

EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za

2020 NSC CHIEF MARKER'S REPORT

REPORT 1: EVALUATION OF THE QUESTION PAPER AND MARKING GUIDELINE

SUBJECT	ISIXHOSA
PAPER	2
DURATION OF PAPER:	2 ½ hours

1. STANDARD OF THE QUESTION PAPER

Was the paper of an appropriate standard for Grade 12. Substantiate using the following headings:

(a) Compliance to CAPS and Examination Guidelines

Yes, the paper was of an appropriate standard for grade 12. The paper has complied with CAPS and Examination Guidelines in that, the layout of the paper comprises of three sections, Section A consists of Poetry, Section B consists of Novel and Traditional literature and Section C consists of Drama. Therefore, the paper complied with CAPS requirements and Examination guidelines.

(b) Cognitive skills assessed

Was there an appropriate distribution of questions in terms of low, middle and higher order cognitive skills? (If No Please attach a weighting grid to show the distribution of the cognitive skills assessed). Were choice questions assessing similar cognitive skills?

There was an appropriate distribution of cognitive levels, as there were questions of low, middle and higher order which cater for all learners' IQ levels. As a result, the few learners who did not achieve or achieve far below 50% , were those who did not know the books or were never taught the books for whatever reasons.

(c) Difficulty level of question paper

In general, do you think the paper was difficult, fair or easy? Please provide examples with reasons. Were choice questions of equal level of difficulty?

The question paper was fair because most of the learners were able to provide suitable and appropriate answers. There are few who achieved below expectation due to lack of understanding and knowledge of the books.

(d) Coverage of prescribed Content and Skills

Does the paper cover the Content and Skills as prescribed in the CAPS? If your answer is no, indicate which Content and Skills were not adequately covered?

Yes, the paper covers the content and skills as prescribed in the CAPS.

2. FAIRNESS OF QUESTIONS

Were there any questions that were unfair? List them and substantiate why each one was unfair. Please include the total marks per question.

There were no unfair questions. There was no prejudice with regard to gender etc found in the question paper.

- Were there any printing errors?

There were no printing errors.

- Errors on the question papers

There were no errors on the question paper.

- Unclear pictures

There are no pictures in the IsiXhosa literature paper.

- Items outside the Curriculum

No items outside the curriculum assessed.

3. LANGUAGE

Is the language used appropriate for Grade 12 learners? List questions that were linguistically complex and show how these questions can be re-phrased.

The language is appropriate for grade 12 learners. The terms used were simple and literature terms that are used /should be used when teaching literature.

4. USE OF APPROPRIATE TEXTS/ CONTEXT AN STIMULUS MATERIAL
<ul style="list-style-type: none"> Were the texts/ contexts used appropriately? Substantiate.
The texts were used appropriately in that the questions came from the texts.
<ul style="list-style-type: none"> Were the visual texts clear? Substantiate.
No visual texts in this paper.
<ul style="list-style-type: none"> Were the visual texts and their contexts accessible to all learners? Substantiate.
This is not applicable to this paper.
<ul style="list-style-type: none"> Was there any prejudice with regard to race, religion, or gender found in the question paper/s?
There was no prejudice at all with regard to race, religion and gender.

5. LENGTH OF QUESTION PAPER
Were candidates able to complete the examination within the allocated time?
All candidates were able to finish writing the examination paper within the prescribed scope of time as all of them had responded to the five questions as required. It is for this reason that one can conclude and say that the duration of the paper sufficed.

6. MARKING GUIDELINE
Is the mark allocation for all questions appropriate? If No, provide examples. Does the marking guideline cater for all alternative responses? If No, please list all correct responses which were not included in the memo. (Indicate the question number and response.)
<ul style="list-style-type: none"> The mark allocation is appropriate for all the questions.
<ul style="list-style-type: none"> The Marking Guideline caters for all alternative answers. In the event of many alternative answers, an accommodative response is used like any other relevant answer is accepted.

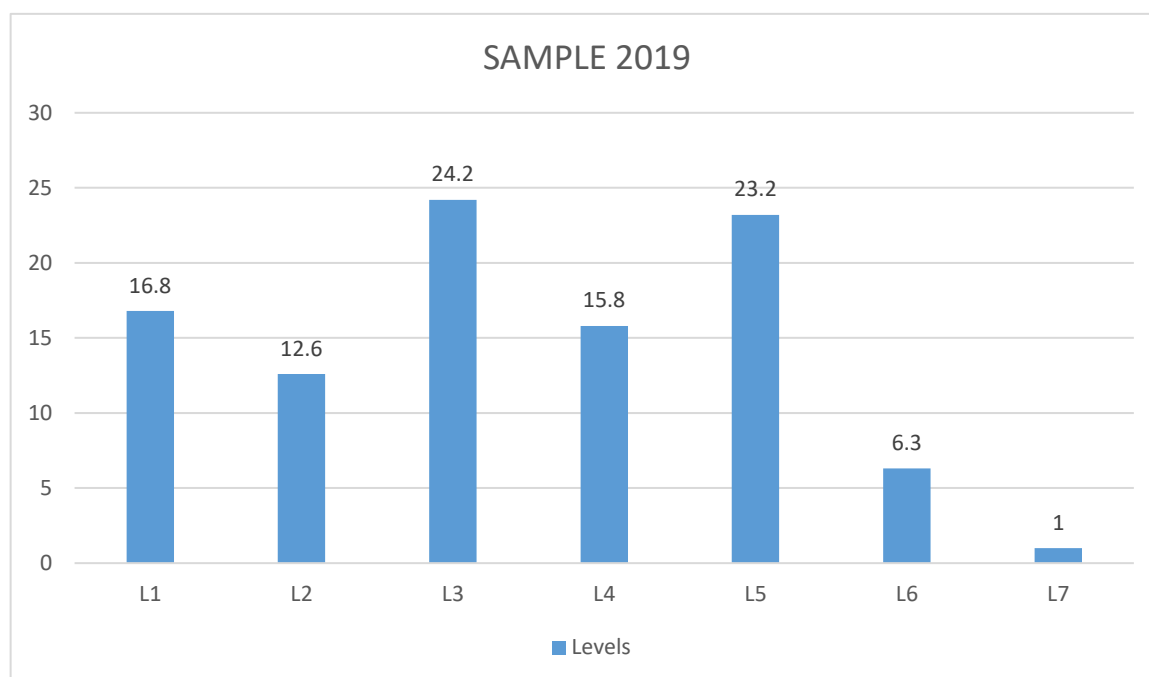
7. OVERALL IMPRESSION OF THE PAPER IN TERMS OF LEARNER PERFORMANCE (BASED ON THE MARKING PROCESS AS INFORMED BY THE INTERNAL MODERATION AND THE MARKED SCRIPTS)
<ul style="list-style-type: none"> • Indicate how the candidates may have been advantaged/ disadvantaged taking into account the challenges of the 2020 academic year
<p>The year 2020 was the year of advantages and disadvantages for candidates.</p> <p>The candidates may have been advantaged in 2020 in that they were given learner support material as they had to stay at their respective homes without teachers in front of them.</p> <p>Education programmes on radios started very early until the end of the year unlike in other years as the pandemic attacked the country at the end of the first quarter. So, learners were supported with TABLETS, study guides and all necessary material that could be used by them.</p> <p>As much as the department had provided resources to most learners, other learners cannot study without a teacher in front of them. As much as the department had provided learners with TABLETS, other learners were staying in areas where there is no network coverage to access the information. In spite of all these, the paper was fair as if the examiners knew that 2020 would be a crisis academic year.</p>
<p>The candidates may have been disadvantaged because the COVID-19 pandemic had impacted learners and their parents psychologically, as some parents were reluctant to allow their kids to go back to schools. Even some other learners decided to drop out off schools in fear of death.</p>
<p>Even for those who had gone back to schools, some were living in fear and probably could not concentrate properly, then those who scored marks below the expected percentage could be those who understand better when there is a teacher in front of them.</p>

- **Based on the reasons provided above, give a prediction of the learner performance. (How will the candidate results be as compared to 2019 examinations)**

The results could go either way. Due to the fact that the paper was fair and learners were resourced which could make the results of 2020 better than 2019 subject to them having utilised the resources to their advantage. According to the 100 scripts graph comparison, the year 2020 looks promising that the results will be good. The reason for that was learners were provided with resources and the papers were answerable.

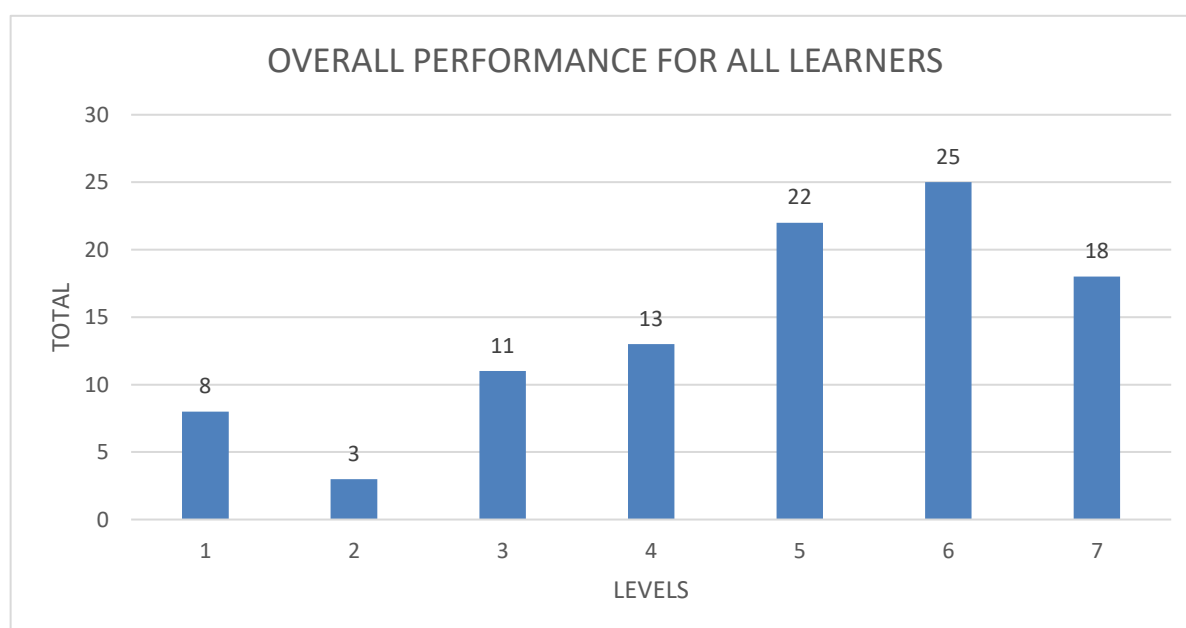
On the other hand, the results of 2020 could be worse than the ones of 2019 because there was uncertainty that learners would write at the end of the year and anxiety and fear of the pandemic as their parents, relatives and friends were dying and that could impact on the results of 2020 and caused them not to prepare well for the final examination.

The comparison of the performance of learners based on the 100 sample for 2019 and 2020 is illustrated below:



Performance of 2019 based on 100 scripts sample.

Performance of 2020 based on 100 scripts sample. The performance looks more promising than 2019.

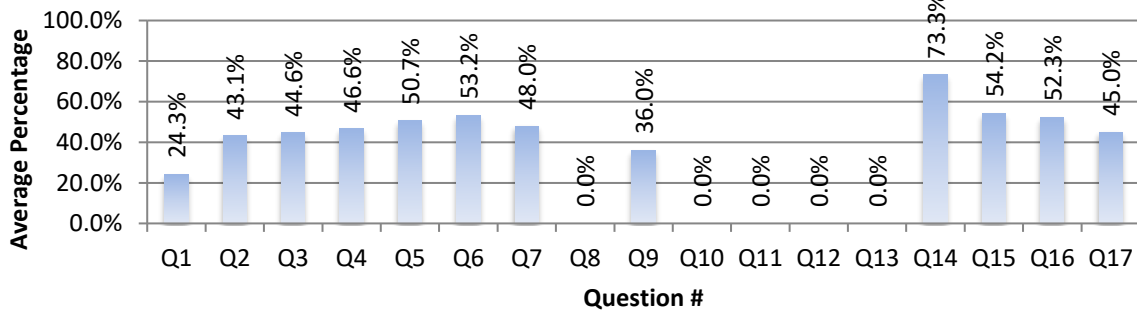


The above graph is for 2020, 100 scripts sample.
<ul style="list-style-type: none"> Was there any evidence that candidates were not fully prepared for the examination as compared to previous years? Please provide examples or motivation for your response.
<p>Generally, candidates performed well this year according to the sample of 100 scripts compared to last year, although there are certain centres that performed badly due to the wrong choice of questions against the instructions.</p> <p>Others, in responding to the question they rewrote the passages from the question paper. Still some other candidates narrated stories that happened in their communities – something out of content and these cited examples are enough to prove that some were not prepared although there were a few only.</p>
<ul style="list-style-type: none"> Based on the candidates' performance, describe any challenges that may have resulted in such a performance.
<p>The common challenge was the pandemic that attacked the country and caused havoc in everything and in all the sectors like education where schools had to be closed for a long period of time.</p>
<p>When the schools opened, some learners were afraid to be at school because of the psychological impact of the COVID-19 virus but they persevered until they finished writing despite those circumstances.</p>
<p>Revision wasn't effective enough because learners were supposed to be twenty in a class with social distancing according to COVID-19 regulations and that resulted in many classes in big schools with few teachers and that impacted on the performance of learners; also considering the fact that some learners understand better when there is a teacher in front of them although others could study/work on their own. Secondly, nobody was sure that the final examination would be written so some learners did not prepare thoroughly for the final examination. Thirdly, the year 2020 was a year where everybody was living in fear, anxiety, uncertainty about what the situation would be tomorrow, and that affected teachers and learners. Teachers did not do revision as they would love to, because others were away from schools because of comorbidities and educator assistants had to carry the batons, inexperienced as they were.</p>

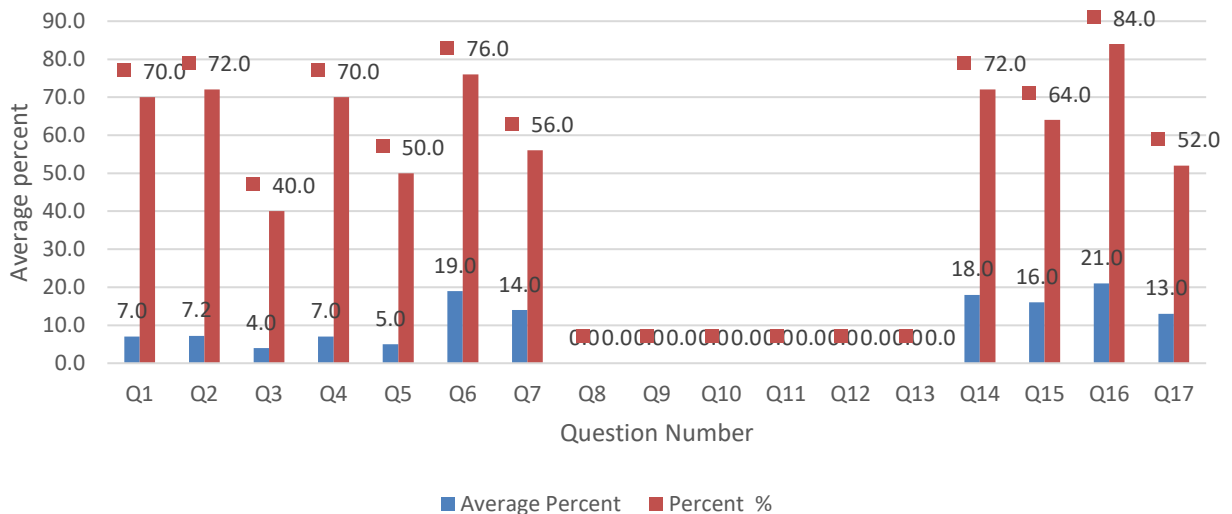
REPORT 2: QUALITATIVE ANALYSIS OF LEARNER RESPONSES

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

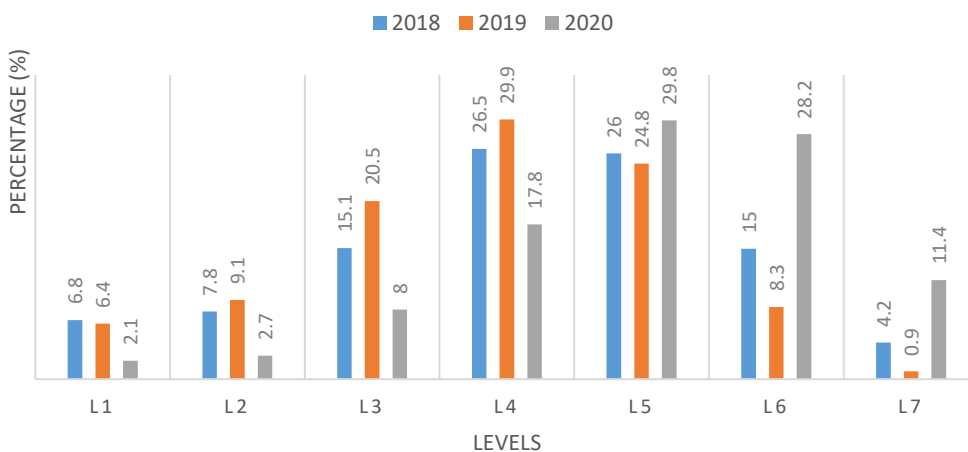
Average % per Question 2019



Average % per Question 2020



XHOHL P2 PERFORMANCE COMPARED OVER 3 YEARS



THE ABOVE GRAPH IS THE OVERALL PERFORMANCE COMPARED OVER THREE YEARS.

Generally, candidates performed well in the paper compared to the past two years as the graph illustrates although there are few who performed below the 50 % expected standard who seem to have lacked knowledge of the books.

There are learners who achieved between 70-75 out of 80 which is 90-95%.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

QUESTION 1

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

This question was well answered. Most learners scored between 6-10 i.e 60%-100% which is good performance.

This proves that learners were well prepared and understood this poem.

QUESTION 2

Generally, candidates performed well although a few showed a lack of understanding of the poem.

2.1/3.1/4.1 Most learners scored the full 2 marks because the question was very easy, but there were a few who, instead of quoting, referred to the line where the answer is. For example instead of quoting "Iyandityhola yakuthanda, indisindise kananjalo" they would say line 2 of which they don't get marks by referring because the question says "quote".

QUESTION 3

Learners performed well in this question by getting between 50%-100%
3.1 was well answered but a few could not get marks because they didn't quote but referred to the line they should have quoted
3.2 Learners got credited a mark for part 1 of the question but could not support correctly part 1 of the answer.
QUESTION 4
It is only 4.1 that was poorly answered in this question otherwise, generally the performance was good. It is between 60%-100%.
QUESTION 5
This question was well answered. Generally, the percentage is between 60-100. There were a few candidates who managed to get between 20-40%.
It is question 5.4 that posed a challenge to the learners "they could not see irony " isigqebelo" in Ndubule's actions against what he said.
QUESTION 6
Learners performed tremendously well in essays, between 60%-100%.
QUESTION 7
7.1 was a challenge to candidates as they could not prove that Mapheza is an expert in the field of investigation by citing the examples of his success.
7.2 The question wanted learners to prove that Mapheza and Mfuneko were enemies but learners could not mention the two examples.
7.10
This question posed a challenge to learners, what is observable is that learners do not know isigqebelo "irony".
7.11
It was a bit problematic to some learners to sequence the incidents chronologically.
QUESTION 14 Buzani Kubawo (Drama-essay)
Candidates showed understanding of the question and the book as well and that was proved by excellent performance. There were only a few who did not know the book.
QUESTION 15
As much as learners performed well in this question, there were still questions that seemed

to be a challenge, like:
15.1 Learners did not seem to know the features of a drama.
15.5 Most of the learners were credited a mark for part one of the answer but could not support their answer as to why they say the extract is in rising action and failed to get full marks
due to lack of support.
15.11 Learners were just unable to respond correctly to this question, instead of giving what they have learned out of the actions taken by NomaMpondomise and Gugulethu, they narrated the story.
QUESTION 16 Indlal' inamanyala – essay
Essays were easy only to the learners who know the books as a result they scored high marks. Candidates performance in this question was good.
QUESTION 17 Indlal' inamanyala (contextual questions)
The contextual questions share the same problems because the questions cut across, so what learners encountered as a problem in Buzani kubawo becomes a problem in Indlal' inamanyala as well.
(c) Provide suggestions for improvement in relation to Teaching and Learning.
Teachers are urged to encourage learners to consider choosing the essay in section A because for the past 3 years this question is answerable and learners achieved high marks in it.
Teachers are advised to thoroughly teach the content of each poem and the meaning of it and give learners exercises using the poetic terms like: Cazulula, phicotha, tyhila.
Teachers are encouraged to capacitate learners with analysis skills so that they can be able to analyse for themselves rather than spoonfeeding them. There is a tendency of learners is to emulate their teachers rather than applying their minds when responding to the prescribed poems; as a result, that sometimes lead them not to answer the question. That becomes evident when they respond to the unseen poem in question 5 they are at liberty to apply their own minds as a results they scored high marks in question 5 between 80%-100%.
The importance of using these poetic terms is to familiarise learners with them and know how to approach any question posed to them.
It is easy to detect learners who are not familiar with the poetic terminology when responding to the essay question.

QUESTION 6/14/16 (Essays)
Learners should be encouraged to read literature books and understand them because everything starts from knowing and understanding of the book. Once they know and understand the books there is no question that can be difficult to respond to.
Educators are advised to consult various literature analysis material to equip themselves with the analysis skills like the interpretation outer cover of the book and its title, characterisation, plot structure, role of characters and their journey to the end of the story.
QUESTIONS 7/15/17 (Contextuals)
As mentioned earlier on that learners should be encouraged to read literature books and understand the content. That makes it easy to respond to any questions when learners know the content of the book.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
Teachers should use these poetic terms when teaching and giving the classwork and assignments so as to acquaint learners with them.
Workshops should be organised to refresh teachers' minds with literature analysis .
Support material on literature analysis should be made available to schools, so that teachers can make use of them. That would help to capacitate and revive the confidence of teachers.



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2020

AMANQAKU: 80

IXESHA: liyure 2½

Olu viwo lunamaphepha angama-26.



IMIYALELO NENGACISO

1. Funda le miyalelo ngocoselelo phambi kokuba uphendule imibuzo.
2. Musa ukuzama ukufunda lonke iphepha loviwo. Funda itheyibhile yesiqulatho ekwiphepha lesi-4 uze uchonge imibuzo ebuzwe ngoncwadi olufundisiweyo kulo nyaka. Emva koko, funda le mibuzo wandule ukhethe oza kuyiphendula.
3. Eli phepha loviwo linamaCANDELO amaTHATHU:

ICANDELO A: ISihobe (30)

ICANDELO B: INoveli/Uncwadi lwemveli (25)

ICANDELO C: IDrama (25)

4. Phendula imibuzo EMIHLANU iyonke:

Imibuzo EMITHATHU kwiCANDELO A, OMNYE kwiCANDELO B NOMNYE kwiCANDELO C ngale ndlela ilandelayo:

ICANDELO A: ISIHOBE

IMIBONGO EFUNDISIWEYO – Phendula imibuzo EMIBINI.

UMBONGO ONGAFUNDISWANGA – Ngumbuzo onyanzelekileyo.

ICANDELO B: INOVELI/UNCWADI LWEMVELI

Phendula umbuzo OMNYE.

ICANDELO C: IDRAMA

Phendula umbuzo OMNYE.

5. UKHETHO LWEMIBUZO KUMACANDELO B (INOVELI/NONCWADI LWEMVELI) NECANDELO C (IDRAMA).

- Phendula KUPHELA imibuzo ekwinoveli/uncwadi lwemveli nakwidrama oyifundisiweyo.
- Phendula UMBUZO OSISINCOKO ube mNYE NOMFUTSHANE ube mNYE.

Xa uphendule UMBUZO OSISINCOKO kwiCANDELO B, unyanzelekile ukuba uphendule UMBUZO OMFUTSHANE kwiCANDELO C. Xa uphendule UMBUZO OMFUTSHANE kwiCANDELO B, unyanzelekile ukuba uphendule UMBUZO OSISINCOKO kwiCANDELO C. Sebenzisa itshekhlisti ukwenza oku.

6. UBUDE BEEMPENDULO

- Umbuzo osisincoko kwiSihobe kulindeleke ukuba uphendulwe ngamagama ali- 190–240.
- Umbuzo osisincoko kwiNoveli, kuncwadi Lwemveli nakwiDrama kulindeleke ukuba uphendulwe ngamagama angama-340-390.
- Ubude beempendulo zemibuzo emifutshane buxhomekeke kulwabiwo lwamanqaku. Abaviwa kulindeleke ukuba baphendule ngokuvakalayo nangokusemxholweni.

7. Landela imiyalelo ebhalwe ekuqaleni KWECANDELO NGALINYE ngocoselelo.
8. Nombola iimpendulo zakho ngokuchanekileyo ulandela indlela ekunonjolwe ngayo kwiphepha loviwo.
9. Qala ICANDELO NGALINYE kwiphepha ELITSHA.
10. Yaba ixesha ngolu hlobo lulandelayo:

ICANDELO A: Malunga nama-40 emizuzu
ICANDELO B: Malunga nama-55 emizuzu
ICANDELO C: Malunga nama-55 emizuzu
11. Bhala ngokucecekeleyo nangokucacileyo.



ITHEYIBHILE YESIQUATHO

Le theyibhile yesiqulatho kulindeleke ukuba incedise abafundi bakwazi ukukhetha imibuzo abaza kuyiphendula khon'ukuze bangafundi iphepha loviwo lonke.

ICANDELO A: ISIOBE			
Imibongo efundisiweyo: Phendula NAYIPHI NA imibuzo EMIBINI.			
INANI LOMBUZO	UMBUZO	AMANQAKU	INOMBOLO YEPHEPHA
1. 'Ithemba'	Umbuzo osisincoko sombongo	10	6
2. 'Intliziyo yam'	Umbuzo omfutshane	10	7
3. 'A! Ngangomhlaba!'	Umbuzo omfutshane	10	8
4. 'Umyolelo wexhego'	Umbuzo omfutshane	10	9
KUNYE			
Umbongo ongafundiswanga: UNYANZELEKILE			
5. 'Amasele phezu kodonga'	Umbuzo omfutshane	10	10
QAPHELA: Phendula umbuzo OMNYE OSISINCOKO nombuzo OMNYE OMFUTSHANE. Xa uphendule UMBUZO OSISINCOKO SONCWADI kwiCANDELO B, unyanzelekile ukuba uphendule UMBUZO OMFUTSHANE kwiCANDELO C.			
ICANDELO B: INOVELI/UNCWADI LWEMVELI			
Phendula umbuzo OMNYE.			
6. <i>Inkawu idliw'ilila</i>	Umbuzo osisincoko soncwadi	25	11
7. <i>Inkawu idliw'ilila</i>	Umbuzo omfutshane	25	11
8. <i>Nyana Wam! Nyana Wam!</i>	Umbuzo osisincoko soncwadi	25	14
9. <i>Nyana Wam! Nyana Wam!</i>	Umbuzo omfutshane	25	14
10. <i>Ukhozi olumaphiko</i>	Umbuzo osisincoko soncwadi	25	16
11. <i>Ukhozi olumaphiko</i>	Umbuzo omfutshane	25	16
OKANYE			
12. <i>Ubuncwane Boncwadi Lwemveli</i>	Umbuzo osisincoko soncwadi	25	18
13. <i>Ubuncwane Boncwadi Lwemveli</i>	Umbuzo omfutshane	25	18
ICANDELO C: IDRAMA			
Phendula umbuzo OMNYE.			
14. <i>Buzani Kubawo</i>	Umbuzo osisincoko soncwadi	25	21
15. <i>Buzani Kubawo</i>	Umbuzo omfutshane	25	21
16. <i>Indlal'inamanyala</i>	Umbuzo osisincoko soncwadi	25	24
17. <i>Indlal'inamanyala</i>	Umbuzo omfutshane	25	24

QAPHELA: KUMACANDELO B no-C, qinisekisa ukuba uphendule umbuzo OMNYE OSISINCOKO nombuzo OMNYE OMFUTSHANE.
Nceda ungaphenduli imibuzo EMIBINI emide okanye imibuzo EMIBINI emifutshane.



ITSHEKLISTI

Sebenzisa le tshekhlisti ukuqinisekisa ukuba uphendule inani elililo lemibuzo.

ICANDELO	AMANANI EMIBUZO	INANI LEMIBUZO EPHENDULWAYO	TIKISHA NGASEZANTSI (✓)
A: ISihobe (ISihobe esifundisiweyo)	1–4	2	
KUNYE			
A: ISihobe (ISihobe esingafundiswanga)	5	1	
B: INoveli/Uncwadi LweMveli (Umbuzo osisincoko soncwadi OKANYE umbuzo omfutshane)	6–13	1	
C: IDrama (Umbuzo osisincoko soncwadi OKANYE umbuzo omfutshane)	14–17	1	
QAPHELA: KUMACANDELO B no-C, qinisekisa ukuba uphendule umbuzo OMNYE OMDE nombuzo OMNYE OMFUTSHANE. Nceda ungaphenduli imibuzo EMIBINI emide okanye imibuzo EMIBINI emifutshane.			



ICANDELO A: ISIHOBÉ**IMIHOBE YESIXHOSA – B Ngombane****IMIYALELO**

- Kweli candelo kubuzwe imibongo nezibongo EZINE ezifundisiweyo nombongo OMNYE ongafundiswanga.
- Ulindeleke ukuba uphendule nayiphi na imibuzo EMIBINI ebuzwe kwimibongo okanye kwizibongo ezifundisiweyo; KUNYE nombuzo omnye kumbongo ongafundiswanga okanye isibongo esingafundiswanga.

QAPHELA: Umbuzo ongombongo ongafundiswanga KUNYANZELEKILE ukuba uwuphendule. Qinisekisa ukuba ukhetha imibuzo EMITHATHU kweli candelo.

IMIBONGO EFUNDISIWEYO

Phendula NAYIPHI NA imibuzo EMIBINI.

UMBUZO 1: UMBUZO OSISINCOKO SONCWADI

Funda esi sicutshulwa sombongo singezantsi, wandule ukuphendula umbuzo olandelayo.

ITHEMBA – SEK Mqhayi

- 1 Singenzani n' emhlabeni,
- 2 Sizuzeni n' elizweni,
- 3 Xa singenalo ithemba,
- 4 Intsusa yokusebenza?
- 5 Singakwenza n' ukulima,
- 6 Sikuyeke ukulila,
- 7 Singayifuya n' imfuyo,
- 8 Xa ithemba lingekhoyo?
- 9 Singaya na eNkosini.
- 10 Ehleliyo ebomini?
- 11 Inye nje indlela yayo,
- 12 Ikukuthemb' amandl' ayo?
- 13 Yen'omzimb'udiniweyo,
- 14 Ontliziyo ityhafileyo
- 15 Omoy' udakumbileyo.
- 16 Akanje na ngofileyo.
- 17 Makafundiswe ithemba,
- 18 Aphakanyiswe lithemba,
- 19 Limhambisele phambili,
- 20 Limngenise ezulwini.
- 21 Le nt' ithemba iyinzulu,
- 22 Kwezomhlaba kwezezulu;
- 23 Ongenathemba ufile;-
- 24 Siph' ithemba ze siphile.

Phicotha umongo wesitanga ngasinye sesi sicutshulwa sombongo phantsi komxholo wokubaluleka kwethemba.

Impendulo yombuzo osisincoko ngamagama angama-190–240.

Akuvumelekanga ukufotokopa eli phepha



EASTERN CAPE

Tyhila iphepha

UMBUZO 2: UMBUZO OMFUTSHANE

Funda lo mbongo ungezantsi, wandule ukuphendula imibuzo elandelayo.

INTLIZIYO YAM – C Nqakula

- | | |
|----|---|
| 1 | Intliziyo yam indityhilela izinto ezininzi; |
| 2 | Iyandityhola yakuthanda, indisindise kananjalo. |
| 3 | Hayi madoda! Unzima lo mthwalo! |
| 4 | Umkhonto ololwe walubengu, awubinzi |
| 5 | Udale amaxeba afana nawale ntliziyo, |
| 6 | Mhla izanyazanyiswe yadutywa zizilingo, |
| 7 | Eziza ngongcwala, ezinzulwini zobusuku nangesifingo – |
| 8 | Okanye ndityholwa ngezinto endingazaziyo. |
| 9 | Intliziyo yam lusindiso lwam; |
| 10 | Intliziyo yam kukutshabalala kwam; |
| 11 | Indikhaphela ezindleleni zobulungisa; |
| 12 | Kanti nakwezingendawo iyandisa. |
| 13 | Mandiyithini ke le ntliziyo, |
| 14 | Xa imkhonza ngolu hlobo umniniyo? |

- | | | |
|-----|---|-----|
| 2.1 | Caphula umqolo kwisitanza soku-1, onika intsingiselo yokuba intliziyo inecala elibi nelihle. | (2) |
| 2.2 | Ngubani othetha kulo mbongo? Xhasa impendulo yakho. | (2) |
| 2.3 | Chaza ukuba lutyhila ntoni ngendlela intliziyo esebenza ngayo uhasaniso olukwimiqolo we-11 nowe-12. | (2) |
| 2.4 | Nika umxholo walo mbongo ngesivakalisi ESINYE. | (2) |
| 2.5 | Ngqina uluvo lokuba isithethi sididekile kwikhaphlethi yalo mbongo. | (2) |

[10]

UMBUZO 3: UMBUZO OMFUTSHANE

Funda esi sicutshulwa sombongo singezantsi, wandule uphendule imibuzo elandelayo.

A! NGANGOMHLABA! – SEK Mqhayi

-
- 1 NguSo-kugqononoza;
 - 2 Udong' olubomv' olulil' inyembezi,
 - 3 UMqanduli yinxil' engaphakathi,
 - 4 UGoliva yingxow'okutshayela;
 - 5 Sisiyangayanga, yindab' amaxhego,
 - 6 Ubhityil' umnt' ohlal' engxoweni,
 - 7 Ukutya kokuhamb' akuyi siswini
 - 8 Kuhlal' ezinyaweni kweliphezulu,
 - 9 Zekuthi ukuhla kuhle nomnqambulo.
 - 10 Ngubo kaSoy' izel' amaqhinga
 - 11 Kub' uyityil' ifaty wayikhanyela,
 - 12 Wayivimb' impi yaseBungeni,
 - 13 Yindaba kaJoji zoKezala
 - 14 Babambene ngelif' elisetyesini
 - 15 Mzi kaDweb' unuk' amalongo.
 - 16 Ndikhapen' ndikhapen' ndicand' ulwandle,
 - 17 Ndiye kwaBomvana kowethu,
 - 18 Hambani niyokufun' **iMbong' enokholwa yiyo.**
 - 19 Mn' andifunwanga ndimoshiwe,
 - 20 Mn' andifunwanga ndibalekile,
 - 21 Hambani' nokufun' **iMbong' eyokholwa nini,**
 - 22 Tumelan' umfana kokaMtoto,
 - 23 OkaMtoto' aye kuLudidi noWaqakata,
 - 24 Ubuyil' umfana weza nelizwi
 - 25 Uth' uLudidi noWaqakata balibele ziwatsha.
 - 26 A! Ngangomhlaba! A! Ngangomhlaba!

- 3.1 Caphula umqolo OMNYE onika intsingiselo yokuba uNgangomhlaba unobungqwabalala kwimiqolo esukela kowoku-1 ukuya kowesi-4. (2)
 - 3.2 Ngubani othetha kulo mbongo? Xhasa impendulo yakho. (2)
 - 3.3 Chaza ukuba lutyhila ntoni uchasano olukwimiqolo we-18 nowama-21. (2)
 - 3.4 Nika umxholo walo mbongo ngesivakalisi ESINYE. (2)
 - 3.5 Ngqina uluvo lokuba imbongi iyakhalala kwimiqolo ye-16–21. (2)
- [10]**



UMBUZO 4: UMBUZO OMFUTSHANE

Funda esi sicutshulwa sombongo singezantsi, wandule uphendule imibuzo elandelayo.

UMYOLOLO WEXHEGO – C Nqakula

- 1 Wena uphakathi kwabantu abaya kwamkela
 2 Ukuba uya kusoloko nawe ubamamela.
 3 Ngephanyazo uya kuzibona unenkumbula yabazali;
 4 Xa ndisitsho, nyana wam andidlali.
- 5 Ingqondo yakho mayisoloko iphaphamile,
 6 Umphefumlo wakho usoloko uthozamile.
 7 Maze ungasoloko ufinge iintshiyi;
 8 Khululeka ukuze abantu bangakushiya.
- 9 'Z' ungemi ezimbobeni ubethe imilozi;
 10 'Z' **ungabiyincuka** eqwengayo, ungabi lulo nokhozi.
 11 Nyana wam, 'zube **ngumkhonzi** onyanisekileyo.
 12 Ohlakaniphileyo, othobileyo, intsika ethembekileyo.
- 13 Ndithembise kananjalo ukuba akuyi kulibala,
 14 Ube njalo uzifaka elangonaphakade ityala,
 15 Ngokuthi umlibale uMdali wakho,
 16 Okunike ubomi neentsuku zokonwaba kwakho.

- 4.1 Caphula umqolo kwisitanza soku-1 onika intsingiselo yokuba unyana wexhego uya kuhlala enabo abazali nokuba uyise akasekho. (2)
- 4.2 Ithetha egameni likabani imbongi kulo mbongo? Xhasa impendulo yakho. (2)
- 4.3 Chaza ukuba lutyhila ntoni ngomnqweno wexhego uchasano olukumqolo we-10 nowe-11. (2)
- 4.4 Nika umxholo walo mbongo ngesivakalisi ESINYE. (2)
- 4.5 Ngqina uluvo lokuba ixhego lixhalabile kwisitanza sokugqibela salo mbongo. (2)
- [10]**

KUNYE

UMBONGO ONGAFUNDISWANGA (UNYANZELEKILE UKUBA UPHENDULWE)**UMBUZO 5: UMBUZO OMFUTSHANE**

Funda esi sicutshulwa sombongo singezantsi, wandule ukuphendula imibuzo elandelayo.

AMASELE PHEZU KODONGA – MM Duka no M Sondlo

- 1 Ewe, phezu kodonga lomlambo,
- 2 Bee dwadwalala abomlambo.
- 3 Uphume ngendlu umzi kaSele,
- 4 Kwenziwa njalo xa konakele,
- 5 Kuboniswa ngezidla usapho.
- 6 Ladum' ibandla kwahlokom' iindonga,
- 7 Kukhahlelw' inkonyana yohlanga,
- 8 Imbishimbishi enokukratsha,
- 9 Eyathetha ngeenyoka yampatsha,
- 10 Isith' iinyoka zibhejel' amasele.
- 11 Yahlala phantsi sele igwintsa,
- 12 Umqal' oluhlaza umfimfithisa.
- 13 Zagilan' iinduna ngezifuba,
- 14 Zathuthuzel' inkosi yathula.
- 15 Kwee nzwanga kungekho nosebezayo.
- 16 Vumbululu uXoxwazan' uNkonde,
- 17 Wathetha phezu kwesikhondo:
- 18 'Asikagqibi minyakana simanyiwe.
- 19 Uyise kaYoli ugwintsiwe.
- 20 Ngamatatasholo amadoda akwaSele.'
- 21 Avunuka amadoda aguguma
- 22 Endumzela kwandila ugwalmu.
- 23 Kwalaml'Ndun'enkulu uNdubule:
- 24 'Madoda inyaniso iyahlaba.
- 25 Masifunzeni saphela kulo mhlaba.'
- 26 Vu phantsi iNduna kad' ibilinga.
- 27 Yancin' amehlo yang' iyacinga
- 28 **Kwee thu mrhutyululu werhamba,**
- 29 **Kwaqala mcebi-cebo ukusaba.**
- 30 Yee zulumbele loo ndimbane.

- 5.1 Xela injongo yentlanganiso yale mini ngokwesitanza soku-1. (2)
- 5.2 Khankanya amalungu akwaSele abe maBINI awayezimase le ntlanganiso. (2)
- 5.3 Ngqina intsingiselo yesaci esithi, 'inyoka nesele' ngokubhekiselele kulo mbongo. (2)
- 5.4 Tyhila isigqebelo esibonakala kumazwi kaNdubule anomgca ngaphantsi kunye nakwisenzo sakhe esikwimiqolo 28-29 ebhalwe ngqindilili. (2)
- 5.5 Xhasa okanye uchase uluvo lokuba lo mbongo ngowopolitiko. (2)

[10]**AMANQAKU ECANDELO A:****30**

ICANDELO B: INOVELI/UNCWADI LWEMVELI**IMIYALELO**

- Kweli candelo kubuzwe iiNoveli ezimbini noNcwadi Lwemveli.
- Khetha imibuzo kwiNoveli oyifundisiweyo.
- KwiNoveli ngaNYE nakuNcwadi Lwemveli kubuzwe imibuzo emiBINI, OSISINCOKO SONCWADI NOMBUZO OMFUTSHANE, ukususela kumbuzo 6 ukuya kumbuzo 13.
- Khetha umbuzo ube mNYE uwuphendule.

QAPHELA: Xa ukhethe umbuzo OSISINCOKO SONCWADI kwiCandelo B (kwiNoveli okanye kuNcwadi Lwemveli) KUNYANZELEKILE ukuba ukhethe umbuzo OMFUTSHANE kwiCandelo C (kwidrama).
Xa ukhethe umbuzo OMFUTSHANE kwiCandelo B (kwiNoveli okanye kuNcwadi Lwemveli) KUNYANZELEKILE ukuba ukhethe umbuzo OSISINCOKO SONCWADI kwiCandelo C (kwidrama).

UMBUZO 6: UMBUZO OSISINCOKO SONCWADI**INKAWU IDLIW' ILILA – S Kula**

Phicotha indlela isimo sentlalo esiwufuthele ngayo umxholo wolwaphulo mthetho kule noveli.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390.

[25]**UMBUZO 7: UMBUZO OMFUTSHANE****INKAWU IDLIW' ILILA – S Kula**

Funda ezi zicatshulwa zoncwadi zingezantsi, wandule ukuphendula imibuzo elandelayo.

ISICATSHULWA A

Wayephakathi ngoluthi, intloko yakhe ingqukuvana okwebolosana likasolontsi. Wayenamehlo amhlophe afana nakamama wakhe uNomacebiso, uMaNdungwane kodwa ngebala elikhanyayo efuze kowabo.

Yena noMfuneko Mnenga babeyinyoka nesele. Kaloku uMfuneko wayekhala ngokuthathelwa umntu wakhe, uHlengiwe Mdushane, nguMfezeko lo kangangokuba 5 bakhe baphantse ukubulalana ngezikhali bembanga.

'Mfezeko, ufuna ntoni emntwini wam?' wabuza uMfuneko etyhale amehlo. Kwakukusasa beseofisini yabo. 'Ndifuna ntoni emntwini wakho? Ngumntu wakho ongubani lowo? Wabuza ebumangala uMfezeko. 'Ufuna ntoni kuHlengiwe?'

'Akayontombi na uHlengiwe le nto undibuza loo nto? Khona, ubhalwe ebunzi ukuba 10 ngumntu wakho? 'Akunakuthetha obo bubhanxa *maan* wakugqiba ukundidla izithende *etsherini* yam!' watsho esondela kuye kancinci uMfuneko efutheka ngumsindo.

'Into endiyaziyo mna yeyokuba kudala uHlengiwe ekwalile. Eyokuba ungafuni kwaliwa yindaba yakho leyo.' Watsho uMfezeko isandla sakhe sibambe umkhono wekati esinqeni sakhe. Wayelindele nje ukuba uMfuneko amthi cha, esithi ufuna 15 ukumqhekeza ubuchopho azokubhadla kakuhle.

Andikamncami uHlengiwe lo umphithikezayo. Ndicela uhlukane naye ukuba akufuni nto embi. Yamenzela umsindo uMfezeko le ntetho kaMfuneko idelelayo, ngabula yena. 'Andinakuyiva ngawe loo nto! Engekatshe yena uHlengiwe ukuba 20 uthandana nawe andikazi kumyeka. Ungenza oyenzayo wena qha.' Watsho uMfezeko owayesethenjisiwe yintombi. 'Siza kubona ke mfana wakuthi ukuba kuza kugqibela bani na,' watsho uMfuneko ...

- 7.1 Xela isenzo esibonisa ukuba uMapheza unesakhono sokuphanda kule noveli. (2)
- 7.2 Ngqina ngezehlo eziBINI ukuba uMapheza noMfuneko bayinyoka nesele. (2)
- 7.3 Xela ukuba ekupheleni kwenoveli kwagqibela bani ngokwesi sifungo sikaMfuneko sibhalwe ngqindilili. Xhasa impendulo yakho. (2)
- 7.4 Nika iimpawu eziMBINI zenqanaba lengabula zigcawu ezivela kwesi sicutshulwa. (2)
- 7.5 Tyhila indima yomxholwana wothando ekukhuliseni umxholo wolwaphulo mthetho. (2)
- 7.6 Cacisa ukuba ixesha lasebusuku lilikhulise njani eli ibali. (2)
- 7.7 Ingaba isiphelo sale noveli sibe sisiyoliso okanye intlekele? Xhasa impendulo yakho. (2)

ISICATSHULWA B

'Mfo kaZikhali, asinako ukusebenza nababulali abakwangabakhuseli bezikrelemnqa. UMfuneko noNqoza kufuneka benqunyanyisiwe emsebenzini wabo ngawo lo mzuzu lo gama sisenza uphando ngezi zityholo zixelwa nguMapheza,' watsho uNjinga. 'Liyinyaniso elo Holomi. Ukuba ngenene nangenyaniso bangabatyholwa kule nto, kufuneka senze ngabo umzekelo. Kufuneka bawazi ukuba umthetho uyasebenza 5 nakubantu bomthetho uqobo,' wangqina ngelo uNkomo.

Ngokwenene yathi ifika imini emaqanda, wabe uMfuneko noNqoza bebethwa ngumoya elokishini. Ilishwa labo ke kukuba banqunyanyiswa ngaphandle komvuzo wenyanga ngenxa yobunyekenyeke bezityholo zabo.

'Inene uMfuneko lo unzulu,' watsho uBhadula ebona uMnenga noNqoza bephuma e-ofisini kaNjinga bemanyonywana. 'Akanelanga nje kukuba nzulu, ungcolile, ngusathana wopolisa elingcolisa inkonzo yesipolisa,' wangqina watsho uGqazana. 10

'Eyam ingqondo incamile namhlanje,' watsho **evuthulula izandla** uBhadula kukungabi nabhongo. 'Sisigebengakazi somfazi esiya sikaYangaphi esifanelwe kukuya kuvalelwa sodwa kwesimnyama isisele,' watsho uGqazana. 15

'Ufanelwe sisihogo samanz' abilayo!' wagqibezela ngelo uBhadula. Wathi nje ukuba asifulathele isikhululo samapolisa uMfuneko ukugxothwa kwabo, wacofa inombolo kanomyayi kaThantaswa emxelela ukuba iliwa libheke umoya.

'Bayive ngabani aba bantu into yokuba ubufuna ukubulala uMapheza?' wabuza exhalabile uThantaswa. 'Ndikrokrela uMapheza buqu.' 20

'Yena eyive ngabani njengokuba evuka ekufeni nje?'

'Andikazi okwalo mzuzu kodwa ndiza kuzama nam ukwenza uphando ngaloo nto.

- 7.8 Cacisa la mazwi athi, '... lipolisa elingcolisa inkonzo yesipolisa' ngokubhekiselele kuMfuneko. (2)
- 7.9 Sivuselela eyiphi ingcinga isenzo sikaBhadula esibhalwe ngqindilili? (2)
- 7.10 Tyhila isigqebelo esikwisenzo sokunqunyanyiswa kukaMfuneko emsebenzini ngaphandle komvuzo. (2)
- 7.11 Cwancisa iziganeko ezingezantsi ngokokulandelelana kwazo kule noveli:
- A Ukunqunyanyiswa kukaMfuneko noNqoza emsebenzini.
 - B Ukukhonjwa kukaMfuneko noNqoza nguNontsikelelo.
 - C Ukushiya kukaNqoza nguThembakazi. (3)
- 7.12 Nika umyalezo odluliswa yile Noveli. (2)
- [25]**



UMBUZO 8: UMBUZO OSISINCOKO SONCWADI**NYANA WAM! NYANA WAM! – WK Thamsanqa**

Phicotha indlela isimo sentlalo esiwufuthele ngayo umxholo wokungakwazi ukuzithathela izigqibo kule noveli.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390. [25]

UMBUZO 9: UMBUZO OMFUTSHANE**NYANA WAM! NYANA WAM! – WK Thamsanqa**

Funda ezi zicatshulwa zoncwadi zingezantsi, wandule ukuphendula imibuzo elandelayo.

ISICATSHULWA C

Kwalile ngesiqingatha sentsimbi yeshumi lahlokoma ixesha, latsho ngentlocomo enkulu, kuba lalithiyelwe ukwenjenjalo. Ingxolo yalo yabangathi yileyo yokubethwa kwamagogogo ezilokishini ezinzulwini zobusuku xa kuphela umnyaka omdala kungena omtsha. Ngenene kwakusahlulelana ubomi obudala kuThole kungena ubomi obutsha angabaziyo, belabafileyo. Lathi ukuba litsho ixesha zatsiba kuye ezi zinto zimkhulula zimqamangela izandla zozibini ngasemva zimphamba ngeempama zimkhomba emnyango. Waqhutywa waya kukhutshelwa ngaphandle kwelokishi, yekoko ukukhweza naye ucingo besihla besiya echibini. Imizuzu yayilishumi linesihlanu ibethe intsimbi yeshumi elinanye awayeza kuphoswa ngayo emanzini. Ukususela ekubotshelelweni kwakhe endlwini umthandazo wakhe wawumnye ingothi. 5 10

'Nkosi ukuba ndingaphuncula kula makhamandela ndizibone ndingosindileyo inkulu into endingakwenzela yona, igama lakho ndingalibonga njalo.'

Bathe xa balushiyayo ucingo lwelokishi kwabonakala ukufa kumkhweba ezantsi bunje ngamanzi echibi.

Kanye xa balushiyayo ucingo kwathi gqi umqokozo wamapolisa ngomgaqo oza ngelinye icala ukhweza ucingo olo ukhwele iibhayisikile, suka zee dungu ezi zihange zabaleka zimshiya ngemva ebotshelelweni izandla ngezo ntambo. Afike abuza amapolisa ukuba kungaba kuhleni na, wee cwaka engaphenduli. Amfaka iithotshi emehlweni efuna ukuqonda ukuba ungubani na; afika umfo exwebe eluthwebetshu, ubuso buyiloo nto kukudumba zimpama namanqindi. Amkhulula ezo ntambo zazisezandleni. 15 20

- 9.1 Xela isenzo esibonisa ukuba uThole unesakhono sokuthetha kule noveli. (2)
- 9.2 Ngqina ngezehlo eziBINI ukuba uThemba noSonwabo bangamaphuth' ahlath' inye kule noveli. (2)
- 9.3 Ingaba sazaliseka isibhambathiso esenziwa nguThole ngokwentetho yakhe ebhalwe ngqindilili? Xhasa impendulo yakho. (2)
- 9.4 Nika iimpawu eziMBINI zenqanaba lokuyondelelana okanye ukujiya kwezinto kwesi sicutshulwa. (2)

- 9.5 Tyhila indima yomxholwana wothando ekukhuliseni umxholo wokuthatha izigqibo ezizizo uzilandele. (2)
- 9.6 Cacisa ukuba ixesha lasebusuku lilikhulise njani eli ibali. (2)
- 9.7 Ingaba isiphelo sale noveli sibe sisiyoliso okanye intlekele? Xhasa impendulo yakho. (2)

ISICATSHULWA D

Emva kwethuba bencokola, seziphelile neentlonana ebenazo uThozama ekuqaleni ebuyela ekumqheleni kwakhe okudala, sel'emana ukukhala ngobhuti Thole futhi, wavakala uMangaliso esithi, 'Thozama ndibuyile emfundweni owawundicebise ngayo. Ke, andiz'ukutsho kuwe ukuba umbulelo wam ungakanani na. Ungasowuzicingela. Nguwe owaziyo njengoko nam ndisazi ukuba ndinjenje namhlanje, kungenxa yakho. 5

Njengokuba undibona nje ngoku ndijongwe ngumsebenzi onzima wokondla izimvu zikaThixo, umsebenzi wokuphilisa imiphefumlo. Ke kulo msebenzi andinaye umncedisi, ubungebi nguye na umncedisi wam Bhelekazi? linzima zam ibe zezakho? Ube yintonga yam esekhosi? Kuba ngaphandle kwakho ndifumana obu bomi bungendiyoleli.' 10

Emva kokuthi cwaka umzuzu uThozama kucaca ukuba uyacinga **wabonakala encuma ejonga emehlweni** kuMangaliso esithi, 'Yintoni na le ngoku uyithethayo Bhuti Thole? Uthetha ukuba nam mandibe ngumfazi womfundisi phantsi kwakho? Ndingazange ndimbone nje okanye ndive ukuba wakha wakho umfundisi womfazi uya kuqala ngam?' 15

'Hayi Thozama musa ukundigezela, usenokuya kugeza kwakho kwakudala? Uyaqonda nje ukuba ndimdala ngoku? Akundoyiki?' Watsho uMangaliso emjamela, phofu encumile. 'Kanti uthini na andikuva kaloku? mna ndicinga ukuba uthi mandibe ngumncedisi wakho ebufundisini,' watsho ehleka uThozama. 'Ndifuna sitshate Bhelekazi, ube ngumfazi wam sahlulwe kukufa sobabini. Umsebenzi omhle 20 owawuwuqalile wuqabelise mntan' asekhaya.

Ukuwa nokuphakama kum ndikufumanisa kuxhomekeke kuwe, ...

- 9.8 Cacisa intetho kaThole ethi, 'ukuba ndinjenje namhlanje, kungenxa yakho' ngokwasebalini. (2)
- 9.9 Sivuselela eyiphi ingcinga isenzo sikaThozama esibhalwe ngqindilili? (2)
- 9.10 Tyhila isigqebelo esikumazwi kaThole anomgca ngaphantsi. (2)
- 9.11 Cwancisa iziganeko ezingezantsi ngokokulandelelana kwazo kule noveli:
- A Ukuthunyelwa kukaMangaliso eGeorge Goch.
- B Umtshato kaMangaliso noThozama eRhawutini.
- C UMangaliso wenza intetho enge'khwele nobukhwele' eSt Peters. (3)
- 9.12 Nika umyalezo odluliswa yile Noveli. (2)

[25]

UMBUZO 10: UMBUZO OSISINCOKO SONCWADI**UKHOZI OLUMAPHIKO – N Saule**

Phicotha indlela isimo sentlalo esiwufuthele ngayo umxholo wengcinezelo kule noveli.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390.

[25]**UMBUZO 11: UMBUZO OMFUTSHANE****UKHOZI OLUMAPHIKO – N Saule**

Funda ezi zicatshulwa zoncwadi zingezantsi, wandule uphendule imibuzo elandelayo.

ISICATSHULWA E

Kwathi merhe uvalo xa ndijika ndijonga ngqo kuloZo. Ndandingazi ukuba ndizakufika ndithini na, kodwa kuba iqhinga aliphekwa, lavela icebo lwakuvuleka ucango ekubeni ndinkqonkqoze kathathu. UMamCwerha wema waxaba emnyango wandijonga, nam ndamjonga. Loo mehlo athe gqa afana nawentombi yakhe kohluka nje ubungqebesha bomlomo njengokuba owentombi wawuncweliwe nje itsho ngemisebe ethe bhu phezu kwamehlo. Ndingekavuli umlomo wathi gu bucala endivulela umtyhi ukuba ndingene. Nam andalibazisa, ndangena kwigumbi lokuhlala ekwakungekho nto ingabengezeliyo kulo ngenxa yokuceka.

5

Ixhegokazi lalatha isitulo ndachopha, lashiyeka lona limi phaya entla. Ndalibona lindiqala ezantsi ukundijonga, lenyuka nam lingangxamanga laya kundiphuma phezulu. Laphinda lawahlisa amehlo lehla nam laya kutsho ezinzwaneni, lakha lawazinzisa kulaa mkhono webukhwe ukrazukileyo, landula ukuwaqabelisa phezu kwentloko yam amehlo, lakhangela phandle, lathula libumbe umlomo okungathi limumathe nto. Andazi ukuba ndikhuthazwe yintoni na, kodwa ndiziva sendibuza ukuba ukho na uNokuzola ngekha elo.

10

15

Hayi akakho mntan'am okwangoku, ndingazi ke ukuba uya kubuya nini na' ndandilindele ukubhekiswa eNdenxa, ndothuka kakhulu ndakufumanisa ukuba lo mama akasiso esi sikhohlakali abikwa sona nayintombi yakhe. Elokishini iphela uCwe wayesaziwa ngokungabi nalusini, kungekho mntu uthetha nantoni na kuye esiva.

- 11.1 Xela isenzo esibonisa ukuba uMfazwe ulwe ingcinezelo kule noveli. (2)
- 11.2 Ngqina ngezehlo eziBINI ukuba abantu abaMhlophe nabaMnyama bayinyoka nesele kule noveli. (2)
- 11.3 Ingaba uMfazwe waphinda wambona na uNokuzola? Xhasa impendulo yakho. (2)
- 11.4 Nika iimpawu eziMBINI zenqanaba lokuyondelelana okanye ukujiya kwezinto ezikwesi sicutshulwa. (2)
- 11.5 Tyhila indima yomxholwana wothando ekukhuliseni umxholo wokungcatshana kwabantu abaMnyama. (2)



11.6 Cacisa ukuba ixesha lasebusuku lilikhulise njani eli ibali. (2)

11.7 Ingaba isiphelo sale noveli sibe sisiyoliso okanye intlekele? Xhasa impendulo yakho. (2)

ISICATSHULWA F

'Mfundisi andizi kukuxokisela, akuzange kulunge nto. Ixhego alizange lithathe thuba lide etrongweni, lalala alavuka. Yingxelo yamapolisa leyo. Ixhegokazi lona ndiyabona alizange likwazi ukumelana nomothuko, lalandela kancinci nje emva kweveki, yintliziyo.' Njengokuba kusithiwa indoda ayilili iyangqukruleka, kum zehla ngezidlele iinyembezi. Kwandithatha ixesha elide phambi kokuba ndimbuze ezinye izinto 5 zasekhaya uSiphiwo.

Ngaphandle kukaSiphiwo zazininzi iintwana ezazisuka kwaQaka ezinye zazo zisuka kanye eFunda, phofu uninzi lwazo ingezizo eziya zazisoloko ziphambili kwizinto ezinoqhushululu esikolweni. 'Ngooxhents'enyeleni abo,' atsho uSiphiwo ndakumbuza ngezo ntwana zazisoloko zingoondiyatsha. Omnye umfo owafika noSiphiwo 10 nguThembekile, esenesiya isimilo sakhe soyikisayo.

'Njengokuba ungakwazi nokuthuka nje Thembekile, uza kuloyikisa njani utshaba?' Ndakha ndambuza umfo omkhulu ngenye imini.

Hayi ndiya kubona xa sendibhekene nemeko Bhut'F 'Yayiba kuphela kwempendulo yakhe leyo, umfo ongakuthandiyo ukuthetha, Kwiintwana endiziqhelileyo inguye 15 kuphela ondibiza ngoBhut'F. USiphiwo omfutshane naye wawela imida, kodwa wanethamsanqa lokubalelwa kwabo kwathiwa mabaye kufunda ezomthetho eNgilane.

Kwisingqala endandinaso, ndizokuthuthuzelwa kwanguSiphiwo ngelithi kungcono kutat'uNcibane ukuba liyaziwa apho likhoyo ingcwaba lakhe, ndiya kuliboniswa mini 20 ndabuya ukuba ndide ndabuya. Kukho bona ootata nabanye abaninzi ekungaziwayo ukuba banyamelele baphelela phi, bangcwatyelwa phi. Watsho enyanisile.

Yatsho yathatha kude ukucinga ingqondo yam, ndikhumbula amahlandinyuka endihlangene nawo ...

11.8 Cacisa ukuba 'ngooxhents'enyeleni' kweentwana ngokwentetho kaSiphiwo. (2)

11.9 Sivuselela eyiphi ingcinga isenzo sikaMfazwe esibhalwe ngqindilili? (2)

11.10 Tyhila isigqebelo esikwisenzo sikaMfazwe sokutshikilela uNokuzola ngenxa yobukhwele. (2)

11.11 Beka iziganeko ezingezantsi ngokokulandelelana kwazo kwibali lale noveli.

A UMfazwe ulwa noKhonjwayo.

B UMfazwe udutyulwa emlenzeni.

C IMthontsi itshatyalaliswa ngumkhosi waseMzafrika. (3)

11.12 Nika umyalezo odluliswa yile Noveli. (2)

[25]



UNCWADI LWEMVELI**UMBUZO 12: UMBUZO OSISINCOKO SONCWADI*****UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye***

Phicotha indlela isimo sentlalo esiwufuthele ngayo umxholo wocalucalulo kwintsomi uNongqawuse nakwisibongo esithi 'USilimela'.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390. [25]

UMBUZO 13: UMBUZO OMFUTSHANE***UBUNCWANE BONCWADI LWEMVELI – MMI Swana Nabanye***

Funda ezi zicatshulwa zoncwadi zingezantsi, wandule ukuphendula imibuzo elandelayo.

ISICATSHULWA G**UMVUNDLA NEENGONYAMA**

Kwathi ke kaloku ngantsomi, uMvundla wahamba uhambo, ufuna ukuya kubona amanye amazwe, njengoko ifanele ukwenjenjalo indoda ese inkulu. Wahamba, wahamba, wathi ngorhatya kusuku lokuqala wachola umpu, kunye nengxawa. Wavuya kakhulu umf'omkhulu kukuwufumana, waphosa egxeni, wahamba nawo. Uhambile ucanda iintsunguzi ngeentsunguzi, usinga apho ungaziyo. Kuthe ngosuku lwesibini wabona iintsiba zencanda wazichola wahamba nazo. 5

Emva koko wadibana noFudo luhamba ezalo iindlela. Ubulisile uMvundla kulo mfo uzicothelayo ngathi usindwa liqokobhe, lwavuma uFudo. Kwabuzwana impilo kwancokolwa kwayinto emnandi. Lwavakala lubuza uFudo imvelaphi kuMvundla lowo. Wachaza ngovuyo uMvundla wathi ukuphetha walucela uFudo olo ukuba luhambe nawo. Lukhe lwathandabuza uFudo, lusithi, 'ndingakwazi nje ukukhawuleza, singathini ukuhamba kunye sobabini?' Waphendula ngokulula uMvundla usithi, 'ayinamsebenzi loo nto, mfondini, kuba ndiya kukubophelela ngomnxeba apha emva kwam, ukuze ndikurhume ngolo hlobo kuzo zonke ihambo zethu. Eli cebo labonakala lilungile kuFudo olo lwaqala lwathakazela. Yeka ke, ukunduluka kwabo, beyinto enjalo yentsini uMvundla utsalana noFudo! Bahamba, bahamba iintsuku ezininzi, bada baya kufika kumngxuma omkhulu. UMvundla uvelise icebo lokuba bangene phakathi kuloo mngxuma, kuba kubonakala ukuba bahamba kwilizwe elinamarhamncwa amaninzi. Bangena balalisa apho. 10 15

Kwathi kanti kukho iingonyama ezininzi apho kwelo zwe, waye loo mngxuma ukufuphi nesigqubo sazo. Kwelo lizwe kwaye kungekho mivundla namafudo, ililizwe elihlalwa ngamarhamncwa amakhulu, anjengeengonyama neendlovu. Ngenxa yaloo nto ezo ngonyama zazingawazi umvundla, zingalwazi nofudo. 20

Zathi ekufikeni kwazo iingonyama apha ngakulo mngxuma, zeva ngevumba ukuba lo mngxuma, uhlala uze, namhlanje unesilo esithile esingaziwayo. Iingonyama zavela phambi kwawo. Ephambili kuzo ikhwaze yabuza isithi, 'usisilo sini na wena oze kusiqala kulo mngxuma wethu?' Izilwanyana ezi zozibini zeva zifile kukoyika, kodwa uMvundla wona wahle waqonda ukuba kufuneka uthethe ngobulumko ukuze basinde, bangaqwengwa ngaloo marhancwa akhohlakeleyo kunene. Waphendula ngoko uMvundla ngelizwi elizinzileyo elidokodoko usithi, 'Musani ukundikhathaza zintwanandini, ndisafuna ukulala. Ndisisilo eningasaziyo nina, esiyinkosi yazo zonke izilo. 'Zothuka kunene iingonyama kukuva intetho enje, zangqwenela ukunga zingasibona isilo esinokuba yinkosi kunazo. Yavakala enye isithi, 'usithi uyinkosi nje, kungokuba umkhulu kangakanani na? Waphendula uMvundla wathi, 'ndimkhulu ngokugqithisileyo'. Yavakala enye isithi, 'khawusixelele nkosindini, ungangendlovu?' Wahleka kakhulu umvundla, ukuyidela indlovu usithi, 'Yho! Yintoni leyo indlovu? Ifana nentakumba nje kum.' Zaqala kaloku ngoku zandweba iinkunzi zeengonyama, kwakho ezidedela phaya, zaqala zangenelwa luloyiko.

Lide lavakala ixhego lengonyama, lisithi, 'Kaloku nkosi le nto ingumlomo ayibekwa siziba. Khawenze siqonde ukuba ngenene umkhulu.

- 13.1 Xela isenzo esibonisa ukuba uMvundla ukrelekrele kule ntsomi. (1)
- 13.2 Ngqina ngezenzo eziBINI ukuba ubudlelwane obuphakathi koMvundla noFudo babubuhle kule ntsomi. (2)
- 13.3 Ingaba wazikhusela ngempumelelo umvundla kwiingonyama? Xhasa impendulo yakho. (2)
- 13.4 Nika iimpawu eziMBINI zenqanaba lokuyondelelana okanye ukujiya kwezinto kwesi sicatshulwa sentsomi. (2)
- 13.5 Cacisa uncedo lomngxuma omkhulu ekusindiseni uMvundla noFudo. (2)
- 13.6 Sivuselela eyiphi ingcinga isenzo soMvundla noFudo esibhalwe ngqindilili? (2)
- 13.7 Ingaba isiphelo sale ntsomi sibe sisiyoliso okanye intlekele? Xhasa impendulo yakho. (2)
- 13.8 Nika umyalezo odluliswa yile ntsomi. (2)

ISICATSHULWA H**NGURHULUMENTE WETHU LO!**

- 1 Vi-i-i-tyo-o-o!
 2 Nqand' ezo nkomo kwedini sigoduke!
 3 Nqand' ezo nkomo kwedini limkil' ilanga
 4 Nqand' ezo nkomo kwedini sizokusenga
 5 Nqand' ezo nkomo kwedini kukud' ekhaya
 6 Le inco yona ililelwa linkonyan' ekhaya.
 7 Le irhwexu yona kosa seyibek' elayo inkonyana.
 8 Ezi zilunga zona zozalis' amathunga
 9 Ndatsho ndalamba ndilambel' **umthub' ontubululu**
 10 Ndatsho ndalamba ndilambel' umvub' omphokoqo
 11 Ndatsho ndalamba ndilambel' umvub' omphothulo
 12 NguRhulumente wethu ke lowo!
- 13 Vi-i-i-tyo-o-o!
 14 Nqand' ezo nkomo kwedini sigoduke
 15 Andiphelelang' apha mna ndisaya kude
 16 Bath' ooBhomoyi makhe ndithi gqi kwaNokholeji
 17 Bath' ooMadiba makhe ndithi gqi eFort Hare!
 18 Bath' le nt' ibubugqwetha ngathi ingandivul' amehlo!
 19 Tyhini! kant' umntakwethu utoshalaza phantsi kweBhulu?
 20 Tyhini! kanti udade wethu utatsalaza phantsi kwedla-gusha?
 21 Tyhini! Mandivul' iincwadi ndiphand' iindlela zokumtsala
 22 Ndivul' iincwadi nditsal' owakuth' umntu!
 23 NguRhulumente wethu ke lowo!

- 13.9 Khankanya imibala emiBINI yeenkomo ekwisitanza soku-1. (2)
- 13.10 Chaza ukuba kuqaqambisa ntoni ngexesha ukuphindaphindwa kwebinzana elithi, 'Nqand'ezo nkomo kwedini sigoduke!' kwimiqolo 2–5. (2)
- 13.11 Nika umfanekiso ngqondweni ozotywa libinzana elingqindilili kumqolo wesi-9. (1)
- 13.12 Chaza isakhiwo sangaphandle sesitanza sesi-2. (2)
- 13.13 Xela ingcinga evuselelwa yimiqolo yama-21–22. (1)
- 13.14 Myalezo mni odluliswa sisitanza sesi-2? (2)

[25]**AMANQAKU ECANDELO B: 25**

ICANDELO C: IDRAMA**IMIYALELO**

- Kweli candelo kubuzwe imibuzo kwiiDrama ezimbini, ukususela kumbuzo 14 ukuya kumbuzo 17.
- KwiDrama ngaNYE kubuzwe imibuzo emiBINI, OSISINCOKO SONCWADI kunye NOMBUZO OMFUTSHANE.
- Khetha umbuzo ube MNYE uwuphendule.

QAPHELA: Xa ukhethe umbuzo OMFUTSHANE kwiCANDELO B (kwiNoveli okanye kuNcwadi Lwemveli) KUNYANZELEKILE ukuba ukhethe umbuzo OSISINCOKO SONCWADI kwiCandelo C (kwidrama).
Xa ukhethe umbuzo OSISINCOKO SONCWADI kwiCandelo B (kwiNoveli okanye kuNcwadi Lwemveli) KUNYANZELEKILE ukuba ukhethe umbuzo OMFUTSHANE kwiCandelo C (kwidrama).

UMBUZO 14: UMBUZO OSINCOKO SONCWADI**BUZANI KUBAWO – WK Tamsanqa**

Ababhali bagqamisa iimpazamo ezenziwa ngabalinganiswa xa bedlulisa imiyalezo yabo. Ngqina ubunyani bolu luvo ugxile kuMaGaba noZwilakhe kunye noNomaMpondomise noGugulethu.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390. **[25]**

UMBUZO 15: UMBUZO OMFUTSHANE**BUZANI KUBAWO – WK Tamsanqa**

Funda ezi zicatshulwa zoncwadi singezantsi, wandule ukuphendula imibuzo elandelayo.

ISICATSHULWA I

UGUGULETHU:	Noko bobawo le ndawo yokubona bendinicela ukuba niyiyekele kum, ningade nixambulisanane ngayo kakhulu.	
UNYANISO:	Ucela ukuba uzibonele?	
UGUGULETHU:	Ewe bawokazi.	
UNYANISO:	Wazini wena ngomfazi? Uyazazi iimpawu ezifunekayo emfazini, nokuba nje ufuna intombi ezidlele zibomvu?	5
UGUGULETHU:	Ayizo zidlele ezibomvu bawokazi.	
UNYANISO:	Into ekunayo?	
UGUGULETHU:	Ndifuna ukuzikhethelela intombi endiyithandayo nokuba iliso linye, ndiyazazi izinto ezifuneka emfazini.	10
UNYANISO:	Ziinto zini ezifuneka emfazini?	
UGUGULETHU:	Isimilo, ukudibana kwezimvo kumfazi nendoda yakhe njalo njalo, kanti ke kwezo nto, luthando imbalasane.	
UNYANISO:	Ke uqonde phi ukuba asizi kukhethela intombi enezi zibakala uzibekayo?	15

UGUGULETHU:	Inganazo, kodwa ke ukuba andiyithandi, zonke ezo nto ngamampunge.	
UNYANISO:	Utsho ke umfana zidweshsha.	
UZWILAKHE:	Utsho, ke nina nithini?	
UMTHETHO:	Noko mna bendivuma mawethu; andazi ke nina nokuba nithini na. Xa nditshoyo andinqandi luvo lweni.	20
UZWILAKHE:	Noko ke mawethu xa kunje ndingxamele ukuba liyilo. Ndingxamele ukuba liyilo xa inguwe kanye mfo kabawo Mthetho lo uvumela into elolu hlobo, usithi umfana makazibonele umfazi akholwe nguye, ibe izolo oku bekutshata umfana wakho, umfana wakho oyibonelwe nguwe intombi. Kutheni na nto zakuthi ngathi nifuna ukuwona nje lo mzi kaBhungane? Lisiko enakha naliva phi elo apha eMaHlubini, eli lokuba umfana azibonele umfazi ooyise bekho bengafanga?	25

- 15.1 Nika iimpawu eziMBINI zedrama ezibonakala kwesi sicutshulwa. (2)
- 15.2 Chaza iingcamango eziMBINI ezidala impixano kulo mdlalo. (2)
- 15.3 Xela isizathu asibekayo uGugulethu xa efuna ukuzikhethela umfazi. (2)
- 15.4 Chaza indima edlalwe nguMthetho kule ngxubakaxaka ikulo mdlalo. (2)
- 15.5 Sithathwe kweliphi inqanaba lesakhiwo sebali esi sicutshulwa? Xhasa impendulo yakho. (3)
- 15.6 Nika injongo kaZwilakhe ngemibuzo ebhalwe ngqindilili. (2)

ISICATSHULWA J

UGUGULETHU:	Akuphuphi mfo kaMqubuli, ophuphayo ngosebuthongweni. Asimbono waye ungalami nokwalama. Zizidumbu zabantu ezi ziqungquluze apha. Ligazi labantu eli limpompozayo liphuma emanxebeni. Bona! Bona nalo lingumqukuqela ukuya kuphuma emnyango. Mfondini yini na ukuba ume ulibazise? Akundiqhube ngani na? Ndiqhube! Ndiqhube undise kwabomthetho, ngoku ndijonge kwinkalo yokugqibela, angxamele ukufezwa amadinga, ndanele ziinto zomhlaba , kungcono ndishenxe kuwo ndiwushiye. Nokokuba ndiya phi na ke kwazi Ophezulu. Nokuba ndiya kwesibomvu nguye owaziyo, nguye oya kwahlula. Mfondini ndiqhube! Ndiqhube! <i>(Uyaphuma uBaleni)</i> Liyaduduma! Liyaduduma! <i>(uthetha yedwa)</i> Namhla iintambo ziyafinyezwa. Kowu! Kazi uphi na ubawo ngezi mini akhe abone imisebenzi yezandla zakhe. NomaMpondomise! NomaMpondomise! Ndiyeza sithandwa! Ndiyeza! Akwaba bendothi ndihlale ekunene kwakho kwelo lizwe lizayo. <i>(Kufika amapolisa)</i>	5 10 15
USAJINI:	Awu Mnumzana Zilindile, yini le ndiyibonayo? Kwenzeke ntoni? Bekutheni?	

UGUGULETHU:	Buzani kubawo.	
USAJINI:	Simelwe kukuthini ke xa kunje?	20
UGUGULETHU:	Nimelwe kukwenza umsebenzi wenu.	
USAJINI:	Hamba ke sihambe.	
UGUGULETHU:	Nantso ke indlela. Kuyiwa phi ke ngoku?	
USAJINI:	Kumantyi.	
	<i>(Phambi kwemantyi)</i>	25
UMANTYI:	Gugulethu inkulu into oyenzileyo.	
UGUGULETHU:	Uxolo mantyi, wenza ntoni ngoku?	
UMANTYI:	Ndizama ukuphanda ngeli tyala.	
UGUGULETHU:	Uyabona ke ndiza kukuxelela le nto. Eli tyala alikufanele, yaye lingafanele nawuphi na umntu apha emhlabeni. Mnye umntu ongade afane alizame naye asilolakhe ...	30

- 15.7 Chaza intsusa yengxoxo ekwiscatshulwa. (2)
- 15.8 Isityhilela ntoni ngesimo sengqondo sikaGugulethu intetho yakhe evula esi scatshulwa? (2)
- 15.9 Nxulumanisa ngeengongoma eziMBINI imvelaphi yala mazwi kaGugulethu angezantsi nokwenzekileyo ebalini.
- 'Kazi uphi na ubawo ngezi mini akhe abone imisebenzi yezandla zakhe.' (2)
- 15.10 Azisa ntsingiselo ni amazwi abhalwe ngqindilili kwesi scatshulwa? (2)
- 15.11 Nika imfundiso esiyifumana kwizigqibo zokubulala abazithathileyo uGugulethu noNomaMpondomise kule drama. (2)
- 15.12 Ngqina ukuba indlela alilwele ngayo isiko uZwilakhe kule drama imthobe isidima kumawabo nakwisizwe siphela. (2)
- [25]**

UMBUZO 16: UMBUZO OSINCOKO SONCWADI**INDLAL'INAMANYALA – M Lamati**

Ababhali bagqamisa iimpazamo ezenziwa ngabalinganiswa xa bedlulisa imiyalezo yabo. Ngqina ubunyani bolu luvo ugxile kuMamQhinebe noMaGatyeni kunye noMaqhikizane.

Ubude bempendulo ecwangciswe ngokukuko mabube ngamagama angama-340–390.

[25]**UMBUZO 17: UMBUZO OMFUTSHANE****INDLAL'INAMANYALA – M Lamati**

Funda ezi zicatshulwa zoncwadi zingezantsi, wandule ukuphendula imibuzo elandelayo.

ISICATSHULWA K

(Kungorhatya. Kusezilalini. USirhezu noSiphokazi badibene, bathethela ezantsi kwegadi.)

SIRHEZU:	Sithandwa masithethe into ephelayo kaloku. Yhini Mpafana omhle?	
SIPHOKAZI:	Sirhezu ndicela ukuba ukhe undimele sithandwa sam. Asiyonyewe ilula le.	5
SIRHEZU:	Ndikumele kude kube nini Siphokazi? Uyakhumbula ukuba kunini ndikumela?	
SIPHOKAZI:	Noko masilinde Sirhezu kude kubekho omnye umntwana wasekhaya ophumelele ibanga leshumi.	
SIRHEZU:	Yintsomi emini ke yona leyo, kuba kaloku uya kuthi asakubakho, uthi masimlindle aqale asebenze.	10
SIPHOKAZI:	Andinakutsho lovey. Ndenzela ukuba umama abe nomnye umntu anokuthembela kuye xa mna ndiya kuba ndisiya emzini.	
SIRHEZU:	Andiyingenanga kwaphela le uyithethayo Siphokazi. Ndifuna ukutshata nawe kulo uphezulu unyaka.	15
SIPHOKAZI:	Kulungile ke Sirhezu, ndiphe nje iveki ibenye khe ndiyicingisise okokugqibela le nto.	
SIRHEZU:	Ngelipheleleyo uthi mandikunike iveki yonke uye kucinga amanye amaqhinga okuchitha le ndlwana ndizama ukuyakha?	
SIPHOKAZI:	Hayi akunjalo sithandwa sam.	20
SIRHEZU:	Akunjalo, kunjani? Ndiyayazi le nto ndiyithethayo. Kudala ucela amathuba angapheliyo okucinga into enye engenamsebenzi.	
SIPHOKAZI:	Akunakutsho ukuthi ukucinga ngokuzimanya ngeqhina lomtshato yinto engenamsebenzi Sirhezu.	
SIRHEZU:	Kulungile ke ndiyakunika loo veki uyifunayo. Kodwa ke uze wazi kakuhle Siphokazi ukuba andisayi kuphinda ndikunike elinye ithuba.	25
SIPHOKAZI:	Ewe.	
SIRHEZU:	Kanti ke yena umntwana oyintombi akabalibali abakhe abazali naxa sele esemzini.	
SIPHOKAZI:	Ndiyabulela sithandwa.	30



- 17.1 Nika iimpawu eziMBINI zedrama ezibonakala kwesi sicutshulwa. (2)
- 17.2 Chaza iingcamango EZIMBINI ezidala impixano kulo mdlalo. (2)
- 17.3 Xela isizathu asibekayo uSiphokazi sokufuna ithuba phambi kokuthatha isigqibo sokutshata noSirhezu. (2)
- 17.4 Chaza indima edlalwe nguSiqhiwu kwingxubakaxaka yezinyobo ekulo mdlalo. (2)
- 17.5 Sithathwe kweliphi inqanaba lesakhiwo sebali esi sicutshulwa? Xhasa impendulo yakho. (3)
- 17.6 Nika injongo kaSirhezu ngombuzo obhalwe ngqindilili. (2)

ISICATSHULWA L

MAGRAZULA:	Uza kuhamba engomnye umntu apha. Sinayo imithi yokufakela isibindi kwabo bathi baba nelishwa lokuzalwa ngaphandle kwaso. Akunjalo na Dlezinye?	
DLEZINYE:	Thole lesilo! Yinyaniso leyo Mhlekaazi. Yinyaniso emsulwa leyo.	
MAGRAZULA:	Khawuthathe le mpahla siyiphathelwe ngala magorhakazi Dlezinye, uye kuyibeka endaweni yayo.	5
DLEZINYE:	Ndabezitha (<i>kuMamQhinebe</i>) Zis'apha Qhinebe (<i>Athathe usana</i>) Kwowu! Ingathi isentsha kunjalo nje le mpahla Magrazula.	
MAGRAZULA:	Yile ifunekayo kanye ke leyo. Kaloku impahla entsha yenza izinto zibe ntsha, zihlaziyeke Dlezinye.	10
DLEZINYE:	Aa Magrazula! Yinyaniso leyo Mhlekaazi. Yinyaniso emsulwa leyo.	
MAGRAZULA:	MamQhinebe, ndifuna uncedise uDlezinye lo ningenise uMaGatyeni lo ekhaya.	
DLEZINYE:	Mhlekaaz'omhle!	
MAGRAZULA:	Ndifuna afuthe kathathu ngemini, agabhe yonke imihla, ahlanjwe ngenqwebaba yonke imihla ukukhala kweenkukhu zokuqala. Ndifuna ke aye kuhlanjelwa phaya esizibeni.	15
DLEZINYE:	Siya kwenza njengoko unqwena Thole lesilo, lisisilo ngokwalo.	
MAGRAZULA:	Ndifuna ubutyutyusi obu ubushiye apha bonke. Emva kweentsuku ezintandathu ke, kuya kufuneka nize naye kum ndize kumqinisa ngokwam. Ndiyavakala?	20
DLEZINYE:	Ndabezitha! Uvakala kakuhle kunjalo nje Mhlekaazi.	
MAGRAZULA:	Emva kokuba ndimqinisile, niya kumthabatha nimse phaya esizibeni aye kubonana noMagqwirh' ayaqhubana, esona silo sikhulu kwezalapha ekhaya.	25
DLEZINYE:	Awu! UMagqwirh' ayaqhuban' ukubhek'e Bhijolo!	
MAGRAZULA:	Emva koko ke, niya kumthabatha nimse phaya enzulwini yehlathi, apho aya kubonana khona noBantu-baza-kuthini.	

- 17.7 Chaza intsusa yengxoxo ekwiscatshulwa ngale mini. (2)
- 17.8 Ityhila ntoni ngobudlelwane indlela ambiza ngayo uDlezinye uMagrazula kwesi sicutshulwa? (2)
- 17.9 Nxulumanisa ngeengongoma eziMBINI imvelaphi yala mazwi kaMagrazula angezantsi nokwenzekileyo ebalini. (2)
- '... le mpahla siyiphathelwe ngala magorhakazi ...' (2)
- 17.10 Lizisa ntsingiselo ni ibinzana elibhalwe ngqindilili ngokwesi sicutshulwa? (2)
- 17.11 Nika imfundiso efumaneka kwizigqibo zokuba abantwana ezithathwe nguMamQhinebe noMaGatyeni kule drama. (2)
- 17.12 Ngqina ukuba kumthobe isidima uMaqhikizane ukunyobisa kule drama. (2)
- [25]**

AMANQAKU ECANDELO C: 25
AMANQAKU EWONKE: 80





basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE/ NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2020

ISIKHOKELO SOKUMAKISHA

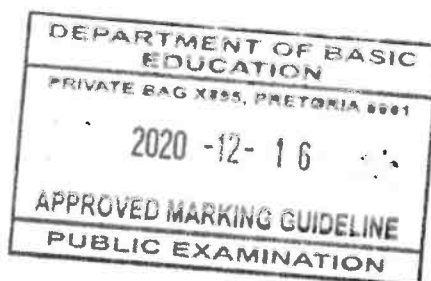
AMANQAKU: 80

Approved by:
P. R. MASHUDE
EXTERNAL MODERATOR

[Signature]

Esi sikhokelo sokumakisha sinamaphepha angama-28.

16/12/2020



Approved by
NJABA X.N.
16/12/2020
Internal Moderator

EMAKUQATSHELWE XA KUMAKISHWA

- Le memorandum ilungiselelwe ukuba ibe sisikhokelo kubakorekishi.
- Le memorandum iza kuxoxwa nesigqeba sokukorekisha phambi kokuba kuqalwe ukukorekiswa kumaziko okukorekisha.
- Iimpendulo zabaviwa kufuneka zinikwe ingqwalasela ngokokufaneleka kwazo.

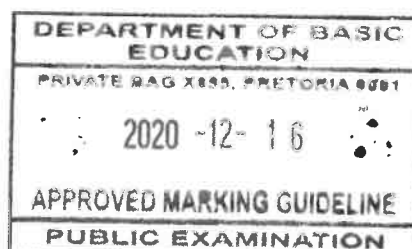
IZIKHOKELO ZOKUKOREKISHA

1. Xa umviwa ebhale iimpendulo ezingaphezulu kwezilindelekileyo, makisha impendulo esekuqaleni kuphela. **(Umviwa akavumelekanga ukuba aphenndule umbuzo omde nombuzo omfutshane kudidi olunye lwencwadi).**
2. Xa umviwa ephenndule yomine imibuzo ekwiCANDELO A, (imibongo efundisiweyo), korekisha kuphela emibini yokuqala.
3. Xa umviwa ephenndule imibuzo emibini emifutshane okanye imibuzo emibini esisincoko kwiCandelo B nakwiCANDELO C, makisha umbuzo wokuqala kuphela ungawuhoyi owesibini. Ukuba umviwa uphenndule yomithandathu imibuzo (kwiNoveli/kuNcwadi lwemveli) okanye yomine imibuzo (kwiDrama), korekisha kuphela impendulo yokuqala kwiCANDELO ngalinye, xa kwenzekile ukuba uphenndule umbuzo omnye omfutshane nomnye osisincoko.
4. Xa umviwa enike iimpendulo ezimbini ibe eyokuqala ingachanekanga, elandelayo ichanekile, korekisha eyokuqala **ungayihoyi** elandelayo.
5. Xa iimpendulo zinonjolwe ngokungachanekanga, korekisha ngokwendlela ekunonjolwe ngayo kwimemorandum.
6. Xa upelo olugwenxa luguqula intsingiselo, yihlabe loo mpendulo. Xa intsingiselo ingaguqukanga ngenxa yopelo olugwenxa, yimakishe loo mpendulo.
7. *Imibuzo esisincoko.*

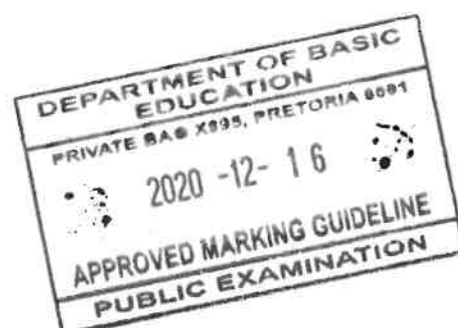
Xa impendulo yombuzo osisincoko imfutshane kunoko kulindelekileyo ngokwenani lamagama, musa ukumohlwaya umviwa kuba sele ezohlwaye ngokwakhe. Xa impendulo yombuzo osisincoko inde kakhulu, phicotha ngokwempendulo ayibhalileyo wandule ukuyigqithisela kumkorekishi ophezulu.

8. *Imibuzo emifutshane.*

Musa ukumohlwaya umviwa ongasebenzisanga iimpawu zocaphulo xa ecaphula.

*NUS PP*

9. **Kwimibuzo evulelekileyo**, musa ukunika amanqaku ngoHAYI/EWE okanye ngoNDIYANGQINELANA/ANDINGQINELANI. Korekisha impendulo exhasayo.
10. Akukho manqaku abelwa uYINYANI/BUBUXOKI okanye LULUVO/YINYANI. Makisha impendulo exhasayo.
11. Iimpendulo zemibuzo emifutshane mazihlolisiswe ngokupheleleyo kwayanywe kwiingxoxo eziqhubeke ngexesha lobekomgangathweni lwesikhokelo sokukorekisha.



ICANDELO A: ISIHOBE

IMIHOBE YESIXHOSA – B Ngombane

IMIBONGO EFUNDISIWEYO

UMBULO 1 (OSISINCOKO SONCWADI)

ITHEMBA – SEK Mqhayi

Sebenzisa la manqaku alandelayo, njengesikhokelo sokukorekisha lo mbuzo. Iimpendulo zinokwahluka ngokuxhomekeka kwindlela umfundi awuve ngayo umbongo. Sebenzisa irubriki yokumakisha isincoko sesihobe esekupheleni kwesi sikhokelo sokumakisha ukuhlola lo mbuzo.

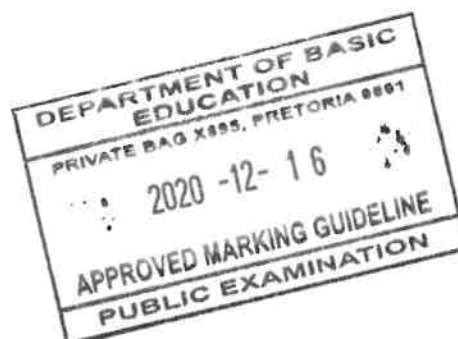
Umviwa angachankatha kwezi ngongoma zilandelayo:

Kwesi sicutshulwa sombongo imbongi ithetha ngokubaluleka kwethemba kwintlobo yoluntu.

- Isitanga sokuqala siqulethe umongo othi ithemba lisisiqalo kuyo nantoni esiyenzayo kungenjalo sithi ukuze sisebenze, sizuze nantoni na sibe nethemba. Oko kukuthi ithemba lingundoqo kwimpilo yethu okanye kubomi bemihla ngemihla.
- Kwisitanga sesibini sinikwa ngombuzo umphako wengqondo othi xa ithemba lingekho ayinakwenzeka kakuhle imisebenzi yasekhaya ebalulekileyo efana nokulima nokufuya kuba abantu bangalibala kukulila endaweni yokuzijul'ijacu emsebenzini xa izinto zithe zangahambi kakuhle.
- Kwisitanga sesithathu sixelelwa ukuba ukuze siye eNkosini masibe nethemba kuba oko kuya kusinceda. Abadinwayo, abatyhafayo, abadakumbayo ngabalahle ithemba kwaye bafana nabafileyo ngoko ke masibe nethemba.
- Kwisitanga sesine kuthiwa abadinwayo, abatyhafayo, abadakumbayo mabafundiswe ukuba nethemba kuba liya kubaphakamisa ukuba baselapha emhlabeni, ukanti xa bengasaphili liya kubangenisa eZulwini.
- Kwisitanga sesihlanu kucelelwa bonke abangenalo ithemba ukuba baliphiwe ngoNgentla kuba liyimbangi yokuphila kwethu, phezulu eZulwini nasemhlabeni phantsi.

(Nayiphi na impendulo echanekileyo)

[10]

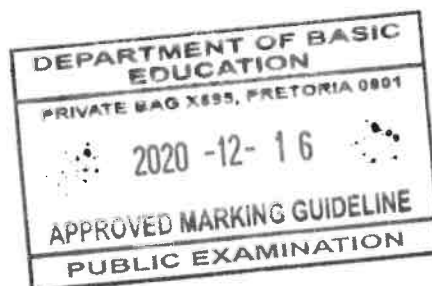


UMBUZO 2: UMBUZO OMFUTSHANE**INTLIZIYO YAM – C Nqakula**

- 2.1 'Iyandityhola yakuthanda, indisindise kananjalo.'✓✓ (2)
- 2.2 Yimbongi✓/ngu C Nqakula✓/kuba isoloko isebenzisa izimnini oo'yam lwam ...
no – ndi osisivumelanisi sentloko somntu wokuqala kulo mbongo✓/Nguye
nabani ofunda lo mbongo.✓
Kuthetha umntu onentliziyo emhluphayo ethetha egameni lakhe nabanina
ofunda lo mbongo✓ kuba isigama esifana noo 'yam' sisetyenziswe senza
ofundayo ukuba ibe ngathi nguye lo uthetha oku kuthethwa ngumbongo.✓
(Nayiphi na kwezi) (2)
- 2.3 Lutyhila ukuba intliziyo iyamsa kwiindlela ezilungileyo ukanti iyakwazi ukumsa
nakwezo zingalunganga.✓✓/Lutyhila ukuba ayithembeki kuba
iyaguquguquka. ✓✓ (2)
- 2.4 Ungentliziyo exake umniniyo✓✓/Ungendima enamacala amabini achaseneyo
edlalwa yintliziyo ebomini bomntu ngamnye✓✓/Umbongo ungentliziyo enecala
elihle nelimnandi kwanecala elibi elikwanobungozi.✓✓ (2)
- 2.5 Sididekile kuba lo mbuzo buciko ubonakalisa ukuba iyafuneka intliziyo
nangona inazo nje iingxaki ezizisayo✓✓/Sibonakalisa ubunzima bokuphila
nentliziyo efunekayo kodwa ikwanazo neengxaki.✓✓
(Nayiphi na kwezi.) (2)
- [10]**

UMBUZO 3: UMBUZO OMFUTSHANE**A! NGANGOMHLABA! – SEK Mqhayi**

- 3.1 'NguSo-kugqononoza.'✓✓/Udong'olubomv'olulil'inyembezi. ✓✓
(Nayiphi na kwezi.) (2)
- 3.2 Ngu S.E.K Mqhayi✓/Yimbongi kaNgangomhlaba✓/kuba nguye lo ubonga
uNgangomhlaba ngale mini✓/kuba isoloko isebenzisa u-mna ... no. 'ndi'
abazizakhi ezisetyenziswa kumntu wokuqala bajolise kuyo ngokwembali
equlethwe ngulo mbongo✓/kuba ngokwembali kuthethwa ngokungahoyeki
kwembongi xa yayihlomla ngalo mba.✓
(Nayiphi na kwezi.) (2)



- 3.3 Lutyhila ukungabikho kwemvisiswano phakathi kwembongi nabantu.✓✓/ Lutyhila ukuba abantu banento abangayithandiyo kwimbongi kanti nembongi inento engayithandiyo kubo.✓✓/Lutyhila ukukhalala.✓✓
(Nayiphi na kwezi.) (2)
- 3.4 Ungolwamkelo lukaKumkani wamaXhosa uNgangomhlaba olwaluqhubeka eMonti.✓✓/Ungezincomo zikaNkosi uNgangomhlaba. ✓✓ (2)
- 3.5 Imbongi iyakhalala kuba ulwimi lwayo olufana noo, 'hambani ... andifunwanga ... hambani niyofun ...' lutyhila ukuba inikela kubo yonke into yona ayisazimisela ukwenza nto.✓✓/Uphindaphindo lwegama "ndikhapheni" kubonisa ukukhalala kwakhe. ✓✓ (2) [10]

UMBUZO 4: UMBUZO OMFUTSHANE

UMYOLELO WEXHEGO – C Nqakula

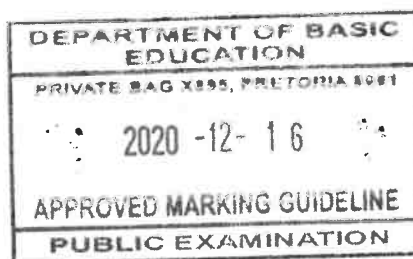
- 4.1 'Ngephanyazo uya kuzibona unenkumbula yabazali.'✓✓ (2)
- 4.2 Ithetha egameni lomzali oyalayo✓/Ithetha egameni lexhego eliyalayo✓. Nabani na oyala umntwana wakhe✓kuba umyolelo ubhekiswa kunyana wexhego.✓ (2)
- 4.3 Lutyhila ukuba ixhego lifuna unyana angayiqali okanye ayeke imikhwa echitha ubuhlobo enze ekhulisa uncedano okanye ubuhlobo.✓✓/Lutyhila ukuba angabi yongozi eluntwini. ✓✓ (2)
- 4.4 Ungomyolelo/Ungeziyalo nezilumkiso ezenziwa lixhego kunyana walo limxhobisa likwamnika namava ngobomi.✓✓/Ungeziyalo ezingatshintshiyo nakuwuphi na umntu. ✓✓ (2)
- 4.5 Ixhego lixhalabile kuba isigama esisetyenzisiweyo esingo 'ndithembise ukuba akuyi kulibala' sityhila ukuba inekhala lokuba unyana angamlibala uMdali abe kanti uzingikela ityala.✓✓kuba umoyikisela etyaleni ngamazwi athi"ube njalo uzifaka elangonaphakade ityala. (2) [10]

ISIHOBE ESINGAFUNDISWANGA (UNYANZELEKILE UKUBA UWUPHENDULE)

UMBUZO 5: UMBUZO OMFUTSHANE

AMASELE PHEZU KODONGA – MM Duka no – M Sondlo

- 5.1 Yayikukubonisana ngezidla usapho.✓✓ (2)
- 5.2 IiNdubule✓/UNdun'enkulu uNdubule✓/Amaxoxo✓/UXoxwazana✓/Nkonde.✓
(Nasiphi na isibini kwezi) (2)



- 5.3 Intetha yenkonyana yohlanga ihleba iinyoka ithi zibhejele amasele. ✓✓/Intetha kaXoxwazana enika umzekelo wesiganeko sokugwintwa kukayise kaYoli. ✓✓/Intetha yeNdun'eNkulu ibonisa ukuba akuviwana neenyoka kufuneka zihlaselwe. ✓✓/Ukubaleka kwamasele akubona inyoka isithi gqi. ✓✓

(Nayiphi na kwezi)

(2)

- 5.4 Sisekubeni athi makuhlaselwe iinyoka kodwa kuqale yena ukubaleka yakufika inyoka. ✓✓

(2)

- 5.5 Ndiyaxhasa ungowopolitiko kuba amasele asetyenziswe njengomelo lwabantu abaNyama ababekhalazela abaNhlophe bagqibe ekubeni makuyiwe kodwa xa efika abaNhlophe babaleke kuqala. ✓✓

Ndiyachasa umbongo uhlekisa okanye udulisa nje ukungahlalelani kwamasele neenyoka kwilizwe lawo lokuhlala akukho kupolitika ke apho kuba kakade inyoka ayivani nesele kwamhla mnene. ✓✓/kuba ungumbongo mbaliso. ✓✓

(2)

[10]

AMANQAKU ECANDELO A:

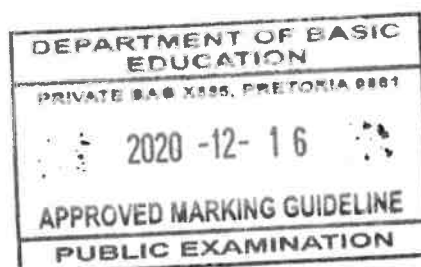
30

ICANDELO B: INOVELI/UNCWADI LWEMVELI

UMBUZO 6: UMBUZO OSISINCOKO

INKAWU IDLIW' ILILA – S Kula

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukeyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukeyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo.



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

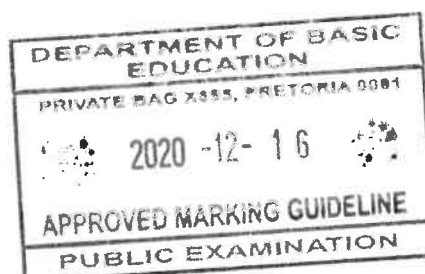
PPNWS

Umviwa angachankcatha kwezi ngongoma zilandelayo:

Isimo sentlalo sidlale indima ephambili kumxholo wolwaphulomthetho kule noveli kuba, ixesha elisekwe kulo ibali, iindawo eliqhubeka kuzo ibali, izixhobo ezisetyenziswayo zibe ngoonozala okanye zibe zizizathu zezehlo neziganeko ezikweli bali kungenjalo ziqhubele phambili umxholo wolwaphulo mthetho wale noveli.

Ixesha eliqhubeka ngalo ibali

- Eli bali lisekwe kula maxesha okhanyo ixesha lokuba abantu bafunde nakwiiDyunivesithi. Oku kuvula iingqondo malunga nezinto abazikhethayo ezinokwenza ngcono ubomi.
- Kungala maxesha empucuko apho abantwana abasuka ezikolweni sele besima ezindleleni babethe ubhontsi xa begoduka. Oku kubetha ubhontsi kuhlangukisa uThantaswa kunye noMsindisi ekuthe kanti usisityebi esinguSomashishini.
- Ukunikwa *ibusiness card* kuncedisa ukuqinisa unxulumano phakathi kukaMsindisi noThantaswa.
- Ixesha ngokobudala babo lincedisela ulwaphulomthetho ngokuthi babe bahlangana ngexesha lobomi babo bekwixabiso lokutshata xa bebobabini. Kuthe kanti bakuvuthelwe ukutshata. Omnye ufuna omnye kanti iinjongo zabo zokufunana azifani. UThantaswa kuthe kanti uya kubutyebi wabe uMsindisi ejonge abantwana abahle. Zezi njongo zabo eziqhubele phambili ulwaphulomthetho kuba akungalingi uThantaswa njengomfazi onokufumana abantwana uMsindisi ucinga ngokuzeka omnye –isithembu ke ukutsho oko. UThantaswa utsho angahambisani nesigqibo sesithembu abhenele kumalinge okumgqithisa amafu uMsindisi.
- Kwelinye icala, uMfuneko naye okwakulo nxantathu, ufumaneka lula xa uThantaswa efuna ukupholisa ingqondo. Zitsho ziqale ezabatsha.
- Ixesha lanamhla livela nakwindlela uThantaswa anxulumana ngayo nonina ngemiba yomtshato wakhe.
- Ubukho bukaNozizwe kweli khaya njengomncedisi bubuchule bala maxesha obuhlwayele umoya wemvisiswano engekho.



PPNWS

Indawo eliqhubeka kuzo ibali

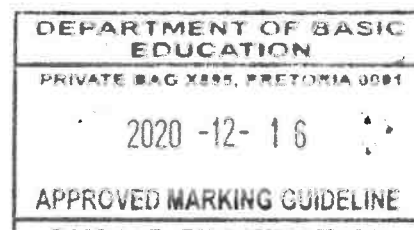
- Isikhululo samapolisa sivala njengesigqubu solwaphulo mthetho apho uMfuneko ahambisa imipu, athengisa ngamatyala atsho athenge, anyobe, anyotywe ukuze anikise ngolwazi nangamatyala awathengisayo ukuze kuduke amadokethi.
- Eli bali liqhubeka kwidolophu yaseMthatha esetyenziswe njengendawo yokuveza ixesha lale mihla siphila kuyo apho kukho abantu abaphatha iibhodi ukuze bamiselwe ziimoto ezidlulayo.
- IGcuwa, iVuli Valley isetyenziswe njengendawo ethe yalukhulisa ngakumbi nangakumbi ulwaphulomthetho. Amatyotyombe ahlala ooSixaki aba luncedo kuba bafumaneka lula xa kufunwa abantu bokubulala uMsindisi kule nkonzo bayiphilayo yolwaphulomthetho.
- Kukule ndlu kaMsindisi apho kwakuxoxwa khona ngokuthatha isithembu nathe akuva ngaso uThantaswa wasebenzela ukuba makagwintwe uMsindisi.
- IDutywa isetyenziswe njengendawo apho uThantaswa athe wakhuthazwa khona sisihlobo sakhe uNomathamsanqa ukuba atsalele umnxeba uMsindisi kuba efumanise ukuba ufumile. Kulapho kwathi kwathunyelwa ooNozakuzaku bayokulobola uThantaswa nothe akuba yinkosikazi walingqwenelela yena lonke ilifa likaMsindisi. Kwalapha eDutywa kuloThantaswa kulapho kubonakala uNonkanyiso emkhuthaza uThantaswa kwizenzo ezigwenxa.
- Kwilali yaseNtabezulu kuCentane ngeenjongo ezahlukeneyo. Jonga iNtabezulu ekhethwe njengendawo yokuphambanisa iintloko zabazali bakaMsindisi ngoThantaswa xa yena Msindisi esakhonkxekile endlini sisimo sikaThantaswa. Ibonwa njengendawo yokulungisa izimilo ezonakeleyo nanjengoko abasezidolophini besithi bakuxakwa yidolophu bathumele ezilalini apho zingeninzanga izinto. Kanti yena uThantaswa uyijonge ngolunye uhlobo.

Izixhobo ezisetyenziswayo zifuthela umxholo

- Ukusetyenziswa kweefowuni okukwangumqondiso wexesha lale mihla kudlale indima enkulu ekukhawuleziseni unxibelelwano kulwaphulomthetho. Bona xa uMfuneko esazisa uThantaswa ukuba abafana bawuqhube ngempumelelo umsebenzi abebewunikiwe.
- Imoto ekuhanjwa ngazo nazo zezeli xesha siphila kulo nezithe zenza ukuba kube lula ukufikelela kwiindawo zokuqulunqa amayelenqe. USiphongo usebenzisa imoto ukunyhala uthuthu namathambo esidumbu awasibulalayo.
- Imfundo nayo isetyenziswa njengesixhobo seli xesha nethe yasetyenziselwa ukuzama ukufikelela lula kubunewunewu, uMdlambila usebenzisa ubugqwetha bakhe ukwaphula umthetho ngeenjongo zokufumana lula ubutyebi.
- Kusetyenziswa imipu ebiweyo engumqondiso wolwaphulo mthetho ehanjiswa kwangamapolisa ukuphuma kwizisele zawo.
- Ukusetyenziswa kwezixhobo zokuthamba ngenjongo yokupholisa uxinzelelo lwengqondo kwenze ukuba le ndawo ibe yindawo uThantaswa noMfuneko abamana bedibanela kuyo. Oku kuvuseleleka kothando lwabo obelusele lubekwe ingca kukhokelela ekubeni bangapheleli apho badlulele ekuqulunqeni ukubulawa kukaMsindisi ngenxa yokuba bobabini benxanelwe ilifa likaMsindisi.

Kucaca mhlophe okwekat' emhloph' ehlungwini ukuba isimo sentlalo kule noveli siwukhwezele umxholo wolwaphulomthetho.
(Nayiphi na impendulo echanekileyo)

Akuvumelekanga ukufotokopa eli phepha



Tyhila iphepha

[25]

N

PAWS

UMBUZO 7: UMBUZO OMFUTSHANE**INKAWU IDLIW' ILILA – S Kula**

- 7.1 UMapheza uphanda ngempumelelo ityala eliyinqaba lokugetyengwa kukaMsindisi.✓✓/ Ukungcola kukaNqoza noMfuneko ukuvezile ngempumelelo.✓✓

(Nayiphi na impendulo echanekileyo)

(2)

- 7.2 Ukukhuphelana kwabo imipu esikhululweni samapolisa kuba bethathelene intombi enguHlengiwe✓/Ukudliswa kukaMapheza ityhefu emngcwabeni wepolisa nguNqoza kuba ethunywe nguMfuneko✓/Ukusiwa kukaMapheza kwaSiphongo nguNqoza noMfuneko ukuze abulawe ngovutha✓/Ukutyholwa kukaMapheza ngokunxila emsebenzini nguMfuneko.✓

(Nasiphi na isibini esichanekileyo)

(2)

- 7.3 Kwagqibela uMapheza✓ kuba waphanda de wafumanisa ukuba uMfuneko unesandla ekubulaweni kukaMsindisi kwaye ufanele ukujongana nengalo yomthetho elipolisa enjalo.✓

(Nayiphi na inkxaso echanekileyo)

(2)

- 7.4 Saziswe abalinganiswa aban enxaxheba ephambili ebalini abanguMfuneko noMapheza✓/Siboniswe indima eza kudlalwa lixesha kubudala bukaMfuneko noMapheza kweli bali✓/Sithiwe ntlo kunobangela wokruthakruthwano oluphakathi kukaMfuneko noMapheza.✓

(Nayiphi na kwezi)

(2)

- 7.5 Uthando lukaThantaswa noMfuneko luqiniswa ngakumbi kukuba benethemba lokufumana imali kaMsindisi ngendlela engekho mthethweni.✓✓/Lo mxholwana wothando usebenzise inxeba elikuMfuneko lokushiya nguMapheza ukuphazamisana nengalo yomthetho xa uMfuneko ebebeka izabatha nemiqobo esebenzisa izivubeko zakhe zothando.✓✓/Uthando oluphakathi kukaMfuneko noThantaswa lubangele ukuba uThantaswa ambulale uMfuneko phambi kokuba azibulale naye ukuze angashiyeke ngemva.

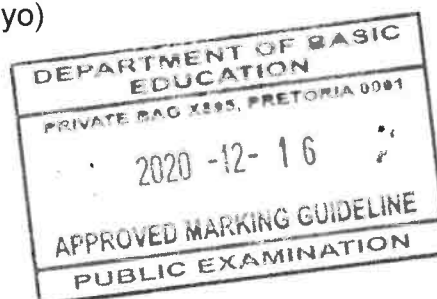
(Nayiphi na kwezi)

(2)

- 7.6 Ulwaphulomthetho oluninzi oluqhubeke kule noveli lwenziwe ebusuku kuba uMsindisi ugwintwa ngooSixaki ebusuku.✓✓/uMapheza ubiwe esibhedlele ebusuku✓✓/Ukutshiswa kwetyotyombe nguSiphongo kwenzeke ebusuku.✓✓

(Nayiphi na impendulo echanekileyo)

(2)



KN

PPNux

7.7 Sibe yintlekele✓ kuba umlinganiswa oyintloko onguThantaswa liphela ibali sele ezibulala ngokwakhe ebulala noMfuneko ongumxhasi wakhe akubona ukuba umqolo uphandle kwizenzo zabo zolwaphulo mthetho.✓

Sisiyoliso ✓kuba abenzi bobubi bohlwayiwe.✓/kuba bagqibele befunyenwe ababulali bakaMsindisi.✓

(2)

7.8 Xa kuthiwa lipolisa elingcolisa inkonzo yesipolisa uMfuneko kuthethwa ukuba izenzo zakhe zimdaka azihambelani nomgaqo kunye neenjongo zobupolisa. ✓✓/Ulipolisa elifanele ukulwa nolwaphulo mthetho kodwa ukhupha imipu, ufihla amadokethi, uthengisa ngamatyala, uvalela abantu abaphandayo, utyisa abaphandi bolwaphulomthetho ityhefu, uzama ukuba kubulawe uMfezeko ngovutha, nezinye✓✓/UMfuneko ebesoloko encedisana namapolisa kuphando lokugetyengwa kukaMsindisi kanti naye uyabandakanyeka. ✓✓

(Nayiphi impendulo kwezi)

(2)

7.9 Sivuselela ingcinga yokuba uBhadula uncamile kwaye akafuni nanto emdibanisa noMfuneko.✓✓

(2)

7.10 Sisekubeni uMfuneko ngezenzo zakhe wayeneenjongo zokwandisa imali ayamkelayo awayecinga ukuba incinci suka izenzo zakhe zanesiphumo sokuba angafumani nale ibincinci imali.✓✓

(2)

7.11 B✓/B Ukukhonjwa kukaMfuneko noNqoza nguNontsikelelo✓/Ukukhonjwa kukaMfuneko noNqoza nguNontsikelelo.✓
A✓/A. Ukunqunyanyiswa kukaMfuneko noNqoza emsebenzini✓/Ukunqunyanyiswa kukaMfuneko noNqoza emsebenzini.✓
C✓/C. Ukushiya kukaNqoza nguThembakazi✓/Ukushiya kukaNqoza nguThembakazi.✓

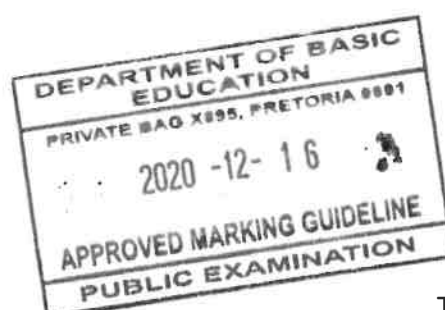
(3)

7.12 Ngumyalezo wokuba akulunganga, ukunyolukela imali kuba uThantaswa uzibona sele egaxeleka engozini ngenxa yokunyoluka✓✓/Ngumyalezo wokuba kubalulekile ukuzisebenzela ungaxhomekeki mntwini kuba nangona uThantaswa wayefundile akazange abone kuyimfuneko ukuba azisebenzele wafuna ukuxhomekeka✓✓/Ngumyalezo wokuba uthando olungelulo luyingozi kuba eyona nto yatsalela uThantaswa kuMsindisi yimali yakhe✓✓/Ngumyalezo wokuba abenzi bobubi baphela bebanjwa nokuba sekulityelwe✓✓/Ngumyalezo wokuba umvuzo wesono kukufa kuba uThantaswa uphela ebulala uMfuneko naye ezibulala.✓✓

(Nayiphi na impendulo echanekileyo)

(2)

[25]



UMBUZO 8: UMBUZO OSISINCOKO SONCWADI**NYANA WAM! NYANA WAM! – WK Tamsanqa**

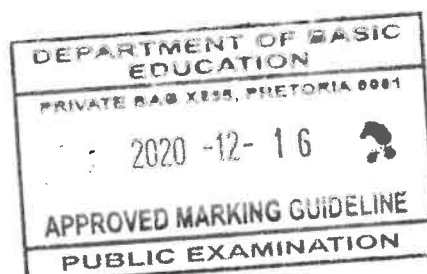
- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo

Umviwa angachankatha kwezi ngongoma zilandelayo:

Isimo sentlalo sidlale indima ephambili kumxholo wokuthatha izigqibo kule noveli kuba, ixesha elisekwe kulo ibali, iindawo eliqhubeka kuzo ibali, izixhobo ezisetyenziswayo zibe ngoonozala okanye zibe zizizathu zezehlo neziganeko ezikweli bali kungenjalo ziqhubele phambili umxholo wokuthatha izigqibo kule noveli.

Ixesha lifuthela umxholo.

- Ibali lisekwe ekwahlulelaneni kwexesha lamandulo nexesha lanamhla. Apha siboniswa uThole esamkela inguquko emva kokuba ebezelwe engumqhiqhiba weqaba lakuCentane ngokuzalwa.
- Oku sikubona ngotshintsho kumagama apho uThole aya esikolweni enguTholelegqwirha, suka abe nguThole lithi lihamba ixesha abe sele unguMangaliso.
- Kuguqulwa uyise kaThole uMkwayi owaduka eliqaba aphele sele eliguquka elinguyise womfundisi. Oku kuhambelana nexesha lokhanyo elitshintsha izinto.
- Kwangenxa yalo uMkwayi utyhilwa inkaba ngumolokazana oku kuncedise ekuqinisekiseni ukuzalana okungangxengwanga phakathi kukaThole noyise batsho bagqibe ukuhlala naye ngolonwabo enguyise akhelwe nekhaya.
- Kuyangqinwa lixesha lobudala okanye ebomini bomlinganiswa kuba ngexesha ebeselula uThole ebejikwa lulwa ethabatheka, akuba liqina wathatha izigqibo zeqina de ebudaleni wathatha esobufundisi wasigcina sabuguqula kakhulu ubomi babo.

*PPWS*

Indawo eliqhubeka kuzo ifuthela umxholo

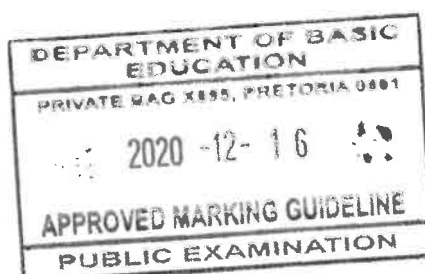
- Ibali elikule ncwadi liqala edolophini eGcuwa, liqhubeke liye eBhayi, eKnysna, eNxukhwebe, eDikeni, eUCT, eNgilane nakwiindawo zaseRhawutini ezifana neGeorge Goch, Jan Smuts Airport, Albert Street njalo njalo.
- Idolophana yaseGcuwa yindawo abafikela kuyo abasuka eGoli bevela kuguqula nanjengoko imeko yayinjalo kuThole. Imhlanganisa nabahlobo bakhe abadala apho kanye ukuthabatheka kuyenza ibe lula into yokuba aphele sele ekwidolophu yaseBhayi ehamba entlaleka.
- Idolophu yaseBhayi iqaqamba ngokumenza athathe isigqibo sokusebenzela inkosi akuhlangana namaqhwa angooJoe athe wamazi ngokuthandana kwakhe noNomsa.
- Bakwalapha oosigxabhayi abamsebenza isazela ngamazwi apho athi umoya uvela ngaphambili lutsho uvalo lutywe ukutya kwalo. Nezabo zimqweqwedisela kwisigqibo esibalulekileyo. Oosigxabhayi nabo bafumana ithuba lokuzidlulela kuye njengomoya kodwa besivusile isazela esingumsebenzi wabo.
- Idolophu iKnysna etenxileyo ingumqondiso wesihlo esitenxileyo sokuqwengwa kwabahlobo bakhe uThemba noSonwabo ziingonyama ebajongile. Sisifundo sobom esibalulekileyo esi. Ikhaya lakhe lisetyenziswa njengendawo ezinzileyo anokuthatha kuyo izigqibo zokwenyani atsho athathe esokuphindela esikolweni asilande ngempumelelo kuba kakade mdala amaqhwa selehlangene nawo ngobuninzi bawo.
- Isikolo saseNxukhwebe simfaka kubizo lobufundisi nanjengoko ngelo xesha sasisaziwa ngokukhupha abantu abasukekileyo de agqibele entingele eNgilani.
- iRhawuti akubuyela kuyo ilenza litshawuze eli Tshawe kwisikhululo seenqwelontaka, naseAlbert Street ukuqhayisa ngezifundo nobuhle kwalo senziwe sibone ukuba kufika mntu wumbi. Ukusukela ngoko ooGeorge Goch apho kungayi lubuyayo, lenza amatshe kuvuke zicawa ebesele zifile de kuloo mvuthuluka yelo zwe, eNkomponi kuvuke uyise angazange amalame ngelenyama.

Izixhobo ezisetyenziswayo zifuthela umxholo

- Isithuthi esingumqondiso wala maxesha okhanyo sisetyenzisiwe ngexesha uThole edibana nooSonwabo besela utywala azibone sele uThole eseBhayi engazi ukuba ufike njani.
- Kusetyenziswa izithuthi zikawonke-wonke kuba basebenzisa itekisi xa babesiya eKnysna nalapho wathathelwa isigqibo ngabahlobo bakhe ooThemba.
- Ukungakwazi ukuthatha isigqibo esisiso sokuthandana noNomsa engamazi kumbeka esichengeni sokubulawa kuba uzibona sele ekhonjwa ngomkhono wekati nosisixhobo sexesha lale mihla esiqweqwedisela uThole ngeengcinga azibone ethatha isigqibo sokukhonza iNkosi.
- Ukuzibona sele ebhadula eKnysna ngokungakwazi ukuthatha isigqibo esisiso simbangela ukuba azenze igqirha ngenjongo yokufuna imali yokugoduka.

(Nayiphi na impendulo echanekileyo)

[25]



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

PP NWS

UMBUZO 9: UMBUZO OMFUTSHANE**NYANA WAM! NYAN WAM! – WK Tamsanqa**

- 9.1 UThole ubonise isakhono sokuthetha ngexesha ebefuna umsebenzi kwalrvin & Johnson waze wawufumana✓✓/Uye wagqwesa kwiingxoxo mpikiswano✓✓/Ukushumayela kugcwale icawa.✓✓

(Nayiphi kwezi)

(2)

- 9.2 UThemba noSonwabo basoloko bekunye maxa onke besenza izenzo zabo ezigwenxa✓ baphinde bakunye naxa besifa.✓

(2)

- 9.3 Sazaliseka nangona oko kwenzeka emva kwexesha elide kuba wazinikela eNkosini de wavusa ibandla laseGeorge Goch elabizwa ngokuba yiSpes Bona.✓✓

(2)

- 9.4 Ukukhula kweziganeko apho uThole asinda ekubulaweni nguJoe neqela lakhe.✓/Ukukhula kwempixano sikubona xa uThole esenza isibhambathiso sokusebenzela iNkosi akubethwa nguJoe neqela lakhe.✓

(2)

- 9.5 Ukuthandana kukaThole noNomsa obethandana noJoe kuvule ikroba lokuba uThole atshintshe ukucinga akubethwa nguJoe.✓✓/uThole ukhuthazwa nguThozama ngokumthanda ekude atsho uThole aguqukele kwiinjongo zakhe zokuba ngumfundisi.✓✓/uThole utshata noThozama butsho ubomi bakhe bobufundisi buphuhle ngakumbi.✓✓

(2)

- 9.6 Izenzo ezenzeka ebusuku ezifana nokubethwa kukaThole nguJoe neqela lakhe zimenza athathe izigqibo ezichanekileyo.✓✓

(2)

- 9.7 Sisisiyoliso kuba iphela umlinganiswa oyintloko onguThole efzekile amaphupha neminqweno yakhe yokuba ngumfundisi✓✓/Sisisiyoliso kuba iphela umlinganiswa oyintloko onguThole sele efumene uyise obekade elahlekile✓✓/Sisisiyoliso kuba iphela umlinganiswa oyintloko onguThole evuse ikhaya lakhe.✓✓

(Nayiphi na kwezi)

(2)

- 9.8 Kukuba uThozama ube ngumxhasi nentsika kubomi bukaThole kuba nguyey owampha iincwadi awayesoloko ezifunda ukulola ingqondo yakhe nezamsindisa eKnysna✓✓/NguThozama owambhalela ileta emkhuthazayo empha nemali ngexesha esesikolweni✓✓/NguThozama owakhuthaza ukuya esikolweni ukuze ade abe ungumfundisi nje.✓✓

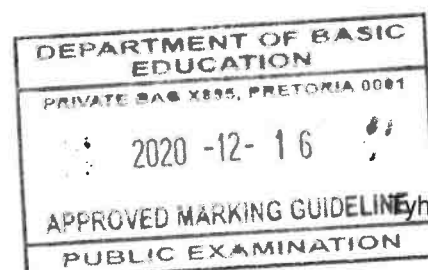
(Nayiphi na kwezi)

(2)

- 9.9 Sivuselela ingcinga yokuhambiselana nesicelo sikaThole✓✓/Sivuselela ingcinga yothando analo ngakuThole.✓✓

(Nayiphi impendulo echanekileyo)

(2)



AP MWS

9.10 Sisekubeni lo Thole uza kuphilisa imiphefumlo namhlanje ubekade ehambela kude nelizwi likaThixo ephatha kuzenza negqirha engafuni kufunda enguphal'ezweni.✓✓

(2)

9.11 C✓/C UMangaliso wenza intetho 'engekhwele nobukhwele' eSt Peters.✓/
UMangaliso wenza intetho 'engekhwele nobukhwele' eSt Peters.✓
B✓/B Umtshato kaMangaliso noThozama eRhawutini.✓/Umtshato
kaMangaliso noThozama eRhawutini.✓
A✓/A Ukuthunyelwa kukaMangaliso eGeorge Goch.✓/Ukuthunyelwa
kukaMangaliso eGeorge Goch.✓

(Nayiphi na kwezi)

(3)

9.12 Umzingisi akanashwa kuba uThole nangona ethe wahlangabezana namagingxigingxi obomi amaninzi khangane anikezele uphela sele enemfundo enomsila.✓✓/Amandla omthandazo kuba uThole nangona belingekacaci ikamva lakhe ebesoloko ekhokelisa umthandazo ngalo lonke ixesha ehlangana neenkxwaleko✓✓/Ithemba liyaphilisa kuba uThole wayenalo ithemba lokuba uya kuze abe ngumntu phakathi kwabantu ngenye imini.✓✓

(Nayiphi impendulo echanekileyo)

(2)

[25]

UMBUZO 10: UMBUZO OSISINCOKO

UKHOZI OLUMAPHIKO – N Saule

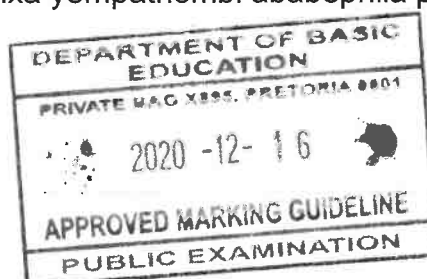
- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpindulo ezahlukeyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo.

Umviwa angachankcatha kwezi ngongoma zilandelayo:

Isimo sentlalo sidlale indima ephambili kumxholo wengcinezelo kule noveli kuba, ixesha elisekwe kulo ibali, iindawo eliqhubeka kuzo ibali, izixhobo ezisetyenziswayo zibe ngonozala okanye zibe zizizathu zezehlo neziganeko ezikweli bali kungenjalo ziqhubele phambili umxholo wengcinezelo ekule noveli.

Ixesha lifuthela umxholo wengcinezelo.

- Ixesha lombuso wabamhlophe elisekwe kulo eli bali liwufuthele kakhulu umxholo wengcinezelo kule noveli. Ngeli xesha abantu babengcucalaza bephila obentshontsho kumakhaya wabo ngenxa yempathombi ababephila phantsi kwayo.



PPNWS

- Imixholo efundiswa nengavumelekanga ukufundiswa ezikolweni icace gca ukuba inoveli isekwe ngexesha lengcinezelo yaze yangunobangela weengxaki abangena kuzo abalinganiswa nanjengoko uMfazwe ebanjwe ngenxa yoku.
- Ixesha lasebusuku belisetyenziselwa ukuqheshwa ngabalinganiswa abafana noMfazwe, ukutshiswa kwamakhaya abantu kwaneentlanganiso zasebusuku.
- Indlela ekungcwatywa ngayo abantu nezixholoxholo ebezihamba nazo zingqina ixesha lengcinezelo. Ukutshiswa kwamakhaya abantu ngemihla yemingcwabo.
- Ukugxothwa kwabantu ezintlanganisweni kuba bekrokrelwa ngobumpimpi nabo luphawu lwezenzo zangexesha lengcinezelo ebhalwe ngalo le noveli. Oku kuyiphumezile imbono yempathombi eyayisenziwa ngexesha lengcinezelo.

Iindawo eliqhubeka kuzo ibali zifuthela umxholo

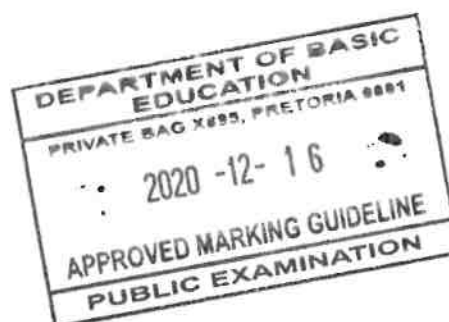
- Iindawo eliqhubeka kuyo ihambelene nexesha lengcinezelo -ilokishi yakwaQaka isetyenziswe njengendawo yezixholoxholo evundileyo ngokweemeko ezigquba ezilokishini zokuxhatshazwa ngumbuso, evundileyo ziimeko zendlala, apho abantu besoloko becondobela ukufuna izinto ezingcono kunezo banazo. Nako kuhluma iimpimpi, eziziindidi ngeendidi nayo ilokishi ibonakalisa ixesha izindlu zisondelelene, izakhiwo ezifana namaholo apho kubanjelwa khona iintlanganiso, ubukho bezikolo kunye neentolongo. Iindawo eyilokishi yakwaQaka isetyenziswe njengendawo yokulwa ucalucalulo nekuye konakaliswe izinto ngeenjongo zokunyanzelisa ukuviwa kwezikhalazo zabo.
- Iindawo yaseMgazi/Mthontsi okanye kwelaBathwa yindawo ebisetyenziswa ngabantu ababhacayo ngenxa yoxhaphazo beneenjongo zokulwa ingcinezelo. Kwizinto ezibalulekileyo abebezenza kuquka nokufunda. Naku sibona uMfazwe naye ebuya sele eligqwetha ooSiphiwo bengabefundisi.

Izixhobo ezisetyenziswayo zifuthela umxholo

- Izixhobo ezisetyenziswayo, iziqhushumbisi, iiveni zamapolisa, iingxowa ezinuka umchamo ekugqunyathelwa ngazo ababanjwayo zibonakalisa ukuba ibali lisekwe kwimeko yangexesha lengcinezelo. Zezi veni zamapolisa ezisetyenziswayo ukufaka abantu kuxinzelelo lokuvuma ukuba ziimpimpi.
- Inqwelo-ntaka ekhwelwe ngabantu abamnyama iye yangqina ukuba ngenene besele izinto zisiya ekulungeni xa sele nabo bekwazi ukuba bangakhweliswa iinqwelo moya.

(Nayiphi impendulo echanekileyo iya kwamkeleka)

[25]



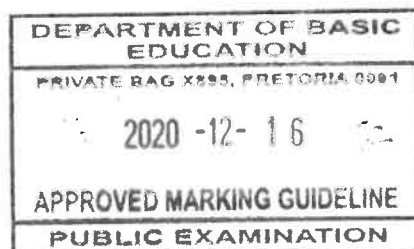
UMBUZO 11 (UMBUZO OMFUTSHANE)**UKHOZI OLUMAPHIKO – N Saule**

- 11.1 UMfazwe ubonakele ngexesha engumfundisi ntsapho wezembali apho axhobise abafundi ngokucinezeleka kwabantu abaNyama. ✓✓/Uye waqina akajika mhla amapolisa ayefuna ukumenza ungcothoza wawo. ✓✓/Uyabonakala kwiintlanganiselo zomzabalazo ✓✓/uyabhaca kwakhe ngempumelelo. ✓✓
(Nayiphi na impendulo echanekileyo) (2)
- 11.2 Abantu abaNyama bayabanjwa bavalelwe eziseleni ✓✓/Abantu abaNyama basoloko bebaleka besoyika ukubanjwa nabaMhlophe basoloko bebaleka abaNyama. ✓✓
(Nayiphi na impendulo echanekileyo) (2)
- 11.3 Zange aphinde ambone kuba uNokuzola waye wasweleka ebeleka. ✓✓ (2)
- 11.4 Ukukhula kweziganeko ukundwendwela kukaMfazwe kuloNokuzola ze afumanise ukuba uNokuzola umke noFriday ukuya kwintlanganiselo ekwiholo yecawa. ✓/Ukukhula kwempixano phakathi koNokuzola noMfazwe. ✓ (2)
- 11.5 Kuwukhulisile kuba uFriday usebenzise uthando oluphakathi kukaMfazwe noNokuzola ukwenza ukuba uMfazwe azive ejikelwe nguNokuzola. ✓✓/uMfazwe ube nobukhwele kakhulu kuba ubecinga ukuba uNokuzola uthandana noFriday kanti sisigu nje asibekelwe nguFriday. ✓✓
(Nayiphi na kwezi) (2)
- 11.6 Ixesha lasebusuku belisetyenziswa kwizenzo ezihambisele phambili ibali ezifana nokutshiswa kwekhaya likaMfazwe, ukutshiswa kwemoto enabantu phakathi nokubhaca kukaMfazwe. ✓✓
(Nayiphi impendulo echanekileyo) (2)
- 11.7 Sisisiyoliso kuba uMfazwe ubuye elubhacweni efikisana nokutshintsha Kwezinto wabe yena sele echophela ityala likaFriday. ✓✓ (2)
- 11.8 Ezi ntwana zichazwa njengokuba ngooxhents'enyeleni kuba uqhushululu lwazo lwaphelela esikolweni zange luhambele ndawo. ✓✓ (2)
- 11.9 Sivuselela ingcinga yokuba kudala intliziyo kaMfazwe ibuhlungu. ✓✓ (2)
- 11.10 Sesokuba wayecinga ukuba umvisa nje ubuhlungu bomzuzwana kanti akazi kuphinda ambone. ✓✓ (2)
- B. ✓/B.UMfazwe udutyulwa emlenzeni. ✓/uMfazwe udutyulwa emlenzeni. ✓
A. ✓✓/A. UMfazwe ulwa noKhonjwayo. ✓/UMfazwe ulwa noKhonjwayo. ✓
C. ✓✓/C. IMthontsi itshatyalaliswa ngumkhosi waseMzafrika. ✓/IMthontsi itshatyalaliswa ngumkhosi waseMzafrika. ✓ (3)

- 11.12 Inkululeko ayifumaneki lula.✓✓/Abanye abantu balahlekelwe ngabantu ababalulekileyo ukuze kuzuzeke inkululeko.✓✓/Edabini ziya kusoloko zikho iingxwelerha.✓✓/Kugala kube kubi ukuze kube mnandi.✓✓

(Nayiphi na impendulo echanekileyo)

(2)
[25]



Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

XN

AP/MS

UMBUZO 12: ISINCOKO SONCWADI**UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye**

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubriki esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo.

Umviwa angachankcatha kwezi ngongoma zilandelayo:

Iintsomi ziyasisebenzisa isimo sentlalo ukuphumeza umyalezo wazo. Le ntsomi isebenzise inkolo, ixesha ezimbalini, indawo eliqhubeka kuzo ibali, izixhobo ukuphumeza ucalucalulo ngokobuhlanga kule ntsomi. Kusetyenziselwe ukuphuhlisa iyantlukwano phakathi kwezi ntlanga nokungenelela kwentlalo yabamhlophe kweyabaMnyama. Kwisibongo uSilimela! imbongi ithe yadlala indima enkulu ukubhentsisa ucalulaculo ngokobuhlanga kusetyenziswa iinkwenkwezi.

Ixesha eqhubeka ngalo intsomi ifuthela umxholo

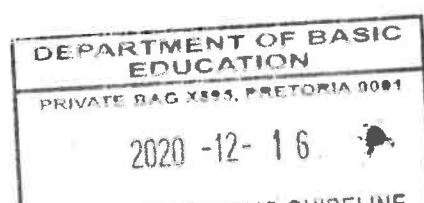
- Le ntsomi isekelwe kwimbali yentlalo yamaXhosa apho kuthe kwaphawulwa nendlela awayehlutha ngayo. Esi simo sikwabonisa indlela ekwakuvisiswana kusetyenziswana ngayo kuba ngexesha lokulima nelokuvuna wonke ubani ethatha inxaxheba kungekho bani ulambayo. Ixesha eqhubeka ngalo le ntsomi lelamandulo kuba kukhankanywa ukwenziwa kwamasiko nendlela ababazonwabisa ngayo abantu. Le ntlalo iye yahluka kwakufika abamhlophe ngamaqhinga kwintlalo yabamnyama.

Izixhobo ezisetyenziswayo zifuthela umxholo

- Kusetyenziswa utywala besiNtu, ukutya okwakutyiwa, imfuyo, imixhento, inkosi nomlambo njengezixhobo zokuphila, ukuzonwabisa nokonwabela ubuntu babo. Le ntsomi ibusebenzisa obu tywala ukuze kubonakale utshintsho emva kokuba efikile amadlagusha kwagquba indlala, intlutha yaphela nya.
- Umhlaba otyebileyo abantu ababazilimela kuwo befuyile usetyenzisiwe ukuze kubonakale utshintsho emva kokuba efikile amadlagusha kuba abantu baye batshintsha bazizicaka kwilizwe labo baphila ubomi bokucaka.

Iinkolo zabantu zifuthela umxholo

- Abantu abamhlophe basebenzisa inkolo yesiNtu ukuqhatha nokulahlekisa uNongqawuse kuba besazi indlela ebaluleke ngayo le nkolo kumntu oNtsundu.
- Inkolo yabantu kwizinyanya isetyenziswa ukuze amadlagusha azenze zona ngokuthi akhwele emthini umfanekiso wazo uvele emanzini, Oku kumenza uNongqawuse akholelwe ukuba zizinyanya athetha nazo ngokuthi azenzele umfanekiso-ngqondweni wezinyanya ezingenakuphathwa ngesandla ngokwenyama, wakholelwa nanjengoko ebekholelwa kwizinyanya yabe iyaphumezeka injongo yokubhangisa abantu abamnyama.



(N)

APNOS

- UNongqawuse uvezwa njengomlinganiswa onentwaso yenkolo yesiNtu nto leyo ethe yamenza wakholelwa xa ebona abantu abaziqabe mhlophe bephuma emlanjeni beqhagamshelana naye. Oku kuphumeza injongo yamadlagusha yokufikelela kumntu wonke ukuze wonke umntu ahlupheke kungasali nomnye osenezinto.
- UNongqawuse uye wasetyenziswa njengomlinganiswa oza kuthi afezekise iinjongo zabantu abamhlophe zokuqhatha nokufumana ubutyebi babantu abamnyama ngondlela lula.
- UNongqawuse naye akabonanga gxeke kwesi sehlo kuba kakade nguye ohleli ekhethiwe esenza imisebenzi elolu hlobo phantsi kwegama lokuba ungumprofethi.
- Ukubakho kwabantu abamhlophe kule ntsomi kuveza ukuba kukho ifuthe lenkolo yaseNtshona engenelelayo nkolo leyo eza kuthi izise impixano yocalucalulo ngokobuhlanga.

Isibongo

- Isibongo uSilimela sisibongo esingolwabiwo lweenkweenkwezi zisabelwa iintlanga ezahlukeneyo nto leyo ebonisa ucalucalulo olusakubakho kweli loMzantsi Afrika phambi kwenkululeko.
- Kukho ukungalingani okwenzekayo kolu lwabiwo kuba umzekelo kukho iintlanga ezabelwa iinkwenkwezi ezinkulu nezo zidumileyo kwilizwe liphela ukanti kukho ezo zabelwa iinkwenkwezi ezincinci nezingabalulekanga.
- Oku kungalingani nolu calucalulo alupheleli apho kuba ezinye iintlanga ziphela zidityaniswa kwinkwenkwezi enye njengokuba ezinye zizimela geqe ngezazo iinkwenkwezi.
- Eyona nkwenkwezi ibalulekileyo ukodlula ezinye yabelwa umzi kaPhalo nto leyo iyodwa ilubonisa mpela olu calucalulo oludelela ezinye iintlanga nokujongela phantsi iinkcubeko zezinye iintlanga.

Okungentla kucacisa ukuba uncwadi lwemveli ludlala indima enkulu ukuveza nokulwa ucalucalulo olugqubayo.

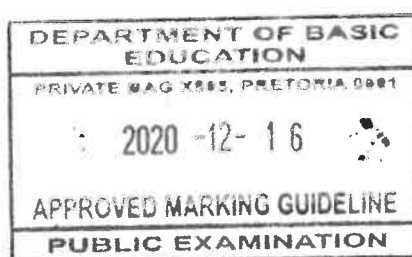
(Nayiphi na impendulo echanekileyo)

[25]

UMBUZO 13: UMBUZO OMFUTSHANE

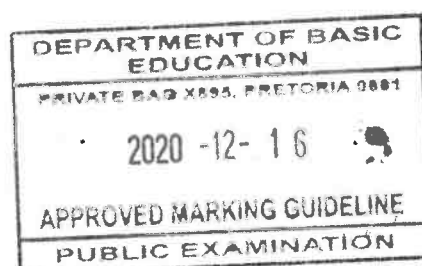
UBUNCWANE BONCWADI LWEMVELI – MMI Swana nabanye

- 13.1 UMvundla usebenzise iintsiba zencanda nompu ukuzisindisa kwiingonyama. ✓ (1)
- 13.2 Sesokuncedisa uFudo ngokumtsala ngentambo ukuze akhawuleze endleleni. ✓/Sesokumhlalisa kumngxuma ngenjongo zokumkhusela kwiingonyama. ✓ (2)
- 13.3 Wazikhusela ngempumelelo kuba wasebenzisa umpu ukubulala, ukungxwelerha nokuzenza zibhace iingonyama. ✓✓ (2)



- 13.4 Ukukhula kweziganeko kuboniswa luhambo loMvundla noFudo bade bayokufika kumngxuma okufutshane nesigqubu seengonyama√ Ukulwatyuza kwempixano kubonakala ngokusukuzana komvundla neengonyama.√ (2)
- 13.5 Wanceda ngokuthi ubanike indawo yokuzimela iingonyama ukuze bazenze izilwanyana ezoyikekayo bengabonwa ziingonyama.√√ (2)
- 13.6 Sivuselela ingcinga yobuntu nokuncedana.√√ (2)
- 13.7 Sisiyoliso√ kuba intsomi iphela uMvundla noFudo besinda ekuqhwengweni ziingonyama.√ (2)
- 13.8 Ubukrelekrele bakho bukusindisa kwinto eninzi.√√/Kubalulekile ukusebenzisa ingqondo ngaphezu kwamandla.√√ (2)
- (Nayiphi na impendulo echanekileyo) (2)
- 13.9 Inkomo enco.√/Inkomo erhwexu.√/inkomo ezilunga.√ (2)
- (Nasiphi isibini kwezi.) (2)
- 13.10 Kuqaqambisa ukuba ixesha elikhoyo ngoku lelokuvuna iziqhamo zenkululeko.√√/Kuqaqambisa ukuba ixesha lendlalo liphelile elikhoyo lelokwakha isizwe. √√/Kuqaqambisa ukuba lixesha lokuvala imfuyo. √√ (2)
- (Nayiphi na kwezi) (2)
- 13.11 Umfanekiso ngqondweni wokubona√/weliso√/wencasa.√ (1)
- 13.12 Sakhiwe ngemiqolo eli-11.√ (1)
- 13.13 Ivuselela ukuba yimfundo kuphela enokusikhupha kwingcinezelo yabaMhlophe.√√ (2)
- 13.14 Ngowokuba uluntu malufunde ukuze luyeke ukutsala nzima nokuba ngamakhoboka abaMhlophe.√√/Kubantu abafundileyo nabakhanyiselweyo ngowokuba mabancedise abanye ekufumaneni imfundo ukuze kube lula ukwakha isizwe. √√ (2)
- (Nayiphi na impendulo echanekileyo) (2)
- [25]

AMANQAKU ECANDELO B: 25



ICANDELO C: IDRAMA

UMBUZO 14: UMBUZO OSISINCOKO

BUZANI KUBAWO – WK Tamsanqa

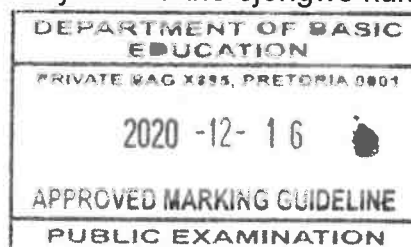
- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo.

Umviwa angachankatha kwezi ngongoma zilandelayo:

Umyalezo wesiko eliphelelwe lixesha, nomyalezo womtshato osekulwe kuthando hayi isiko usetyenzisiwe ngumbhali ukugqamisa iimposiso zabalinganiswa abafana noMaGaba noZwilakhe, uGugulethu noNomaMpondomise.

UMaGaba noZwilakhe

- UMaGaba wenza imposiso yokumisa ukuba kowakhe umzi intombi eya kurhuqa amajalimani yintombi kaMcothama uThobeka kuphela. Umqamangela umyeni wakhe kule mposiso ngokumntlokothisa ngokuthi umzi ngowakhe akukho mntu unokuma phambi kwesigqibo sakhe. Le ngxoxo iqhuba bade bathathe isifungo sokungazenzi ixoki de bathi kungcono umntu azisole ngento ayenzileyo kunokuba athi hayi ukwenziwa.
- Benza impazamo ngokuvana ukuba uGugulethu angazikhetheli umfazi koko akhethwe nguMagaba.
- Impazamo elandelayo yeyokuthi seboniswa ngamaHlubi ngale mpazamo bangavumi ukujika.
- UGugulethu, noMzamo bazamile ukubabonisa ngale mpazamo yokukhethela uGugulethu umfazi angamthandiyo kodwa waqina uZwilakhe sele khala ngokungafuni kuzenza ixoki.
- Le mpazamo kaZwilakhe yokungafuni kuboniswa yenze ukuba aqukuqele enze enye impazamo yokuthi uGugulethu engafuni kutshata seleda wabopha isandla, utsiba yena amsayinele unyana wakhe.
- Le impazamo ikhokelele kwiqaku lempazamo kuba uthe eboniswa wabe elizinyo liqaqamba wathumela uThobeka kuGugulethu esithi akanakondlela enye indoda abantwana bayo. Kwazi bani ukuba ngabakabani aba bantwana?
- Ivuse umnye ke le wazijula ijacu uGugulethu wabagawula bobathathu abo bantwana nonina ngezembe.
- UZwilakhe akubona iziphumo zeempazamo azenzileyo uphela ezisola kwaye exolisa ecela ukuba kugwetywe yena endaweni kaGugulethu.
- Kukule nkundla yamatyala apho uMaGaba azityise ityhefu akubona ukuba impazamo yakhe ikhokelele kwiimpazamo ezingaka. Kwiimpazamo ezimxakileyo besele kujame isiphumo sazo sokuba unyana wakhe ejongwe kukuxhonywa.



UGugulethu noNomaMpondomise

- Esi sibini singentla naso sigxagxamisile ukwenza ezaso iimpazamo umzekelo uGugulethu wenze impazamo yokungabachazeli abazali bakhe ukuba sele enayo intombi asele eyithembisile ngokuyitshata.
- UNomaMpondomise kwelakhe icala uye wangxama ukukhupha iinkomo zikaMcunukelwa akavuma ukumamela selecetyiswa ngunina, uMcunukelwa noyise.
- Le mpazamo idala ukuba uGugulethu afe umphefumlo avale angathathi nxaxheba yokuzithethelela koko ahlale kwimpendulo ethi makubuzwe kuyise nangantoni na.
- UNomaMpondomise uthe akuyiqonda impazamo ayenzileyo wamangalela uGugulethu kwiinkundla zamatyala waphela ezibulala. Oko kuye kwakhokelela ekufeni kukamama wakhe.
- Ojonge kweli icala utyhola le mpazamo njengonobangela wokuthandabuzeka kweziseko zothando kuba liphela ibali uthando lwabo lungabanga naziqhamo zihle.
- Impazamo enkulu eyenziwe nguGugulethu kukubulala uThobeka nabantwana bakhe.

Ezi mpazamo zingentla zikhokelele ekubeni abantu baqonde ukuba isiko lokubonela liphelelwe lixesha eyona ifanele ukukhuthazwa emtshatweni luthando.

(Nayiphi na impendulo echanekileyo)

[25]

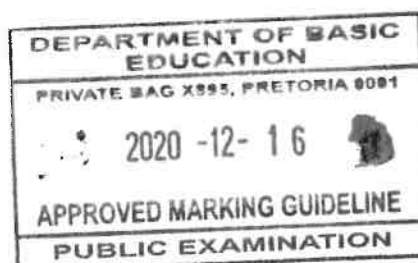
UMBUZO 15: UMBUZO OMFUTSHANE**BUZANI KUBAWO – WK Tamsanqa**

- 15.1 Abalinganiswa bazithethela ngqo. ✓/imo yengxoxo ebhalwe ngayo. ✓ (2)
- 15.2 Yingcamango yokuzibonela umfazi ngothando ✓ kunye neyokubonelwa umfazi ngokwesiko. ✓ (2)
- 15.3 Sesokuba ufuna ukuzikhethela intombi ayithandayo. ✓✓/Kuba uthi uyazazi izinto ezifuneka emfazini. ✓✓ (2)
- 15.4 UMthetho udlale indima yokubonisa uZwilakhe ngeemeko zokutshintsha kwamaxesha nendlela ekunokuhlangatyezwana ngayo nale meko ngabantu abadala. ✓✓

(Nayiphi na impendulo echanekileyo)

(2)

- 15.5 Kwinqanaba lokuyondelelana kwezinto ✓/Kwinqanaba loqujiya kwezinto. ✓ kuba sifumana ukunyukela kokuhlelana okanye ukusukuzana ✓ impixano ithatha unyawo xa uGugulethu eqalisa ukuzithethela kuyise ngalo mba wokuzekelwa umfazi. ✓ (3)



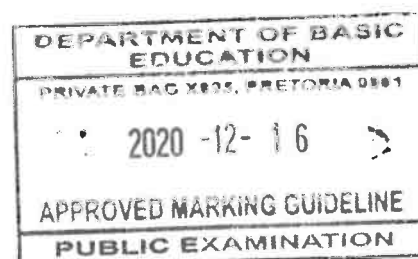
- 15.6 Kukuqweqwedisa amaHlubi ukuba abone ngendlela abona ngayo.✓✓ (2)
- 15.7 Ibangelwa yinto yokuba uGugulethu ubulele uThobeka nabantwana bakhe abathathu ngokubaxabela ngezembe.✓✓ (2)
- 15.8 Isityhilela ukuba ukwisimo sokuphazamiseka engqondweni.✓✓ (2)
- 15.9 UGugulethu uthi yimisebenzi yezandla zikaYise le kuba nguye omnyanzelise ukuba atshate noThobeka,✓ nguye onesandla ekuthumeleni uThobeka nabantwana eMthatha.✓ (2)
- 15.10 Azisa intsingiselo yokuba ufuna ukufa alishiye eli✓✓/Ufuna ukufa alishiye eli aye kudibana nesithandwa sakhe uNomaMpondomise✓✓/ Azisa intsingiselo yokuba akasafuni kuphila.✓✓ (2)
- 15.11 Yimfundiso yokuba akulunganga ukuthatha nasiphi isigqibo uphantsi koxinzelelo engqondweni nasemoyeni.✓✓/Abazali mabayeke ukunyanzela abantwana babo batshate abantu abangabathandiyo✓✓/Abazali mabasoloko bekufutshane nabantwana babo ukuze baziqaphele iingcinga ezinobungozi xa zifika.✓✓/Ukuzibulala akusiso isisombululo.✓✓ (2)
- (Nayiphi na impendulo echanekileyo) (2)
- 15.12 Ndiyangqina kuba ngoku ushiyeka engumntuyedwa kuba amawabo amkhalala ngenxa yeenkani zakhe.✓✓/kuba ngexesha uGugulethu etshata noThobeka uye wakuveza ukungabikho kwemvisiswano phakathi kwakhe notata wakhe✓✓/Kwinkundla yamatyala kubonakele ukwehla kwesidima sakhe apho aphele ezisola ecela uxolo.✓✓ (2)
- (Nayiphi na impendulo echanekileyo) (2)

(2)
[25]

UMBUZO 16: UMBUZO OSISINCOKO SONCWADI

INDLAL'INAMANYALA – M Lamati

- Apha ngezantsi sisikhokelo sokuphendula esi sincoko, sisebenzise njengesikhokelo kuphela.
- Mazamkelwe iimpendulo ezahlukileyo nezichanekileyo ezibonisa ubungqina bokucinga nzulu nokutolika ngendlela eyahlukileyo.
- Uluhlu lwemizekelo lunokusetyenziswa ukuxhasa izimvo zabo.
- Jonga kwirubrikhi esekupheleni kwesikhokelo sokumakisha ukuhlola lo mbuzo.



Umviwa angachankatha kwezi ngongoma zilandelayo:

Umyalezo wendlala nomyalezo wokunyobisa isetyenzisiwe ngumbhali ukugqamisa iimposiso zabalinganiswa abafana noMaQhikizane, uMaGatyeni noMamQhinebe.

UMaqhikizane

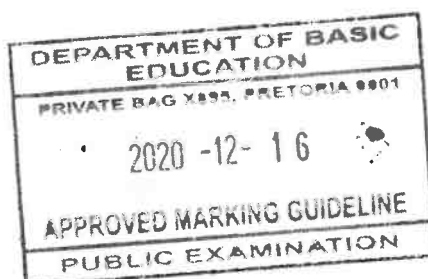
- Impazamo kaMaqhikizane ephakanyiswayo yeyokunyobisa abantu abafuna imisebenzi kungekuba akanamali kuba imali anayo ubejika athenge ngayo abangamabhinqa ukuze babelane naye ngesondo. Oku ukwenza kubantu abalambileyo abafuna imisebenzi.
- Kuthe kanti ibikade imlungela le nto kanti uSiqhiwu unyana kaMamQhinebe akayingene konke konke. Oku kuthetha ukuba uMaqhikizane ubekwenza oku evala amehlo engakwazi ukubona ubunzulu besiziba ame enxwemeni lwaso ukuba bungakanani na. USiqhiwu uzinikela ekulweni urhwaphilizo ade alwele nokuba uSiphokazi intombi kaMaGatyeni angangeni kulo mkhonyovu sele elingekile kwangenxa yale ndlala. Kaloku uSiphokazi uthabathekile kukuba ethenjise nguMaqhikizane ngomtshato eza kuphuma ezintwaleni.
- Le mpazamo imdudule uMaqhikizane waya kungena kwesimnyama isisele ebudaleni ulala ejele ngenxa yorhwaphilizo.

UMaGatyeni noMamQhinebe

- Kwelinye icala abazali baba bantwana babini uSiqhiwu noSiphokazi benza ezabo iimpazamo bade bazifake kwimiwonyo abangakwazanga kuphuma kuyo. UMamQhinebe uza necebo lokuphuma endlaleni kuMaGatyeni akube elotyelwe nguMagrazula kumkhwa wokuba iintsana ukuze kusuke ikati eziko.
- Impazamo kaMaGatyeni kukuthi eyibona inyaniso yokuba lo mkhwa awulunganga kodwa angene kuwo kuba engafuni kuhlawula ukutya abekunikwa mihla le nguMamQhinebe.
- Le mpazamo ngobukhulu bayo isidudulela entolongweni esi sibini kuba baye babhaqwa kulo mkhwa baze babanjwa.
- Indlala kaMaGatyeni noMamQhinebe ikhokelela ekubeni bazibone sele bezizisulu zokusetyenziswa ngabantu abantliziyo zimdaka bebasebenzisela ukufezekisa ezabo iinjongo.

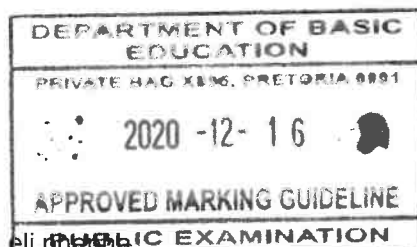
(Nayiphi na impendulo echanekileyo)

[25]



UMBUZO 17: UMBUZO OMFUTSHANE**INDLAL'INAMANYALA – M Lamati**

- 17.1 Zizalathisi zeqonga√/Abalinganiswa bazithethela ngokwabo√/imo yengxoxo ebhalwe ngayo.√
(Nasiphi na isibini). (2)
- 17.2 Yingcamango yokunyoba√ kunye nengcamango yokuziyeka utyiwe yindlala. √/ yokwaphula umthetho√ kunye nengcamango yokuziyeka utyiwe yindlala.√
(Nayiphi na kwezi) (2)
- 17.3 Sesokuba ufuna kude kubekho omnye umntwana wakubo ophumelela ibanga leshumi.√/Sesokuba wenzela umama wakhe abe nomnye umntu anokuthembela kuye xa yena esiya emzini. √√ (2)
- 17.4 USiqhiwu ube litshantliziyo wazama uSiphokazi ukuba angaphumeleli ukuthatha imali kaMaqhikizane, √√/wanyanzelisa uMamQhinebe unina ukuba angamnyobeli de waya kuzixela emapoliseni izenzo zikaMaqhikizane.√√ (2)
- 17.5 Likwinqanaba lokuyondelelana kwezinto.√/Likwinqanaba lokujiya kwezinto.√ Iballi likhula ngokukhula √kuba uSirhezu noSiphokazi abavisisani ngexesha lokutshata kwabo.√/Abalinganiswa baxambulisa ngamandla. √ (3)
- 17.6 Kukuqweqwedisela uSiphokazi kwimbono yakhe.√√ (2)
- 17.7 Isukela ekubeni uMaGatyeni uyoyika kufuneka aqiniswe. √√ (2)
- 17.8 Isityhilela ukuba uDlezinye ungumqeshwa/ngumkhonzi kaMagrazula.√√ (2)
- 17.9 Impahla abhekisa kuyo uMagrazula ziintsana ezazibiwa nguMamQhinebe noMaGatyeni√√/ubugorhakazi obu kukuba uMagrazula ugcwalisa ibhekile yakhe yokuba wayethe abafazi banezibindi kunamadoda.√√ (2)
- 17.10 Yokuba uMaGatyeni asuswe ubugwala abe nesibindi sokuba iintsana ngokufana nabo.√√ (2)
- 17.11 Kubalulekile ukuba xa uthatha nasiphi isigqibo uqinisekise ukuba asikhabani nomthetho.√√
(Nayiphi na impendulo echanekileyo) (2)
- 17.12 Isenzo sikaMaQhikizane sokufuna uSiphokazi athandane naye ukuze afumane umsebenzi simthobe isidima kuba uphela ebanjwa.√√ (2)

[25]

AMANQAKU ECANDELO C: 25
AMANQAKU EWONKE: 80

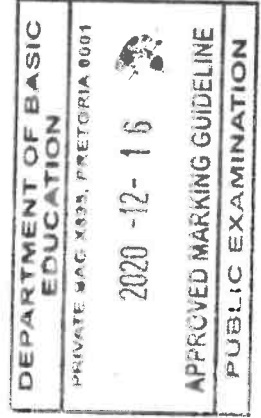
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ISIHLOMELO A: IRUBRIKI YOKUMAKISHA ISINCOKO SESIHOBE

ICANDELO A: Irubriki yesincoko soncwadi: ISIHOBE [10 AMANQAKU]

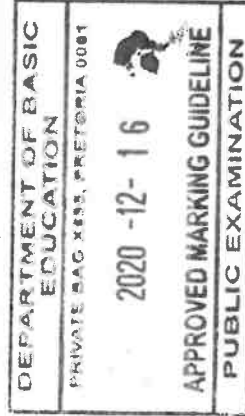
Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO Ukuhlalutywa kwesihloko, ubunzulu bengxoxo, indlela ayikho azakuzela ingxoxo, ukuwulandela kakuhle umhobe	5-6 -Isihloko ngokunzulu -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa isihobe -Impendulo ibonisa ulwazi olugqwesileyo lwesihobe	4 -Ubonisa nokutolika isihloko okanye umbuzo -Impendulo inazo iinkcukacha ezanelisayo -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile ibonisa ulwazi lwesihobe	3 -Isihloko sitolikwe ngokwanelisayo -Akho amanqaku axhasa isihloko kakuhle -Ezinye iingxoxo nangona zonke ingezizo ezixhaswe ngokwanelisayo. -Impendulo ibonisa ulwazi olusisiseko lwesihobe	2 -Ayanelisi ekutolikwe isihloko/umbuzo -Anqongophele kakhulu amanqaku okuxhasa isihloko ibonisa ulwazi lwesihobe	0-1 -Akanalwazi kwaphela ngesihloko -Impendulo ayikho mxholweni wesihobe -Impendulo ibonisa ukulambatha kulwazi lwesihobe
6 AMANQAKU	4	3	2	1	0-1
ISAKHIWO NOLWIMI	-Isakhiwo siyathungelana -Ingxoxo ixongxwe kuhle kwaye zikhuliswe ngokugqwesileyo nangokucacileyo -Ulwimi, ithoni nesimbo sokubhala zivuthiwe, zinomtsalane, zichanekile ingrama upelo neziphumlisi azinaziphene kwaphela	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle -Ukuthungelana kwengxoxo kuyalandeleka -Ulwimi, ithoni nesimbo sokubhala zichanekile ubukhulu becala	-Bukho ubungqina besakhiwo -Isincoko sibonakalisa ukusilela kukuthungelana nokunamathelela kwezimvo -Iziphene zolwimi zimbalela, ithoni nesimbo sokubhala zichanekile ikakhulu	-Isakhiwo sibonakalisa iziphene zoyilo -Ingxoxo ayicwangciswa ngokukuko -Bukho ubungqina beziphene zolwimi -Ithoni nesimbo sokubhala azichanekanga	-Isakhiwo sife amanqo -Iziphene zolwimi ezingamkelekanga konke nesimbo esingachanekanga
4 AMANQAKU					



ISIHLOMELO B: AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI – INOVELI NEDRAMA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqagqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO	13–15	10–12	7–9	4–6	0–3
15 AMANQAKU	<ul style="list-style-type: none"> -Impendulo igqwesile 14–15 -Impendulo ebalaseleyo 12–13 -Ukutolikwa okunzulu kwesihloko -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi -Ukuqonda okubalaseleyo kwejenre netekisi 	<ul style="list-style-type: none"> -Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo -Impendulo inazo iinkcukacha ezanelisayo Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile -Impendulo ibonisa ulwazi lwejenre netekisi 	<ul style="list-style-type: none"> -Impendulo iphakathi, asiyo yonke imiba ekungenwe kuyo nzulu -Akho amanqaku asixhasa ngokufanelekileyo isihloko -Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka -Ulwazi lwejenre/netekisi alugqibelelanga 	<ul style="list-style-type: none"> -Buncinane ubungqina obubonakalisa ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo -Ambalwa amanqaku axhasa isihloko -Impendulo ezichanekileyo zimbhalwa kakhulu -Luncinane ulwazi ngejenre netekisi 	<ul style="list-style-type: none"> -Buncinci kakhulu ubungqina obubuzo -Impendulo zisilele kakhulu ukuphendula umbuzo -Izimvo zibekwe ngendlela engacacanga konke konke -Alukho kwaphela ulwazi lwejenre netekisi
ISAKHIWO NOLWIMI	9–10	7–8	5–6	3–4	0–2
10 AMANQAKU	<ul style="list-style-type: none"> -Isakhiwo siyathungelana -Intshayelelo nesiphelo esigqwesileyo -Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo -Ulwimi, ithoni nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile 	<ul style="list-style-type: none"> -Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle -Intshayelelo nesiphelo kunye nemihlati zicwangcise ngendlela edala uthungelwano -Izimvo zithungelana ngokuchanekileyo -Ulwimi, ithoni nesimbo sokubhala sisetyenziswe ngokuchanekileyo ikakhulu 	<ul style="list-style-type: none"> -Bukho ubungqina besakhiwo obungagqibelelanga -Unamathelwano nothungelwano lwezimvo lukho, kodwa kukho iziphene -Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu -Imihlati ichanekile ikakhulu 	<ul style="list-style-type: none"> -Isakhiwo sibonakalisa iziphene zoyilo -Izimvo azithungelanelani kakuhle -Iziphene zolwimi ziyabonakala -Ithoni nesimbo sokubhala asichanekanga -Imihlati ineziphene 	<ul style="list-style-type: none"> -Ukungabikho koyiloo kwenza ukuba kungabikho thungelwano lwezimvo -Imposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo -Ayichanekanga ithoni nesimbo sokubhala -Ulwakhiwo lwemihlati ludlakadlaka

QAPHELA: Ukuba umviwa uwutyeshela ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepha lesithathu, mnike u-0.



Akuvumelekanga ukufotokopa eli phepha