INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2014

SOCIAL SCIENCES (GEOGRAPHY) MEMORANDUM

MARKS: 40

This memorandum consists of 3 pages.

SECTION A

QUESTION 1

1.1   1.1.1   22° N   115° E   (1)

       1.1.2   54° N   10° E   (1)

       1.1.3   38° N   124° W   (1)

1.2   1.2.1   Map distance is 3,5 cm.   (1)

       1.2.2   Scale distance is: 1 cm represents 500 km.
                So: 3,5 x 500 =1 750 km   (3)

1.3   1.3.1   A

       1.3.2   C

       1.3.3   A   (3)
                                                                                        [10]

SECTION B

QUESTION 2

2.1   2.1.1   To sell overseas for building houses, boats and furniture.   (1)

       2.1.2   Levelling for crop planting, building roads through forests, etc. (2 x 1) (2)

       2.1.3   Two effects of deforestation:
                - Soil erosion**:**
                - Flooding,
                - Loss of animals,
                - Loss of plants, loss of way of life/forest/people/homes
                - Decrease in oxygen-producing plants
                                                        (Any two can be accepted)   (2)

2.2   2.2.1   2 104 mm   (1)

       2.2.2   Tropical forest, because it is hot and wet.   (2)

       2.2.3   March   (1)

       2.2.4   November   (1)
                                                                                        [10]

SECTION C

QUESTION 3

3.1 3.1.1 Population (1)

3.1.2 Population density (1)

3.1.3 Population census (1)

3.1.4 Population distribution (1)

3.1.5 Urban settlement (1)

3.2. 3.2.1 1. 100 people live in that area.
2 400 people
3. District A
4. District B
5 There are many activities people can do e.g. farming, fishing, river, forestry mining, etc. whereas in district D there is no water.
6. River and bay/beach
7. New Town developed because of the coal mine. (10)

3.3 **RUBRIC**

LEVEL 1	• Cannot extract evidence from the sources in a very exemplary manner.	**Marks: 0 – 1**
LEVEL 2	• Extract evidence from the source. • Source is mostly relevant and relates to a great extent to the topic. • Use evidence from sources in a very basic manner.	**Marks: 2 – 3**
LEVEL 3	• Extract relevant evidence from the sources. • Use evidence from the sources very effectively in an organised paragraph that show an understanding of the topic.	**Marks: 4 – 5**

(5)

[20]

TOTAL: 40