



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2015**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MEMORANDUM**

**MARKS: 80**

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This memorandum consists of 9 pages.

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**INSTRUCTIONS TO MARKERS**

1. Candidates are expected to answer ALL the questions.
2. This memorandum serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

## Marking the Comprehension

Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

No marks should be awarded for TRUE/FALSE or FACT/OPINION. The reason/substantiation/motivation is what should be considered.

When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.

When two/three facts/points are required and a range is given, mark **only** the first two/three.

Accept dialectal variations.

For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION**

**NOTE:** Incorrect spelling and language errors should not be penalised, because the focus is on understanding.

**QUESTION 1****TEXT A**

- 1.1 1.1.1 She had leukaemia/cancer/blood cancer. ✓ (1)
- 1.1.2 She wanted to be a medical doctor. ✓ (1)
- 1.1.3 He was a security guard. ✓ (1)
- 1.1.4 It means that the mother had to work to add ✓ to the father's small income. ✓
- NOTE:** In the answer the candidate must show an understanding of the word supplement and meagre. (2)
- 1.2 1.2.1 "grit" ✓
- NOTE:** The word must be spelt correctly. Do not penalise if inverted commas are omitted. (1)
- 1.2.2 It means she will put on/wear her white coat (with pride). ✓ (1)
- 1.3 1.3.1 She received chemotherapy. ✓ (1)
- 1.3.2 D/a lessening in the severity of an illness. ✓ (1)
- 1.3.3 She was a child ✓ suffering from cancer, ✓ so she had to be in this unit of the hospital. (2)
- 1.3.4 Dr Abe Daniels ✓ (1)
- 1.4 1.4.1 False. "But in Grade 8, I started working seriously towards the dream, with his help." ✓
- NOTE:** No mark should be awarded for TRUE/FALSE. The reason is what should be considered. (1)
- 1.4.2 She had to work very hard because she had to obtain high marks ✓ so that she could qualify for a bursary. ✓ (2)
- 1.5 He was her role model because he excelled at school. ✓ (1)
- 1.6 At the University of Cape Town. ✓ (1)

- 1.7 "... at our high school, Douglas Mbopha." ✓ (1)
- 1.8 The writer has used these words effectively because in the text it mentions the challenges / poverty and illness ✓ that Nosiphiwo had to overcome ✓ in order to achieve her dream.
- NOTE:** The candidate's response must show an understanding of the words 'beats' and 'odds'. (2)
- 1.9 When she went for her check-ups he would play with her./He would allow her to pretend she was him/a doctor. ✓ He should study her report card and advise her where to improve. ✓ (2)
- 1.10 She is motivated.  
She is courageous.  
She is determined.  
She is dedicated/committed.
- NOTE:** Accept any TWO of the above. (2)

**TEXT B**

- 1.11 At Pick n Pay, ✓ and the Round Table. ✓ (2)
- 1.12 It means that by donating money, you will provide funds so that these children will be able to receive treatment that could result in them being cured and so they will be able to achieve their dreams one day. ✓✓ (2)
- 1.13 Yes. By using children in the advertisement people become aware of the fact that cancer/leukaemia is prevalent in your children too so this will prompt them to donate generously so that these children will be able to receive treatment and be able to live to achieve their dreams.

**OR**

No. If you have not encountered someone who is suffering from cancer you will not be moved by the plight of these sufferers.

- NOTE:** Do not award a mark for YES or NO only.  
The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question:

	<b>QUOTATIONS</b>	<b>FACTS</b> (NOTE: Candidates may phrase the facts differently.)
1.	“Limit distractions by creating a space that will allow you to concentrate while you work.”	Find a space where you will not be distracted.
2.	“Focus on achievement.”	Concentrate on achieving.
3.	It is important to push yourself to succeed.”	Make a vigorous effort to succeed.
4.	“Don’t put off till tomorrow what you can do today!”	Do not procrastinate.
5.	“Do the hardest and most boring things first and get them out of the way.”	Do the most difficult and monotonous things first.
6.	“Find something of interest in your studies.”	Find something that interests you in your studies.
7.	“Spend at least an hour a day empowering yourself.”	Spend at least an hour a day on self-development.
8.	“Start a study contest with your friends.”	Start a study competition with your friends.
9.	“Dream about your future.”	Think about your future.

**Marking the summary:**

The summary should be marked as follows:

**Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks 10

**Distribution of language marks when candidate has not quoted verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

**Distribution of language marks when candidate has quoted verbatim:**

- 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

**Word Count:**

- Markers are required to verify the number of words used.
- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**SECTION C: LANGUAGE****QUESTION 3: ANALYSING AN ADVERTISEMENT**

- 3.1 McCain (1)
- 3.2 3.2.1 People think that it is time consuming to do stir-fry. (1)
- 3.2.2 “think again” (1)
- 3.3 Think again. Think McCain. (Must be 100% correct.) (1)
- 3.4 The word ‘whipping’ means to prepare something in a short period of time. ✓  
The message of being able to prepare this dish quickly ✓ is also conveyed throughout this advertisement. (2)
- 3.5 To emphasise that all the hard work (of obtaining the vegetables and cutting them up) has been done for you. ✓ (1)
- 3.6 B/the vegetables have been obtained for you. ✓ (1)
- 3.7 Yes. I would be able to prepare a healthy meal in no time, because all the vegetables would have been cut up for me.

**OR**

No. Even though time is saved because the vegetables have already been cut up, these vegetables are frozen so some of their nutrients have been lost. This makes it less healthy than fresh vegetables.

**NOTE:**

- Do not award a mark for YES or NO only.
- Accept a well-substantiated response for full marks.
- The above are merely examples of possible responses. Allow for the candidate’s own but relevant interpretation.

(2)  
**[10]**

**QUESTION 4: ANALYSING A CARTOON**

4.1 He is sniffing. (1)

4.2 4.2.1 He has a cold. (1)

4.2.2 A/to rest (1)

4.3 4.3.1 Her mouth is wide open. (1)

4.3.2 She is being unsympathetic towards Andy because he has pretended to be sick./He has taken a day off to rest in the past. (1)

4.4 4.4.1 She bangs the door. ✓

**OR**

She speaks to him in an impolite/rude manner. ✓

**NOTE:** Do not accept 'get off yer backside.' (1)

4.4.2 Florence Nightingale was a nurse who cared for the sick but Flo, who has the same name as her, does not display her caring nature towards Andy. ✓✓ (2)

**NOTE:** This is NOT a split mark. The candidate must show the irony. 2 marks or 0.

4.5 Yes. Based on prior experience she knows that he is not sick he just wants to rest.

**OR**

No. Andy could genuinely be feeling sick this time so she is wrong to be unsympathetic towards him. ✓✓

**NOTE:**

- Do not award a mark for YES or NO only.
- Accept a well-substantiated response for full marks.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation.

(2)  
**[10]**



**QUESTION 5: LANGUAGE AND EDITING SKILLS**

**NOTE:** Spelling in this question must be correct.

**TEXT F**

- 5.1 5.1.1 (a) quickly ✓ (1)  
 (b) breath ✓ (1)  
 (c) is ✓ (1)  
 (d) it's ✓ (1)
- 5.1.2 general practitioner ✓ (1)
- 5.1.3 A child is born a nature enthusiast. ✓ (1)
- 5.1.4 C/to separate additional information from the rest of the sentence. ✓ (1)
- 5.1.5 She said that they promoted hiking a lot. ✓✓ (1)
- NOTE:** Award one mark for the correct use of punctuation marks. (3)
- 5.1.6 Ann said that she is loving the peace and beauty of the mountains. ✓ (1)
- 5.1.7 Since running is more traumatic on your knees, not everybody is suited to it. ✓✓ (2)
- 5.2 5.2.1 Exquisite views of the ocean is being offered (by the Robberg Nature Reserve). ✓ (1)
- 5.2.2 There are four great hikes in Southern Africa, aren't there/are there not? ✓ (1)
- 5.2.3 The Robberg Nature Reserve does not encompass several day hiking trails. ✓ (1)
- 5.2.4 in ✓ (1)
- 5.2.5 sea ✓ (1)
- 5.2.6 more ✓ (1)
- [20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**