



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2013

**MECHANICAL TECHNOLOGY
MEMORANDUM**

MARKS: 200

This memorandum of 10 pages.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

(Learning Outcome 3: Assessment Standards 1 – 9)

1.1	A	B	C	D
1.2	A		C	D
1.3	A	B	C	D
1.4	A	B	C	D
1.5	A	B	C	D
1.6	A	B	C	D
1.7	A	B	C	D
1.8	A	B	C	D
1.9	A	B	C	D
1.10	A	B	C	D
1.11	A	B	C	D
1.12	A	B	C	D
1.13	A	B	C	D
1.14	A	B	C	D
1.15	A	B	C	D
1.16	A	B	C	D
1.17	A	B	C	D
1.18	A	B	C	D
1.19	A	B	C	D
1.20	A	B	C	D

(20 x 1) (20)

QUESTION 2: APPLIED MECHANICS

(Learning Outcome 3: Assessment Standards 6 and 8)

2.1 2.1.1 Safety factor (SF) $= \frac{\text{max.stress}}{\text{safe stress}}$

$$= \frac{85 \sqrt{17}}{17}$$

$$= 5 \sqrt{17} \quad (2)$$

2.1.2 STRESS $= \frac{17 \times 10^3 \sqrt{17}}{\left(\frac{\pi \times 0,02^2}{4}\right)}$

$$= 54\,112\,726,36 \text{ Pa}$$

$$= 54,11 \text{ MPa} \sqrt{17} \quad (2)$$

$$\begin{aligned}
 2.2 \quad 2.2.1 \quad \text{Gear ratio} &= \frac{\text{product of no. of teeth on driven gear}}{\text{product of no. of teeth on drive gear}} \\
 &= \frac{94 \times 62}{31 \times 47} \sqrt{} \\
 &= 4 : 1 \sqrt{}
 \end{aligned} \tag{2}$$

$$\begin{aligned}
 2.2.2 \quad \text{Output speed} &= \text{in speed} \times \frac{\text{product of drive gear}}{\text{product of driven gear}} \\
 &= 1500 \times \frac{1}{4} \sqrt{} \\
 &= 375 \text{ r/min} \sqrt{}
 \end{aligned} \tag{2}$$

$ \begin{aligned} 2.2.3 \quad \text{Power (P)} &= \frac{2\pi NT}{60} \\ T &= \frac{(5 \times 10^3) \times 60}{2 \times \pi \times 375} \sqrt{} \\ &= 127,32 \text{ N.m.} \sqrt{} \end{aligned} $	$ \begin{aligned} T_{\text{in}} &= \frac{(5 \times 10^3) \times 60}{2 \times \pi \times 1500} \\ &= 31,83 \text{ N.m} \\ T_{\text{out}} &= \text{gear ratio.} \times T_{\text{in}} \\ &= 4 \times 31,83 \\ &= 127,32 \text{ N.m.} \end{aligned} $
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(3)

$$\begin{aligned}
 2.3 \quad 2.3.1 \quad \text{Real module } m_r &= \frac{m_n}{\cos \theta} \\
 &= \frac{5}{\cos 28^\circ} \sqrt{} \\
 &= 5,6628 \text{ mm} \sqrt{}
 \end{aligned}$$

$$\begin{aligned}
 \text{The P.C.D of gear} &= T \times m_r \\
 &= 48 \times 5,66 \text{ mm} \sqrt{} \\
 &= 271,81 \text{ mm} \sqrt{}
 \end{aligned} \tag{4}$$

$$\begin{aligned}
 2.3.2 \quad \text{Addendum} &= m_n \sqrt{} \\
 &= 5 \text{ mm} \sqrt{}
 \end{aligned} \tag{2}$$

$$\begin{aligned}
 2.3.3 \quad \text{Dedendum} &= 1,157 \times m_n \sqrt{} \\
 &= 1,157 \times 5 \\
 &= 5,785 \text{ mm} \sqrt{}
 \end{aligned} \tag{2}$$

$$\begin{aligned}
 2.3.4 \quad \text{Full depth} &= 2,157 \times m_n \quad \text{OR} \quad \text{Full depth} = \text{add} + \text{ded} \\
 &= 2,157 \times 5 \sqrt{} & &= 5 + 5,785 \\
 &= 10,785 \text{ mm} \sqrt{} & &= 10,785 \text{ mm}
 \end{aligned} \tag{2}$$

$$\begin{aligned}
 2.3.5 \quad \text{Clearance} &= 0,157 \times m \quad \text{OR} \quad \text{Clearance} = \text{ded} - \text{add} \\
 &= 0,157 \times 5 \sqrt{} & &= 5,785 - 5 \\
 &= 0,785 \text{ mm} \sqrt{} & &= 0,785 \text{ mm}
 \end{aligned} \tag{2}$$

$$2.4 \quad 2.4.1 \quad \frac{100N}{150^2} = \frac{\text{force}}{750^2} \sqrt{}$$

$$\therefore \text{force piston } B = \frac{100 \times 750^2}{150^2} \sqrt{}$$

$$= 2\,500 \text{ N } \sqrt{} \quad (3)$$

$$2.4.2 \quad \begin{aligned} \text{Area x distance} &= \text{Area x distance} \\ 150^2 \text{ x distance} &= 750^2 \text{ x } 10 \sqrt{} \\ \therefore \text{distance} &= \frac{750^2 \times 10}{150^2} \sqrt{} \\ &= 250 \text{ mm } \sqrt{} \end{aligned} \quad (3)$$

$$2.4.3 \quad \text{No effect } \sqrt{} \quad (1)$$

$$2.5 \quad \begin{aligned} \text{PITCH} &= \frac{12}{3} \\ &= 4 \text{ mm } \sqrt{} \end{aligned}$$

$$\begin{aligned} \text{EFFECTIVE DIA (D}_E\text{)} &= \text{BD} - (0,5 \times \text{PITCH}) \\ &= 50 - (0,5 \times 4) \\ &= 48 \text{ mm } \sqrt{} \end{aligned}$$

$$\begin{aligned} \text{Helix angle } \text{TAN } \theta &= \frac{\text{lead}}{\pi \times D_e} \\ &= \frac{12}{\pi \times 48} \sqrt{} \\ \theta &= 4,55^\circ \sqrt{} \end{aligned}$$

$$\begin{aligned} \text{LEADING ANGLE} &= 90^\circ - (\text{heliks angle} + \text{clearance angle}) \\ &= 90^\circ - (4,55^\circ + 3^\circ) \sqrt{} \\ &= 82,45^\circ \sqrt{} \end{aligned}$$

$$\begin{aligned} \text{TRAILING ANGLE} &= 90^\circ + (\text{heliks angle} - \text{clearance angle}) \\ &= 90^\circ + (4,55^\circ - 3^\circ) \sqrt{} \\ &= 91,55^\circ \sqrt{} \end{aligned} \quad (8)$$

$$2.6 \quad 2.6.1 \quad \begin{aligned} \text{Effort applied} &= \frac{1350}{4} \sqrt{} \\ &= 337,5 \text{ N } \sqrt{} \end{aligned} \quad (2)$$

$$2.6.2 \quad \begin{aligned} \text{V.R.} &= \frac{2 \times 210}{160 - 130} \sqrt{} \\ &= \frac{14}{1} \\ &= 14 : 1 \sqrt{} \end{aligned} \quad (2)$$

$$2.6.3 \quad \begin{aligned} \eta_{\text{mech}} &= \frac{MA}{VR} \times 100\% \\ &= \frac{337,5}{14} \times 100\% \sqrt{} \\ &= 24,12\% \sqrt{} \end{aligned} \quad (2)$$

$$2.7 \quad 2.7.1 \quad \text{Torque} = 0,36 \times (4 \times 10^3) \sqrt{} \times 2 \times \frac{0,28}{2} \sqrt{} \\ = 403,2 \text{ N.m.} \sqrt{} \quad (3)$$

$$2.7.2 \quad \text{Power} = \frac{2 \times \pi \times 3700 \times 403,2}{60} \sqrt{} \\ = 156,23 \text{ kW} \sqrt{} \quad (3)$$

[50]**QUESTION 3: TOOLS AND EQUIPMENT**

(Learning Outcome 3: Assessment Standard 2)

- 3.1
1. Test piece $\sqrt{}$
 2. Load $\sqrt{}$
 3. Hardened steel ball $\sqrt{}$
 4. Diameter of impression $\sqrt{}$ (4)
- 3.2 Gas analyser / CO-gas analyser
Carbon monoxide gas analyser $\sqrt{}$ (Any 1 x 1) (1)
- 3.3
- Too rich mixture $\sqrt{}$
 - Wrong idling speed $\sqrt{}$
 - Clocked air filter element $\sqrt{}$
 - Faulty choke (locked in closed position) $\sqrt{}$ (4)
- 3.4
1. To determine the yield stress of a piece of material. $\sqrt{}$
 2. To determine the ultimate stress of a piece of material. $\sqrt{}$
 3. To determine the percentage elongation of a piece of material. $\sqrt{}$ (3)
- 3.5 **Metal Inert Gas Shielding** $\sqrt{}\sqrt{}$ **OR**
Metal Arc Gas Shielding (2)
- 3.6 Argon $\sqrt{}$
Argon + carbon dioxide (CO₂) $\sqrt{}$
Argon + oxygen
Argon + helium
Argon + helium+ carbon dioxide (Any 2 x 1) (2)
- 3.7
- Inlet valve that is leaking $\sqrt{}$
 - Outlet valve that is leaking $\sqrt{}$
 - Worn piston rings $\sqrt{}$
 - Blown head gasket $\sqrt{}$
 - Cracked cylinder block (4)

[20]

QUESTION 4: MATERIALS

(Learning Outcome 3: Assessment Standard 3)

4.1 4.1.1 It provides hardness to an alloy. ✓ (1)

- 4.1.2
- Producing a stronger metal ✓
 - Increasing resistance to corrosion and rust ✓
 - Changing the colour of the metal ✓
 - Increase the electrical resistance ✓
 - Improve the ductility and elasticity
 - Improving casting properties
 - Strengthen the metal against wear and tear
 - Lowering the cost of the metal
 - Lowering the melting point
- (Any 4 x 1) (6)

- 4.2
- The most abundant metal ✓
 - Lightweight ✓
 - Ductile ✓
 - Malleable
 - Soft
 - Resistance to corrosion
 - Conduct heat
 - Conduct electricity
 - Non-magnetic
 - Bluish-white – silvery-white colour
- (Any 3 x 1) (3)

4.3

ADVANTAGES	DISADVANTAGES
Rapid moulding and extrusion ✓	Lack of durability ✓
No wastage ✓	Creep ✓
Scrap and rejects can be used again ✓	Degradation ✓
	Loss of shape
(3 x 1)	Brittleness (Any 3 x 1)

(6)

4.4 Tin ✓ + lead ✓ (2)

4.5 The material is much tougher and stronger. ✓
The bicycle is much lighter than other bicycles. ✓ (2)

4.6 It is when two or more non-ferrous metals are melted together to form one metal. ✓ Examples:
Brass ✓
Bronze three types
White metal (babbitt)
Duralumin
Solder – silver
Pewter

(Any 1 example + 1) (2)

[20]

QUESTION 5: MANUFACTURING PROCESS, CONSTRUCTION AND SAFETY

(Learning Outcome 3: Assessment Standards 1, 4 and 5)

- 5.1
- Use safety goggles ✓
 - Make sure the workpiece is properly secured. ✓
 - Be careful for metal particles coming off after the metal fractures. ✓
 - Do not hold the test piece with your hands, it may be hot. Use pliers. (3)

- 5.2
- See that all guards are in place. ✓
 - Ensure that no oil or grease is on the floor. ✓
 - Select the correct blade for the material to be cut. ✓
 - When changing blades ensure that machine is switched off at the mains. ✓
 - When replacing the blade, do it carefully.
 - Do not adjust guides whilst machine is running.
 - Clamp material properly.
 - Support long pieces of material at the end.
 - Always stop machine if you leave it unattended. (Any 4 x 1) (4)

5.3 5.3.1

$$\begin{aligned} \text{Ind} &= \frac{40}{N} \\ &= \frac{40}{19} \sqrt{} \\ &= 2 \frac{2 \times 2}{19 \times 2} \sqrt{} \\ &= 2 \text{ full turns and 4 holes on the 38 hole circle } \sqrt{} \end{aligned} \quad (3)$$

5.3.2

$$\begin{aligned} \text{Angle ind} &= \frac{N}{540} \\ &= \frac{(11 \times 60) + 40}{540} \sqrt{} \\ &= \frac{700}{540} \sqrt{} \\ &= 1 \frac{8 \times 2}{27 \times 2} \sqrt{} \\ &= 1 \text{ full turn and 16 holes on the 54 hole circle } \sqrt{} \end{aligned} \quad (4)$$

5.4 5.4.1

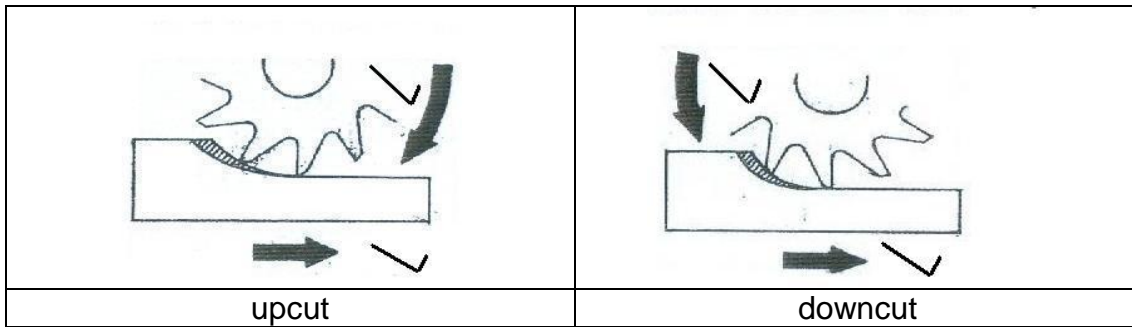
$$\begin{aligned} \text{Ind} &= \frac{40}{N} \\ &= \frac{40}{60} \sqrt{} \\ &= \frac{2 \times 8}{3 \times 8} \sqrt{} \\ &= \text{no turn but 16 holes on the 24 hole circle. } \sqrt{} \end{aligned} \quad (3)$$

5.4.2 Change gears needed:

$$\begin{aligned} \frac{DR}{DN} &= \frac{(A - N)}{A} \times \frac{40}{1} \\ &= \frac{(60 - 61)}{60} \times \frac{40}{1} \sqrt{} \\ &= - \frac{2 \times 16}{3 \times 16} \sqrt{} \\ &= \text{simple drive} \\ DR &= 32T \sqrt{} \text{ and the } DN = 48T \sqrt{} \end{aligned} \quad (5)$$

5.4.3 Direction of rotation is to the left (negative) (anti-clock) ✓ (1)

5.5



(4)

- 5.6
1. 40 tooth worm wheel ✓
 2. Sector arm ✓
 3. Index plate ✓
 4. Index crank ✓
 5. Single start worm ✓

(5)

- 5.7 5.7.1
- Atmospheric contamination ✓
 - Surface contamination ✓
 - Dirty or wet electrodes
 - Rusted MIG-wire

(2)

- 5.7.2
- Check for leakage on gas supply from the MIG-welding machine ✓
 - Clean surface
 - Change electrode
 - Change MIG-wire

(1)

- 5.7.3
- Poor welding technique ✓
 - To a wide weld joint ✓
 - Excessive iron oxide
 - Welding speed too slow
 - Welding current too low

(2)

- 5.7.4
- Clean the surface to be tested ✓
 - Spray the liquid dye penetrant onto surface ✓
 - Allow dye to dry ✓
 - Use cloth and cleaning detergent to remove excess dye ✓
 - Spray developer on weld allow to dry ✓
 - Use cloth and cleaning detergent to remove excess developer ✓
 - Defects will start to show. (ultraviolet light is sometimes used) ✓

(7)

$$5.8 \quad V = \pi \times D \times N \quad \checkmark$$

$$\text{Cutter r/min} = N$$

$$N = \frac{85}{\pi \times 0,12} \quad \checkmark$$

$$= 225,47 \text{ r/min} \quad \checkmark$$

$$\text{Feed (f)} = f_1 \times T \times N \quad \checkmark$$

$$f = 0,01 \times 40 \times 225,47 \quad \checkmark$$

$$= 90,19 \text{ mm/min} \quad \checkmark$$

(6)
[50]

QUESTION 6: TURBINE AND MAINTENANCE

(Learning Outcome 3: Assessment Standards 7 and 9)

- 6.1
- Make sure tractor's diff oil is warm. \checkmark
 - Place container under diff and clean the drain plug. \checkmark
 - Remove oil filler plug and then drain plug and drain oil into container. \checkmark
 - Allow enough time for oil to drain. \checkmark
 - Clean the filler and drain plug and place new copper washer on each. \checkmark
 - Screw drain plug back with new copper washer. \checkmark
 - Fill the diff until the oil starts to trickle out of the filler hole. \checkmark
 - Note! Do not over fill; screw filler plug back and clean excessive oil. \checkmark (8)
- 6.2 Refers to the resistance \checkmark of oil to flow. \checkmark (2)
- 6.3
- Must be water resistant (must not mix) \checkmark
 - Rust/corrosion resistant \checkmark
 - Good for load pressure \checkmark
 - High melting point
 - Low freezing point (Any 3 x 1) (3)
- 6.4
- 6.4.1 C \checkmark (1)
- 6.4.2 B \checkmark (1)
- 6.4.3 A \checkmark (1)
- 6.5
1. Timing chain \checkmark
 2. Camshaft pulley \checkmark
 3. Chain guide \checkmark
 4. Crankshaft pulley \checkmark (4)
- 6.6
- 6.6.1
1. Inlet \checkmark
 2. Outlet \checkmark
 3. Rotor \checkmark
 4. Casing/housing \checkmark (4)

- 6.6.2
- More power is obtained compared to a similar vehicle without a turbocharger. ✓
 - More economical per given kilowatt output to similar engine size. ✓
 - Less fuel is used compared to engine mass.
 - Power loss at altitude is eliminated
 - Supercharger do not suffer lag
 - Superchargers do not need special exhaust systems
 - Superchargers do not need special shutdown procedure
- (Any 2 x 1) (2)

- 6.6.3
- Small amount of power loss because it uses engine power ✓
 - Higher fuel consumption if power generated not fully used ✓
 - The lifespan of engine is decreased because of higher cylinder pressure, which increases the load on the engine parts.
 - Owing to compression of air this results in an increase in temperature causing a decrease in the density of the inlet charge
- (2)

	STEAM	GAS	
6.7	<ul style="list-style-type: none"> • It is compact ✓ • No lubrication required ✓ • Turbine can be accurately regulated • Variety of fuels can be used to obtain steam • More economical 	<ul style="list-style-type: none"> • Easy starting ✓ • High power from given weight of engine ✓ • No rubbing internal parts so that internal friction and wear are almost eliminate • No water cooling system needed • Requires little routine maintenance 	(4)

- 6.8
- Remove all balance pieces ✓
 - Remove mud and dirt from the rim. ✓
 - Remove small stones and mud from the wheel surface. ✓
 - Inspect the wheel surface for wear.
 - Check the side walls.
 - Inspect the rims.
 - Check if the wheel sizes are the same.
 - Check the working of the shock absorbers.
 - Check the steering column for wear.
- (Any 3 x 1) (3)

- 6.9
- Kinetic energy is the steam which is converted to mechanical energy to cause rotation. ✓
 - Steam at very high temperature and pressure is directed to the turbine. ✓
 - Nozzles are used to direct the pressure onto the blades. ✓
 - The blades are attached to the turbine and shaft causing it to rotate. ✓
 - This is mechanical energy created by the impulse and the reaction effort of the steam jet. ✓

(5)
[40]

TOTAL: 200

- Meer krag teenoor teen 'n voertuug met dieselfde enjingoote sonder 'n turbo-aanjaer. ✓
- Meer ekonomies per gegewe kilowatt uitset as enjin met dieselfde uitset ✓
- Minder brandstof verbruik teenoor vergelykbare enjingoote
- Kragverlies a.g.v. hoogte bo seevlak word geëlimineer.
- Geen vertragingsloering nie
- Aanjaers het nie spesiale uitlaatsstelsels nodig nie
- Aanjaers het nie spesiale afsluitprosedure nodig nie.

(2) (Enige 2 x 1)

- Klein hoëvelheid krag verlore a.g.v. enjin wat die blaser moet aandryf. ✓
- Hoër brandstofverbruik indien al die drywing nie gebruik word nie ✓
- Lewensduur van enjin verkort a.g.v. hoër silinderdruk, wat weer groter druk op onderdele plaas.
- Die kompressie van die lug verhoog die temperatuur wat op sy beurt die digtheid van die brandstofmengsel verlaag.

STOOM	GAS
<ul style="list-style-type: none"> • Dit is kompak ✓ • Geen smering nodig ✓ • Turbinespoed kan meer akkuraat beheer word • Verskeidenheid van brandstowwe kan gebruik word om stoom te produseer • Meer ekonomies 	<ul style="list-style-type: none"> • Maklike aktivering ✓ • Hoë werkverrigting per gegewe enjin massa ✓ • Geen bewegende interne onderdele, dus word interne wrywing beperk • Geen waterverkoelingsstelsel nodig • Benodig min roetine-onderhoud

6.7

- Verwyder alle balansseermassastukke. ✓
- Verwyder alle modder en vuils van velling. ✓
- Verwyder klippies en modder uit loopvlak van band. ✓
- Onderzoek die band se loopvlak vir slytasie.
- Onderzoek die band se wande.
- Onderzoek die wielvelling.
- Onderzoek of bande van dieselfde grootte is.
- Onderzoek of skokbrekers in werkende toestand is.
- Onderzoek stuurstangverbindings vir slytasie.

(3) (Enige 3 x 1)

- 6.9 Kineties energie is die stoom wat omgeskakel word na meganiese energie wat rotasie veroorsaak. ✓
- Stoom word teen hoë temperatuur en druk na die turbine gelewer. ✓
- Spuitstukke lewer die druk op die lemme. ✓
- Die lemme is aan die turbine gekoppel wat op 'n as is en dit sal draai. ✓
- Dit is meganiese energie wat deur impuls veroorsaak is en dit is van 'n stoom straal afkomstig. ✓

(5) [40]

TOTAAL: 200

VRAAG 6: TURBINES EN ONDERHOUD

(Leëruikoms 3: Assesseringstandaarde 7 en 9)

- 6.1 • Versêker dat ewenaar se olie warm is. ✓
 • Plaas houër onder ewenaar en maak skoon rondom dreineerprop. ✓
 • Skroef olievluprop en dan dreineer prop uit en dreineer olie. ✓
 • Gee genoegsame tyd vir olie om te dreineer. ✓
 • Maak vluprop en dreineerprop skoon en sit nuwe koperwasters op beide proppe. ✓
 • Skroef dreineerprop terug met nuwe koperwaster. ✓
 • Vul die ewenaar met olie totdat olie net by vulgaat uitloop. ✓
 • LVI Moet nie oorvol maak nie, skroef vluprop terug en vee oortollige olie af. ✓
- 6.2 Dit verwy's na olie se weerstand ✓ teen vloei. ✓ (2)
- 6.3 • Moet waterbestand wees (moet nie meng nie) ✓
 • Roes- en korrosiebestand ✓
 • Geskik vir lasdruk ✓
 • Hoë smeltpunt
 • Lae vriespunt
- 6.4 6.4.1 C ✓ (1)
 6.4.2 B ✓ (1)
 6.4.3 A ✓ (1)
- 6.5 1. Tydreëlingketting ✓
 2. Nokskatrol ✓
 3. Kettinggids ✓
 4. Krukskatrol ✓ (4)
- 6.6 6.6.1 1. Inlaat ✓
 2. Uitlaat ✓
 3. Rotor ✓
 4. Omhuïsel ✓ (4)
- (3) (Enige 3 x 1)
- (1) (1) (1)
- (8)

[50]
 (6)

$$V = \pi \times D \times N \quad \checkmark$$

$$\text{Snyer } r/\text{min} = N \quad \checkmark$$

$$N = \frac{\pi \times 0,12}{85} \quad \checkmark$$

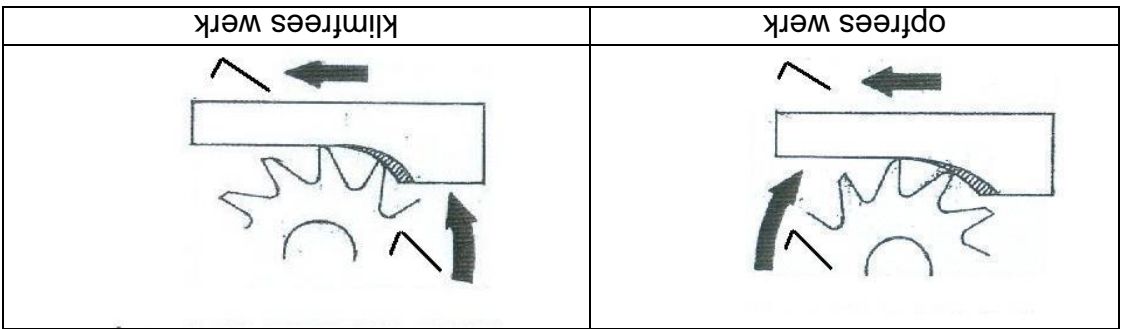
$$= 225,47 \text{ r/min} \quad \checkmark$$

$$\text{Toevoer (f)} = f_1 \times T \times N \quad \checkmark$$

$$f = 0,01 \times 40 \times 225,47 \quad \checkmark$$

$$= 90,19 \text{ mm/min} \quad \checkmark$$

5.4.3 Draairigting is linksom (negatief) (antikloksgewys) ✓ (1)



5.5

(4)

- 5.6 1. 40 tand wurmwiel ✓
- 2. Sektorarm ✓
- 3. Indeksplaat ✓
- 4. Indeks kruk/slinger ✓
- 5. Enkel begin wurm ✓

(5)

5.7 5.7.1 Atmosferiese besmetting ✓

- Opperlakbesmetting ✓
- Vuil of nat elektrodes
- Geroeste MIG-draad

(2)

5.7.2 Kyk vir lekasie op gasoewer van MIG sweismasjien ✓

- Maak oppervlak skoon
- Vervang elektrode
- Vervang MIG-draad

(1)

5.7.3 Swak tegniek ✓

- Vir n te breë sweislas. ✓
- Oormatige ysteroksied.
- Sweisspoed te stadig.
- Sweisspanning te laag

(2)

5.7.4 Maak oppervlakte wat getoets moet word skoon. ✓

- Maak oppervlakte wat getoets moet word skoon. ✓
- Wend die kleurstof aan. ✓
- Laat drogings tyd toe. ✓
- Gebruik n lap en skoonmaakmiddel om die ekstra kleurstof te verwyder ✓
- Spuit ontwikkelingsstof op sweislas en laat droog word. ✓
- Gebruik lap en skoonmaakmiddel om ekstra ontwikkelingsstof te verwyder ✓
- Foute word nou sigbaar. (ultraviolet lig word soms gebruik) ✓

(7)

VRAAG 4: MATERIALE

(Leëruitskoms 3: Asseseringstandaard 3)

4.1 4.1.1 Dit verleen hardheid aan 'n allioi. ✓ (1)

- 4.1.2
- 'n Sterker metaal te vorm ✓
 - Korrosie- en roesweerstand te verhoog ✓
 - Die kleur van metaal te verander ✓
 - Elektriese weerstand te /verhoog ✓
 - Rekbaarheid en elastisiteit te verbeter
 - Giet-eienskap te verbeter
 - Metaal teen slytasie te versterk
 - Koste van metaal te verlaag
 - Die smeltpunt te verlaag
- (Enige 4 x 1) (4)

- 4.2
- Orvloedigste metaal beskikbaar ✓
 - Baie lig ✓
 - Rekbaar ✓
 - Smeedbaar
 - Sag
 - Korrosie bestand
 - Gelei hitte
 - Gelei elektrisiteit
 - Nie-magneties
 - Blouwit – silwerwit kleur
- (Enige 3 x 1) (3)

VOORDELE	NADELE
Snelle vorming (ekstrusie) proses ✓	Kort gebruiksduur ✓
Geen vermorsing ✓	Kruiping ✓
Afvalstukke kan weer gebruik word ✓	Afbreking ✓
	Vormverlies
(3 x 1)	Broshheid (Enige 3 x 1)

4.4 Tin ✓ + lood ✓ (2)

4.5 Die materiaal is veel taai en sterker. ✓
Die fiets is veel ligter as ander fietse. ✓ (2)

4.6 Dit is wanneer twee of meer nie-ferro (-ysterhoudende) metale saamgesmelt word om een metaal te vorm. ✓ Voorbeelde:
Geelkoper ✓
Brons – drie tipes
Witmetaal (babbit)
Duralumin
Soldeer – silwer
Piouter

(Enige 1 voorbeeld + 1) (2)

[20]

2.4	2.4.1	$\frac{100N}{krag} = \frac{150^2}{750^2}$	
		$\sqrt{\frac{100 \times 750^2}{150^2}} = 2\ 500\ N$	(3)
2.4	2.4.2	Oppervlakte x afstand $150^2 \times \text{afstand}$.: afstand $\frac{750^2 \times 10}{150^2} = 250\ \text{mm}$	(3)
	2.4.3	Geen invloed \checkmark	(1)
2.5		STEELK = $\frac{12}{3}$ $= 4\ \text{mm}$	
		EFFEKTIEWE DIA (D _E) = BD - (0,5 x STEEK) $= 50 - (0,5 \times 4) = 48\ \text{mm}$	
		Heilikhoeek TAN θ = $\frac{STYGING}{ZXD_e}$ $= \frac{12}{\pi \times 48}$ $\theta = 4,55^\circ$	
		INGRYPHOEK = $90^\circ - (\text{heilikhoeek} + \text{vryloop})$ $= 90^\circ - (4,55^\circ + 3^\circ) = 82,45^\circ$	
		SLEEFPHOEK = $90^\circ + (\text{heilikhoeek} - \text{vryloop})$ $= 90^\circ + (4,55^\circ - 3^\circ) = 91,55^\circ$	(8)
2.6	2.6.1	Mag toegepas = $\frac{1350}{4}$ $= 337,5\ N$	(2)
	2.6.2	S.V. = $\frac{2 \times 210}{160 - 130}$ $= \frac{1}{14}$ $= 14 : 1$	(2)
	2.6.3	$\eta_{\text{meg}} = \frac{M_A}{S V} \times 100\%$ $= \frac{337,5}{14} \times 100\% = 24,12\%$	(2)

2.2 2.2.1 Ratverhouding = $\frac{\text{produk van die aantal tande op gedrewe rate}}{94 \times 62 \sqrt{\frac{31 \times 47}{4}}} = 4 : 1 \sqrt{\quad}$ (2)

2.2.2 Uitsit spoed = $\text{in spoed} \times \frac{\text{produk van gedrewe rate}}{\text{produk van dryf rate}} = 1500 \times \frac{1}{4} \sqrt{\quad} = 375 \text{ r/min} \sqrt{\quad}$ (2)

<p>2.2.3 Drywing (P) = $\frac{2\pi NT}{60} = \frac{2 \times \pi \times 375 \sqrt{\quad}}{(5 \times 10^3) \times 60} = 127,32 \text{ N.m} \sqrt{\quad}$</p> <p>$T_{\text{uit}} = \text{rat verh.} \times T_{\text{in}} = 4 \times 31,83 = 127,32 \text{ N.m}$</p> <p>$T_{\text{in}} = \frac{2 \times \pi \times 1500}{(5 \times 10^3) \times 60} = 31,83 \text{ N.m}$</p>	
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2.3 2.3.1 Werklike module $m_w = \frac{m_n}{\cos \theta} = \frac{5}{\cos 28^\circ} \sqrt{\quad} = 5,6628 \text{ mm} \sqrt{\quad}$

Die S.S.D van die rat = $T \times m_w = 48 \times 5,66 \text{ mm} \sqrt{\quad} = 271,81 \text{ mm} \sqrt{\quad}$ (4)

2.3.2 Addendum = $m_n \sqrt{\quad} = 5 \text{ mm} \sqrt{\quad}$ (2)

2.3.3 Dedendum = $1,157 \times m_n \sqrt{\quad} = 1,157 \times 5 = 5,785 \text{ mm} \sqrt{\quad}$ (2)

2.3.4 Vol diepte = $2,157 \times m_n \sqrt{\quad} = 2,157 \times 5 = 10,785 \text{ mm} \sqrt{\quad}$ (2)

Vol diepte = add + ded = $5 + 5,785 = 10,785 \text{ mm}$

2.3.5 Vry ruimte = $0,157 \times m_n \sqrt{\quad} = 0,157 \times 5 = 0,785 \text{ mm} \sqrt{\quad}$ (2)

Vry ruimte = ded – add = $5,785 - 5 = 0,785 \text{ mm}$

VRAAG 1: MEERVOUDIGEKEUSE-VRAE

(Leëritkoms 3: Asseseringstandarde 1 – 9)

1.1	A	B	C	D
1.2	A	B	C	D
1.3	A	B	C	D
1.4	A	B	C	D
1.5	A	B	C	D
1.6	A	B	C	D
1.7	A	B	C	D
1.8	A	B	C	D
1.9	A	B	C	D
1.10	A	B	C	D
1.11	A	B	C	D
1.12	A	B	C	D
1.13	A	B	C	D
1.14	A	B	C	D
1.15	A	B	C	D
1.16	A	B	C	D
1.17	A	B	C	D
1.18	A	B	C	D
1.19	A	B	C	D
1.20	A	B	C	D

VRAAG 2: KRAAGTE, STELSLS EN BEHEER.

(Leëritkoms 3: Asseseringstandarde 6 en 9)

2.1 2.1.1 Veiligheidsfaktor (VF)

$$= \frac{\text{maks. span}}{\text{veilig span}} = \frac{85 \sqrt{17}}{17} = 5 \sqrt{17}$$

(2)

2.1.2 SPANNING

$$= \frac{17 \times 10^3 \sqrt{\left(\frac{\pi \times 0,02^4}{4}\right)}}{17 \times 10^3} = 54\,112\,726,36 \text{ Pa} = 54,11 \text{ MPa}$$

(2)

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MEMORANDUM**

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SENIOR SERTIFIKAT**

Province of the
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EDUCATION

