



**EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE**

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: [www.ecdoe.gov.za](http://www.ecdoe.gov.za)

## **2020 SC CHIEF MARKER'S REPORT**

<b>SUBJECT:</b>	Religion Studies
<b>PAPER:</b>	1
<b>DURATION OF PAPER:</b>	2 hours

**SECTION 2: Comment on candidates' performance in individual questions**  
(It is expected that a comment will be provided for each question on a separate sheet).

<b>QUESTION 1</b>
(a) Compliance to CAPS and Examination Guidelines : The meets the Departmental requirements as per CAPS and Examination Guidelines .
(b) Cognitive skills assessed :The Paper embraces the THREE cognitive levels in all the questions in this Paper and Question 2 is an example as follows : 2.1. is the Low cognitive level. 2.2 . is the Middle cognitive level 2.3 is the Middle cognitive level

<b>QUESTION 2</b>
In this question a few candidates obtained more than 40 marks.

<b>Question 3</b>
The candidates made a good attempt but one could realise that they had never been exposed to teaching.

<b>QUESTION 4</b>
This question was also a popular question. However, it seemed that candidates relied on guess work.

[illegible]



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 12**

**RELIGION STUDIES P1**

**NOVEMBER 2020**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 10 pages.**



\* R L G S E 1 \*



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY  
SECTION B: Answer any TWO questions in this section.
3. Read ALL the questions carefully.
4. Start EACH answer on a NEW page.
5. The length of your answers must be in accordance with the marks allocated to each question.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly.



**SECTION A (COMPULSORY)****QUESTION 1**

- 1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.10) in the ANSWER BOOK, e.g. 1.1.11 D.

1.1.1 This school of Buddhism is also known as the Greater Vehicle:

- A Tibetan Buddhism
- B Theravada Buddhism
- C Mahayana Buddhism
- D Zen Buddhism (1)

1.1.2 A 'mystic' is a person who ...

- A believes there is no god.
- B experiences the divine through direct experience.
- C does not eat meat.
- D performs pilgrimage every year. (1)

1.1.3 In Hinduism this term indicates belief in an order in the whole of existence:

- A Dharma
- B Brahman
- C Karma
- D Moksha (1)

1.1.4 In African Traditional Religion, this person is the head of the religion who makes sure that all practitioners are taken care of:

- A Injoli
- B Icamagu
- C Intlabi
- D Inyanga (1)

1.1.5 Belief in the existence of the divine:

- A Agnosticism
- B Atheism
- C Materialism
- D Theism (1)

1.1.6 This great Jewish Rabbi of the 12<sup>th</sup> century argued that contradictions between proven science and Judaism are caused by misinterpretation of the sacred texts:

- A Tycho Brahe
- B Moses Maimonides
- C Siddhartha Gautama
- D Tenzin Gyatso (1)



- 1.1.7 This atheist described religion as 'the outward projection of man's inward nature' and had a great influence on Karl Marx:
- A Ludwig Feuerbach
  - B Nicolas Copernicus
  - C David Hume
  - D Martin Luther
- (1)
- 1.1.8 Which ONE of the following statements does NOT apply to the Bahá'í Faith?
- A Reincarnation
  - B The oneness of God
  - C The oneness of humankind
  - D The unity of all religions
- (1)
- 1.1.9 The Nan Hua Temple is the largest temple and monastery in Africa belonging to the following religion:
- A Shintoism
  - B Hinduism
  - C Confucianism
  - D Buddhism
- (1)
- 1.1.10 Which ONE of the following does NOT apply to the Bible?
- A It is divided into the Old Testament and the New Testament.
  - B The Old Testament is not exclusive to Christianity.
  - C It was written by Moses.
  - D It is a sacred book in Christianity.
- (1)
- 1.2 Complete the following sentences by filling in the missing word. Write only the word next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 The shrine in Karbala is an important pilgrimage site for ... Muslims. (1)
- 1.2.2 Hasidic Jews dress distinctively, live apart from modern society and are dedicated to the strict observance of Jewish law known as ... (1)
- 1.2.3 An adherent who believes that only his/her views of divinity are correct, practises a/an ... view towards other religions. (1)
- 1.2.4 The threefold canon of sacred scripture in Buddhism is called the ... (1)
- 1.2.5 In Xhosa, a book that includes the basic beliefs, moral teachings and history of the African religion has the title ... (1)



- 1.3 Choose the word in EACH list below that does NOT match the rest. Write down the word next to the question numbers (1.3.1 to 1.3.5) in the ANSWER BOOK and give a reason why it does NOT fit.

EXAMPLE: Red; Yellow; Circle; Blue

ANSWER: Circle

REASON: The other three are colours.

- 1.3.1 Bahá'i Faith; Islam; Christianity; Buddhism (2)
- 1.3.2 Diviners; Ancestors; Isangomas; Inyangas (2)
- 1.3.3 Bahá'u'lláh; Abu Bakr; Abdu'l-Baha; Shoghi Effendi (2)
- 1.3.4 Clapping; Oscillation; Dancing; Ululation (2)
- 1.3.5 Bhagavad Gita; Upanishads; Dharma, Mahabharata (2)

- 1.4 Choose a description from COLUMN B that matches the term in COLUMN A. Write only the letter (A–G) next to the question numbers (1.4.1 to 1.4.5) in the ANSWER BOOK. Do NOT use any letter more than ONCE.

COLUMN A		COLUMN B	
1.4.1	Buddhism	A	giving 2,5 per cent as charity
1.4.2	Taoism	B	a sect governed by different interpretations or beliefs
1.4.3	The Bön religion	C	followers need to live effortlessly in harmony with the path of the universe
1.4.4	Christianity	D	cohabitation of the three Abrahamic faiths
1.4.5	Zakat	E	sacred texts were written in Sanskrit
		F	the official religion of the Roman Empire under the emperor Constantine
		G	the oldest spiritual tradition of Tibet

(5 x 1) (5)

1.5 Indicate whether the following statements are TRUE or FALSE. Write 'true' or 'false' next to the question numbers (1.5.1 to 1.5.5) in the ANSWER BOOK. Give a reason if the answer is FALSE.

1.5.1 The Tenach is the sacred writing of the Bahá'i Faith. (2)

1.5.2 The Eucharist is held in memory of the ancestors. (2)

1.5.3 Muslims believe that the Hadith was divinely dictated to the Prophet Muhammad. (2)

1.5.4 Every crucifix is a cross but not every cross is a crucifix. (2)

1.5.5 The founder of Hinduism was Lao-tzu. (2)

1.6 In the context of religion, write TWO facts on EACH of the following terms:

1.6.1 A clan-based religion (2)

1.6.2 Prophet Muhammad (2)

1.6.3 The Sabbath (2)

1.6.4 The Orthodox Church (2)

1.6.5 Ecumenism (2)

**TOTAL SECTION A: 50**



**SECTION B**

Answer any TWO questions in this section.

**QUESTION 2**

- 2.1 In the context of religion, give a brief explanation of EACH of the concepts below, followed by an example to illustrate its application:
- 2.1.1 Religious identity (4)
  - 2.1.2 Unity (4)
  - 2.1.3 Similarities (4)
  - 2.1.4 Parable (4)
- 2.2 In TWO sentences, elaborate on EACH of the following unique features of Buddhism:
- 2.2.1 The Buddha was human not god (4)
  - 2.2.2 Buddhahood is attained and not inborn (4)
- 2.3 State TWO unique features of:
- 2.3.1 Taoism (4)
  - 2.3.2 Christianity (4)
  - 2.3.3 Hinduism (4)
- 2.4 Differentiate between the following terms:
- 2.4.1 Religions of the Middle East and religions of the Far East (4)
  - 2.4.2 Doctrine and dogma (4)
- 2.5 List THREE characteristics of Ubuntu. (6)
- [50]**



**QUESTION 3**

Study the article below and answer the questions that follow.

**IT'S A BAPTISM OF BOOZE!**

Once again Gabola Church has taken religion through booze to a new level! Not only are new congregants baptised with booze, they're welcomed into the House of the Lord with their choice of their favourite drink – anything from whisky, cider and gin, to simple beer. Founder and leader of the church, Tsietsi Makiti, said none of their members wanted to be baptised with water. Gabola Church International Ministries was established four years ago to allow boozers who felt rejected by other churches to also worship. The church has since grown and is operating in different taverns across the country.

'If I'm not present, baptism is performed by tavern owners who are either pastors or bishops,' Makiti told *Daily Sun*. 'New members are welcomed and choose their drink. They also choose whether the alcohol should be poured or put on their heads, or even whether they should drink it. The age limit for drinking alcohol at the church is 20 years.' It is strict about responsible drinking and accountability. Members have testified about how their spirits were set free after finding a place of worship that accepted them.

'We're peaceful and joyful during our services,' he said. 'Every member understands that even though we consume alcohol, we're still in church. It has changed their behaviour.'

[Source: [www.dailysun.co.za](http://www.dailysun.co.za), 10 December 2019]

- 3.1 State TWO ways in which the heading grabs the reader's attention. (4)
- 3.2 According to the article, what unique role does the Gabola Church play? (2)
- 3.3 Is this article an example of good media coverage of religion? Give reasons for your answer. (8)
- 3.4 How do tavern owners benefit from the Gabola Church? (4)
- 3.5 The Gabola Church is an example of a Christian sect.  
Give TWO reasons to support this statement. (4)
- 3.6 To what extent can the Gabola Church cause religious conflict? Give reasons for your answer. (8)
- 3.7 The last paragraph states, 'It has changed their behaviour.'  
What do you think this means? (4)
- 3.8 Outline any TWO aspects of religion that get the most media coverage. Give reasons why you think this happens. (8)
- 3.9 Do you think religion should be regulated by the state? Substantiate your answer. (8)

**[50]**

**QUESTION 4**

Read the extract below and answer the questions that follow.

**RESIDENTS BLOCK MUSLIM FAMILY FROM SLAUGHTERING ANIMALS**

A Muslim family, the Fareed family, was forced to conduct its religious slaughtering ceremony for Eid-ul-Adha under police guard, after neighbours tried to stop them forcibly.

Ayman Fareed, a resident of Saddlebrook Estate\* in Gauteng, described the attempt to block the slaughtering by neighbours as 'racist and anti-Islam'.

The trouble started around 06:20 when the trailer transporting the animals reached the estate. Minutes later, according to Ayman Fareed, 10 to 15 cars blocked the entrance.

'My wife was driving in when a bakkie blocked her off. We were shut off from our home at both gates. She resorted to going through the boom gate. As she did so, the bakkie rammed into her. The driver came out wielding an army knife. He slashed the tyres of the trailer transporting the animals,' he said.

Eventually, the slaughtering did take place, but under a high police guard. Eleven sheep and one bull were slaughtered. The estate's board of directors later confirmed that Fareed had been granted permission and condemned the actions of the residents.

*\*An estate is a fenced, gated complex with many homes that share common areas.*

[Source: *Daily News Reporter*, 14 August 2019]

- 4.1      4.1.1      Why did Ayman Fareed describe the incident as 'racist'? (2)
- 4.1.2      The two sides involved in this incident were the Fareeds (Muslim family) and the neighbours. Identify the positive intentions of each side and also give ONE suggestion for EACH side that could have prevented the situation. Tabulate your answer as follows:

SIDES	POSITIVE INTENTION	SUGGESTION
Fareeds		
Neighbours		

- 4.1.3      Discuss the incident from a human rights perspective of each side – the Muslim family (the Fareeds) and the neighbours. (8)
- 4.2      On what grounds is South Africa classified as a secular country? (8)

- 4.3 What is meant by *religious freedom*? (4)
- 4.4 From the religions you have studied, discuss ANY THREE teachings that promote peaceful and harmonious living. (12)
- 4.5 To what extent does religion guide people to be good? Give reasons for your answer. (8)
- [50]**

## QUESTION 5

Read the extract below and answer the questions that follow.

### INTERRELIGIOUS RELATIONSHIPS

Religious communities have become leaders in peace education. They recognise that, while differences in belief have contributed to conflicts throughout history, on many occasions religious people have shown a great ability for reconciliation and service to others. Through the educational structures they have in place already, religions are well placed to promote a culture of peace among their followers and in society as a whole.

[Adapted from *Focus on Religion Studies Grade 12*]

- 5.1 'Religious communities have become leaders in peace education.'  
Do you agree with this statement? Give reasons to support your answer. (4)
- 5.2 Looking back at the history of religions, state THREE examples where a difference in belief contributed to religious intolerance. (6)
- 5.3 'Religious people have shown a great ability for reconciliation and service to others.'
- 5.3.1 Name TWO well-known South African religious leaders you would put in this category and give reasons for your answers. (8)
- 5.3.2 Discuss the work done by the National Religious Leaders' Forum (NRLF) in South Africa. (10)
- 5.4 Refer to the last sentence of the extract. Discuss a variety of ways in which the 'educational structures' of a religion 'promote a culture of peace among their followers and in society as a whole'. (8)
- 5.5 Discuss the state of religious cooperation in South Africa prior to the democratic elections in 1994. (10)
- 5.6 How effective are interreligious organisations in Africa? Give reasons for your answer. (4)
- [50]**

**TOTAL SECTION B: 150**  
**GRAND TOTAL:**





# basic education

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## NATIONAL SENIOR CERTIFICATE

**GRADE 12**

**RELIGION STUDIES P1**

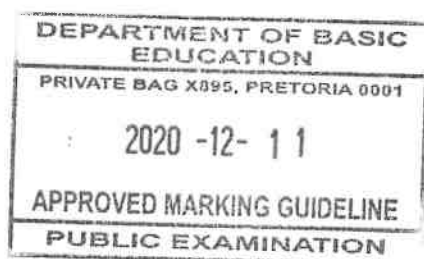
**NOVEMBER 2020**

**MARKING GUIDELINES**

**MARKS: 150**

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*11-12-2020*

**These marking guidelines consist of 15 pages.**



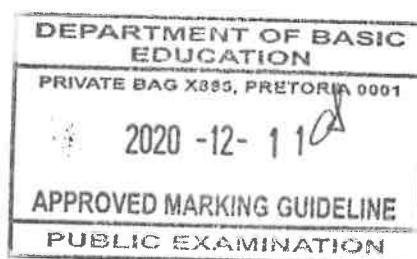
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**SECTION A (COMPULSORY)****NOTE: Credit the candidates if the correct word is provided instead of the letter.****QUESTION 1**

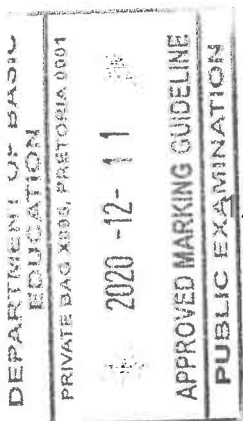
- |     |        |  |     |
|-----|--------|--|-----|
|     | 1.1.1  | C✓   | (1) |
|     | 1.1.2  | B✓   | (1) |
|     | 1.1.3  | A✓   | (1) |
|     | 1.1.4  | A✓   | (1) |
|     | 1.1.5  | D✓   | (1) |
|     | 1.1.6  | B✓   | (1) |
|     | 1.1.7  | A✓   | (1) |
|     | 1.1.8  | A✓   | (1) |
|     | 1.1.9  | D✓   | (1) |
|     | 1.1.10 | C✓   | (1) |
| 1.2 | 1.2.1  | Shi'ah/Shi'ite Muslims✓  | (1) |
|     | 1.2.2  | Halakhah✓  | (1) |
|     | 1.2.3  | Exclusivist /Biased✓   | (1) |
|     | 1.2.4  | Tripitaka✓   | (1) |
|     | 1.2.5  | Masiphakule✓   | (1) |
| 1.3 | 1.3.1  | Buddhism. ✓<br>The others are Middle Eastern religions./ The others are religions who teach about a Supreme Being. ✓   | (2) |
|     | 1.3.2  | Ancestors✓<br>The others do not belong to the spiritual realm./ The others are people who are still alive/ who are living.✓  | (2) |
|     | 1.3.3  | Abu Bakr✓<br>The others belong to the Bahá'i Faith.✓   | (2) |
|     | 1.3.4  | Oscillation✓<br>The others are used in African Traditional Religion rituals./ The others are usually used in ceremonies.<br>✓ OR Ululation✓<br>Others are body movements performed during a dance in ATR"✓ | (2) |
|     | 1.3.5  | Dharma✓<br>The others are sacred texts in Hinduism. ✓  | (2) |

**NOTE: Credit the candidates if the correct word is provided instead of the letter.**

- |     |       |    |     |
|-----|-------|----|-----|
| 1.4 | 1.4.1 | E✓ | (1) |
|     | 1.4.2 | C✓ | (1) |
|     | 1.4.3 | G✓ | (1) |
|     | 1.4.4 | F✓ | (1) |
|     | 1.4.5 | A✓ | (1) |



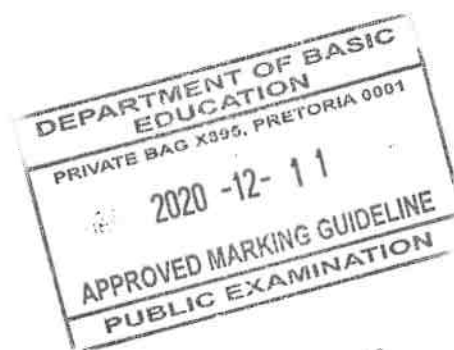
- 1.5      1.5.1      False✓  
It is the sacred writing of Judaism. ✓ OR  
The Kitáb-i-Aqdas is the sacred writing of the Bahá'í Faith. ✓ (2)
- 1.5.2      False ✓  
The Eucharist is a sacrament that is held in memory of Christ by the Christians. ✓ OR  
Ukubuyisa/Umbuyiso is a ritual that is held in memory of the ancestors by African Traditional Religion. ✓ (2)
- 1.5.3      False✓  
The Qur'an was divinely dictated to the Prophet Muhammad. ✓ OR  
The Hadith is a recording of the oral teachings of the Prophet Muhammad. ✓ (2)
- 1.5.4      True✓✓ (2)
- 1.5.5      False✓  
Hinduism has no founder; the founder of Taoism was Lao-tzu. ✓ (2)
- 1.6      NOTE: Other relevant responses must be credited.
- 1.6.1      • This is a religion whose basic structure is the clan or extended family group. ✓  
• It is very strong in African Traditional Religion. ✓  
• The eldest male/female member is generally looked up to as the leader of the clan. ✓  
• They promote a communal way of living. (2)
- 1.6.2      • Muslims believe that their religion was completed by the final and greatest prophet, the Prophet Muhammad. ✓  
• Allah revealed His message to the Prophet Muhammad, which was written down in the Qur'an in the original Arabic. ✓  
• Prophet Muhammad is the founder of Islam. (accepted answer). ✓ (2)
- 1.6.3      • It is the seventh day of the Jewish week. ✓  
• It starts at sunset on Friday and lasts until sunset on Saturday evening. ✓  
• It is a day of worship for the Jews. They refrain from working on the Sabbath. ✓  
• Some Christians regard Sunday as the Sabbath, a day set apart for the worship of God. (2)
- 1.6.4      • In the Schism of 1054/11th century Christianity became divided into the Roman Catholic Church (in the West) and the Orthodox Church in the East. ✓  
• The Orthodox Church is also called the Eastern Orthodox Church. ✓  
• It includes the Greek and Russian Orthodox Churches. ✓ (2)
- 1.6.5      • This refers to co-operation and unity among the various Christian denominations. ✓



## NSC – Marking Guidelines

- Today the term has broadened to include unity among various religions also. ✓
- The ecumenical movement is growing stronger as good inter-religious relationships are being encouraged. ✓ (2)

**TOTAL SECTION A: 50**



**SECTION B****QUESTION 2**

2.1 NOTE: Other relevant responses must be credited.

- 2.1.1
- Religious characteristics that give people a sense of who they are.
  - It also gives a sense of belonging arising from shared teachings, values and rituals/practices.
  - Example: Religious symbols are an integral part of religious identity.
- (4)

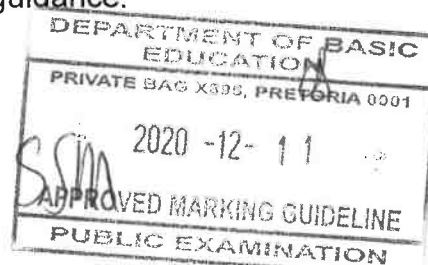
- 2.1.2
- Unity means standing together, for a common purpose.
  - It is a sense of being at one with the divine power as it is defined by each religion.
  - Example: It is usually possible to identify the aspect in which religions are united – they share a belief or a practice; they stand together to fight for a cause, etc.
- (4)

- 2.1.3
- Features which one religion has in common with another.
  - These can be superficial or very deep and fundamental.
  - Example: There are many similarities between the gods and goddesses in Greek and Roman mythology.
- (4)

- 2.1.4
- Parable refers to a story that is told to illustrate a religious principle or to answer a religious question.
  - It is usually very short and contains definite moral or religious beliefs.
  - Example: In the parable of the Good Samaritan; Jesus teaches us to have compassion for our neighbour.
- (4)

- 2.2 2.2.1
- Buddhism teaches that every person in the universe controls his or her own destiny, and is not controlled by anyone else or any superior being like God.
  - A person's good or ill fortune, success or failure, is determined by that person's deeds, good or bad, and his or her efforts towards enlightenment.
  - The Buddha can only show the way.
- (4)

- 2.2.2
- Enlightenment is attained through a life time of wisdom and practice, not through inherent belief of faith.
  - Any person can follow the Buddha's path and attain Buddhahood.
  - Any person can attain Buddhahood through following a Bodhisattva's guidance.
- (4)



2.3 NOTE: Other relevant responses must be credited.

- 2.3.1
- Living in harmony with the Tao.
  - Wu-wei – non-action or effortless religion.
  - Martial arts – it is the only religion to have given rise to martial arts.
- (4)

- 2.3.2
- It teaches that Jesus Christ is the Son of God.
  - The Trinity is its central teaching about divinity.
  - It teaches that Jesus died and rose again after three days.
  - Jesus died to save people from their sins.
- (4)

- 2.3.3
- Hinduism teaches both spiritual evolution and spiritual regression.
  - It teaches that there are many paths to God and as such is a flexible and inclusive religion.
  - Within the religion, it is made up of different schools and traditions that have been free to develop their own ideas and practices.
  - It is the only religion that says 'you can be god'.
- (4)

2.4 NOTE: Other relevant responses must be credited.

2.4.1 **Religions of the Middle East**

- To these belong Judaism, Christianity, Islam and Bahá'í'.
- A marked feature of this cluster is monotheism.

**Religions of the Far East**

- To these belong Taoism and Confucianism in China and Shinto in Japan.
  - These religions generally display a remarkable aesthetic (artistic) appreciation of beauty and harmony of nature.
- (4)

2.4.2 **Doctrine**

- This is a synonym for a religious teaching.
- It is open to being contested.

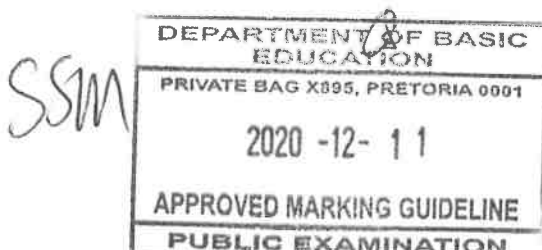
**Dogma**

- It means a principle, tenet or system of beliefs, particularly laid down by a religion's collective religious authority.
  - The concept 'dogma' refers to the beliefs that followers are expected to accept without doubt.
- (4)

- 2.5
- It is a philosophy of communal spirit in African Traditional Religion.
  - A person is a person through others.
  - It is a very important part of life and living in African Traditional Religion.
  - The community is more important than the individual.

NOTE: Other relevant responses must be credited.

(6)  
[50]



**QUESTION 3**

- 3.1
- To most readers connecting booze to baptism would be shocking.
  - The heading is sensational, arousing interest to read further.
  - A holy ritual is combined with an act that is considered sinful.

**NOTE: Other relevant answers must be credited**

(4)

- 3.2
- It accepts people that are not welcomed in traditional churches.
  - It operates in taverns across the country.

(2)

3.3 **YES**

- The heading and first paragraph are indeed sensational, and intended to grab attention.
- However, thereafter one reads about a gap spotted by Gabola Church with regard to people with a strong attachment to alcohol.
- These people did not experience a feeling of welcome and belonging in traditional religious communities.
- Makiti found a new and different way to accommodate 'boozers'.
- Although the methods used by Makiti may raise eyebrows, the rest of the article itself is simply giving a report.
- The language of the rest of the article is unbiased.
- The article states facts, and is a good example of fair reporting.

**NO**

- To a conservative religious reader, the sensational heading and shocking methods used by Makiti and the Gabola Church would be totally unacceptable.
- The article is about marginalised, small church.
- It is a sensationalist reporting.
- Questions could be raised as to whether there was a genuine concern for the 'boozers' or whether the intent was to be provocative and sensational.
- It could be seen as profane and violating the sanctity of baptism.
- It is offensive to the sensibilities of many religious people, even non-religious people with respect for religion.
- The 'boozers', if serious about seeking the sacred, could sacrifice their drink out of reverence, instead of hanging on to it.

**NOTE: Other relevant answers must be credited.**

**A combination of YES and NO responses should be credited.**

(8)

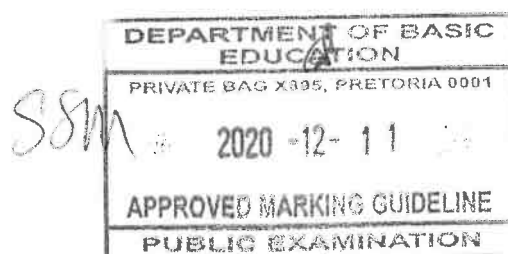
- 3.4
- They are recognised as pastors and bishops.
  - The tavern owners benefit economically, as members join the church, and consume more alcohol.

(4)

- 3.5
- The Gabola church is a small religious group which deviated from orthodox tradition of baptism.
  - It identifies itself as a Christian branch because it uses the Christian terms such as 'pastors and bishops', as well as 'baptism.'

**NOTE: Other relevant answers must be credited.**

(4)



- 3.6
- Mainstream churches and Makiti's church would not easily find common ground on the religious teaching of baptism.
  - This could cause great conflict – within mainstream churches, as well as in competition between traditional and 'New Age' churches.
  - Mainstream churches might lose members to Makiti's church.
  - Those strongly attached to drink might want to join a church that is more upbeat and accommodating.
  - Other churches may follow suit.
  - Other mainstream members would feel offended and insulted at what they would see as a violation of the sacred.
  - Pouring of alcohol on the ground could be seen as offensive to ATR, and cause conflict.
  - Based on teaching, membership and modern versus traditional, this church could cause great conflict.
  - Alternatively, it may not cause conflict because it will be ignored by mainstream churches.

**NOTE: Other relevant answers must be credited.**

(8)

- 3.7
- It means members consume less alcohol, and do not become intoxicated.
  - Their attitude towards alcohol has changed, as they regard it as a sacred drink.

(4)

- 3.8
- The peripheral and negative issues about religion get the most coverage.
  - This happens because 'bad news sells'.
  - Controversial issues receive more media attention than spiritual matters.
  - At the end of the day media houses are a business and need to make a profit.
  - It is the same with issues that appear to be religious, but are actually more political.
  - The ideology of the editor also has a bearing because this is the person responsible for the selection of what gets to the public.
  - The political aspects of religious ideas and institutions receive the most coverage.
  - In the current climate it is fashionable to be anti-religion.
  - To serve these ends, selection, sensationalism, bias are used as tactics to portray religion in a negative light.
  - However, specialised religious media (e.g Rhema church TV channel) highlight how religion improves lives.

**NOTE: Other relevant answers must be credited.**

A combination of YES and NO responses should be credited.

(8)



3.9 **YES**

- According to the Constitution the government has an obligation to protect its citizens.
- This includes members of religious organisations.
- Government should intervene only if the law is being broken.
- The law would be broken if there was any form of discrimination, restriction of freedom of association, force, injury or damage etc.
- Regulation of religion could protect the vulnerable from being exploited by those who would prey on them in the name of religion.

**NO**

- Religious organisations believe they have been inspired by God.
- Therefore they do not need to be regulated by any human agency.
- They would see regulation as infringing on their freedom of religion.
- Members themselves will be aware of their rights and be able to resist any abuse.
- Over-regulation can lead to resistance against the State.

**NOTE: Other relevant answers must be credited.**

(8)  
[50]



**QUESTION 4**

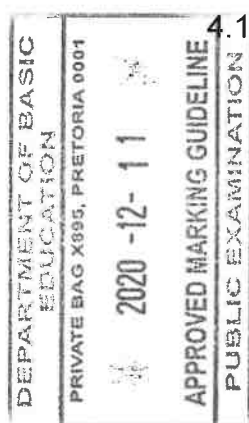
- 4.1 4.1.1 • He felt that his neighbours were discriminating against him because he is Black/Indian/Muslim (2)

4.1.2

SIDES	POSITIVE INTENTION	SUGGESTION
Fareeds	They wished to observe their religious ceremony for the feast of Eid-ul-Adha.	They were supposed to inform the neighbours about the slaughter of animals.
Neighbours	They wished to protect the atmosphere of the estate.	They were supposed to call the police instead of acting violently.

**NOTE: Other relevant answers must be credited.**

(8)



4.1.3

- As a Muslim family the Fareeds are free to practise their religion, as long as they do not infringe the rights of others.
- Freedom of a religion is a human right and is included in South Africa's Bill of Rights in the Constitution.
- The neighbours want to live in peace in their neighbourhood on the Estate. Presumably they think that the slaughtering of the animals would cause a disturbance and some might have been concerned from an animal welfare side of the matter.
- With the neighbours, the human right that could be applied is the right to freedom of opinion and expression.
- However, on the side of the neighbours there were no grounds for their aggressive and violent behaviour.
- In this they would be violating the rights of the Fareeds.

(8)

- 4.2
- In terms of the South African Constitution, our country is a secular state.
  - Therefore authority of religion and the state are separate.
  - Religion does not have any say in the government of the country.
  - There is no state religion.
  - No religion is favoured.
  - The Bill of Rights enshrined in the Constitution includes freedom of religion.
  - All religions are regarded as equal in terms of the law.
  - All religions are allowed to practise their religions freely without fear of being coerced by the state.

(8)

- 4.3
- Freedom of religion is enshrined in the United Nations Universal Declaration of Human Rights (1948).
  - It is also enshrined in the South Africa's Bill of Rights.
  - It means that every person is free to choose his/her religion.
  - He/she is also free to practise it, as long as he/she does not infringe on the rights of others.

(4)

4.4 **Christianity**

- 'Love your neighbour as you love yourself.'
- This means that one should respect another person's views, even if one

disagrees.

- Try to see the problem through the other person's eyes.
- Respecting someone does not mean that one has to agree with that person.
- 'Blessed are the peacemakers, for they will see God.'
- This is one of the beatitudes given by Jesus in the Sermon on the Mount. He is encouraging his followers to practise peace.
- 'Peace be with you'
- After the resurrection, this was the greeting that Jesus used most often when he met his followers. When they were perturbed, he calmed them down and brought peace.
- Followers of Jesus should do likewise.

### **Buddhism**

- Buddhism teaches that a follower will attain Nirvana through carrying out the Eightfold Path.
- Nirvana is a state of perfect happiness. This includes inner peace, because there is no longer any suffering from unfulfilled desires.
- The Eightfold Path teaches right view, right thought, right speech, right action, right work and right effort.
- All these promote peace.
- Buddhists place great emphasis on mindfulness, meditation and concentration.
- Peace, tranquillity, serenity and calmness are achieved through these practices.
- Current popular magazines are full of articles these days on how to relieve stress in our busy lives. Many of them talk about mindfulness and meditation.

(12)

### **Bahá'i Faith**

- The Bahá'i Faith teaches that religious truth is progressive.
- Thus it is inclusive of all religions which it understands as steps on the way to unity one day in the Bahá'i Faith.
- These teachings promote peace because they remove the conflict between religions, which have sometimes led to wars in the name of religion in the past.
- The Bahá'i Faith teaches that the main purpose of religion is the promotion of goodwill and harmony among people who will one day be united.

**NOTE: Any three relevant teachings should be credited.**

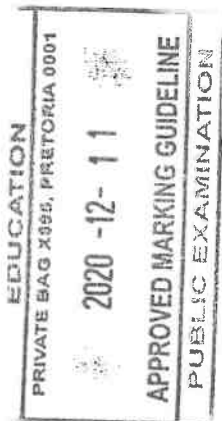
**Alternative answers should be credited.**

**A maximum of SIX marks may be awarded if a candidate merely lists three or more relevant teachings.**

**Only the first three teachings listed/discussed should be marked.**

4.5

- Religion is not necessary to guide people towards good.
- There are philanthropists and humanists who do not belong to any religion, who are highly principled and do a lot of good for their fellow human beings.
- This shows that religion is not absolutely necessary for high morals and good and decent behaviour.
- Religion is not the only source of morality, of learning to distinguish between right and wrong.



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## NSC – Marking Guidelines

- However, every religion guides its followers as to how to live a good life, how to distinguish between right and wrong. Therefore it provides its followers with ethics, morals and guiding principles.
- Religion is a strong guide to decent behaviour, but it is possible to behave well and have good morals even without it. (8)

**NOTE: Other relevant answers must be credited.**

**[50]**



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**QUESTION 5****5.1 YES**

- Religious leaders are generally respected and trusted in a community and are often called in to be mediators and negotiators in conflict situations.
- They are motivated by the values and teachings of their religions, since religions teach the universal values of love, peace, compassion and service to humanity.
- Religions have many groups and organisations aimed at fulfilling their mission, such as schools and other learning institutions, outreach groups and youth groups. All of these would be for the common good and promoting peace.

**NO**

- Although religions may teach and preach peace, it sometimes remains 'talk' and a strong practical thrust in working for peace is lacking.
- There is still a lot of conflict, intolerance and violence in many communities, which is fuelled by religious intolerance.
- Currently the news media has carried many stories where religious leaders have not been a good example, and so trust may be eroded.

**NOTE: Other relevant answers must be credited.**

(4)

**5.2 Examples:**

- The Crusades.
- The Spanish Inquisition.
- The (Protestant) Reformation.
- Religious persecutions in Europe (that set off a wave of colonists to other parts of the world, for example, to America and Africa.)
- The Sunni-Shia split in Islam.
- The Roman Catholic–Orthodox split in Christianity.

**NOTE: Other relevant answers must be credited.**

(6)

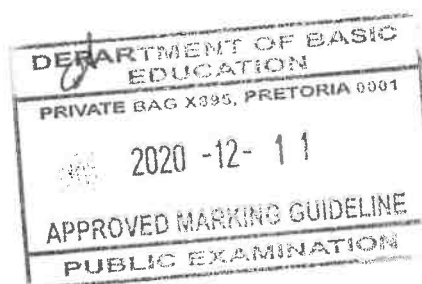
**5.3 5.3.1 Examples:**

- Archbishop Desmond Tutu – rallied the churches to fight apartheid, and was awarded the Nobel Peace Prize.
- Chief Albert Luthuli – he was a reverend who spoke out against apartheid. He became president of the ANC, and was later awarded the Nobel Peace Prize.
- Imam Haron – anti-apartheid activist who died in detention.
- Reverend Buyers Naudé – challenged the apartheid teachings of the Dutch Reformed Church ('NGK'), and was persecuted for this.

**NOTE: Other relevant answers must be credited.**

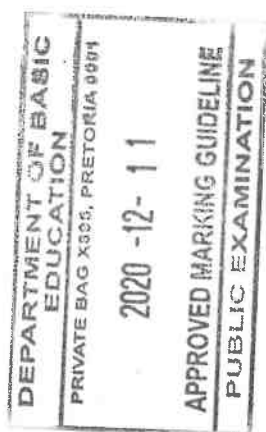
(8)

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**5.3.2 National Religious Leaders Forum (NRLF)**

- It is made up of the leaders of the various religions in South Africa. It serves as a consultative and advisory body to the president, and deals with religious matters.
- It is involved with the major issues facing South African society today.
- Some examples are: To stop the abuse of women and children (GBV).
- To spread awareness of HIV/AIDS and help those infected and affected.
- To promote ethical and moral values, assisting with the moral regeneration of our country.
- To promote religion in education.
- The work of this body ranges over a number of issues, in short, the needs that arise in our society.
- Its main function, however, is advisory, and not legislative.
- It is certainly helpful to the president and the government to be able to call on such a group of experienced and skilled leaders.
- The NRLF plays a key role in preventing interreligious conflict in South Africa.

**NOTE: Other relevant answers must be credited.****(10)****5.4**

- Religious teaching: religions teach love, peace, compassion and service to humanity, and encourage their followers to put these teachings into practice.
- Any way in which this is carried out in a religion, whether formally or informally, may be regarded as (educationally) promoting a culture of peace.
- Some educational structures may be more visible and formal: religions have schools, seminaries, orphanages, training and teaching centres, youth groups etc. where their members teach and practise love, peace, compassion and service.
- This kind of teaching and service also takes place all the time in a vast number of informal ways.

**NOTE: Other relevant answers must be credited.****(8)****5.5**

- In pre-1994 apartheid South Africa all aspects of society, including religion, was dominated by the policy of separateness.
- To a large extent only Christianity was recognised in public and taught in schools. This was mainly the Dutch Reformed church.
- Other religions were simply ignored, or misrepresented.
- Thus religions were 'apart' from each other and even within a religion, there was separation along racial lines.
- During the height of the Struggle years, however, religion proved to be a powerful force of resistance and unity.
- Leaders from different religions stood together and often led the protest in a strong show of interreligious co-operation.
- Examples of Struggle religious leaders include Rev Frank Chikane, Archbishop Desmond Tutu, Rev Allan Boesak, Archbishop Denis Hurley, Imam Haron and Chief Rabbi Cyril Harris.

**NOTE: Other relevant answers must be credited.****(10)**

5.6 **Effective**

- The Programme for Christian-Muslim Relations in Africa (PROCMURA) runs programs that are directed at women, youth, education and peace and reconciliation successfully.
- The Inter-Faith Action for Peace in Africa (IFAPA) has established chapters in more than 30 African countries to work for unity, peace, democracy, non- racialism, equality irrespective of gender.
- The African Council of Religious Leaders (ACRL) is the largest and most representative multi religious platform in Africa which preserves the identity of each religious community.

**Not effective**

- Despite the great and dedicated work by these organisations, Africa seems to be seeing an increase in conflict and lack of peace.
- There even seems to be an increase in religious conflict in Africa.
- Inter- religious organisations struggle to obtain the resources required to match their needs.

**NOTE: Other relevant answers must be credited**(4)  
[50]**TOTAL SECTION B: 100**  
**GRAND TOTAL: 150**

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