



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2016**

**ENGLISH HOME LANGUAGE P3**

**MARKS: 100**

**TIME: 2½ hours**



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This question paper consists of 8 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of TWO sections:  
SECTION A: Essay (50 marks)  
SECTION B: Transactional texts (50 marks)
2. Answer ONE question from SECTION A and TWO from SECTION B.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The planning must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately:
  - 80 minutes on SECTION A
  - 70 minutes on SECTION B
8. Number each response correctly according to the numbering system used in this question paper.
9. Give each response a suitable title/heading, as indicated by the question.  
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

**SECTION A: ESSAY****QUESTION 1**

Write an essay of 350–400 words (2–2½ pages) on ONE of the following topics.  
Write the number of the topic you have chosen.

1.1 The following words should appear in your essay:

I caught the glimmer of a smile. **[50]**

**OR**

1.2 Commitment **[50]**

**OR**

1.3 “People demand freedom of speech as a compensation for the freedom of thought which they seldom use.” **[50]**  
[Soren Kierkegaard]

**OR**

1.4 “I saw the angel in the marble and carved until I set it free.” **[50]**  
[Michelangelo]

**OR**

1.5 All the flowers of all the tomorrows are in the seeds of today. **[50]**  
[Indian proverb]

**OR**

1.6 “On and on they flew, over the countryside parceled out in patches of green and brown, over roads and rivers winding through the landscapes like strips of matte and glossy ribbons.” **[50]**  
[*Harry Potter and the Deathly Hallows* – J. K. Rowling]

**OR**

- 1.7 The pictures reproduced below may evoke a feeling in you, stir your imagination or evoke another response.
- Select ONE picture and write an essay in response.
  - Write the question number of your choice (1.7.1 or 1.7.2) and give your essay a title.
  - There must be a clear link between your essay and the picture you have chosen.

1.7.1

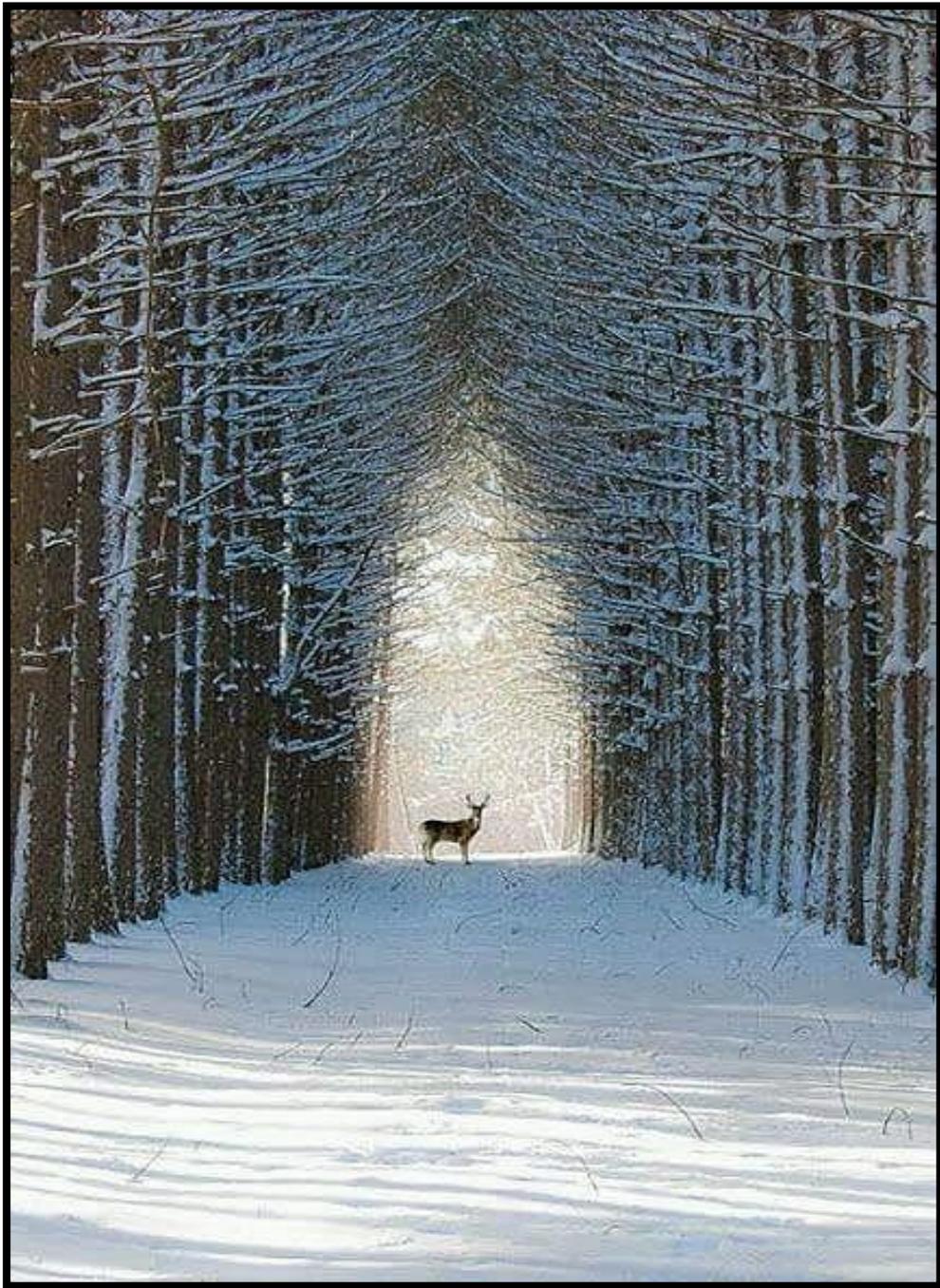


[50]

[Source: Unknown]

OR

1.7.2



[Source: Unknown] [50]

**TOTAL SECTION A: 50**

**SECTION B: LONGER TRANSACTIONAL TEXT****QUESTION 2**

- Respond to TWO of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines).
- Pay careful attention to the following:
  - content and planning
  - audience, register, tone, language and style
  - structure, format and editing

**2.1 LETTER OF APPLICATION****CALLING ALL FUTURE ENTREPRENEURS**

Do you wish to start your own business? Do you need advice and financial support? Do you believe you have what it takes to build a successful business?

*Future-Entrepreneurs* is a company which encourages and supports young entrepreneurs. We offer subsidies of R5 000 to R50 000, depending on the nature of your prospective business.

Interested? Send your letter of application with your motivation to:

The Financial Officer  
Future-Entrepreneurs  
P.O. Box 555  
East London  
5208

**[25]****OR**

**2.2 WRITTEN INTERVIEW****NEXT: MY ROBOT ON THE MOON**

SA's Luke Taylor, a learner from Cape Town, is one of 15 global teen science stars. He calls himself a robotics junkie and dreams of one day putting a robot on the moon. Luke recently returned from visiting Google's head office in San Francisco. He was the only South African among the 15 finalists in Google's first international online competition. For the competition, he developed a programme that allows him to give commands to a robot in plain English rather than computer code.

[Adapted from an article in *You* magazine, August 2011]

Write the interview which you conduct with Luke for your local newspaper. **[25]**

**OR**

**2.3 NEWSPAPER ARTICLE**

"I've learnt to accept myself for who I am and stopped worrying about being absolutely perfect."

[Dr Precious Moloi-Motsepe]

Write an article for your school newspaper in which you discuss and give advice to your peers on the importance of self-acceptance. **[25]**

**OR**

**2.4 MINUTES AND AGENDA**

You are the secretary of the Interact Club. The club's next project is a fundraiser for a deserving cause, person or group of people.

Write the minutes and agenda for the meeting. **[25]**

**OR**

**2.5 LETTER OF SYMPATHY**

A learner from your school died tragically in a freak accident. As head of the Prefect Body/Student Representative Council, you have been asked to write a letter of sympathy to the family on behalf of the learners of your school. **[25]**

**OR**

**2.6 FORMAL REPORT**

You are the head of the Prefect Body/Student Representative Council (SRC) of your school. There is an increasing number of learners at your school who do not participate in the various activities the school offers.

Your principal has asked the Prefect Body/SRC to investigate the state of affairs and to make suggestions on how to encourage learners to become more involved at the school. Submit the formal report required by the principal.

**[25]****TOTAL SECTION B: 50****GRAND TOTAL: 100**