



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 12**

**SEPTEMBER 2015**

**ISIXHOSA ULWIMI LWASEKHAYA P3  
IMEMORANDAM**

**AMANQAKU: 100**

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Le memorandam inamaphepha ali-11.

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**ICANDELO A: ISINCOKO**

Khetha isihloko sibe siNYE kwezi zilandelayo ubhale ngaso isincoko.  
Bhala amagama angama-340 ukuya ku-390 kwisincoko ngasinye.

Kwisincoko ngasinye umfundi makabonise isakhiwo esifanelekileyo, umongo, uyilo, isimbo nolwimi olufanelekileyo.

**UMBUZO 1**

1.1 Isincoko esibalisayo/esichazayo/esicamngcayo.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makabhale ngebali/isiganeko esenzekileyo okanye esiqwetyiweyo.
- Isakhiwo sebali masidlwengule umxhelo sikholeleke.
- Makasebenzise ixesha elidlulileyo amaxa amaninzi, usenakho nokusebenzisa ixesha langoku.
- Mawubhalwe ngokudlwengula umxhelo umhlathi wokuqala oyintshayeleyo.

(Naziphi ezinye iimbono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

1.2 Isincoko esichazayo/esibalisayo/esicamngcayo

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makabhale ngebali / isiganeko esenzekileyo okanye esiqwetyiweyo.
- Isakhiwo sebali masidlwengule umxhelo sikholeleke.
- Makasebenzise ixesha elidlulileyo amaxa amaninzi, usenakho nokusebenzisa ixesha langoku.
- Mawubhalwe ngokudlwengula umxhelo umhlathi wokuqala oyintshayeleyo.

(Naziphi ezinye iimbono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

1.3 Isincoko esixoxayo/esivelela amacala omabini.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Masityekele kwicala elinye.
- Makubekho ukuxhaswa okanye ukuchaswa koluvo oluthile olukhabana nolunye.
- Maluxoxelwe ngokupheleleyo uluvo ngalunye.
- Makaphele ethatha icala elithile umviwa adandalazise nesizathu sokuba enze oko.
- Makavakalise olwakhe uluvo umviwa.
- Masibe nesakhiwo esibunjwe ngobunono.

(Naziphi ezinye iimbono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

## 1.4 Isincoko esibalisayo/esichazayo/esicamngcayo.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makabhale ngebali/isiganeko esenzekileyo okanye esiqwetyiweyo.
- Isakhiwo sebali masidlwengule umxhelo sikholeleke.
- Makasebenzise ixesha elidlulileyo amaxa amaninzi, usenakho nokusebenzisa ixesha langoku.
- Mawubhalwe ngokudlwengula umxhelo umhlathi wokuqala oyintshayeleyo.

(Naziphi ezinye iibono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

## 1.5 Isincoko esichazayo/esibalisayo/esicamngcayo

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makachaze into ekudlwengula umxhelo.
- Makachonge amagama ngobunono ukufezekisa isiphumo sakubhalayo.
- Makasebenzise imifanekiso ngqondweni yokubonwayo, okuvakalayo, okungcanyulwayo, nokuphathwayo.
- Makasebenzise izigaba zentetho ngokukuko.

(Naziphi ezinye iibono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

## 1.6 Isincoko esivelela amacala omabini/esichazayo/esicamngcayo.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Masilungelelwaniswe sivelele zonke iinkalo.
- Masicwangcwiswe ngobunono isakhiwo saso size sicaciswe.
- Makangathathi cala umviwa nangona enakho ukuvakalisa olwakhe uluvo.
- Mazixoxelwe ngokuvokothileyo nokuvakalayo izimvo.
- Makaubekho isiphelo esisulungekileyo nesishiya umfundi engenantandabuzo ngoluvo lombhali.

(Naziphi ezinye iibono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

## 1.7 Isincoko esibalisayo /esichazayo/esixoxayo/esicamngcayo/ esivelela amacala amabini.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makabhale ngebali/isiganeko esenzekileyo okanye esiqwetyiweyo.
- Isakhiwo sebali masidlwengule umxhelo sikholeleke.
- Makasebenzise ixesha elidlulileyo amaxa amaninzi, usenakho nokusebenzisa ixesha langoku.
- Mawubhalwe ngokudlwengula umxhelo umhlathi wokuqala oyintshayeleyo.

(Naziphi ezinye iibono ezisemxholweni ezinokuza nomviwa zamkelekile.) **[50]**

1.8 Isincoko esibalisayo/esichazayo/esixoxayo/esicamngcayo/esivelela amacala omabini.

Umviwa kulindeleke ukuba achankathe kwezi ngongoma:

- Makabhale ngebali / isiganeko esenzekileyo okanye esiqwetyiweyo.
- Isakhiwo sebali masidlwengule umxhelo sikholeleke.
- Makasebenzise ixesha elidlulileyo amaxa amaninzi, usenakho nokusebenzisa ixesha langoku.
- Mawubhalwe ngokudlwengula umxhelo umhlathi wokuqala oyintshayelelo.

(Naziphi ezinye iimbono ezisemxholweni ezinokuza nomviwa zamkelekile.) [50]

**AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI**

Khetha umhlathi ube mNYE kule ilandelayo ubhale ngawo. Bhala amagama ali-100 ukuya kwali-120 (umxholo kuphela) ngomhlathi ngamnye.

**UMBUZO 2****2.1 ILETA YASEBURHULUMENTENI**

Kulindeleke ukuba umviwa achaphazele ezi zinto zilandelayo:

- Ineedilesi ezimbini (eyokuqala yeyombhali weleta, eyesibini yeyalo mntu ubhalelwayo).
- Iidilesi zilandelwa sisibuliso
- Isibuliso silandelwa ngumcimbi engawo incwadi
- Kulandela isiqu seleta
- Isiphelo esichanekileyo

**[25]****2.2 I-OBHITSHUWARI**

Kulindeleke ukuba umviwa achaphazele ezi zinto zilandelayo:

- Igama nefani yalo mntu uswelekileyo
- Umhla azalwa ngawo, indawo awazalelwa kuyo namagama abazali bakhe.
- Imfundo yakhe neendawo aphangele kuzo.
- Unobangela wokusweleka kwakhe; ukuba ugulile imbali yokugula kwakhe.
- Abantu abashiya ngasemva.
- Amazwi okumkhapha, mhlawumbi nezibongo zakhe.
- Sebenzisa ulwimi oluhloniphayo.

**[25]****2.3 INTETHO**

Kulindeleke ukuba umviwa achaphazele ezi zinto zilandelayo:

- Mabachaze ngokufutshane umba abhala ngawo kodwa ucace.
- Mabagqithise umyalezo uvakale.
- Mabashwankathele ngokucacileyo bangayigqwethi into eyinyaniso.
- Mabanike isihloko esicacileyo nesivakalayo baze bongeze nesihlokwana sicacileyo.
- Mabaqale ngokona kubalulekileyo umzekelo, ngubani, yintoni, nini, phi, kutheni kangakanani.
- Isiphelo esichanekileyo.

**[25]**

**2.4 IRIVYU**

- Veza imbono yakho buqu ngomsebenzi wencwadi.
- Dandalazisa indlela oyibona ngayo loo nto iphambi kwakho.
- Irivyu zithabatha icala elithile. Bangababini abantu ebona irivyu ngomsebenzi omnye kodwa bavakalise izimvo ezahlukeneyo ngomsebenzi lowo.
- Nika iingongoma eziphambili nezichanekileyo, umzekelo, igama lombhali/umvelisi/igcisa, isihloko sencwadi/somsebenzi, igama lompapashi/lenkampani yokuvelisa, kunye nexabiso (xa likhona).

**[25]****2.5 UDLIWANO-NDLEBE**

Kulindeleke ukuba umviwa achaphazele ezi zinto zilandelayo:

- Ziphe amagama izithethi.
- Indawo oluqhubeka kuyo olu dliwano-ndlebe.
- Intshayelelo mayitsale umdla.
- Makabuzwe umbuzwa imibuzo.
- Mababhale amagama ezithethi kwicala elisekhohlo.
- Mabashiye umgca phakathi kwezithethi
- Isiphelo esichanekileyo.

**[25]****2.6 INGXOXO YABABINI**

Kulindeleke ukuba umviwa achaphazele ezi zinto zilandelayo:

- Mayibe phakathi kwabantu ababini nangaphezulu.
- Mabayibhale ingxoxo njengoko isenzeka.
- Mabashiye umgca ukwahlula phakathi kwentetho yezithethi.
- Mabawubhale kwizibiyeli umyalezo phambi kokuba amagama athethwe.

**[25]**

**AMANQAKU ECANDELO B: (2 x 25) = 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A) o Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqanqwa eliphakamileyo nezo zikwinqanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		- Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. - Izimvo eziqiqisiseyo, ezixhokoxa iingcinga nezivuthiweyo. - Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela / nesiphelo.	- Impendulo ixonkxwe ngobugcisa. - Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. - Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.	- Impendulo iyanelisa. - Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
<b>30 AMANQAKU</b>	Inqwanqwa elingezantsi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		- Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. - Izimvo ezivuthiweyo neziqiqisiseyo. - Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	- Impendulo ixonkxwe kakuhle. - Izimvo ziyahambelana zinomdla. - Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	- Impendulo eyanelisayo nangona kumana kubakho izikhewu kwincaciso. - Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. - Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

<b>A</b>	<b>Umxholo nocwangciso</b>	<b>30</b>
<b>B</b>	<b>Ulwimi, isimbo sokubhala nokuhlela</b>	<b>15</b>
<b>C</b>	<b>Isakhiwo</b>	<b>05</b>
	<b>Amanqaku ewonke</b>	<b>50</b>



		14–15	11–12	8–9	5–6	0–3
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHELELA</b> Ithoni, irejista, isimbo sokubhala, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo.	Inqwanqwa eliphakamileyo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixonkxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
		<b>15 AMANQAKU</b>	Inqwanqwa elingezantsi	<b>13</b>	<b>10</b>	<b>7</b>
-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segrama nopelo. -Sixonkxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixonkxwe kakuhle.			-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlokana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		-Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-Iinkcukacha zakhiwe ngokulandelelana nangokuqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
<b>5 AMANQAKU</b>						
<b>AMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

## ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  -Impendulo nezimvo - Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	<b>13–15</b>  -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisekile nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	<b>10–12</b>  -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	<b>7–9</b>  -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	<b>4–6</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Awuthungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
<b>15 AMANQAKU</b>					
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	<b>9–10</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	<b>7–8</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akho ziphene.	<b>5–6</b>  -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleleyo. -Iziphene aziyichaphazeli intsingiselo.	<b>3–4</b>  -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	<b>0–2</b>  -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ilahlekile ngokukodwa.
<b>10 AMANQAKU</b>					
<b>AMANQAKU</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>

<b>A</b>	<b>Umxholo, ucwangciso nefomathi</b>	<b>15</b>
<b>B</b>	<b>Ulwimi, isimbo sokubhala nokuhlela</b>	<b>10</b>
	<b>Amanqaku ewonke</b>	<b>25</b>