



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2013  
ASSESSMENT GUIDELINES  
ENGLISH FIRST ADDITIONAL LANGUAGE  
GRADE 6**

## **INTRODUCTION**

The 2013 cycle of Annual National Assessment (ANA 2013) will be administered in all public and designated<sup>1</sup> independent schools from 10 to 13 September 2013. During this period all learners in Grades 4-6 will write nationally set tests in Language and Mathematics. The results will be used to report progress related to achieving the goals set in the *Action Plan 2014, Towards Schooling 2025*.

The ANA tests will be written during the third school term and therefore the Department of Basic Education (DBE) has developed Assessment Guideline documents provided for each grade and subject (Language and Mathematics) that outline the minimum curriculum content that must be covered by all learners prior to the writing of the test. The Assessment Guidelines define the scope of work that will be covered in the test for each grade and subject.

## **INTERMEDIATE PHASE**

In Grades 4-6, the tests will cover work that is prescribed for the first three-quarters of the school year. For these grades the Assessment Guidelines are arranged in three columns: Skills; Content assessed; and Specific Skills to be assessed.

It is important to note that the ANA 2013 Assessment Guidelines do not imply that the delimited scope is all that must be taught and learnt during the school year. Instead, the Assessment Guidelines provide the basic minimum curriculum requirements that must have been covered by the end of the third school quarter.

Teachers are expected to use these Assessment Guidelines together with the other resources for their teaching and assessment programmes.

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<sup>1</sup> "Designated" independent schools are those that will apply and register either their Grade 3 or Grade 6 learners to participate in ANA for purposes of securing State subsidy.

SKILLS	CONTENT	STRATEGIES AND SUB-SKILLS To test whether the learner is able to ...
<b>READING AND VIEWING</b>	<b>Stories</b> , e.g. contemporary realistic fiction, traditional stories (myths and legends, folk tales, fables), adventure stories, science fiction, biographies, historical fiction	<ul style="list-style-type: none"> <li>• choose the correct answer to show understanding of the passage, with regards to: <ul style="list-style-type: none"> <li>- message</li> <li>- supporting details</li> <li>- own opinion</li> <li>- clarity</li> <li>- recall specific detail</li> </ul> </li> <li>• respond to a direct question</li> <li>• communicate information; express an opinion and give reasons for it.</li> <li>• understand some elements of the passage, communicate information; express an opinion and give reasons for it.</li> <li>• give a suitable title for a story</li> <li>• understand the following aspects of a story: <ul style="list-style-type: none"> <li>- Setting</li> <li>- Plot</li> <li>- Characters</li> </ul> </li> <li>• answer question on a chosen text</li> <li>• answer questions based on a graph</li> </ul>
<b>LANGUAGE STRUCTURES AND CONVENTIONS</b>	<b>Conjunctions</b> <b>Tense</b>	<ul style="list-style-type: none"> <li>• join sentences by using conjunctions</li> <li>• rewrite in the past tense</li> <li>• identify correct use of spelling</li> </ul>

	<p><b>Spelling and punctuation</b></p> <p><b>Prepositions</b></p> <p><b>Antonyms</b></p> <p><b>Synonyms</b></p> <p><b>Singular and plural</b></p> <p><b>Modals</b></p> <p><b>Adverbs</b></p> <p><b>Verbs</b></p> <p><b>Nouns</b></p> <p><b>Homonyms</b></p>	<ul style="list-style-type: none"> <li>• punctuate a sentence</li> <li>• fill in the correct preposition</li> <li>• replace underlined words with opposites</li> <li>• supply synonyms for underlined words</li> <li>• supply plural form for underlined word</li> <li>• use modals like can and may</li> <li>• supply the correct adverbs of time</li> <li>• know the negative form of the verb</li> <li>• identify and use regular and irregular verbs</li> <li>• use the subject verb concord correctly</li>   <li>• identify noun prefixes and suffixes</li> <li>• join prefixes or suffixes to a base word</li> <li>• identify and use the gender forms of some nouns</li>   <li>• identify and use homonyms</li> </ul>
<p><b>WRITING AND PRESENTATION</b></p>	<p><b>Summarising</b></p> <p><b>Writing to communicate</b></p>	<ul style="list-style-type: none"> <li>• read for information and summarise a paragraph</li>   <li>• write a personal letter</li> </ul>