOL NAME _____

NATIONAL EMIS NUMBER (9 digits)

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CLASS (e.g. 9A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY

GIRL

DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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* 9 E N F A L *

This test consists of 20 pages, excluding the cover page.

Instructions to learners

1. Read all instructions carefully.
2. Answer all the questions in the provided spaces.
3. The duration of the test is TWO hours.
4. The teacher will lead you through the practice exercise before you start the test.
5. Write neatly and legibly.

Practice exercise

Circle the letter of the correct answer.

The sun rises in the ...

A west.

☒ B east.

C north.

D south.

You have answered the question correctly if you have circled B.

The test starts on the next page.

Read the story below and answer questions that follow.

Tears of joy

- 1 'Mapula, Mapula! What is wrong with you? Do you want to be late for school? It is already half past two. Wake up, you lazybones!' said Thandi. I sleepily opened my eyes and looked at my friend. 'What is all this shouting about?' I mumbled. 'This is our first day at Siyabusa School and how could you forget that?' added Thandi.
- 5 'Don't worry, Thandi,' I teased her. 'They don't punish people at adult schools.'

- My friend was looking very smart in a new blue dress. She had two books and a pen in her hand. She looked just like a student ... and my eyes filled with tears of joy. This was the big day, the day we had been waiting for since we were children. I couldn't believe that we had come this far. We had built our school with our own
- 10 hands and survived many hardships to see this dream come true. Now it was really happening. We were finally going to school. There was jubilation all over the village. What started as just a dream soon became a serious business that touched the lives of everyone at Mabedlana. Several adults from the neighbouring village had also registered for the afternoon classes. It was not an easy thing to start school so late in
- 15 life. Old Mokae had been the first to register at the adult school.

- When we arrived at the school, Mrs Banda ran up to greet us. We all took our seats and Mrs Banda stood in front of the class to speak to us. 'Ladies and gentlemen,' she began. 'Welcome to the new school. I stand here in front of you not only as a teacher, but also as a pupil. I hope to learn from you as well. I want to learn to be as
- 20 strong and courageous as the people of this village, Mabedlana. What you have managed to do on your own is a great thing and you will always have my appreciation.'

We all applauded and Thandi and I smiled at each other. Everyone was asked to take out their books and write their names and addresses. I took out my book and

25 picked up my pen. Thenjiwe, my cousin, had shown me how to write my name and I
had carefully copied the letters of my name over and over again. A tear dropped on
the page ... and then another and another. I could not stop crying. I was so elated! I
felt a hand on my shoulder and Mrs Banda bent down and gave me a tissue. 'Don't
worry,' she whispered, 'I feel like crying too.' I looked down at the book and started
30 writing. I, Mapula Mashaba, wrote my name in my book and I felt alive!

[Adapted from *Before the rains come* by Justice Malala]

1. Circle the letter of the correct answer.

The author wrote the story to show that ...

- A Mapula's dreams about her friend came true.
- B Mapula's dreams of looking smart came true.
- C the dream of two friends comes true.
- D the dreams of Mrs Banda came true. (1)

2. Circle the letter of the correct answer.

In the morning of the first day of school, Mapula felt a sense of ...

- A desperation.
- B achievement.
- C depression.
- D frustration. (1)

3. Circle the letter of the correct answer.

Which word best describes Mapula and Thandi on their way to school?

- A Uncertain
- B Selfless
- C Useless
- D Careless (1)

4. Circle the letter of the correct answer.

What does the author mean when he says in line 11, 'There was jubilation all over the village'?

- A There was an anniversary.
- B There was a wedding.
- C There was excitement.
- D There was a strike.

(1)

5. Circle the letter of the correct answer.

'A tear dropped on the page ... and then another and another.' (Lines 26 to 27)
This was because Mapula was ...

- A overjoyed.
- B unhappy.
- C angry.
- D scared.

(1)

6. Circle the letter of the correct answer.

Who tells the story?

- A Mapula
- B Mokae
- C Thandi
- D Mrs Banda

(1)

7. Read the example of a diary entry below and then write your own short diary entry in the space provided below.

Example of a diary entry:

Sunday, 3 July 2011

Today, at school, I had the most embarrassing experience ever! My teacher called me up to read the news at the assembly. I felt like somebody was strangling me. My hands shivered and my voice stammered. But finally I did it! This was the first time I was standing before such a big audience. But now I felt elated having read the news in front of my principal, teachers and most of all, my friends.

Imagine that you are unhappy. A friend has turned against you and is spreading lies about you. This is affecting your relationship with your other friends.

Write a diary entry of 50 to 60 words describing your thoughts and feelings about the situation.

Your diary entry will be marked according to the following criteria:

- Content
- Relevance (stay on topic)
- Format and length
- Register/style
- Grammar, spelling and punctuation

Read the poem, *The Sea*, and answer questions 8 to 10.

The Sea	
The sea is a hungry dog,	1
Giant and grey.	
He rolls on the beach all day.	
With his clashing teeth and shaggy jaws.	
Hour upon hour he gnaws	5
The rumbling, tumbling stones,	
And "Bones, bones, bones!"	
The giant sea-dog moans,	
Licking his greasy paws.	
And when the night wind roars	10
And the moon rocks in the stormy cloud,	
He bounds to his feet and snuffs and sniffs,	
Shaking his wet sides over the cliffs,	
And howls and hollos long and loud.	
— James Reeves	

8. **Circle the letter of the correct answer.**

'... snuffs and sniffs ...' (line 12) is an example of ...

- A alliteration.
- B assonance.
- C rhyme.
- D simile.

(1)

9. **Circle the letter of the correct answer.**

'He rolls on the beach all day' (line 3) refers to ...

- A dogs playing in the waves.
- B waves beating on the shore.
- C waves sinking in the sand.
- D dogs playing on the beach.

(1)

10. **Circle the letter of the correct answer.**

'The sea is a hungry dog' (line 1) is an example of ...

- A a simile.
- B a metaphor.
- C assonance.
- D alliteration.

(1)

Read the text below and then answer questions 11 to 18.

April Fool

- 1 If you've been on the receiving end of an April Fool's Day prank, you may wonder how this tradition started. Well, you're not alone. No one knows for sure how April Fool's Day began. But the most likely explanation has to do with the calendar. People used to celebrate New Year's Day on the first of April. Just like today, people would have big parties to celebrate. Over time, the calendar changed and so did the date for the start of the New Year. In the 1500s, the new calendar marked New Year's Day as the first of January. But because there was no internet or other means to spread the word, the news travelled slowly by word of mouth. It took a while for everyone to hear about the change, and even then some people resisted it. They continued to celebrate New Year on the first of April. These people were given the nickname 'April Fools'.
- 2 People following the new calendar played tricks on the 'April Fools' by sending them on 'fools' errands'. They had the 'April Fools' deliver invitations to big New Year celebrations that weren't really going to happen. In France, an 'April Fool' was called 'Poisson d'Avril', which is French for an 'April Fish'. This began because people thought fish were easy to catch since they could be fooled into taking the bait on a hook. Children would tag a paper fish on a person's back to mark them as an 'April Fish'. When the person discovered the fish, the prankster would yell 'Poisson d'Avril!'.
- 3 Not everyone is convinced that this is actually how the tradition of April Fool's Day began. People have tried to pinpoint the exact date of the first April Fool's Day, but this only led to more pranks. A professor from Boston University pulled a prank on a reporter by making up a story about a clown who said he could run the empire better than the king. The clown was made king for a day on the first of April. Even though we aren't sure how this tradition began, people still celebrate April Fool's Day by playing tricks on each other.

- 4 So, the next time you trick someone and yell 'April Fool!', remember that the day may actually be about the people who didn't want to change their traditions when the new calendar was adopted. Or maybe it's just a day to celebrate the joker in all of us.

[Adapted from an article by Kelly Hashway]

11. **Circle the letter of the correct answer.**

The author wrote this passage in order to ...

- A persuade readers to celebrate April Fool's Day.
- B remind readers that April Fool's Day is coming up.
- C teach readers about the history of April Fool's Day.
- D teach readers how April Fool's Day is celebrated in America. (1)

12. **Circle the letter of the correct answer.**

Identify the topic in paragraph 1.

- A People have parties to celebrate April Fool's Day.
- B People celebrate New Year on 1 April.
- C People were given the nickname 'April Fools'.
- D People are unsure of the origin of April Fool's Day. (1)

13. Write down FOUR main points from the passage to show the possible origin of April Fool's Day.

- _____

- _____

- _____

- _____

(4)

14. Circle the letter of the correct answer.

Choose the best meaning of the phrase, a 'fool's errand' (paragraph 2), as it is used in the text.

- A to send out foolish invitations
- B to send someone to collect fools
- C to send someone to a fool's paradise
- D to send someone on a worthless mission

(1)

15. Circle the letter which gives the meaning of the statement below.

'A professor from Boston University pulled a prank on a reporter.'

- A He gave thanks to the reporter.
- B He played a trick on the reporter.
- C He offered drinks to the reporter.
- D He showed interest in the reporter.

(1)

16. According to the passage, how did the people come to be called 'April Fools'?

(1)

17. Circle the letter of the correct answer.

Why did the French refer to 'April Fools' as 'April Fish'?

- A French love fish.
- B Fish are easy to fool.
- C Fish is cooked easily.
- D French catch April Fish.

(1)

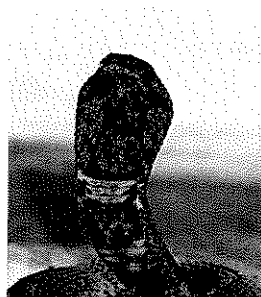
18. What does the following statement mean?

'The first of April is just a day to celebrate the joker in all of us.'

(2)

19. Read the following passage, 'Snake Bite', carefully and then summarise the main points when you have finished.

Snake Bite



A snake bite can be a shocking experience, whether the victim was bitten by a poisonous species or not. Fear and shock are usually immediate responses to being bitten by a snake. The old saying 'Prevention is better than cure' is particularly true when it comes to snake bites.

The following are a few suggestions on how to avoid snakebites. If you suddenly encounter a snake, stand absolutely still or retreat very slowly. The snake may regard any sudden movement as a threat and may strike at you. If you decide to walk through the veld, never walk around barefoot. Wear a pair of boots and long denims. Most bites occur on the feet and ankles. Walk carefully and listen for hisses and rustles in the bush. Be careful about picking up what you might think is a dead snake. Some species, particularly the rinkhals and cobra, can pretend to be dead. When camping, avoid walking around in the bush at night. Always use a torch to light your way. Buy a snake-bite kit containing anti-venom when you visit snake-infested areas.

Your class will go on a trip to a farm. Use what you have read to advise your classmates on safety tips. What are the THREE main ideas from the article that might be helpful?

Write your summary in the space below.

(3)

20. **Rewrite the following sentences:**

20.1 Change the following sentence into indirect speech. Begin the sentence as indicated.

'I want to protect the snakes,' said the ranger.

The ranger said that _____

(2)

20.2 Change the following sentence into direct speech. Begin the sentence as indicated.

The ranger said that a snake bite could be a shocking experience.

The ranger said, _____

(2)

21. **Complete the underlined sentence using the correct form of the verb in brackets (past perfect progressive tense).**

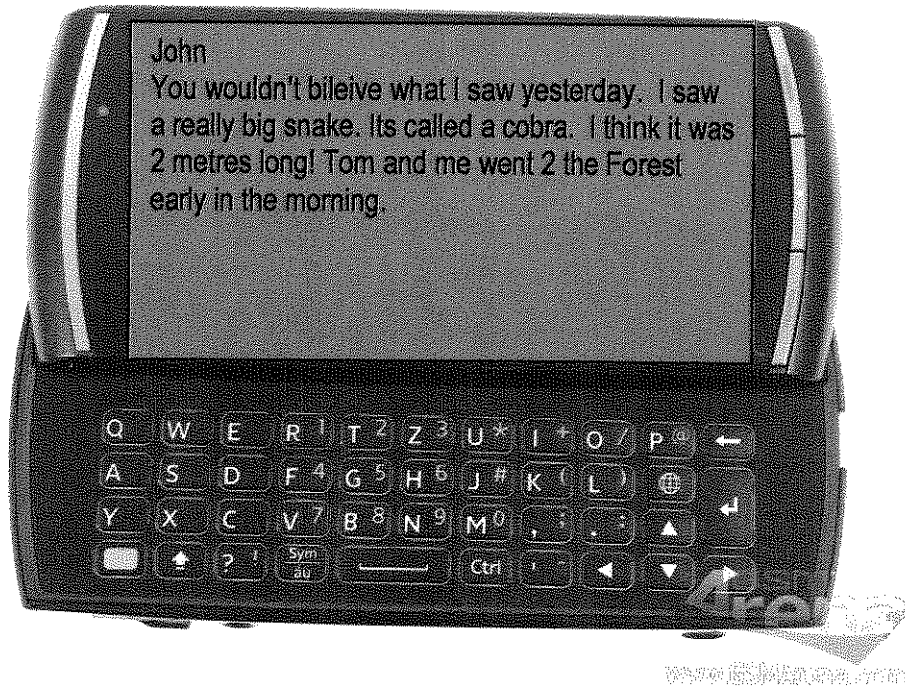
Ranger: Did you manage to spot any cobra in the veld?

Tour guide: Oh, yes! By the time we spotted a cobra, we (search) for over an hour.

By the time we spotted a cobra, we _____

(2)

22. Imagine that Mpho wrote the following SMS to his friend, John. Rewrite the paragraph using correct English grammar, punctuation and spelling.



(5)

23. **Circle the letter of the correct answer.**

Most snake bites occur on the feet and ankles.
What should you do to protect yourself?

- A I may wear a pair of boots.
- B I ought wear a pair of boots.
- C I might wear a pair of boots.
- D I ought to wear a pair of boots.

(1)

24. **Circle the letter of the correct answer.**

You encounter a big cobra in the veld.
What should you do?

- A I should stand still.
- B I should to stand still.
- C I should to have stood still.
- D I should to have to stand still.

(1)

25. **Rewrite the following sentence in the passive voice.**

Begin with the underlined words:

Environmentalists will punish people who kill snakes.

People who kill snakes _____

(2)

26. Circle the letter of the correct answer.

Fill in the blank space with the correct answer.

Snake poison can kill you _____ it can be treated.

- A therefore
- B although
- C since
- D until

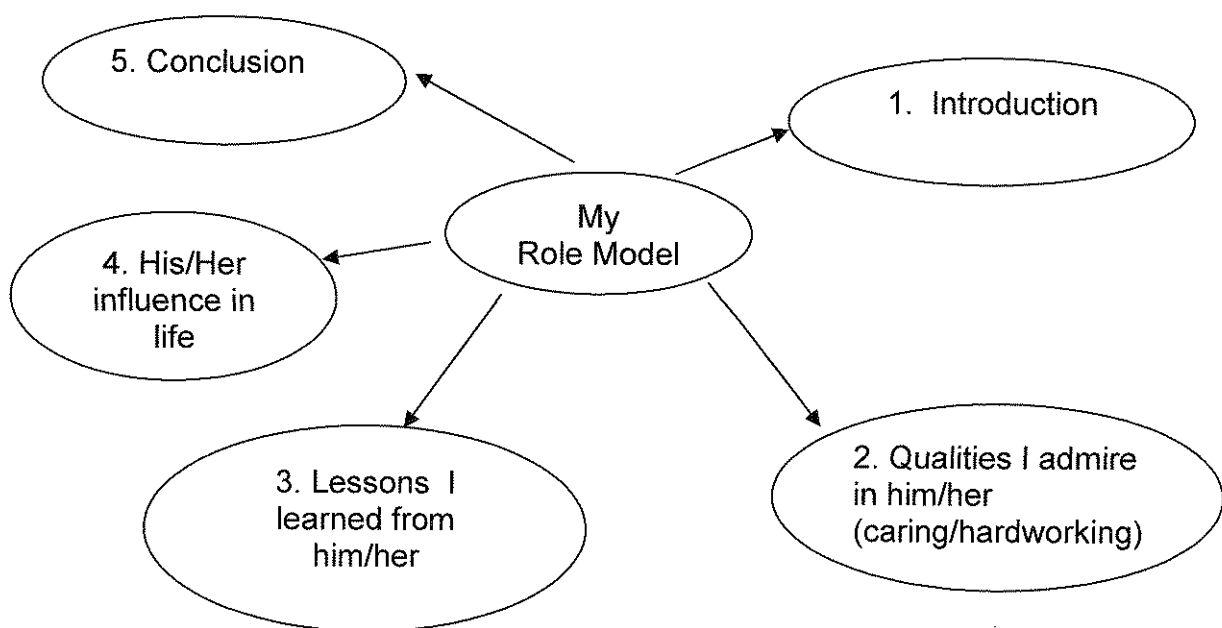
(1)

27. Circle the letter of the correct sentence.

- A Snakes are dangerous, although we hate them.
- B Since anti-venom is important, it helps in times of need.
- C The ranger is my best friend, nevertheless I live with him.
- D Although my best friend invited me to go on the tour, I did not want to go.

(1)

28. Most people have a role model in life. It could be your father, your mother, a friend, a teacher or a sport hero. Write a paragraph of 50 to 60 words describing your role model. Use the information given in the mind map below.



Your work will be marked according to the following criteria:

- Content
- Relevance (stay on topic)
- Planning
- Format and length
- Register and style
- Grammar, spelling and punctuation

(6)

29. A popular magazine has requested people to send in their favourite recipes for publication. A prize of R 1 000,00 will be awarded to the person who sends in the best recipe. Write out the recipe in about 60 to 80 words. The following details must be included:

- Ingredients to use
- Cooking method
- Serving suggestions

OR

Everybody plays games sometime or other in their lives. Explain to your friend in 60 to 80 words how to play your favourite game. You may use the words below to write the paragraph.

team referee captain players score foul

Your paragraph will be marked according to the following criteria:

- Planning (Use the space on the next page to do your planning.)
- An effective introduction and conclusion
- Correct grammar, spelling, punctuation and a wide range of vocabulary
- Content
- Relevance (stay on the topic)

Do your rough work (plan) here:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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TOTAL: 60