



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2016

**ENGLISH FIRST ADDITIONAL LANGUAGE P2
MEMORANDUM**

MARKS: 60

This memorandum consists of 4 pages.

SECTION A**QUESTION 1: COMPREHENSION**

- 1.1 B alliteration. ✓ (1)
- 1.2 The children and single mothers who have to raise them, are neglected. ✓
They do not have any support. ✓ (2)
- 1.3 Murder/rape/armed robbery/serious assault (Any 2 x 1) (2)
- 1.4 A crime factory. ✓ (1)
- 1.5 National Crime Prevention Strategy
NOTE: every word should be with a capital letter (1)
- 1.6 Violence ✓
Crimes against women and children. ✓ (2)
- 1.7 Fact ✓ (1)
- 1.9 1.9.1 False ✓ (1)
- 1.9.2 "Poor people are no more likely to turn to crime than rich people." ✓

OR

- "Poverty plays a role but it is not a driver of crime" ✓ (Any 1) (1)
- 1.10 They have more social stress. ✓
Alcohol abuse ✓
Many orphaned children ✓ (Any 2 x 1) (2)
- 1.11 Their parents have died of Aids-related illnesses. ✓ (Any similar answer) (1)
- 1.12 NICRO ✓ (1)
- 1.13 Yes
Young people under the age of 21 being arrested for crimes have increased with 27% in three years. ✓
NOTE: No mark for Yes or No, only for motivation. (1)
- 1.14 Yes
It will scare the children so much that they would not want to commit a crime again/they will realize that committing a crime is not worth spending their lives in jail. (Any good motivation should be credited) ✓✓

OR

- No
Children who go to jail become hardened criminals/children in jail meet older criminals who lure them further into crime. (Any good motivation should be credited) ✓✓
NOTE: No mark for Yes or No, only for motivation. (2)
- 1.15 emotive (1)
- 1.16 "again" ✓ (1)
- 1.17 Nombulelo Damba ✓ (1)
- 1.18 Vato-Slokos ✓
Madonsela ✓ (2)

- 1.19 They were still wearing their school uniforms. ✓ (1)
- 1.20 “waged a running battle” ✓ (1)
- 1.21 The police arrived. ✓ (1)
- 1.22 Yes
They could have been busy with other emergencies. They might not have been informed earlier about the incident. (Accept any well-motivated answer) ✓✓

OR

No
It shows the lack of commitment on the police’s side. They do not really care about gang violence. (Accept any well-motivated answer) ✓✓

NOTE: No mark for Yes or No, only for motivation. (2)

TOTAL SECTION A: 30

SECTION B: LANGUAGE IN CONTEXT**QUESTION 2**

- 2.1 Figuratively ✓ (1)
- 2.2 Do we all belong to the South African family? ✓ (1)
- 2.3 2.3.1 It is the name of a person. ✓ (1)
- 2.3.2 Proper noun ✓ (1)
- 2.4 gift ✓ (1)
- 2.5 He gives us his vision of a free and inclusive South Africa and the belief that it can be achieved. ✓ (2)
- 2.6 The mayor said that that day (✓) was (✓) a sad day for their (✓) country. (3)
- 2.7 Themselves ✓ (1)
- 2.8 Janet asked me if I would like to attend the memorial service on Thursday.
(½ mark for each correct punctuation mark) (2)

[13]**QUESTION 3: VISUAL LITERACY****ANALYSING AN ADVERTISEMENT**

- 3.1 Bayworld, a tourist attraction with live animals and historic places to visit. ✓ (1)
- 3.2 Pictures/bold lettering ✓ (Any 1) (1)
- 3.3 Tourists visiting Port Elizabeth/people who want to see live animal displays/people who are interested in history/museums. ✓ (1)
- 3.4 Number seven ✓ (both words must be written out in full to earn the mark) (1)
- 3.5 Shipwrecks and dinosaurs are included in exhibits of artefacts. ✓ (1)
- 3.6 3.6.1 Port Elizabeth’s ✓ (1)
- 3.6.2 From ✓ (1)
- 3.6.3 Varieties ✓ (1)

3.6.4	More dangerous ✓	(1)
3.6.5	Went ✓	(1)
3.6.6	Disliked ✓	(1)
3.6.7	Excitement ✓	(1)
		[12]
TOTAL SECTION B:		25

SECTION C: SUMMARY**QUESTION 4**

- Candidates are required to present the summary in the prescribed format. A summary in a wrong format will not be assessed.
- Marks are only allocated for facts that are presented in full sentences.
- Candidates must indicate the correct number of words.
- Marks are allocated as follows:
 - 7 marks for 7 facts
 - 3 marks for Language

Marks are deducted as follows:

- If the summary is too long, only 5 extra words are permitted.
- If the summary is too short, but contains all the required information, the candidate is not penalised.
- Grammatical errors (grammar, spelling and punctuation): deduct the 3 marks that are allocated for Language as follows:
 - 0–4 mistakes: no deduction.
 - 5–10 mistakes: deduct 1 mark.
 - 11–15 mistakes: deduct 2 marks.
 - 16 mistakes or more: deduct 3 marks.
- For direct quotations of full sentences penalise as follows:
 - 1–3 full sentences quoted: no marks deducted
 - 4–5 full sentences quoted: deduct 1 mark.
 - 6–7 full sentences quoted: deduct 2 marks.
- Deduct 1 mark from the total marks given, if the number of words are not indicated or the number of words are wrongly indicated.

NOTE: Abbreviations may not be used in summaries. Should it appear in the summary, each abbreviation is counted according to the number of words that it represents.

POINTS/FACTS:

1. One should deposit recyclable materials in recycle bins. ✓
2. You can make compost with organic waste. ✓
3. You can start your own vegetable garden. ✓
4. Use solar power for heating in the house. ✓
5. Buy items made from recycled materials. ✓
6. Collect rainwater for household and garden use. ✓
7. Buy cleaning materials that are bio-degradable. ✓

(10 ÷ 2) (5)
TOTAL SECTION C: 5
GRAND TOTAL: 60