

# **SENIOR PHASE**

**GRADE 9** 

### **NOVEMBER 2019**

## **ENGLISH FIRST ADDITIONAL LANGUAGE P3**

MARKS: 30

TIME: 1½ hours



This question paper consists of 5 pages.

#### **INSTRUCTIONS AND INFORMATION**

#### **READ ALL INSTRUCTIONS CAREFULLY**

1. This question paper consists of TWO sections:

Section A: Essay (20) Section B: Shorter Transactional Texts (10)

- 2. Answer ONE question from EACH section.
- 3. Write in the language in which you are being assessed.
- 4. Start EACH section on a NEW page.
- 5. Show all the aspects of the writing process until the final draft: planning, writing, proofreading and editing.
- 6. All planning must be indicated as such, it is advisable to draw a line through all planning.
- 7. Pay attention to spelling, vocabulary and sentence construction.
- 8. Number the answers correctly according to the numbering system used in this question paper.
- 9. Write down the title/heading of your response in each section.
- 10. Do not include the heading/title in your word count.
- 11. Write neatly and legibly.

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#### **SECTION A: ESSAY**

#### **QUESTION 1**

- Write an essay of 210–250 words on ONE of the following topics.
- Write down the NUMBER and TITLE/HEADING of your essay.
- Give your OWN title if you choose either QUESTION 3 or QUESTION 4.
   Remember to count your words and write down the total number of words at the end of your essay.

#### **QUESTION 1**

An unforgettable experience on a hot October day

[20]

#### **QUESTION 2**

Being a teenager: challenges, hopes and dreams

[20]

#### **QUESTION 3**

The picture below shows how floods can be a threat to people's lives. Imagine that you experienced a heavy down-pour in your area or somewhere in South Africa. Write an essay on this experience. Consider the following when planning your essay:

- When did the experience happen?
- Where did the experience happen?
- Who was with you when you had this experience?
- How did you feel during this experience?
- What did you learn from this experience?



[Source: www.bing.com/images/search view=detail. Accessed on 16 June 2019.]

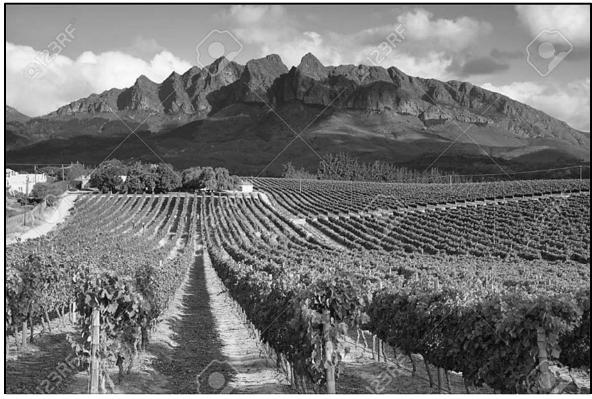
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### **QUESTION 4**

Study the picture below and write an essay describing what comes to your mind.

There must be a link between your essay and the picture.



[Source: www.stock-photo/southafrica-farm.html. Accessed on 16 June 2019.]

TOTAL SECTION A: 20

[20]

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#### **SECTION B: TRANSACTIONAL WRITING**

Choose ONE question and write your answer of between 140 and 160 words. Pay particular attention to the register, format, tone, language and your audience. Remember to indicate the number of words which you have used.

#### QUESTION 5: FRIENDLY LETTER

Write a letter to your friend and inform him or her about exciting activities that will be happening at your school. Invite him or her to join you in these exciting activities.

[10]

#### **QUESTION 6: DIALOGUE**

Most teachers feel that cellphones should be not be allowed in schools. Some learners on the other hand feel that they have a right to use them in class, e.g. for calculations, taking photographs etc. Write a dialogue in which you and your teacher have a conversation on this matter.

[10]

#### **QUESTION 7: AN ADVERT**

Design an advert inviting learners and the community to the school's annual funday. The details which you may include are:

- When will the fun day take place?
- Where will the fun day take place?
- How much will people pay?
- Name the fun events planned for the day.
- Use interesting words and phrases to get people's attention.

[10]

TOTAL SECTION B: 10
GRAND TOTAL: 30