



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**SEPTEMBER 2015**

**ENGLISH FIRST ADDITIONAL LANGUAGE P1  
MEMORANDUM**

**MARKS: 80**

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This memorandum consists of 11 pages.

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## INSTRUCTIONS TO MARKERS

1. Candidates are expected to answer ALL the questions.
2. This memorandum serves as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

### Marking the Comprehension

Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)

If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.

No marks should be awarded for TRUE/FALSE or FACT/OPINION. The reason/substantiation/motivation is what should be considered.

When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.

When two/three facts/points are required and a range is given, mark ONLY the first two/three.

Accept dialectal variations.

For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

**SECTION A: COMPREHENSION**

**NOTE:** Incorrect spelling and language errors should not be penalised, because the focus is on understanding.

**QUESTION 1**

1.1 It indicates the year Maya was born ✓ and the year she died. ✓ (2)

1.2 He was probably too small to say Marguerite./He may have had difficulty pronouncing her full name at his age. (1)

1.3 B/a minor adjustment (1)

1.4 She was an author.  
She was a poet.  
She was a civil rights activist.

**NOTE:** Accept any TWO of the above. (2)

1.5 They are degrees that are given as an honour ✓ even though the recipient has not studied at a university. ✓ (2)

1.6 It implies that their grandmother did not know them./They were strangers to her. (1)

1.7 1.7.1 After this experience she decided on her own ✓ to stop speaking. ✓/  
She chose ✓ to stop speaking. ✓

**NOTE:** For two marks the candidate must show the meaning of the word 'voluntary' and 'mute'. (2)

1.7.2 She developed her memory.  
She developed her love for books and literature.  
She developed the ability to listen and look at the world around her.

**NOTE:** Accept any TWO of the above. (2)

1.8 1.8.1 'coaxing' (**Spelling must be 100% correct.**) (1)

1.8.2 She encouraged Maya to read.  
She persuaded Maya to speak again. (2)

1.9 1.9.1 She had won a scholarship to study dance and acting. (1)

- 1.9.2 It shows that she was a responsible teenager who knew she had to provide for her son. ✓  
 It shows she was humble she would accept any job in order to fend for her son. ✓  
 It shows she was mature because she was aware of her responsibility despite her tender age. ✓

**NOTE:** Accept any relevant answer. (1)

- 1.10 It could have served as motivation/encouragement ✓ for them to pursue their dream to write. ✓/It could have been an inspiration for them to pursue their writing talent knowing that there were opportunities for female African-Americans. (2)
- 1.11 During the segregation period there was discrimination against Blacks and women. Maya Angelou can be regarded as a 'symbol of the post-segregation era' because she represents both women and Blacks who were discriminated against during the segregation era. (2)
- 1.12 Open-ended. Accept a suitable response e.g.

Yes. She had to overcome many difficulties in her life but she still managed to become very successful.

**OR**

No. I have never experienced the difficulties that Maya experienced so I cannot identify with her.

**NOTE:** The above are only examples. A candidate can score ONE mark for an answer that is not well-substantiated. Do not award a mark for YES/No only. (2)

- 1.13 To influence people to buy the book./To attract attention to the book./To show the book was popular. (1)
- 1.14 This book is written specifically for people between the age of sixteen and twenty-six/people moving through the critical period so the man in the picture represents this age group. (1)
- 1.15 Climbing involves moving from a lower level to a higher one. This is how the change from teenage years to adulthood is shown. (2)
- 1.16 The expression, 'Life on the Edge' means to live dangerously or adventurously. The picture shows a young man climbing a cliff which depicts danger and adventure. This is how young people live their lives dangerously and adventurously. (2)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2**

The following points form the answer to the question.

	<b>QUOTATIONS</b>	<b>FACTS</b> (NOTE: Candidates may phrase the facts differently.)	
1.	“Make sure that you meet the requirements of the job you are applying for.”	1.	Make sure you are qualified for the job you are applying for.
2.	“Refrain from nominating a colleague, friend or family member as a reference as it holds no merit.”	2.	Do not use a colleague, friend or family member as a reference.
3.	“Provide honest reasons why you were or are unemployed.”	3.	Give honest reasons as to why you were or are not working.
4.	“Always be punctual for an interview.”	4.	Always be on time for an interview.
5.	“Dress appropriately.”	5.	Dress professionally.
6.	“A professional greeting is very important.”	6.	Greet professionally.
7.	“Always present yourself confidently.”	7.	Your body language must show confidence.
8.	“Find out all you can about your potential employer.”	8.	Do your homework on the company.
9.	“Send an e-mail to the interviewer saying thank you for his or her time.”	9.	Send an e-mail thanking the interviewer.

**Marking the summary**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

- **Distribution of language marks when a candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 1–5 quotes: award 1 language mark

**NOTE:**

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****Spelling**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.

Sentence structures must be grammatically correct and given in full sentences/as per instruction.

For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

3.1 Garnier (1)

3.2 It cures sun spots.

**OR**

It cures age spots.

**OR**

It cures acne marks.

**NOTE:** Accept any ONE of the above. (1)

3.3 They can logon to Facebook ✓ or Twitter. ✓ (2)

3.4 B/a new invention. (1)

3.5 3.5.1 The dog. (1)

3.5.2 The ladies' dark spots have disappeared ✓ but the dog still has its dark spots. ✓ (2)

3.6 Open-ended response.

Yes. The picture shows that the ladies' skins are clear with no blemishes/dark spots/pigmentation. It also shows the ingredient, Vitamin C, which is responsible for extracting the dark spots.

**OR**

No. There is no evidence in the picture that shows that the ladies had dark spots. A picture showing their dark spots should have been taken prior to the use of the product and after the use to show that they had disappeared. (2)

**[10]**

**NOTE:**

- Do not award a mark for YES or NO only.
- Accept a well-substantiated response for full marks.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation.

(2)  
**[10]**



**QUESTION 4: ANALYSING A CARTOON**

4.1 His mouth is wide open indicating he is shouting.

**OR**

He is leaning towards Bumstead./He is leaning forward.

**OR**

His fist is clenched.

**OR**

The words are written in bold to emphasise his anger.

**OR**

The use of the exclamation marks show/indicates that he is shouting.

**NOTE:** Accept any TWO of the above. (2)

4.2 Bumstead has made a mistake with regard to his work. (1)

4.3 4.3.1 He calls him Dag which shows that he is familiar with Dagwood.

**OR**

He notices that Dagwood is not himself/is upset showing he knows him well.

**NOTE:** Accept any ONE of the above. (1)

4.3.2 "fire" (1)

4.4 He has his hand on his chest that shows he is relieved to be home./  
The expression 'Boy it sure feels good to get home' also suggests relief. ✓ (1)

4.5 She is eager to tell him about all the problems/mishaps that occurred during the course of the day. (1)

4.6 4.6.1 D/to cope easily. (1)

4.6.2 Open-ended response.

Yes. The tears and the action of him putting his head down on the table suggests he is tired and frustrated because he has had a very difficult day at work. He had expected to come home to some peace and quiet but now he encounters further problems.

OR

No. Even though he has had a difficult day at work, he should leave those problems at work and not come home with them. As the man of the house he has a responsibility towards his family when he arrives home.

**NOTE:**

- Do not award a mark for YES or NO only.
- Accept a well-substantiated response for full marks.
- The above are merely examples of possible responses. Allow for the candidate's own but relevant interpretation.

(2)  
**[10]**

**QUESTION 5: LANGUAGE AND EDITING SKILLS**

**NOTE:** Spelling in this question must be correct.

**5.1 TEXT F**

- 5.1.1 (a) has ✓ (1)  
 (b) from ✓ (1)  
 (c) definitely ✓ (1)  
 (d) competitively ✓ (1)

5.1.2 I did not/didn't learn all I know from my dad and my team. ✓✓ (2)

5.1.3 The team will face baseball heavyweights USA and Japan, won't they/will they not? ✓✓ (2)

5.1.4 Dylan's dad said that he✓ was ✓ immensely proud of Dylan.

**NOTE:** Award one mark for each underlined change and ONE mark for the omission of the quotation marks. (3)

5.1.5 Dylan will excel in Mexico if he works hard. ✓✓

**OR**

If Dylan works hard, he will excel in Mexico. ✓✓ (2)

5.1.6 Half the costs are being covered by the South African Baseball Union. ✓ (1)

**5.2 TEXT G**

5.2.1 forget ✓ (1)

5.2.2 C/it is not an English word. ✓ (1)

5.2.3 They entered the bush at the end of November. ✓ (1)

5.2.4 (a) celebration ✓ (1)

(b) symbolises ✓ (1)

5.2.5 Pronoun ✓ (1)

**[20]**

**TOTAL SECTION C: 40**  
**GRAND TOTAL: 80**









