



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

NOVEMBER 2013

ENGLISH HOME LANGUAGE P3

MARKS: **100**

TIME: **2½ hours**

This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of TWO sections.

SECTION A: ESSAY	(50 marks)
SECTION B: TRANSACTIONAL TEXTS (25 x 2)	(50 marks)
2. Answer ONE question from SECTION A and TWO from SECTION B.
3. Write in the language in which you are being assessed.
4. Start each section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The plan must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately:
 - 80 minutes on SECTION A
 - 70 minutes on SECTION B
8. Number each response correctly according to the numbering system used in this question paper.
9. Give each response a suitable title/heading, as indicated by the question.
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

SECTION A: ESSAY**QUESTION 1**

- Write an essay of 350–400 words (2–2½ pages) on ONE of the following topics.
- Write the number of the topic you have chosen.

1.1 Game on! [50]

OR

1.2 Adam and Eve did not appreciate Paradise because it was free.
[C.J. Langenhoven] [50]

OR

1.3 “Live each season as it passes; breathe the air, drink the drink, taste the fruit, and resign yourself to the influences of each.”
[Henry David Thoreau] [50]

OR

1.4 “One can only discover new oceans and worlds if one has the courage to lose sight of the coast.”
[Sir Francis Drake] [50]

OR

1.5 “How wonderful it is that no-one has to wait a second to make the world a better place.”
[Anne Frank] [50]

OR

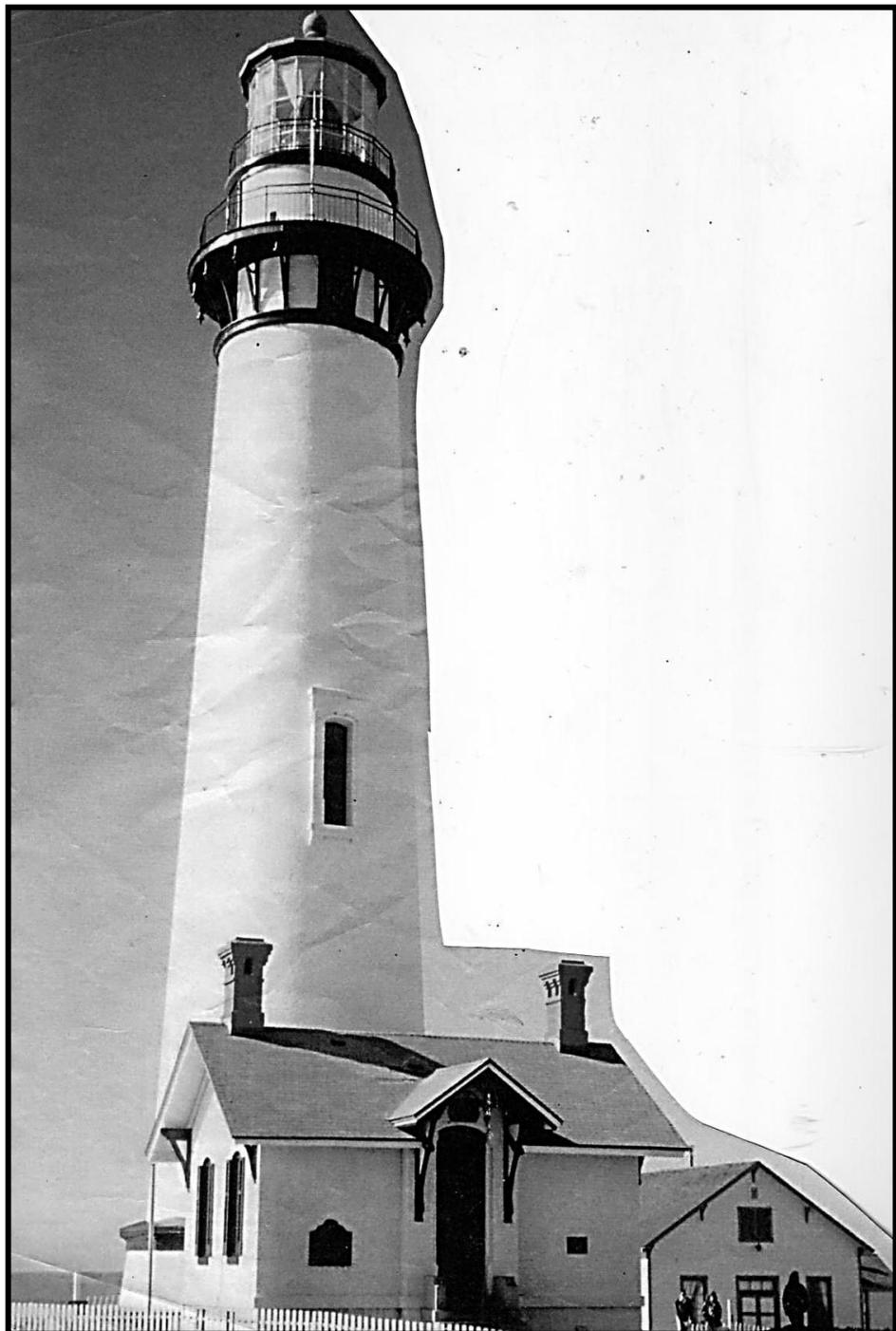
1.6 We all have a blind spot and often the thing we dislike in others is precisely that which we can't see in ourselves. [50]

OR

1.7 The pictures reproduced below may evoke a feeling in you, stir your imagination or evoke another response.

- Select ONE picture and write an essay in response.
- Write the question number of your choice (QUESTION 1.7.1 or QUESTION 1.7.2) and give your essay a title.
- There must be a clear link between your essay and the picture you have chosen.

1.7.1



[Source: Vrouekeur] [50]

OR

1.7.2



[Source: Vrouekeur] [50]

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXT**QUESTION 2**

- Respond to TWO of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines).
- Pay careful attention to the following:
 - content, planning, editing and format,
 - audience, register, tone and style,
 - choice of words and language structures,
 - format.
- Write down the number and the heading of the text you have chosen, e.g. 2.1 Interview.

2.1 INTERVIEW

Bully for you! Many of us have been bullied and know how much it hurts.

[Source: You magazine]

You are a presenter on a local teen radio station. You are chatting to an expert who is discussing bullying. Write the interview you conduct with the expert.

[25]

OR

2.2 LETTER OF COMPLAINT

You have been attempting to contact your cellphone service provider to sort out a problem with your cellphone, but all you encounter is a pre-recorded voice requesting you to select various options without providing a solution.

Write a letter to the manager of the local cellphone branch in which you voice your complaint as well as your frustration with their system.

[25]

OR

2.3 REPORT

It is the time of year when the new Prefect Body/Student Representative Council is elected. Your principal has asked a group of Grade 11 learners to investigate the present system and suggest ways in which it can be improved.

Write the report which will be presented to the Executive and Governing Body of the school.

[25]

OR

2.4 SPEECH

Having been branded a troublemaker and doomed to failure, Pink, the pop star, has the following to say: "Don't worry about being labelled. Give it a few years then it won't matter. The best thing you can do is prove them wrong."

Your school has decided to implement a motivational programme and you have been selected to address the learners. Write your speech.

[25]**OR****2.5 NEWSPAPER ARTICLE**

You strongly feel that the learners of your school need to become more politically and/or socially aware/or become involved in a community campaign or community events.

Write an article for your school newspaper in which you motivate learners to become more aware and involved.

[25]**OR****2.6 DIALOGUE**

You would like to take a gap year after school. Your parents do not agree. Write the dialogue between you and one of your parents in which you try to resolve the matter.

[25]**OR****2.7 LETTER OF APPLICATION**

You have seen an advertisement encouraging teenagers to take a gap year and volunteer at a youth facility in Africa. Only twenty learners are selected each year.

In order to qualify, you have to write a letter of application in which you motivate why you should be one of the twenty to be selected.

In your letter you are required to refer to the following:

- Character
- Community involvement
- Reasons for applying

[25]

TOTAL SECTION B: 50
GRAND TOTAL: 100