



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2013

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours



This question paper consists of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper has THREE sections.

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)

2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line between answers.
6. Number the answers according to the numbering system used in this question paper.
7. Pay special attention to spelling and sentence construction.
8. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**MEDALLIST MAKES A SPLASH**

1. Cameron van der Burgh, the University of Pretoria commerce student who won gold in the 100 m breaststroke at the London Olympics, has started a campaign to teach previously disadvantaged children at primary schools to swim. He is convinced that black people can swim and win medals if exposed to the sport from an early age.
2. Van der Burgh was so impressed by the United States's Cullen Jones, an African-American who won a silver medal in the men's 50 m free-style final at the London Olympics, that he has been inspired to help previously disadvantaged children in South Africa to learn to swim and win medals.
3. "Everywhere I go people ask why don't we have black people swimming at major international competitions in South Africa. We just have to expose black children to the sport at a very early age," said Van der Burgh. He believes that South Africa has an abundance of sporting talent, and that this includes youngsters who will excel in swimming.
4. He will be visiting schools over the next few months to introduce learners to swimming. The lack of facilities is a major challenge, but the programme will use swimming pools close to the learner's homes. Van der Burgh will also donate swimming equipment. He is so determined to make this campaign a success that he has also presented his idea to the Minister of Sport and Recreation, Fikile Mbalula. Mbalula has promised to secure funds to develop swimming acknowledging that South Africa will not win more medals at the Olympics unless money is invested in the sport.
5. Thabang Moeketsane, one of the most successful black South African swimmers, said he was encouraged to hear that Van der Burgh wants to help in the development of swimming in black residential areas. "Anybody who talks about helping black people learn to swim will always get my support. We have to get rid of the myth that black people can't swim. The problem is that we do not have facilities in black residential areas but that doesn't mean we can't compete in the sport. There are gyms in the suburbs with Olympic-sized swimming pools that top swimmers like Cameron and Chad le Clos use to prepare for big competitions", said Moeketsane.

6. Van der Burgh's project to teach young black children how to swim has impressed Mbalula, especially because it coincides with what his department is doing, refurbishing pools in areas like Gugulethu and other townships. Jace Naidoo, Swimming South Africa's (SSA) president, said the support for the development of swimming from Mbalula's office has encouraged SSA. Naidoo's dream is to see the sport introduced at schools in Soweto, Seshego, Mahikeng, Mhluzi, Katlehong and other previously disadvantaged areas.
7. "We have been knocking on doors from one office to the other in search of sponsorship without any joy. The successes of Cameron and Chad have definitely opened doors for us." SSA has a development programme, 'learn to swim'. In partnership with the Gauteng MEC of Sports, Arts, Culture and Recreation, Lebogang Maile, SSA is gradually introducing swimming to learners in the province.
8. With Van der Burgh's involvement in 'the learn' to swim project South Africa will hopefully soon start producing top swimmers in the villages and townships.

[Adapted from *Teacher*, September 2012]

NOTE:

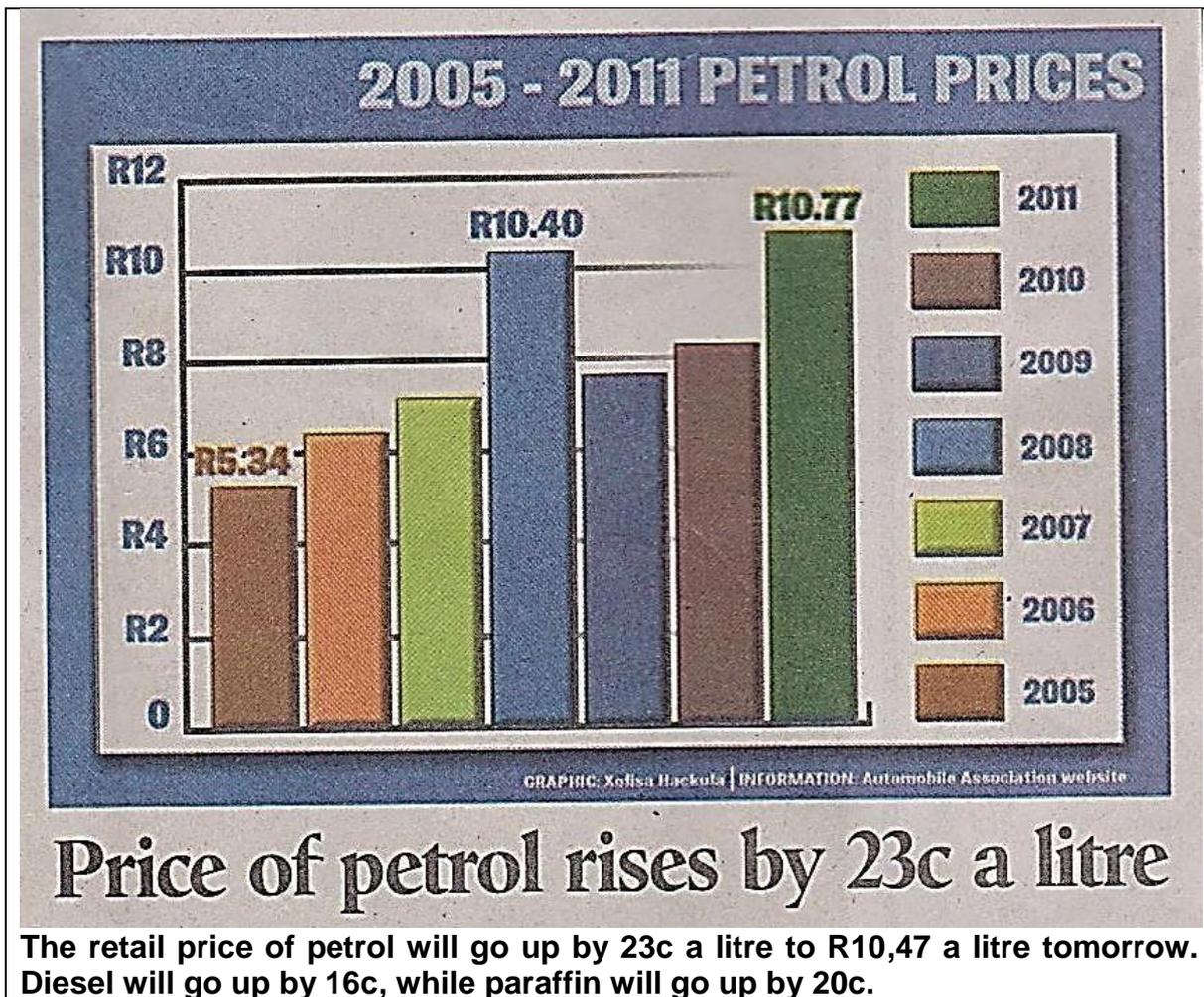
- All questions must be answered in your OWN WORDS, unless you are asked for a quote.
- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

1.1 Refer to paragraph 1.

- 1.1.1 What is this passage about? (2)
- 1.1.2 At which major sporting event has Cameron van der Burgh recently competed? (1)
- 1.1.3 Who is the target market for his campaign? (1)
- 1.1.4 Is Cameron van der Burgh working? Quote a word in paragraph 1 to support your answer. (2)

- 1.2 Refer to paragraph 3.
- 1.2.1 Give a reason why black children according to Van der Burgh are not involved in swimming as a sport. (1)
- 1.2.2 Choose the correct answer to complete the following sentence. Write down ONLY the question number (1.2.2) and the letter (A–D)
- The word abundance in par 3 means the same as ...
- A plenty.
B little.
C high.
D unusual. (1)
- 1.3 Refer to paragraph 4.
- Mention THREE things Van der Burgh has done to ensure that his dream for black children is realised. (3)
- 1.4 Refer to paragraph 5.
- 1.4.1 Do you agree that Thabang Moeketsane is the only successful black swimmer in South Africa? (2)
- 1.4.2 What is the meaning of the word **myth** as used by Moeketsane in this paragraph? (1)
- 1.5 Refer to paragraph 6.
- Give ONE reason why swimmers like Chad le Clos and Van der Burgh can compete at big competitions. (1)
- 1.6 In which province, according to the passage has swimming as a sport already been introduced? (1)
- 1.7 What are the TWO goals of the 'learn to swim' programme? (2)
- 1.8 What do you think can be done in order to introduce the swimming as a sport to some South African schools? (2)
- 1.9 Do you agree that being a swimmer can make you successful? Discuss your view. (3)
- 1.10 Explain the meaning of the title, '*Medallist makes a Splash*'. (2)

TEXT B



NOTE: Answer all questions in your own words, unless you are asked for a quotation.

- 1.11 Study the caption beneath the graph. Name the commodity that has increased the most. (1)
- 1.12 Give TWO reasons for your answer in QUESTION 1.11 above. In your answer refer to the graph and your own opinion. (2)
- 1.13 Give ONE reason why it may be a good idea to use public transport and not your own vehicle after reading this text. (1)
- 1.14 After studying this graph, one can say the price of petrol since 2005 has ... (1)
- A doubled.
 B halved.
 C tripled.
 D remained the same.

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Your sister is about to write her Grade 12 examinations. You had just read an article in the *Matric Guide* on how to make it easy for the markers to read and mark her script. Write down the pointers for her.

Read the passage (TEXT C) below and write a list of SEVEN main points for inclusion in your list.

INSTRUCTIONS

1. List SEVEN points in full sentences, using NO MORE THAN 70 words.
2. Number your sentences from 1–7.
3. Write only ONE point per line.
4. Use your OWN words.
5. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**ACING THOSE EXAMS**

1. Examiners and assessors do not know you, so they can't bear any grudges against you. The best thing to do is to make it easier for them to read your script. Here are a few pointers:
2. The first thing you do after settling down in an exam room is to read your question paper. Read and understand all the instructions. People often fail exams because they do not read or understand instructions. For instance, if you are required to answer question A or B and you decide to answer both questions; the assessor will only give you marks for only question A and you would have lost time you could have spent on questions that could have earned you more marks.
3. Secondly, nothing beats planning. While reading through the question paper, check how much time is allocated for each question and plan your time accordingly. Make sure you have allowed yourself enough time for each question.
4. Do not attempt to answer any questions before you understand exactly what is required. If the question says 'list', only give the words and not an explanation. If you are not sure what is required, check the marks allocated for the answer. If there is only one mark for a question then you probably aren't required to explain.

5. Imagine running out of time before getting to the questions you are sure of because you wasted time struggling with those you don't know. Start with the questions you know and then move on to the more difficult ones.
6. Another important point is to number your answer correctly and give the required answer. Don't confuse the assessor. Your job is to make it easy for them to understand. Ensure that the assessor can read your script without much effort by writing neatly and legibly.
7. Ever heard the saying 'it looks better the second time around'? You won't know if there's a better way of making your point unless you read your answers again. That way you will also be able to pick up some errors that may have been costly.
8. Stress will only make it harder for you to remember anything. So, do yourself a favour and make sure you are prepared well in advance and then relax.

[Adapted from the *Matric Guide* 2010]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

TEXT D

Study the advertisement (TEXT D) and answer the set questions.

The advertisement is a vertical rectangular poster with a dark blue background. On the left side, a large, stylized laurel wreath in a golden-yellow color curves upwards from the bottom left towards the top right. In the top left corner, there is the University of the Western Cape crest, which is a shield with a building and a banner below it, with the text 'UNIVERSITY of the WESTERN CAPE' underneath. To the right of the wreath, the text 'YOU CAN REST ON OUR LAURELS' is written in large, bold, white and yellow capital letters. Below this, the text 'University of the Western Cape' is written in a smaller, white serif font. Underneath that, a list of faculties is provided in various colors: 'Arts Faculty' (white), 'Law Faculty' (red), 'Education Faculty' (white), 'Dentistry Faculty' (red), 'Natural Sciences Faculty' (white), 'Economic & Management Sciences Faculty' (red), and 'Community & Health Sciences Faculty' (white). At the bottom center, the website 'www.uwc.ac.za' is written in white. In the bottom right corner, there is a small white box containing the text 'a place of quality, a place to grow, from hope to action through knowledge'.

YOU CAN REST ON OUR LAURELS

University of the Western Cape

Arts Faculty
Law Faculty
Education Faculty
Dentistry Faculty
Natural Sciences Faculty
Economic & Management Sciences Faculty
Community & Health Sciences Faculty

www.uwc.ac.za

a place of quality,
a place to grow,
from hope to action
through knowledge

A place of quality, a place to grow, from hope to action through knowledge.

NOTE:

- For one-word answers, write only the question number and the word.
- 3.1 What is being promoted in this advertisement? (1)
- 3.2 Who would likely be interested in it? (1)
- 3.3 Quote a word that the advertiser has used to appeal directly to the reader. (1)
- 3.4 Explain why the advertiser has written the word **CAN** in a larger font. (2)
- 3.5 The advertiser has used the word **laurel**. A laurel is a flower that is used as a symbol of victory. What do you think the advertiser implies when he says; you can rest on our laurels? Give TWO facts. (2)
- 3.6 Give ONE reason why the advertiser has written the advertisement in different fonts. (1)
- 3.7 Mention TWO promises made by the advertiser if one studies at this University. (2)
- [10]**

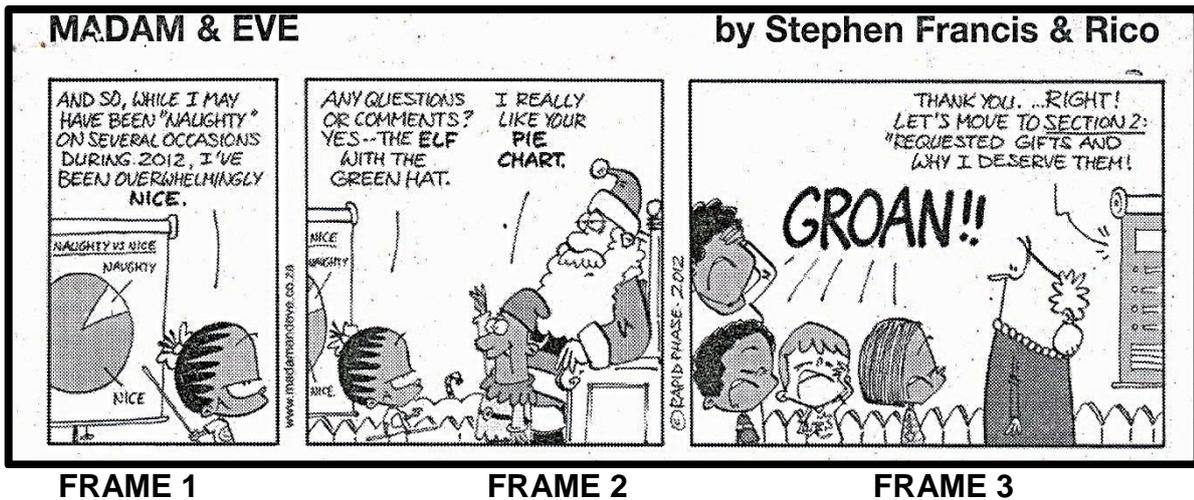
QUESTION 4: ANALYSING A CARTOON

NOTE:

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E



NOTE: In this cartoon, the girl's name is Thandi.

4.1 Refer to frame 1.

4.1.1 Give a reason why the word NICE has been written in bold. (1)

4.1.2 Rewrite the following sentence using a better word for NICE.

I've been overwhelmingly nice. (1)

4.2 Refer to frame 2.

The response of the elf in Frame 2 indicates that he ...

- A likes Thandi.
- B does not know what a pie-chart is.
- C is tired.
- D is hungry. (1)

4.3 Refer to frame 3.

4.3.1 Thandi has a reputation of often getting into trouble. Would you regard the pie-chart as an honest reflection of Thandi's behaviour for 2012? Answer YES or NO and give a reason for your answer. (2)

4.3.2 What emotion is displayed by the people in FRAME 3? In your answer refer to the drawing and the words used. (3)

4.4 Refer to the cartoon as a whole.

Which event is the cartoon commenting on? Give a reason for your answer by referring strictly to the cartoon. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F

SOUTH AFRICA'S GOLDEN BOY

1. When we asked our seventeneers who this year's hottest guy was, the response was unanimous: Chad le Clos the bronzed Durban swimmer whose gusty victory and stunning smile stole our hearts at this year's Olympic Games. The 20 year old achieved the unthinkable when he beat American legend Michael Phelps in the 20 m butterfly event. As he stood on the podium, crying tears of joy as the South Africa flag was hoisted and the national anthem played, it was clear that he didn't only win a gold medal: he also won over an entire nation. Since that day at the end of July, Chad's life has been a whirlwind of TV and magazine shoots, interviews, appearances, events and loads of travelling.
2. Chad handles all the success and attention without a hint of compliant. Arriving at the seventeen photo shoot 20 minutes early, he has only one request: 'Can I have a cup of coffee please?' 'I've been on the road since 7am and I'm a little tired.' How many sugars? 'Four, please. I have a sweet tooth', he smiles. 'I can't help it.'
3. Despite his newfound A-list status, Chad is incredibly polite and down-to-earth, friendly and open. He's also leaner and taller than you would expect and unbelievably better looking than on camera. He is laid back and doesn't seem to mind all the attention his looks elicit.
4. His passion for swimming is obvious and, when he speaks about the race that solidified his spot in sports history, his eye light up. He's been swimming for more than half his life and started competing professionally in 2010. Today he has multiple medals safely stored up in his safe in Durban.
5. Chad is one of the top youth athletes in the world. It's not everyday that we get to hang out with one of the country's most in demand sports heroes.

[Adapted from *Seventeen Hot Boys magazine*, Summer 2012]

- 5.1 Correct the single spelling/language/sentence construction error in each of the following sentences. Write down only the question numbers and your answers.
- (a) He stood at the podium crying tears of joy as the South Africa flag was hoisted. (1)
- (b) Chad handles all the success without a hint compliant. (1)
- (c) It's not everyday we get to hang out with one of our country's top heroes. (1)
- (d) 'I want to quietly drink', says Chad. (1)
- 5.2 Rewrite the following sentence in the past tense.
- When Chad speaks about the race that solidified his spot in sports, his eyes light up. (2)
- 5.3 The underlined word in the sentence below is an example of:
- He solidified his spot in sports.
- A An abbreviation
B An acronym
C A polyseme
D An idiom (1)
- 5.4 Rewrite the following sentence in the negative:
- I have a sweet tooth. (2)
- 5.5 Rewrite the following sentence in reported speech:
- Can I have a cup of coffee please?
Start with: He asked ... (2)
- 5.6 Give the correct form of the words in brackets:
- Chad's (arriving) at the photo shoot (early) is a surprise. (2)
- 5.7 Fill in the missing word in the sentence below:
- He is leaner and taller than what we expected, but he was the ... of us all. (1)
- 5.8 In the following sentence the word mind has been used as a **verb**. Write a sentence of your own where you use the same word as a **noun**.
- He doesn't seem to mind all the attention we give him. (2)

- 5.9 Combine the following sentences into a single sentence, using the conjunction pair neither ... nor.

Chad is not married. (2)
Cameroon is not married.

- 5.10 Complete the following sentence with the correct form of the verb in brackets.

“You (be) wonderful!”, exclaimed Chad. (1)

- 5.11 Change the following sentence into a tag question by filling in the blanks.

I can't help it ...? (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80