



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
*NASIONALE  
SENIOR SERTIFIKAAT***

**GRADE/GRAAD 10**

**NOVEMBER 2019**

**TECHNICAL MATHEMATICS P1/  
*TEGNIESE WISKUNDE V1*  
MARKING GUIDELINE/NASIENRIGLYN**

**MARKS/PUNTE:** 100

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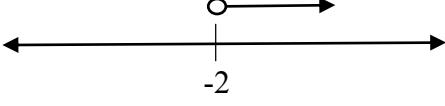
This marking guideline consists of 9 pages./  
*Hierdie nasienriglyn bestaan uit 9 bladsye.*

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<b>QUESTION/VRAAG 1</b>																																			
<b>Ques./ Vraag</b>	<b>SOLUTION/OPLOSSING</b>	<b>EXPLANATION/ VERDUIDELIKING</b>																																	
1.1	$\sqrt{49} < \sqrt{62} < \sqrt{64}$ $\sqrt{62}$ lies between / lê tussen 7 and/en 8	✓ method / metode ✓ answer / antwoord	(2)																																
1.2	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td><td>72</td><td></td><td></td></tr> <tr><td>2</td><td>36</td><td>r</td><td>0</td></tr> <tr><td>2</td><td>18</td><td>r</td><td>0</td></tr> <tr><td>2</td><td>9</td><td>r</td><td>0</td></tr> <tr><td>2</td><td>4</td><td>r</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>r</td><td>0</td></tr> <tr><td>2</td><td>1</td><td>r</td><td>0</td></tr> <tr><td></td><td>0</td><td>r</td><td>1</td></tr> </table> <p style="margin-left: 20px;"><math>\therefore 72_{10} = 1001000_2</math></p>	2	72			2	36	r	0	2	18	r	0	2	9	r	0	2	4	r	1	2	2	r	0	2	1	r	0		0	r	1	✓ method / metode ✓ answer / antwoord <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> No mark awarded for answer if base NOT indicated/Geen punt toegeken vir antwoord as basis NIE aangedui is NIE. </div>	(2)
2	72																																		
2	36	r	0																																
2	18	r	0																																
2	9	r	0																																
2	4	r	1																																
2	2	r	0																																
2	1	r	0																																
	0	r	1																																
1.3	$ \begin{array}{r} 1110_2 \\ \times 111_2 \\ \hline 1110_2 \\ 11100_2 \\ \underline{111000_2} \\ 1100010_2 \end{array} $	✓ method / metode ✓ answer / antwoord	(2)																																
1.4	$8,72 \times 10^{-4}$	✓ answer / antwoord	(1)																																
1.5	$5(-3)^2 + 3(-3)(2) - 2(2)^2 = 19$	✓ substitution / vervanging ✓ answer / antwoord	(2)																																
			[9]																																

<b>QUESTION/VRAAG 2</b>			
<b>Ques./ Vraag</b>	<b>SOLUTION/OPLOSSING</b>	<b>EXPLANATION/ VERDUIDELIKING</b>	
2.1	<p>2.1.1</p> $\begin{aligned} & 5(7x - 5y)^2 \\ & = 5(49x^2 - 70xy + 25y^2) \\ & = 245x^2 - 350xy + 125y^2 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>49x^2</math></li> <li>✓ <math>-70xy</math></li> <li>✓ <math>25y^2</math></li> <li>✓ answer simplified / antwoord vereenvoudig</li> </ul>	(4)
	<p>2.1.2</p> $\begin{aligned} & (2a + 3)(4a^2 - 6a + 9) \\ & = 8a^3 - 12a^2 + 18a + 12a^2 - 18a + 27 \\ & = 8a^3 + 27 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>8a^3</math></li> <li>✓ 27</li> </ul>	(2)
	<p>2.1.3</p> $\begin{aligned} & (3 + 4i)(-2 - 5i) \\ & = -6 - 15i - 8i - 20i^2 \\ & = -6 - 23i - 20(-1) \\ & = -6 - 23i + 20 \\ & = 14 - 23i \end{aligned}$	<ul style="list-style-type: none"> <li>✓ expand / uitbreiding</li> <li>✓ substitution / vervanging -1</li> <li>✓ simplification / vereenvoudiging</li> </ul>	(3)
2.2	<p>2.2.1</p> $\begin{aligned} & \frac{3^{x+1} \cdot 81^x}{9^{x+2}} \\ & = \frac{3^{x+1} \cdot (3^4)^x}{(3^2)^{x+2}} \\ & = \frac{3^{x+1} \cdot 3^{4x}}{3^{2x+4}} \\ & = 3^{x+1+4x-2x-4} \\ & = 3^{3x-3} \end{aligned}$	<ul style="list-style-type: none"> <li>✓ definition <math>3^4</math> and/en <math>3^2</math></li> <li>✓ power law / magswet</li> <li>✓ division law / delingswet</li> <li>✓ answer / antwoord</li> </ul>	(4)
	<p>2.2.2</p> $\begin{aligned} & \frac{(9x^2)^4 \times 3x^2}{27} \\ & = \frac{6561x^8 \times 3x^2}{19683x^{10}} \\ & = \frac{27}{729x^{10}} \\ & = 729x^{-10} \end{aligned}$	<ul style="list-style-type: none"> <li>✓ power law / magswet</li> <li>✓ simplification / vereenvoudiging</li> <li>✓ answer / antwoord</li> </ul>	(3)
			[16]

<b>QUESTION/VRAAG 3</b>		
<b>Ques./ Vraag</b>	<b>SOLUTION/OPLOSSING</b>	<b>EXPLANATION/ VERDUIDELIKING</b>
3.1	$\begin{aligned}x^2 + 5x - 6 \\= (x + 6)(x - 1)\end{aligned}$	✓ $(x + 6)$ ✓ $(x - 1)$
3.2	$\begin{aligned}-4a^3 + 32 \\= -4(a^3 - 8) \\= -4(a - 2)(a^2 + 2a + 4)\end{aligned}$	✓ -4 common factor / <i>gemene faktor</i> ✓ $(a - 2)$ ✓ $(a^2 + 2a + 4)$
3.3	$\begin{aligned}\frac{x^2(x+7)-2x(x+7)+(x+7)}{(x+7)(x-1)^2} \\= \frac{(x+7)(x^2-2x+1)}{(x+7)(x-1)^2} \\= \frac{(x-1)(x-1)}{(x-1)(x-1)} \\= 1\end{aligned}$	✓ $(x + 7)$ common factor / <i>gemene faktor</i> ✓ $(x^2 - 2x + 1)$ ✓ factorise/faktoriseer: $(x-1)(x-1)$ ✓ simplification / <i>vereenvoudiging</i>
		[9]

QUESTION/VRAAG 4				
Ques./ Vraag	SOLUTION/OPLOSSING		EXPLANATION/ VERDUIDELIKING	
4.1	4.1.1	$\begin{aligned} 9^{x-1} &= 81 \\ (3^2)^{x-1} &= 3^4 \\ 3^{2x-2} &= 3^4 \\ \therefore 2x - 2 &= 4 \\ 2x &= 6 \\ x &= 3 \end{aligned}$	✓ $3^2$ and / en $3^4$ ✓ exponent law / eksponent wet ✓ exponents equal / eksponente gelyk ✓ answer / antwoord	(4)
	4.1.2	$\begin{aligned} (x+5)(2x-3) &= 0 \\ \therefore x = -5 \text{ or } of x &= \frac{3}{2} \end{aligned}$	✓ $-5$ ✓ $\frac{3}{2}$	(2)
	4.1.3	$\begin{aligned} \frac{2x+16}{x} &= 10 \\ 2x+16 &= 10x \\ 16 &= 8x \\ 2 &= x \end{aligned}$	✓ $2x + 16 = 10x$ ✓ $16 = 8x$ ✓ answer / antwoord	(3)
4.2		$\begin{aligned} 2(x+4) &> x+6 \\ 2x+8 &> x+6 \\ x &> -2 \end{aligned}$ 	✓ expand / uitbreiding ✓ answer / antwoord ✓ diagram / diagram	(3)
4.3		$\begin{aligned} \frac{x^2}{a^2} + \frac{y^2}{b^2} &= 1 \\ \frac{x^2}{a^2} &= 1 - \frac{y^2}{b^2} \\ x^2 &= \left(1 - \frac{y^2}{b^2}\right) \times a^2 \\ x^2 &= \frac{b^2 - y^2}{b^2} \times a^2 \\ x^2 &= \frac{a^2(b^2 - y^2)}{b^2} \\ x &= \pm \frac{a}{b} \sqrt{b^2 - y^2} \end{aligned}$	✓ $-\frac{y^2}{b^2}$ ✓ $\times a^2$ ✓ $\frac{a^2(b^2 - y^2)}{b^2}$ ✓ answer / antwoord	(4)
4.4	4.4.1	$\begin{aligned} P &= 2(l+b) \\ 30 &= 2(2x+y) \\ P &= 2(l+b) \\ 24 &= 2(x+y) \end{aligned}$	✓ answer / antwoord ✓ answer / antwoord	(2)

	4.4.2	<p>Substitution/<i>Vervanging</i>  <math>30 = 2(2x + y) \dots \textcircled{1}</math>   <math>24 = 2(x + y) \dots \textcircled{2}</math>  <math>15 = 2x + y</math>  <math>15 - 2x = y \dots \textcircled{3}</math>          Sub/<i>Vervang</i> <math>\textcircled{3}</math> in <math>\textcircled{2}</math>:  <math>24 = 2(x + (15 - 2x))</math>  <math>24 = 2(x + 15 - 2x)</math>  <math>24 = 2(-x + 15)</math>  <math>12 = -x + 15</math>  <math>-3 = -x</math>  <math>3 = x</math>          Sub/<i>Vervang</i> <math>x = 3</math> in <math>\textcircled{3}</math>:  <math>15 - 2(3) = y</math>  <math>9 = y</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p>Elimination/<i>Eliminasie</i>:  <math>30 = 2(2x + y) \dots \textcircled{1}</math>   <math>24 = 2(x + y) \dots \textcircled{2}</math>  <math>30 = 4x + 2y \dots \textcircled{3}</math>   <math>24 = 2x + 2y \dots \textcircled{4}</math>  <math>\textcircled{3} - \textcircled{4}</math>:  <math>30 = 4x + 2y</math>  <math>24 = 2x + 2y</math>  <math>6 = 2x</math>  <math>3 = x</math>          Sub/<i>Vervang</i> <math>x = 3</math> in <math>\textcircled{3}</math>:  <math>30 = 4(3) + 2y</math>  <math>30 = 12 + 2y</math>  <math>18 = 2y</math>  <math>9 = y</math></p>	<ul style="list-style-type: none"> <li>✓ making <math>y</math> the subject / <i>maak y die onderwerp</i></li> <li>✓ substitution / <i>vervanging</i></li> <li>✓ expanding / <i>uitbreiding</i></li> <li>✓ answer for <math>x</math> / <i>antwoord vir x</i></li> <li>✓ answer for <math>y</math> / <i>antwoord vir y</i></li> </ul> <p style="text-align: center;"><b>OR / OF</b></p> <ul style="list-style-type: none"> <li>✓ expanding / <i>uitbreiding</i></li> <li>✓ method / <i>metode</i></li> <li>✓ simplification / <i>vereenvoudiging</i></li> <li>✓ answer for <math>x</math> / <i>antwoord vir x</i></li> <li>✓ answer for <math>y</math> / <i>antwoord vir y</i></li> </ul>									
	4.5	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Distance/<i>Afstand</i></th> <th style="padding: 2px;">Speed/<i>Spoed</i></th> <th style="padding: 2px;">Time/<i>Tyd</i></th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"><math>x</math></td> <td style="padding: 2px;">120 km/h</td> <td style="padding: 2px; text-align: center;"><math>\frac{x}{120}</math></td> </tr> <tr> <td style="padding: 2px;"><math>x</math></td> <td style="padding: 2px;">160 km/h</td> <td style="padding: 2px; text-align: center;"><math>\frac{x}{160}</math></td> </tr> </tbody> </table> <p style="margin-top: 5px;"> <math>\therefore \frac{x}{120} - \frac{x}{160} = 2 \text{ hrs}</math>  <math>\times 480 : 4x - 3x = 960</math>  <math>x = 960 \text{ km}</math>    <math>\therefore \text{Slower truck takes/Stadiger tron neem}</math>  <math>960 \div 120 = 8 \text{ hrs}</math> </p>	Distance/ <i>Afstand</i>	Speed/ <i>Spoed</i>	Time/ <i>Tyd</i>	$x$	120 km/h	$\frac{x}{120}$	$x$	160 km/h	$\frac{x}{160}$	<ul style="list-style-type: none"> <li>✓ <math>\frac{x}{120}</math></li> <li>✓ <math>\frac{x}{160}</math></li> <li>✓ equation for time / <i>vergelyking vir tyd</i></li> <li>✓ simplification / <i>vereenvoudiging</i></li> <li>✓ simplification / <i>vereenvoudiging</i></li> <li>✓ answer / <i>antwoord</i></li> </ul>
Distance/ <i>Afstand</i>	Speed/ <i>Spoed</i>	Time/ <i>Tyd</i>										
$x$	120 km/h	$\frac{x}{120}$										
$x$	160 km/h	$\frac{x}{160}$										
			(5)									
			[29]									
			(6)									

<b>QUESTION/VRAAG 5</b>			
<b>Ques./ Vraag</b>	<b>SOLUTION/OPLOSSING</b>		<b>EXPLANATION/ VERDUIDELIKING</b>
5.1	5.1.1	Hairdryer cost / $\text{Haardroëer koste} = £100 \times \frac{R17,58}{£1}$ $= R1\ 758$	✓ method / metode ✓ answer / antwoord (2)
	5.1.2	Hairdryer cost / $\text{Haardroëer koste} = £100 \times \frac{R\ 15,00}{£1}$ $= R1\ 500$	✓ answer / antwoord (1)
	5.1.3	$\text{Savings} = R1\ 758 - R1\ 500 = R258$	✓ answer / antwoord (1)
5.2	5.2.1	$\text{Deposit} / \text{deposito} = R10\ 000 \times 12\%$ $= R1\ 200$	✓ method / metode ✓ answer / antwoord (2)
	5.2.2	$A = P(1 + in)$ $A = 8\ 800(1 + 25\%)(5)$ $A = R19\ 800$ $\therefore \text{Total} = R19\ 800 + R1\ 200$ $= R21\ 000$	✓ substitution into correct formula / vervanging in korrekte formule ✓ R8 800 ✓ answer / antwoord ✓ answer / antwoord (4)
	5.2.3	$\text{Monthly installment} / \text{maandelikse betaling}$ $= R19\ 800 \div (5 \times 12)$ $= R330$	✓ method / metode ✓ answer / antwoord (2)
5.3	$A = P(1 + i)^n$ $A = R6\ 000(1 + 15\%)^5$ $A = R12\ 068,14$		✓ correct formula / korrekte formule ✓ substitution into correct formula / vervanging in korrekte formule ✓ answer / antwoord (3)
			[15]

**QUESTION/VRAAG 6**

Ques./ Vraag	<b>SOLUTION/OPLOSSING</b>	<b>EXPLANATION/ VERDUIDELIKING</b>																														
6.1.1	<table border="1"> <thead> <tr> <th>x</th><th>-4</th><th>-3</th><th>-2</th><th>-1</th><th>0</th><th>1</th><th>2</th><th>3</th><th>4</th></tr> </thead> <tbody> <tr> <td><math>h(x)</math></td><td>-1</td><td><math>\frac{4}{-3}</math></td><td>-2</td><td>-4</td><td><math>\infty</math></td><td>4</td><td>2</td><td><math>\frac{4}{3}</math></td><td>1</td></tr> <tr> <td><math>p(x)</math></td><td><math>\frac{1}{81}</math></td><td><math>\frac{1}{27}</math></td><td><math>\frac{1}{9}</math></td><td><math>\frac{1}{3}</math></td><td>1</td><td>3</td><td>9</td><td>27</td><td>81</td></tr> </tbody> </table> <p><math>h(x)</math>:  ✓ Correct values  ✓ Undefined value</p> <p><math>p(x)</math>:  ✓ Correct values</p>	x	-4	-3	-2	-1	0	1	2	3	4	$h(x)$	-1	$\frac{4}{-3}$	-2	-4	$\infty$	4	2	$\frac{4}{3}$	1	$p(x)$	$\frac{1}{81}$	$\frac{1}{27}$	$\frac{1}{9}$	$\frac{1}{3}$	1	3	9	27	81	(3)
x	-4	-3	-2	-1	0	1	2	3	4																							
$h(x)$	-1	$\frac{4}{-3}$	-2	-4	$\infty$	4	2	$\frac{4}{3}$	1																							
$p(x)$	$\frac{1}{81}$	$\frac{1}{27}$	$\frac{1}{9}$	$\frac{1}{3}$	1	3	9	27	81																							
6.1.2		<p><math>h(x)</math>:</p> <ul style="list-style-type: none"> <li>✓ shape / vorm</li> <li>✓ quadrants / kwadrante</li> <li>✓ asymptotes / asymptote</li> </ul> <p><math>p(x)</math>:</p> <ul style="list-style-type: none"> <li>✓ shape / vorm</li> <li>✓ y-intercept / y-afsnit</li> </ul>	(5)																													

6.2		
	<p>A:</p> $f(x) = x^2 + 3$ $y = (0)^2 + 3$ $y = 3$ $\therefore A(0; 3)$  <p>C:</p> $g(x) = 2x + 3$ $0 = 2x + 3$ $-3 = 2x$ $\frac{-3}{2} = x$ $\therefore C\left(\frac{-3}{2}; 0\right)$  <p>B:</p> $f(x) = g(x)$ $x^2 + 3 = 2x + 3$ $x^2 - 2x + 3 - 3 = 0$ $x^2 - 2x = 0$ $x(x - 2) = 0$ $x = 0 \text{ or } x = 2$ $\therefore x = 2$ $y = 2(2) + 3$ $y = 7$ $\therefore B(2; 7)$	✓ $x = 0$ ✓ $A(0; 3)$  ✓ $g(x) = 0$  ✓ $C\left(\frac{-3}{2}; 0\right)$  ✓ $f(x) = g(x)$ ✓ standard form / standaardvorm ✓ $x = 2$  ✓ $B(2; 7)$
		(8)
6.3.1	$x \in \mathbb{R}$	✓ answer / antwoord (1)
6.3.2	$y \geq 3$	✓ answer / antwoord (1)
6.4.1	$x > \frac{-3}{2}$	✓ Inequality / ongelykheid ✓ Endpoint / Eindpunt From coordinates of C in 6.2.1 Vanaf koördinate van C in 6.2.1 (2)
6.4.2	$x = 0$ or/of $x = 2$	From/Vanaf 6.2.1 ✓ Answer / antwoord ✓ Answer / antwoord (2)
		<b>[22]</b>
		<b>TOTAL/TOTAAL: 100</b>