



**CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT**

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**ASSESSMENT INSTRUCTION 35 OF 2020**

**TO: DEPUTY DIRECTORS-GENERAL  
CHIEF DIRECTORS  
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS  
CHIEF EDUCATION SPECIALISTS  
CIRCUIT MANAGERS  
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS  
ALL SCHOOL PRINCIPALS  
TEACHER UNIONS / ORGANISATIONS  
SCHOOL GOVERNING BODIES**

**DATE: 01 OCTOBER 2020**

**AMENDED 2020 ASSESSMENT PROGRAMME FOR YEAR 4 (GRADE 9) IN  
TECHNICAL OCCUPATIONAL SUBJECTS**

This Assessment Instruction has the reference to National Assessment Circular 04 of 2020:

1. This Assessment Instruction must be read in conjunction with *Assessment Instruction 19 of 2020 (Circular 2 of 2020)*. Drawing on information provided in these Circulars, the assessment programme is amended for Grade 9 (Year 4) in technical occupational subjects.
2. In the revised Annual Teaching Plans (ATPs) for technical occupational subjects, emphasis is placed on covering the fundamental content and skills that prepare learners for the world of work and reducing the number of summative assessment tasks.
3. The following characteristics of assessment are applicable:
  - a) Ensure that there is **one** formal summative assessment task that features in Term 3 and Term 4 per subject.
  - b) In the case of Languages, due consideration should be given to the assessment of different language components indicated in the revised ATPs. However, some of

these skills should be assessed for formative purposes only or as sub-components of the one formal summative assessment.

- c) *Mathematics*: The assessment task must be based on the basic computational, interpretation and analytical skills from each of the content areas as stipulated in the revised ATPs.
  - d) *Life Skills*: The assessment task must be based on a set of real-life case studies per term.
  - e) *Practical Assessment Tasks (PATs)/Skills*: In subjects where a practical assessment task is required, learners must demonstrate basic competency and knowledge on the use of tools, manufacturing processes and safety related to the subject.
  - f) For the electives that are selected by learners, the essential content to be covered is reflected in the revised ATPs and the one formal assessment task per term should be based on work covered in the respective subjects.
  - g) For all subjects, a school-based test in Term 4 should be cover work from Term 3 and Term 4.
  - h) The calculation of the final mark will be based on 80% School Based Assessment from Term 1 and Term 3 and 20% from the fourth term school based test.
4. *Circular S1 of 2018 and the Business plan* formalising the pilot of the Technical Occupational Qualification has reference for learners currently in Year 4.
5. A certificate of competence will be issued by the Provincial Education Departments (PEDs) to learners completing Year 4 in 2020. This certificate will ensure that learners have access to post school opportunities at colleges and the workplace. Details regarding this certificate of competence, will be provided to Schools in due course.

Your support in ensuring compliance with the contents of this Assessment Instruction will be greatly appreciated.

  
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**MR R TWYAKADI**  
**DDG: CURRICULUM MANAGEMENT AND DELIVERY**

01/10/2020  
\_\_\_\_\_  
**DATE**