

ASSESSMENT & EXAMINATIONS

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ASSESSMENT INSTRUCTION 13 OF 2016

TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS
(GRADE 12)
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES

DATE: 11 MARCH 2016

**REGISTRATION OF PROGRESSED LEARNERS AND
MODULARIZED EXAMINATION OPTION - 2016**

1. Introduction

In 2015 all the learners who qualified for progression from grade 11 to 12 on the basis of their number of years in the FET phase were afforded an opportunity to register and write all seven subjects as full time learners in their schools. This was in compliance with the Regulation 6 (4) (c) (d) and (e) promulgated by the Minister of Basic Education as Regulation Notice no. 1114, Government Gazette no. 36041 of 28 December 2012 which indicates that a learner may only be retained once in the FET phase to prevent the learner being retained for longer than four years in this phase.

The 2015 results of these learners indicated a gloomy picture in terms of performance which is reflected as follows:

Out of 11 709 progressed candidates who sat for 2015 Grade 12 NSC examinations in the Province only 2 626 passed contributing a downward 5.5% of the Province pass rate of 56.8 from 64.8 in 2014. This performance is therefore regarded as a major contributing factor to the poor performance displayed by the Province in 2015.



2. Modularized NSC examination option

- 2.1. The 2015 poor performance reveals that whilst the policy allows the learners who did not meet the promotion requirements to progress, these learners do not cope with the curriculum demands required by the Curriculum Assessment Policy Statement (CAPS) especially when all the seven subjects are registered and written. In view of this, progressed learners **may** therefore modulate by sitting for less than seven subjects. **However they have to attend and complete School Based Assessment (SBA) for all the seven subjects registered.**
- 2.2. It is important that progressed learners are aware that they are not compelled to write all subjects in one sitting.
- 2.3. Progressed learners are encouraged to modularize i.e. they shall sit for between 2-4 subjects in the first sitting and complete the remainder in the next NSC October/ November examinations.
- 2.4. The subjects that the progressed learners shall write in the first NSC examinations at the end of 2016 shall be determined by the progress made in June mid year and Trial examinations. They will be allowed to write only the subjects that they passed in both June and Trial examinations.
- 2.5. A minimum of 40% pass in Home Language and other 3 subjects as well as 30% in 3 subjects in June and in September examinations will be required. Any subjects passed less than the above percentages shall be modularised, i.e. be written in the next NSC Final examinations.
NB: the SBA shelf life is 3 years. These learners will then have to apply for a combined certificate when they have fulfilled all the requirements for a certificate.
- 2.6. ~~The modulation of subjects is only applicable to those learners who were progressed from grade 11 to 12 in 2015.~~

3. District and School responsibilities in respect of modulating learners

3.1 District

- 3.1.1 Ensure that the schools hold meetings with the parents of the progressed learners.
- 3.1.2 Tag learners in the system
- 3.1.3 Each district has to establish a database of all progressed learners who will be registered for modularized examination option in 2016.
- 3.1.4 Track performance of each progressed learner per subject per quarter.
- 3.1.5 Provide quarterly report to the Province.

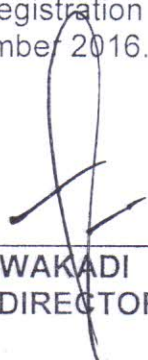


3.2 Schools

- 3.2.1 Principals and SMT's to advise progressed learners, parents /guardians in Grade 12 of the opportunity to modularize their NSC examinations.
- 3.2.2 Assist the progressed learners to register for their first modularized examination sitting.
- 3.2.4 Track learner performance using SASAMS.
- 3.2.5 Ensure that the progressed learners are treated in the same way as all other learners.
- 3.2.6 Submit quarterly reports to the district.
- 3.2.7 Provide guidance to Learners and Parents on the choice of subjects for modulation after the Trial Examinations.
- 3.2.8 Principals are to ensure that the progressed learners have completed and submitted their SBA in respect of all seven subjects.

4. Conclusion

It is envisaged that this Assessment Instruction will assist teachers, SMT's, Principals and District Officials in managing this modulation process of progressed learners and their registration to write their first modularized examination sitting in October / November 2016.



MR R. TYWAKADI
DEPUTY DIRECTOR GENERAL: I.O.M.

