



Province of the
EASTERN CAPE
EDUCATION

INTERMEDIATE PHASE

GRADE 6

NOVEMBER 2016

ENGLISH FIRST ADDITIONAL LANGUAGE P2

MARKS: 40

TIME: 1 hour

NAME: _____



This question paper has 10 pages.

INSTRUCTIONS AND INFORMATION

1. This paper consists of TWO sections namely:

SECTION A: Information text (10 marks)

Summary (5 marks)

Poem (10 marks)

SECTION B: Language structure and conventions (30 ÷ 2)(15 marks)

2. Number the questions correctly according to the numbering system used in the question paper.
3. Pay attention to spelling and sentence construction.
4. Keep your work neat and tidy.

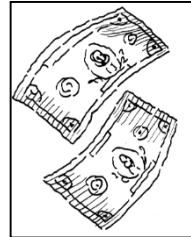
SECTION A: COMPREHENSION

QUESTION 1

Read the text below and answer QUESTIONS 1–7.

HOW TO OPEN A BANK ACCOUNT

- 1 Imagine that you want to save money to buy something. Perhaps you want to buy a bicycle or a computer or a CD player? You can save towards this by putting money into the bank.
- 2 Firstly, it is important to find the right bank. You will need to go to two or three different banks for information. This will help you to decide which bank is right for you. You can judge the service they give you and the products they offer.
- 3 Secondly, you need to know what kind of account to open. Think about how you will use your bank account. This will help you to decide. If you want to use your account to save, then you will probably open a savings account. This type of account allows you to save money over a period of time. You normally have to leave a sum of money in the account. You can earn interest on any extra money you put into the account. Remember to ask about banking fees. There may be monthly charges. Each time that you draw money from an ATM, the bank charges you. Find out how much you will be charged if you draw money at your own bank's ATM and how much you will be charged for using another bank's ATM.
- 4 Thirdly, you will have to provide information to the bank. This means that you need to show some form of identification and give proof of your address. If you are younger than 18 years, you will need the permission of your parents.
- 5 Fourthly, there are terms and conditions that you must agree to.



Circle only the letter of the correct answer for the multiple-choice questions 1–2.

1. How can you judge the different banks? By the ...
 - A service they give you.
 - B colour of the bank.
 - C free products they give.
 - D size of the building.

2. Which account will you open if you want to save your money?
 - A Cheque account.
 - B Credit card account
 - C Savings account
 - D Student account

(1)

Answer the following questions in full sentences.

1.3 Name ONE reason why the bank will charge you.

(1)

1.4 What information should you give to the bank before you can open an account? Name any TWO.

(2)

1.5 Who has to help you to open an account?

(2)

1.6 What should you agree to before you open an account?

(1)

1.7 Tick (✓) one of the following boxes.

Is it safe to put your money in the bank?

Yes		No	
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Give a reason for you answer.

(2)

8. **SUMMARY**

Your friend asks for advice from you about opening a bank account.

Summarise the above passage, by writing down **FOUR hints** to remember when opening a bank account. Make sure that your spelling is correct.

RUBRIC

CRITERIA	MARK ALLOCATION	LEARNER'S MARK
Four hints correctly provided	4	
Spelling	1	
TOTAL	5	

Read the following poem and then answer QUESTIONS 9–14.

- 1 My mother does my homework.
She thinks its loads of fun.
- 3 She says that she's just "helping" me
but, soon enough, it's done.
- 5 We sit down at the dinner table
every single night.
- 7 She answers all the questions
And she always gets them right.
- 9 And now and then she'll tell me
I should go and take my bath.
- 11 When I get back, I find she's done
my science and my math.
- 13 You'd think that I'd be overjoyed
To never have to work.
- 15 But every time she "helps" me out"
I nearly go berserk.
- 17 I ask if I can do it, but
she shrugs off my requests.
- 19 So all my marks are dropping
since she doesn't take my tests.



[Source: Adapted poem by Kenn Nesbitt from [www.poetry4kids](http://www.poetry4kids.com)]

9. Which **ONE** word in the **verse 1** means that the mother enjoys doing homework?
_____ (1)
10. Fill in **ONE** word to complete the following sentence:
The child usually does his homework during the _____ (1)
11. What does the mother do when the child goes to bath?
_____ (2)

12. Rhyming words sound the same and is usually found at the end of a line.

E.g. boy sounds like toy.

Write down TWO words in **verse 6** that rhyme.

_____ and _____ (2)

13. Which word in verse 5 shows that the child is very unhappy about what the mother does?

_____ (2)

14. Circle the letter of the correct answer.

What would be the best title for this poem?

- A I hate doing homework
- B My mother does my homework
- C I love doing homework
- D I always do my homework

(2)

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS

Read the text below and answer QUESTIONS 15–34.

ENVIRONMENTAL FESTIVALS OF LIMPOPO

- 1 The Limpopo Province in SA is rich in nature and culture. The province also has much for **geologists** and **archaeologists** to study. Each one of its four regions has something unique to celebrate.
- 2 Every harvesting season, the Valley of the Olifants region celebrates the harvest of the Marula fruit. The Marula fruit, which is called the ‘food of kings’ by the Tsonga people is used in medicine, cosmetics, food dishes and drinks. The big companies that make products from the fruit bring money to the region in many ways. The harvest of the fruit helps the local community to earn a **crucial** income. It **empowers** the women to feed their families. The companies also run projects, such as brick-making, when it is not harvest time.
- 3 There are many other environmental festivals in South Africa, for example the Whale Festival in the Western Cape; and the Cherry Festival in Ficksburg in the Free State. All around the country people celebrate the **unique** features of their regions and invite visitors to join in!

[Source: Adapted from *New Generation English Learner Book*]

15. Circle the letter of correct answer.

What do we call people who study **nature** and **culture**?

- A Agriculturists and neurologists
 B Geologists and archaeologists
 C Bakers and zoologists
 D Chefs and biochemists

(1)

16. Rewrite the sentence in the present progressive tense.

The companies run projects and make bricks.

(2)

17. Rewrite the sentence in the future tense.

It empowers the women to feed their families.

(2)

18. Underline the **adjective** in the sentence.
Each region of Limpopo has something unique to celebrate.
_____ (1)
19. Write the **apostrophe** in the correct place.
The fruit is the king's food.
_____ (1)
20. Write the **antonyms/opposite** of the bold underlined words.
Limpopo Province is **rich** in nature and culture.
_____ (1)
21. Underline the correct **possessive pronoun**.
Empowered women have to feed (their/them) families. (1)
22. Change the following sentence to a **question**, starting with the given word.
The people make medicine with Marula fruit.
Can _____ (1)
23. Rewrite the sentence in the **negative form**.
The Tsonga people use the fruit to make medicine.

_____ (2)
24. Choose the **correct word** from the brackets.
The people (it/eat) delicious fruit.
_____ (1)
25. The harvest (help/helps) the people to earn a living.
_____ (1)
26. **Punctuate** the following sentence correctly.
what do the Tsonga people do with the fruit
_____ (3)

27. The word **enable** is formed from the word able.
The word **empower** is formed from which word?
_____ (1)
28. Rewrite these sentences in a **reported speech/indirect speech**.
"The Marula fruit is the king's food," said the Tsonga people.
_____ (2)
29. **Underline** the correct word in the brackets.
There (is/are) many other environmental festivals.
_____ (1)
30. Write down the **correct preposition** in brackets.
Medicine, cosmetics and food dishes are made (from/in) the fruit.
_____ (1)
31. Join the two sentences using the **conjunction (because)**.
The women work hard to harvest the fruit. The women have to look after their families.

_____ (2)
32. In your own words **explain** the meaning of the word **unique in paragraph 3**.

_____ (2)
33. 33.1 Write the following abbreviation from paragraph 1 in full.
SA _____ (1)
- 33.2 Write down the abbreviation of the following word in paragraph 3.
Western Cape _____ (1)
34. Write down only the **adverb** from the following sentence.
People celebrate their festivals annually.
_____ (2)

[30]

TOTAL SECTION B (30 ÷ 2): 15
GRAND TOTAL: 40