



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2016

ENGLISH HOME LANGUAGE P3

MARKS: 100

TIME: 2½ hours



This question paper consists of 7 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of TWO sections:

SECTION A: Essay (50)
SECTION B: Transactional texts (50)
2. Answer ONE question from SECTION A and TWO from SECTION B.
3. Write in the language in which you are being assessed.
4. Start each section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The planning must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately:
 - 80 minutes on SECTION A
 - 70 minutes on SECTION B
8. Number each response correctly according to the numbering system used in this question paper.
9. Give each response a suitable title/heading, as indicated by the question.
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly

SECTION A: ESSAY

QUESTION 1

- Write an essay of 400–450 words (2–2½ pages) on ONE of the following topics.
- Write the number of the topic you have chosen.

1.1 The leaves rustled ... **[50]**

OR

1.2 The Collection **[50]**

OR


1.3 “Words are singularly the most powerful force available to humanity.”
(Yehuda Berg) **[50]**

OR

1.4 “I gaze at the autumn garden, sun-dappled, the artist wild in his brushstrokes now. The greens of summer’s heat erupt into crimson, gold and bronze – the palette now explored, summer’s sameness breaking into joyous riot.”
(Carol Knepper) **[50]**

OR

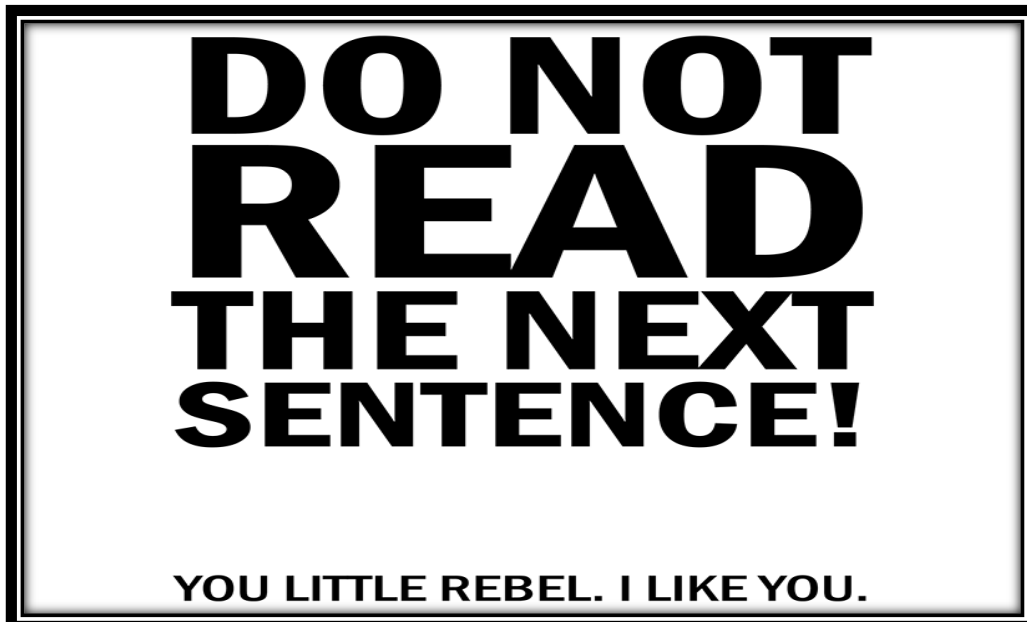
1.5

	<p><i>“When I was 5 years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down ‘happy’. They told me I didn’t understand the assignment, and I told them they didn’t understand life.”</i></p> <p>- John Lennon</p>
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[50]

OR

1.6



[50]

OR

- 1.7 The pictures reproduced below may evoke a feeling in you, stir your imagination or evoke another response.
- Select ONE picture and write an essay in response.
 - Write the question number of your choice (1.7.1 or 1.7.2) and give your essay a title.
 - There must be a clear link between your essay and the picture you have chosen.

1.7.1



[50]

OR

1.7.2



[50]

[Source: Arthur van Coller]

TOTAL SECTION A: 50

SECTION B: LONGER TRANSACTIONAL TEXT**QUESTION 2**

- Respond to **TWO** of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines).
- Pay careful attention to the following:
 - Audience, register, tone and style
 - Choice of words and language structure
 - Format

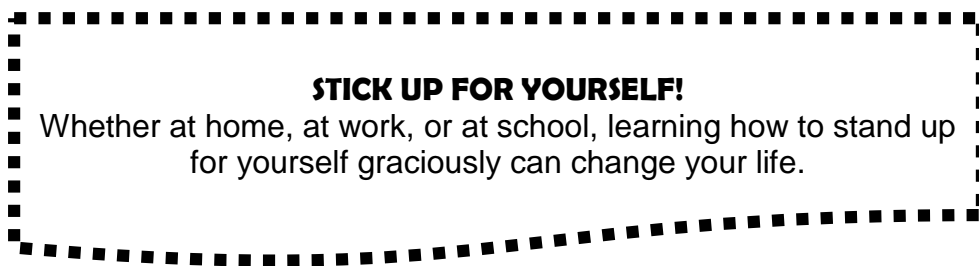
2.1 FRIENDLY LETTER

An incident/event has enabled you to gain powerful insight into how to relate to people around you. This has led to soul-searching on your part. Write a letter to a friend in which you express your new-found insight.

[25]**OR****2.2 FORMAL LETTER TO THE PRESS**

The country has been rocked by student protests over university fees. The protests, many of which were marred by violence, brought universities and many cities to a standstill. People have suggested that the “Fees-must-fall” campaign should include schools as well.

Write a letter to your local newspaper in which you express your views about the protests and the campaigns.

[25]**OR****2.3 WRITTEN INTERVIEW**

[Adapted from an article in *Clicks Club Magazine* 2011]

You are a journalist for your school newspaper and you conduct an interview with an expert. Your interview could cover aspects such as assertiveness, dealing with conflict and effective communication. The interview is to be published in your school magazine.

[25]**OR**

2.4 NEWSPAPER ARTICLE

As the head boy/head girl of your school, you are responsible for writing a motivational article for the final edition of your school magazine. Your article is entitled, *Sensible steps to a better student life in 2017*.

Write the article for publication in your school magazine.

[25]**OR****2.5 FORMAL REPORT**

Absenteeism is on the increase in schools. As a member of the Students' Representative Council, you have been asked by your principal to conduct an investigation and draw up a report in which you advise the school about the causes of absenteeism and how best to deal with the problem.

Write the report which you will submit to the Chairperson of the Governing Body of your school.

[25]**OR****2.6 CV AND COVERING LETTER****LET'S STOP RHINO POACHING**

Would you like to do something to aid conservation and stop the slaughter of the rhino population? Our company is located in all the major game farms of South Africa and we need your help to ensure the survival of the rhino. Help us to put poachers out of business.

We offer in-service training to only 20 school-leavers who are passionate about conservation. Deserving participants, who show potential, stand in line to be awarded bursaries to study at selected universities.

If you wish to be part of this worthy programme, send your CV and covering letter to:

Human Resource Manager
Save-the-Rhino
P.O. Box 4040
East London
5208

[25]**TOTAL SECTION B: 50****GRAND TOTAL: 100**

