

NSC 2016 CHIEF MARKER'S REPORT

SUBJECT	RELIGION STUDIES
----------------	------------------

PAPER	1
--------------	---

DATE OF EXAMINATION:	October 2016	DURATION:	1 Hours
-----------------------------	--------------	------------------	---------

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

The responses of candidates are as follow :

Question 1 : 13,48%

Question 2 : 11,98%

Question 3 : 13,78%

Question 4 : 13,46%

Question 5 : 7,78%

The overall average % : 59,8

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1		
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?		
Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
1.1	It covers all four topics.	13,48
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and misconceptions.		
The challenge was 1.41- 1.4.5.this sub- question contains terms e. g. canon, conservative, nation state, non-theistic.		
(c) Provide suggestions for improvement in relation to Teaching and Learning		
It is suggested that concepts and terms from Grade 10 – Gr.12 must feature frequently in both formal and informal tasks because learners have a tendency to forget what they learnt yesterday. It is also suggested that as soon as possible a booklet on concepts and terms from Grades 10 – 12 be developed for use from 2017 -		

QUESTION 2														
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?														
<table border="1"> <tr> <td colspan="2">Average mark from the sample of 100 :</td><td></td></tr> <tr> <td>SUB-QUESTION</td><td>TOPIC OR ASPECT TESTED</td><td>AVERAGE % FROM SAMPLE</td></tr> <tr> <td></td><td>Concepts and terms and unique features Religion and Human Rights</td><td>11,98</td></tr> <tr> <td></td><td>Inter-religious relationships</td><td></td></tr> </table>			Average mark from the sample of 100 :			SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE		Concepts and terms and unique features Religion and Human Rights	11,98		Inter-religious relationships	
Average mark from the sample of 100 :														
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE												
	Concepts and terms and unique features Religion and Human Rights	11,98												
	Inter-religious relationships													
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.														
<p>The candidates was based on the Textbook and the hardworking candidates performed well. The candidates in this question fairly well ,but some could not do well, the indication being that the candidates did not put enough effort in preparation for examinations, and as such, they were generalising in their responses which could not assist them in an acceptable way.</p>														
(c) Provide suggestions for improvement in relation to Teaching and Learning														
<p>An intensive revision needs to be carried out just before the Paper is written. They need to be exposed to the variety of questions in preparation for the Paper.</p> <p>The challenge to candidates was that they failed to name an interreligious organisation in Africa but organisations outside Africa and as such they lost a lot of marks.</p>														

QUESTION 3																	
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?																	
<table border="1"> <tr> <td colspan="2">Average mark from the sample of 100 :</td><td></td></tr> <tr> <td>SUB-QUESTION</td><td>TOPIC OR ASPECT TESTED</td><td>AVERAGE % FROM SAMPLE</td></tr> <tr> <td></td><td>Religion and Media</td><td>13,78</td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </table>			Average mark from the sample of 100 :			SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE		Religion and Media	13,78						
Average mark from the sample of 100 :																	
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE															
	Religion and Media	13,78															
(b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.																	
<p>The majority of candidates performed moderately in this question. This was the middle and higher order question. The candidates were expected to apply their minds in terms of application and analysis.</p>																	
(c) Provide suggestions for improvement in relation to Teaching and Learning																	
<p>The teachers need to assist learners access magazines, Newsletters and media in general, this may help to enhance a high level of knowledge about politics, economy and the social issues in general.</p>																	

QUESTION 4

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
	Religious teachings	13,46
	Religion and state	
	Media and conflict	

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

The candidates did fairly well in 4.1- 4.2 but the challenge was on 4.3 .They tended to identify an area of conflict outside Africa and as such they lost a lot of marks.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

It would be more appropriate if this question should not focus only on Africa since SA is part of the global village.

QUESTION 5

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Average mark from the sample of 100 :		
SUB-QUESTION	TOPIC OR ASPECT TESTED	AVERAGE % FROM SAMPLE
	Religion and media	7,78
	Social issues in Africa	

- (b) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

The question was the higher order question .The candidates were expected to apply their knowledge of the subject. The critical thinking and analysis were expected to be applied. Indeed, some candidates performed acceptably well.This was an open- ended question.

- (c) Provide suggestions for improvement in relation to Teaching and Learning

Learners must be made to interpret , analyse and synthesise facts derived from the text/ Extracts. The learners need to be engaged in reading and start with summarising the article and some social issues from different sources and their opinions be respected because not they will never have interests in getting engaged in both political and social issues in general.

