



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

RELIGION STUDIES P2

FEBRUARY/MARCH 2015

MARKS: 150

TIME: 2 hours

This question paper consists of 4 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions.
2. Answer any THREE questions.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. The length of your questions must correspond with the marks allocated for each question.
6. Write neatly and legibly.



QUESTION 1

Read the paragraph below and answer the questions that follow.

A number of intervention strategies, such as Love Life and My Life My Future, have been introduced to address the issue of teenage pregnancy. However, teenage pregnancy remains one of the major challenges facing South Africa.

- 1.1 Explain the negative impact that teenage pregnancy has on the South African economy. (20)
- 1.2 With reference to the teachings of any ONE religion, discuss the solutions offered to address the problem of teenage pregnancy. (10)
- 1.3 Discuss the practical strategies that religious organisations can use to fight the problem of teenage pregnancy in our communities. (10)
- 1.4 Do you think that the government and religious organisations are currently succeeding with the campaign against teenage pregnancy? Give reasons for your answer. (10)
- [50]**

QUESTION 2

Read the statement below and answer the questions that follow.

Internal differences such as between the Shia and the Sunni, or Catholics and Protestants, are often more dangerous than differences that exist between separate religions.

- 2.1 With reference to any ONE religion, answer the following questions:
- 2.1.1 State FIVE differences in teachings. (10)
- 2.1.2 State FIVE differences in governance. (10)
- 2.1.3 State FIVE differences in practices. (10)
- 2.2 Critically discuss the role of oral tradition in any TWO religions. (20)
- [50]**

QUESTION 3

- 3.1 Analyse the central teachings of any ONE religion under the following sub-headings:
- 3.1.1 The nature of divinity (10)
- 3.1.2 The place and responsibility of humanity in the world (10)
- 3.2 According to some religions human suffering is caused by evil. Do you agree with the statement? Support your answer by referring to the teachings of any ONE religion. (10)
- 3.3 Specific hermeneutical principles for each religion may be used as a meaningful tool in the interpretation of their normative sources.
- Select ONE central teaching from any ONE religion and illustrate how the hermeneutical principles can be applied to it. (20)
- [50]**

QUESTION 4

- 4.1 Read the statement below, and answer the questions that follow.

The term 'humanism' was originally a religious term. It was a movement that opposed the dry, medieval way of looking at scripture and tradition. Only around the nineteenth century did the meaning of 'humanism' change to mean 'atheism'.

[Adapted from *Religion Studies Grade 12*, Steyn et al, p. 201]

- Analyse the reasons for the rise of secular humanism. (12)
- 4.2 Choose any TWO religions and explain how each has responded to the Big Bang Theory. (20)
- 4.3 In your view, is it possible to believe in both God and evolution? Give reasons for your response. (10)
- 4.4 Briefly explain the reasons that led to the conflict between Christianity and the early modern Western astronomers. (8)
- [50]**

TOTAL: 150



VRAAG 3

3.1 Ontleed die sentrale leringe van enige EEN godsdiens onder die volgende opskrifte:

3.1.1 Die aard van godheid

(10)

3.1.2 Die plek en verantwoordelijkheid van die mensdom in die wêreld

(10)

3.2 Volgens party godsdiens word menslike lyding deur boosheid veroorsaak. Stem jy met hierdie stelling saam? Ondersteun jou antwoord deur na die leringe van enige EEN godsdiens te verwys.

(10)

3.3 Spesifieke hermeneutiese beginsels vir elke godsdiens kan as 'n sinvolle instrument in die interpretasie van hulle normatiewe bronne gebruik word.

Kies EEN sentrale lering uit enige EEN godsdiens en illustreer hoe die hermeneutiese beginsels daarop toegepas kan word.

(20)

[50]

VRAAG 4

4.1 Lees die uittreksel hieronder en beantwoord die vrae wat volg.

Die term 'humanisme' was oorspronklik 'n godsdienstige term. Dit was 'n beweging wat die droë, Middelieuwe manier om na heilige geskifte te kyk, teengestaan het. Eers omstreeks die 19^{de} eeu het die betekenis van 'humanisme' verander om 'ateïsme' te beteken.

[Aangepas uit *Religion Studies Grade 12*, Steyn et al, bl. 201]

Ontleed die redes vir die opkoms van sekulêre humanisme.

(12)

4.2 Kies enige TWEE godsdienste en verduidelik hoe elk op die Oerknalteorie gereageer het.

(20)

4.3 Na jou mening, is dit moontlik om in beide God en evolusie te glo? Gee redes vir jou antwoord.

(10)

4.4 Verduidelik kortliks die oorsake wat tot die konflik tussen die Christendom en die vroeë moderne Westerse sterrekundiges gelei het.

(8)

[50]

TOTAAL:

150



VRAAG 1

Lees die paragraaf hieronder en beantwoord die vrae wat volg.

'n Aantal ingrypsstrategieë, soos Love Life en My Life My Future, is bekendgestel om die kwessie van tienerswangerskappe te pak. Tienerswangerskappe bly egter steeds een van die grootste uitdagings in Suid-Afrika.

- | | | |
|-----|---|------|
| 1.1 | Verduidelik die negatiewe invloed wat tienerswangerskappe op die Suid-Afrikaanse ekonomie het. | (20) |
| 1.2 | Met verwysing na die leringe van enige EEN godsdiens, bespreek die oplossings wat aangebied word om die probleem van tienerswangerskappe op te los. | (10) |
| 1.3 | Bespreek die praktiese strategieë wat godsdienstige organisasies kan gebruik om die probleem van tienerswangerskappe in ons gemeenskappe te beveg. | (10) |
| 1.4 | Dink jy dat die regering en godsdienstige organisasies tans met hulle veldtog teen tienerswangerskappe slaag? Gee redes vir jou antwoord. | (10) |

[50]

VRAAG 2

Lees die stelling hieronder en beantwoord die vrae wat volg.

Interne verskille soos tussen die Shia en die Sunni, of Katolieke en Protestante, is dikwels gevaarliker as verskille wat tussen verskillende godsdienste bestaan.

- | | | |
|-------|---|------|
| 2.1 | Met verwysing na enige EEN godsdiens, beantwoord die volgende vrae: | |
| 2.1.1 | Noem VYF verskille met betrekking tot leringe. | (10) |
| 2.1.2 | Noem VYF verskille met betrekking tot bestuur/beheer/leiding. | (10) |
| 2.1.3 | Noem VYF verskille met betrekking tot praktyke. | (10) |
| 2.2 | Bespreek die rol van mondelinge tradisie in enige TWEE godsdienste krities. | (20) |

[50]



INSTRUKSIES EN INLIGTING

1. Hierdie vraestel bestaan uit VIER vrae.
2. Beantwoord enige DRIE vrae.
3. Lees AL die vrae aandagtig deur.
4. Nommer die antwoorde korrek volgens die nommeringstelsel wat in hierdie vraestel gebruik word.
5. Die lengte van jou antwoorde moet ooreenstem met die punte wat vir elke vraag toegeken is.
6. Skryf netjies en leesbaar.





Hierdie vraestel bestaan uit 4 bladsye.

TYD: 2 uur

PUNTE: 150

FEBRUARIE/MART 2015

RELIGIESTUDIES V2

GRAAD 12

NASIONALE
SENIOR SERTIFIKAT



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA