



**EXAMINATIONS AND ASSESSMENT DIRECTORATE**

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**ASSESSMENT INSTRUCTION 32 OF 2018**

**TO: DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
EDUCATION DEVELOPMENT OFFICERS  
DEPUTY CHIEF EDUCATION SPECIALISTS  
SENIOR EDUCATION SPECIALISTS  
PRINCIPALS OF ALL FET PUBLIC AND INDEPENDENT SCHOOLS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 5 JULY 2018**

**DATES FOR EXAMINATIONS AND MODERATION OF SOUTH AFRICAN SIGN  
LANGUAGE HOME LANGUAGE**

1. The Provincial Department of Education received Circular E17 of 2018, which deals with the dates for examinations and moderation of South African Sign Language Home Language.
2. The Council of Education Ministers (CEM) approved the 2018 National Senior Certificate (NSC) examinations timetable which includes the dates for the writing of South African Sign language Home Language (SASL HL). This was communicated to schools in the form of Assessment Instruction 20 of 2018. However, following inputs from various stakeholders, it was decided that the dates for the 2018 SASL HL **NSC examinations** be amended as follows:

Paper	Date	Time
SASL HL Paper 1	Tuesday, 6 November 2018	9:00
SASL HL Paper 2	Thursday, 15 November 2018	9: 00
SASL HL Paper 3	Tuesday, 20 November 2018	9:00



3. The dates for the Preparatory Examinations in SASL HL for Grade 12 are also amended as follows:

Paper	Date	Time
SASL HL Paper 1	Monday, 13 August 2018	9:00
SASL HL Paper 2	Wednesday, 15 August 2018	9:00
SASL HL Paper 3	Friday, 17 August 2018	9:00

4. The DBE will conduct the moderation of School- Based Assessment (SBA) and the moderation of Paper 4 (Observation and Signing) in each province. Each learner's SBA portfolio and SASL HL paper 4 will be moderated by a team of moderators appointed by the DBE. The moderation schedule is as follows:

School	Numbers of learners- Grade 12	Dates for moderation
Efata	3	3 September 2018
St Thomas	16	4-5 September 2018

5. All Heads of the affected Education institutions are urged to ensure that the copies of this Assessment Instruction are distributed to all FET schools with hearing impaired learners.



**P. VINJEVOLD**  
**(A)DDG: EPEM**