



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
*ISATIFIKETI SEBANGA  
LESHUMI***

**GRADE/GREYIDI 12**

**SEPTEMBER 2021**

**MATHEMATICS P1/MATHEMATIKA P1  
MARKING GUIDELINE/MAKHING GAYIDILAYINI**

**MARKS/AMANQAKU: 150**

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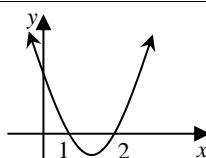
This marking guideline consists of 22 pages./  
*Le makthing gayidilayini inamaphepha angama 22.*

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**NOTE/QAPHELA:**

- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.  
*Ukuba umfundi uphendule umbuzo KABINI, makhisha OWOKUQALA KUPHELA.*
- Consistent accuracy applies in ALL aspects of the marking guideline.  
*Ukuphendula ngendlela eyiyo kusebenza KUZO zonke iinkalo zemakhing gayidilayini.*
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out attempt.  
*Ukuba umfundi uhlabile umbuzo waze wangawuphindi ,makhisha lo awuhlabileyo.*
- The mark for substitution is awarded for substitution into the correct formula.  
*Imakhi yesaphstityushini iyanikezwa kwi khorekhthi fomyula.*

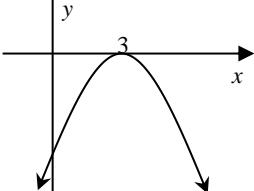
**QUESTION 1/UMBUZO 1**

<p>1.1.1</p> $x^2 + 2x - 15 = 0$ $(x-3)(x+5) = 0$ $\therefore x = 3 \quad \text{or / of} \quad x = -5$ <b>OR/OKANYE</b> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-2 \pm \sqrt{2^2 - 4(1)(-15)}}{2(1)}$ $= \frac{-2 \pm \sqrt{64}}{2}$ $= 3 \quad \text{or / of} \quad -5$	<p><b>OR/OKANYE</b></p> <p>✓ factors / fekhthaza</p> <p>✓ <math>x = 3</math> ✓ <math>x = -5</math></p> <p>✓ <math>x = 3</math> ✓ <math>x = -5</math></p> <p>(3)</p>
<p>1.1.2</p> $3x^2 + x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-1 \pm \sqrt{1^2 - 4(3)(-1)}}{2(3)}$ $= \frac{-1 \pm \sqrt{13}}{6}$ $= 0,43 \quad \text{or / of} \quad -0,77$	<p>✓ substitution / saphstityushini</p> <p>✓ <math>x = 0,43</math> ✓ <math>x = -0,77</math></p> <p>(3)</p>
<p>1.1.3</p> $x(x-3) \geq -2$ $x^2 - 3x + 2 \geq 0$ $(x-1)(x-2) \geq 0$ $\therefore x \leq 1 \quad \text{or / of} \quad x \geq 2$	 <p>Penalise 1 mark for incorrect rounding <i>Yohlwaya -1- ngempendulo engeyiyo</i></p> <p>✓ standard form <i>Standad fom</i></p> <p>✓ factorisation <i>fekhthorizeyishini</i></p> <p>✓ <math>x \leq 1</math> or/okanye ✓ <math>x \geq 2</math></p> <p>(4)</p>

1.1.4	$\sqrt{43-x} - x + 1 = 0$ $\sqrt{43-x} = x - 1$ $(\sqrt{43-x})^2 = (x-1)^2$ $43-x = x^2 - 2x + 1$ $x^2 - x - 42 = 0$ $(x-7)(x+6) = 0$ $\therefore x = 7 \quad \text{or / of} \quad x \neq -6$	<ul style="list-style-type: none"> <li>✓ isolating the surd <i>Asoyileyithing i sed</i></li> <li>✓ squaring both sides <i>Sikwering amacala omabini</i></li> <li>✓ standard form / <i>standad fom</i></li> <li>✓ factorisation / <i>fekhthorizeyshini</i></li> <li>✓ selection / <i>ngokukhetha</i></li> </ul> <p style="text-align: right;">(5)</p>
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<p>1.2</p> $2y - x = 3 \quad (1)$ $y^2 + 3x = 2xy \quad (2)$ $x = 2y - 3 \quad (3)$ <p>Substitute (3) into (2) / Saphstityuthi (3) ku (2)</p> $y^2 + 3(2y - 3) = 2y(2y - 3)$ $y^2 + 6y - 9 - 4y^2 + 6y = 0$ $-3y^2 + 12y - 9 = 0$ $y^2 - 4y + 3 = 0$ $(y - 3)(y - 1) = 0$ $\therefore y = 3 \text{ or } y = 1$ $x = 2(3) - 3 \quad \text{or } x = 2(1) - 3$ $= 3 \quad = -1$	<p><math>\checkmark x = 2y - 3</math></p> <p><math>\checkmark</math> substitution / saphstityushini</p> <p><math>\checkmark</math> standard form / standad fom</p> <p><math>\checkmark</math> factorisation / fekhthorizeyshini</p> <p><math>\checkmark</math> y-values / y-veliyus</p> <p><math>\checkmark</math> x-values / x-veliyus</p>
<p><b>OR/OKANYE</b></p> $2y - x = 3 \quad (1)$ $y^2 + 3x = 2xy \quad (2)$ $y = \frac{x}{2} + \frac{3}{2} \quad (3)$ <p>Substitute (3) into (2) / Saphstityuthi (3) ku (2)</p> $\left(\frac{x}{2} + \frac{3}{2}\right)^2 + 3x = 2x\left(\frac{x}{2} + \frac{3}{2}\right)$ $\frac{x^2}{4} + \frac{6x}{4} + \frac{9}{4} + 3x = x^2 + 3x$ $-\frac{3x^2}{4} + \frac{6x}{4} + \frac{9}{4} = 0$ $-3x^2 + 6x + 9 = 0$ $x^2 - 2x - 3 = 0$ $(x - 3)(x + 1) = 0$ $\therefore x = 3 \text{ or } x = -1$ $y = \left(\frac{3}{2} + \frac{3}{2}\right) \quad \text{or } y = \left(-\frac{1}{2} + \frac{3}{2}\right)$ $= 3 \quad = 1$	<p><b>OR/OKANYE</b></p> <p><math>\checkmark y = \frac{x}{2} + \frac{3}{2}</math></p> <p><math>\checkmark</math> substitution / saphstityushini</p>

		<ul style="list-style-type: none"> <li>✓ standard form / standad fom</li>   <li>✓ factorisation / fekhthorizeyshini</li> <li>✓ x-values / x-veliyus</li> </ul> <p style="text-align: right;">(5)</p>
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<p>1.3</p> $x = \frac{5 \pm \sqrt{p(6-p)-9}}{2}$ <p>For non-real roots: / Ngeeruthi - ezingezenyani :</p> $\Delta < 0$ $p(6-p)-9 < 0$ $-p^2 + 6p - 9 < 0$ $p^2 - 6p + 9 > 0$ $(p-3)^2 > 0$ $\therefore p \in \mathbb{R} \text{ but/kodwa } p \neq 3$ <p style="text-align: center;"><b>OR/OKANYE</b></p> $x = \frac{5 \pm \sqrt{p(6-p)-9}}{2}$ <p>For non-real roots:/ Ngeeruthi-ezingezozenyani:</p> $\Delta < 0$ $p(6-p)-9 < 0$ $-p^2 + 6p - 9 < 0$ $(3-p)(p-3) < 0$ $\therefore p \in \mathbb{R} \text{ but / kodwa } p \neq 3$		<ul style="list-style-type: none"> <li>✓ <math>\Delta &lt; 0</math></li> <li>✓ standard form / standad fom</li> <li>✓ factorisation / fekhthorizeyshini</li> <li>✓ answer / impendulo</li> </ul> <p style="text-align: center;"><b>OR/OKANYE</b></p> <ul style="list-style-type: none"> <li>✓ <math>\Delta &lt; 0</math></li> <li>✓ standard form / standad fom</li> <li>✓ factorisation / fekhthorizeyshini</li> <li>✓ answer / impendulo</li> </ul> <p style="text-align: right;">(4)</p>
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## QUESTION 2/UMBUZO 2

2.1.1		
2.1.2	$2a = 4$ $\therefore a = 2$  $3a + b = 4$ $3(2) + b = 0$ $\therefore b = -6$  $a + b + c = -16$ $2 - 6 + c = -16$ $\therefore c = -12$  $T_n = 2n^2 - 6n - 12$	✓ 8 (1) ✓ $a = 2$  ✓ $b = -6$  ✓ $c = -12$  ✓ $T_n = 2n^2 - 6n - 12$ (4)
2.1.3	$T_{38} = 2(38)^2 - 6(38) - 12$ $= 2648$	✓ substitution / saphstityushini ✓ answer / impendulo (2)

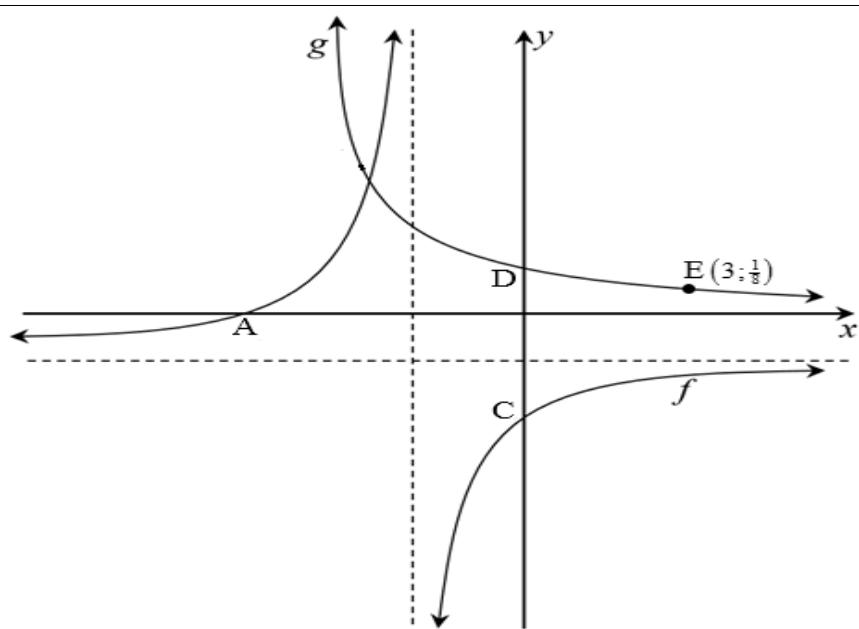
2.1.4	<p>General term for first differences:  <i>Ijeneral them kumahluko wokuqala</i></p> $\begin{aligned} T_n &= 4n - 4 \\ 400 &= 4n - 4 \\ \therefore n &= 101 \\ T_{n(\text{linear})} &= (T_{n+1} - T_n)_{(\text{quadratic})} \\ \therefore n &= 101 \text{ and } +1 = 102 \\ \text{The terms are: } &101 \text{ and } 102 \end{aligned}$ <p style="text-align: center;"><b>OR/OKANYE</b></p> $\begin{aligned} 2(n+1)^2 - 6(n+1) - 12 - (2n^2 - 6n - 12) &= 400 \\ 2n^2 + 4n + 2 - 6n - 6 - 12 - 2n^2 + 6n + 12 &= 400 \\ 4n - 4 &= 400 \\ 4n &= 404 \\ \therefore n &= 101 \\ \therefore \text{Between/Phakathi } &T_{101} \text{ and } / no T_{102} \end{aligned}$	$\checkmark T_n = 4n - 4$ $\checkmark T_n = 400$ $\checkmark$ answer / <i>impendulo</i> <p style="text-align: center;"><b>OR/OKANYE</b></p> $\checkmark 4n - 4 = 400 \checkmark$ $\checkmark$ answer / <i>impendulo</i> (3)
	<p style="text-align: center;"><b>OR/OKANYE</b></p> <p>Trial and error / <i>Trayali no era</i></p> $\begin{aligned} T_{102} &= 2(102)^2 - 6(102) - 12 = 20184 \\ T_{101} &= 2(101)^2 - 6(101) - 12 = 19784 \\ \text{Difference/Umahluko : } &400 \\ \therefore \text{Between/Phakathi } &T_{101} \text{ and } / no T_{102} \end{aligned}$	<p style="text-align: center;"><b>OR/OKANYE</b></p> $\checkmark$ subst. for $T_{101}$ and $T_{102}$ $saphst. u T_{101} \text{ no } T_{102}$ $\checkmark 400$ $\checkmark$ answer / <i>impendulo</i> (3)
2.2.1	$\begin{aligned} T_n &= a + (n-1)d \\ 89 &= 2 + (n-1)(3) \\ 3n - 1 &= 89 \\ 3n &= 90 \\ n &= 30 \end{aligned}$	$\checkmark$ substitution / <i>saphstityushini  <math>\checkmark</math> answer / <i>impendulo</i>  (2) </i>

<p>2.2.2</p> <p><i>k is the sum to 30 terms / uyi sam kwi 30 them.</i></p> $S_n = \frac{n}{2}[a + l]$ $= \frac{30}{2}[2 + 89]$ $= 1365$ <p><b>OR / OKANYE</b></p> $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{30}{2}[2(2) + (30-1)(3)]$ $= 1365$	<ul style="list-style-type: none"> <li>✓ Sum formula / Sam fomyula</li> <li>✓ substitution / saphstityushini</li> <li>✓ answer / impendulo</li> </ul> <p style="text-align: center;"><b>OR / OKANYE</b></p> <ul style="list-style-type: none"> <li>✓ Sum formula / Sam fomyula</li> <li>✓ substitution / saphstityushini</li> <li>✓ answer / impendulo</li> </ul> <p style="text-align: right;">(3)</p>
	<b>[15]</b>

## QUESTION 3/UMBUZO 3

3.1	$T_9 = ar^8 = 768$ $T_{13} = ar^{12} = 12\,288$ $\frac{ar^{12}}{ar^8} = \frac{12\,288}{768}$ $\therefore r^4 = 16$ $r = \pm 2$  $a = \frac{768}{(\pm 2)^8}$ $= 3$	$\checkmark \frac{ar^{12}}{ar^8} = \frac{12\,288}{768}$  $\checkmark r = \pm 2$  $\checkmark$ value of a / ivelyu ka a (3)
3.2.1	$S_2 = \frac{54}{19} - \frac{24}{19}$ $= \frac{30}{19}$	$\checkmark$ answer / impendulo (1)
3.2.2	$T_1 + T_2 = \frac{30}{19}$ $a + ar = \frac{30}{19}$ $a(1+r) = \frac{30}{19}$ $a = \frac{30}{19(1+r)}$	$\checkmark a + ar = \frac{30}{19}$  $\checkmark$ (1)
3.2.3	$S_\infty = \frac{a}{1-r} = \frac{54}{19}$ $\therefore a = \frac{54(1-r)}{19}$  $a = \frac{30}{19(1+r)} \text{ .....from / ukusuka (3.2.2)}$ $\therefore \frac{30}{19(1+r)} = \frac{54(1-r)}{19}$ $(1-r)(1+r) = \frac{30}{54}$ $1-r^2 = \frac{5}{9}$ $r^2 = \frac{4}{9}$ $\therefore r = \frac{2}{3}$	$\checkmark a = \frac{54(1-r)}{19}$  $\checkmark$ equating / ikhweything  $\checkmark r^2 = \frac{4}{9}$  $\checkmark$ answer / impendulo (4)
		[9]

## QUESTION 4/UMBUZO 4



4.1	D(0 ; 1)	✓ (0 ; 1) (1)
4.2	$x = -2$ ; $y = -1$	✓ $x = -2$ ✓ $y = -1$ (2)
4.3	$x \in \mathbb{R}$ but/kodwa $x \neq -2$	✓ $x \in \mathbb{R}$ ✓ $x \neq -2$ (2)
4.4	$g(x) = b^x$ $8 = b^{-3}$ $8 = \frac{1}{b^3}$ $b^3 = \frac{1}{8}$ $\therefore b = \frac{1}{2}$	✓ substitution / saphstityushini ✓ answer / impendulo (2)
4.5	$y = \frac{-3}{x+2} - 1$ $0 = \frac{-3}{x+2} - 1$ $1 = \frac{-3}{x+2}$ $x+2 = -3$ $x = -5$ $\therefore A(-5; 0)$  $y = \frac{-3}{0+2} - 1$ $= -\frac{5}{2}$ $\therefore C\left(0; -\frac{5}{2}\right)$	✓ substitution $y = 0$ / saphstityushini $y = 0$ ✓ $x = -5$ ✓ $y = -\frac{5}{2}$ (3)

<p>4.6</p> $x = \left(\frac{1}{2}\right)^y$ $\therefore y = \log_{\frac{1}{2}} x$ $y = 2^{-x}$ $\therefore x = 2^{-y}$ $y = -\log_2 x$	<p><b>OR/OKANYE</b></p> $\checkmark \quad x = \left(\frac{1}{2}\right)^y$ $\checkmark \quad y = \log_{\frac{1}{2}} x$ <p><b>OR/OKANYE</b></p> $\checkmark \quad x = 2^{-y}$ $\checkmark \quad y = -\log_2 x$
<p>4.7.1</p> $-5 < x < -2$	<p><b>OR/OKANYE</b></p> $x \in (-5 ; -2)$
<p>4.7.2</p> $0 < x \leq \frac{1}{8}$	<p><b>OR/OKANYE</b></p> $x \in (0 ; \frac{1}{8}]$
<b>[16]</b>	

## QUESTION 5/UMBUZO 5

5.1	$\begin{aligned} -x^2 - 2x + 8 &= 0 \\ x^2 + 2x - 8 &= 0 \\ (x+4)(x-2) &= 0 \\ \therefore x = -4 \text{ or } &\text{ of } x = 2 \\ \therefore R(-4;0) \text{ and } &\text{ no } S(2 ; 0) \\ \therefore RS = 6 \text{ units } &\text{ / yunithi} \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>f(x) = 0</math></li> <li>✓ factorisation / fekhthorizeyshini</li> <li>✓ values of <math>x</math> / ivesyu ka <math>x</math></li> <li>✓ answer / impendulo</li> </ul> <p>(4)</p>

<p>5.2</p> $\begin{aligned} x &= \frac{-4+2}{2} \\ &= -1 \\ y &= -(-1)^2 - 2(-1) + 8 \\ &= 9 \\ \therefore T &(-1; 9) \end{aligned}$ <p><b>OR/OKANYE</b></p> $\begin{aligned} f(x) &= -x^2 - 2x + 8 \\ x &= -\frac{b}{2a} \\ &= -\left(\frac{-2}{2(-1)}\right) \\ &= -1 \\ y &= -(-1)^2 - 2(-1) + 8 \\ &= 9 \\ \therefore T &(-1; 9) \end{aligned}$ <p><b>OR/OKANYE</b></p> $\begin{aligned} f'(x) &= -2x - 2 = 0 \\ -2x &= 2 \\ x &= -1 \\ y &= -(-1)^2 - 2(-1) + 8 \\ &= 9 \\ \therefore T &(-1; 9) \end{aligned}$	<p>✓ method / <i>indlela</i></p> <p>✓ <math>x = -1</math></p> <p>✓ <math>y = 9</math></p> <p><b>OR/OKANYE</b></p> <p>✓ <math>-\frac{b}{2a}</math></p> <p>✓ <math>x = -1</math></p> <p>✓ <math>y = 9</math></p> <p><b>OR/OKANYE</b></p> <p>✓ <math>-2x - 2 = 0</math></p> <p>✓ <math>x = -1</math> ✓ <math>y = 9</math></p>
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(3)

<p>5.3.1</p> $\begin{aligned} f(x) &= -x^2 - 2x + 8 \\ f'(x) &= -2x - 2 \\ \therefore -2x - 2 &= 2 \\ \therefore x &= -2 \\ \therefore y &= -(-2)^2 - 2(-2) + 8 \\ &= 8 \\ \therefore W &(-2; 8) \end{aligned}$	<p>✓ <math>f'(x)</math></p> <p>✓ <math>f'(x) = 2</math></p> <p>✓ <math>x = -2</math></p> <p>✓ <math>y = 8</math></p>
<p>5.3.2</p> $\begin{aligned} g(x) &= mx + c \\ m &= -\frac{1}{2} \quad (\perp \text{lines} / \text{layini}) \\ c &= 8 \\ \therefore y &= -\frac{1}{2}x + 8 \end{aligned}$	<p>✓ gradient / <i>grediyenti</i></p> <p>✓ equation / <i>ekhwenzhini</i></p>

(4)

(2)

<p>5.4</p> $  \begin{aligned}  f(x) &= -x^2 - 2x + 8 \\  h(x) &= -f(x-1) \\  &= -[-(x-1)^2 - 2(x-1) + 8] \\  &= -[-(x^2 - 2x + 1) - 2x + 2 + 8] \\  &= -[-x^2 + 2x - 1 - 2x + 2 + 8] \\  &= x^2 - 9  \end{aligned}  $ <p style="text-align: center;"><b>OR/OKANYE</b></p> $  \begin{aligned}  h(x) &= (x+3)(x-3) \\  &= x^2 - 9  \end{aligned}  $ <p style="text-align: center;"><b>OR/OKANYE</b></p> <p>New turning point /Ithening poyinti entsha = (0 ; -9)  <math>y = x^2 - 9</math></p>	<ul style="list-style-type: none"> <li>✓ <math>-f(x-1)</math></li> <li>✓ substitution / saphstityushini</li> <li>✓ simplifying / Ukwenza lula</li> <li>✓ equation / ikhweyzhini</li> </ul> <p style="text-align: center;"><b>OR/OKANYE</b></p> <ul style="list-style-type: none"> <li>✓✓ roots/ruthi 3 and/no -3</li> <li>✓ +(x+3)(x-3)</li> <li>✓ equation / ikhweyzhini</li> </ul> <p style="text-align: center;"><b>OR/OKANYE</b></p> <ul style="list-style-type: none"> <li>✓ (0 ; ✓✓ -9)</li> <li>✓ equation / ikhweyzhini</li> </ul>
	(4)

[17]

### QUESTION 6/UMBUZO 6

<p>6.1</p> $  \begin{aligned}  A &= P(1-i)^n \\  5510 &= 9670(1-i)^4 \\  \therefore i &= 1 - \sqrt[4]{\frac{5510}{9670}} \\  &= 0,131177 \\  \therefore r &= 13,12\%  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ subst. into correct formula Ukusaphstityutha kwi fomyula eyiyo</li> <li>✓ simplification simplifikheyshini</li> <li>✓ answer / impendulo</li> </ul>
	(3)

<p>6.2</p> <p>End of December/Ekupheleni kuka Disemba</p> $F = \frac{x[(1+i)^n - 1]}{i}$ $\therefore F = \frac{600 \left[ \left(1 + \frac{0,087}{12}\right)^{144} - 1 \right]}{\frac{0,087}{12}}$ $= R151\,438,20$ <p>End of January/Ekupheleni kuka Januari</p> $A = P(1+i)^n$ $= 151\,438,20 \left(1 + \frac{0,087}{12}\right)$ $= R152\,536,13$	<p>✓ <math>n = 144</math></p> <p>✓ subst. into correct formula Ukusaphstutyutha kwi fomyula eyiyo</p>
<p><b>OR/OKANYE</b></p> $F = \frac{x[(1+i)^n - 1](1+i)}{i}$ $\therefore F = \frac{600 \left[ \left(1 + \frac{0,087}{12}\right)^{144} - 1 \right] \left(1 + \frac{0,087}{12}\right)}{\frac{0,087}{12}}$ $= R152\,536,13$	<p>✓ adding final month's interest Ukongena inzala yenyanga yokugqibela</p> <p>✓ answer / <i>impendulo</i></p>
<p><b>OR/OKANYE</b></p>	<p>✓ <math>n = 144</math></p> <p>✓ subst. into correct formula Ukusaphstityuta kwi fomyula eyiyo</p> <p>✓ adding final month's interest Ukongeza inzala yenyanga yokugqibela</p> <p>✓ answer / <i>impendulo</i></p>

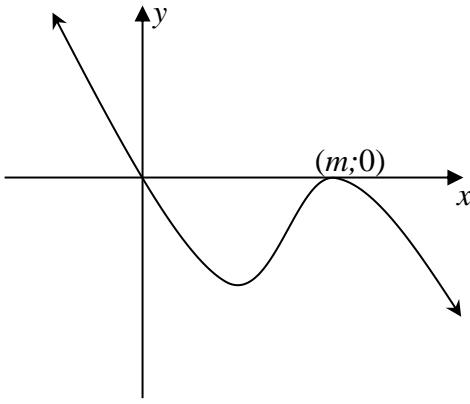
<p>6.3.2 Outstanding balance = / Ibhalansi eshiyekileyo =</p> $P = \frac{x \left[ 1 - (1+i)^{-n} \right]}{i}$ $\therefore P = \frac{6361,18 \left[ 1 - \left( 1 + \frac{0,093}{12} \right)^{-32} \right]}{\frac{0,093}{12}}$ $= R179\,667,32$ <p style="text-align: center;"><b>OR/OKANYE</b></p> <p>Outstandingbalance / Ibhalansi eshiyekileyo  <math>= A - F</math></p> $= 350\,000 \left( 1 + \frac{0,093}{100} \right)^{40} - \frac{6\,361,18 \left[ \left( 1 + \frac{0,093}{12} \right)^{40} - 1 \right]}{\frac{0,093}{12}}$ $= R476\,628,84 - R296\,961,79$ $= R179\,667,05$	<p><math>\checkmark i = \frac{0,093}{12}</math> and = 32</p> <p><math>\checkmark</math> subst. into correct formula  <i>Isaphstityushini kwi fomyula eyiyo</i></p> <p><math>\checkmark P = 179\,667,32</math></p> <p style="text-align: center;"><b>OR/OKANYE</b></p> <p><math>\checkmark i = \frac{0,093}{12}</math> and = 40</p> <p><math>\checkmark</math> subst. Into correct formula  <i>Ukusaphstityutha kwi fomyula eyiyo</i></p> <p><math>\checkmark P = 179\,667,32</math></p>
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<p>6.3.3</p> $\therefore 179667,32 = \frac{7000 \left[ 1 - \left( 1 + \frac{0,093}{12} \right)^{-n} \right]}{\frac{0,093}{12}}$ $\frac{179667,32 \times \frac{0,093}{12}}{7000} - 1 = - \left( 1 + \frac{0,093}{12} \right)^{-n}$ $-0,80108... = - \left( \frac{4031}{4000} \right)^{-n}$ $\therefore 0,80108... = \frac{4031^{-n}}{4000}$ $\therefore -n = \frac{\log 0,80108...}{\log \frac{4031}{4000}}$ $-n \approx -28,73$ $\therefore n \approx 28,73$ $\therefore \text{The number of months is 29.}$ $Inani leenyanga ngu 29$	<p>✓ subst. into correct formula Ukusaphsthyutha kwi fomyula eyiyo</p> <p>✓ correct use of logs Ukusebenzisa ii logs ngendlela eyiyo</p> <p>✓ = 28,73</p> <p>✓ <math>n = 29</math> months / iinyanga</p> <p><b>OR/OKANYE</b></p> <p>✓ subst. into correct formula Ukusaphsthyutha kwifomyula eyiyo</p> <p>✓ correct use of logs Ukusebenzisa ii logs ngendlela eyiyo</p> <p>✓ = 28,73</p> <p>✓ <math>n = 29</math> months / iinyanga</p> <p>(4)</p>
	[17]

## QUESTION 7/UMBUZO 7

7.1	$  \begin{aligned}  f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\  &= \lim_{h \rightarrow 0} \frac{5 - 2(x+h)^2 - (5 - 2x^2)}{h} \\  &= \lim_{h \rightarrow 0} \frac{5 - 2x^2 - 4xh - 2h^2 - 5 + 2x^2}{h} \\  &= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h} \\  &= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h} \\  &= \lim_{h \rightarrow 0} (-4x - 2h) \\  &= -4x  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ substitution / isaphstityushini</li> <li>✓ expansion / iexpazhini</li> <li>✓ simplification / isimplikheyshini</li> <li>✓ notation and <math>\lim_{h \rightarrow 0} (-4x - 2h)</math></li> <li>✓ answer / impendulo</li> </ul>
(5)		
7.2.1	$  \begin{aligned}  y &= 7x^4 + \frac{2x^2}{\sqrt{x}} \\  &= 7x^4 + 2x^{\frac{3}{2}} \\  \therefore \frac{dy}{dx} &= 28x^3 + 3x^{\frac{1}{2}}  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ <math>2x^{\frac{3}{2}}</math></li> <li>✓ <math>28x^3</math> ✓ <math>3x^{\frac{1}{2}}</math></li> </ul>
(3)		
7.2.2	$  \begin{aligned}  &= D_x \left[ \frac{3x^2 - 7x - 6}{x} \right] \\  &= D_x \left[ 3x - 7 - 6x^{-1} \right] \\  &= 3 + 6x^{-2}  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ <math>3x - 7</math> ✓ <math>-6x^{-1}</math></li> <li>✓ 3 and differentiating constant 3 ne difarensiyething khonstent</li> <li>✓ <math>+6x^{-2}</math></li> </ul>
(4)		
		[12]

## QUESTION 8/UMBUZO 8

8.1.1	$  \begin{aligned}  f(x) &= 2(x - x_1)(x - x_2)(x - x_3) \\  &= 2(x + 1)\left(x - \frac{1}{2}\right)(x - 3) \\  &= (x + 1)(2x - 1)(x - 3) \\  &= (x + 1)(2x^2 - 7x + 3) \\  &= 2x^3 - 7x^2 + 3x + 2x^2 - 7x + 3 \\  &= 2x^3 - 5x^2 - 4x + 3  \end{aligned}  $ $  \begin{aligned}  f(x) &= 2x^3 + bx^2 + cx + d \\  \therefore b &= -5, c = -4, d = 3  \end{aligned}  $	$\checkmark \checkmark f(x) = 2(x + 1)\left(x - \frac{1}{2}\right)(x - 3)$ <b>OR/OKANYE</b> $\checkmark \checkmark f(x) = (x + 1)(2x - 1)(x - 3)$ ✓ expansion / expanzhini ✓ simplifying / simplifayingi (4)
8.1.2	$  \begin{aligned}  f'(x) &= 6x^2 - 10x - 4 \\  0 &= 6x^2 - 10x - 4 \\  \therefore 3x^2 - 5x - 2 &= 0 \\  (3x + 1)(x - 2) &= 0 \\  \therefore x = -\frac{1}{3} \text{ or } of \quad x = 2 \\  \therefore N \text{ is at } f(2) \\  f(2) &= 2(2)^3 - 5(2)^2 - 4(2) + 3 \\  &= -9 \\  \therefore N(2 ; -9)  \end{aligned}  $	$\checkmark f'(x) = 6x^2 - 10x - 4 = 0$ ✓ factorisation / fekhthorizeyshini ✓ choosing/ngokukhetha : $x = 2$ ✓ $y = -9$ (4)
8.1.3 (a)	$-\frac{1}{3} < x < 2$	$\checkmark \checkmark$ answer / impendulo (2)
8.1.3 (b)	$  \begin{aligned}  f''(x) &= 12x - 10 \\  12x - 10 &< 0 \\  12x &< 10 \\  \therefore x &< \frac{5}{6}  \end{aligned}  $ <p style="text-align: center;"><b>OR/OKANYE</b></p> $  \begin{aligned}  x &= \frac{-\frac{1}{3} + 2}{2} = \frac{5}{6} \\  \therefore x &< \frac{5}{6}  \end{aligned}  $	$\checkmark f''(x) = 12x - 10$ $\checkmark f''(x) < 0$ ✓ answer / impendulo <p style="text-align: center;"><b>OR/OKANYE</b></p> $\checkmark x = \frac{5}{6}$ $\checkmark \checkmark x < \frac{5}{6}$ <b>OR/OKANYE</b> interval notation / intaval notheyshini (3)
8.2		$\checkmark f(0) = 0$ $\checkmark (m ; 0)$ ✓ shape / sheyiphi (3) [16]

## QUESTION 9/UMBUZO 9

9.1	$A = \left(\frac{1}{2} \times 15x \times 8x \times 2\right) + (15xy) + (8xy) + (17xy)$ $5760 = 120x^2 + 40xy$ $\therefore y = \frac{5760 - 120x^2}{40x}$	✓ total surface area / <i>Isafeyisi eriya epheleleyo</i> ✓ $5760 = 120x^2 + 40xy$ (2)
9.2	$V = (\frac{1}{2} b.h) \times H$ $V = \frac{1}{2} \times 15x \times 8x \times y$ $= \frac{1}{2} \times 15x \times 8x \times \frac{5760 - 120x^2}{40x}$ $= 60x(144 - 3x^2)$ $= 8640x - 180x^3$	✓ substitution into V <i>Isaphstityushini ku V</i> ✓ substituting for y <i>Isaphstityushini ka y</i> (2)
9.2	$V'(x) = 8640 - 540x^2$ $V'(x) = 0$ $\therefore 8640 - 540x^2 = 0$ $8640 = 540x^2$ $x^2 = 16$ $\therefore x = 4$	✓ $V'(x) = 8640 - 540x^2$ ✓ $V'(x) = 0$ ✓ simplification / <i>isimplifikheyshini</i> ✓ answer / <i>impendulo</i> (4)
		[8]

## QUESTION 10/UMBUZO 10

10.1.1	$\begin{aligned} P(B) &= 1 - P(\text{not/hayi } B) \\ &= 1 - 0,45 \\ &= 0,55 \end{aligned}$	$\checkmark$ 0,55 (1)
10.1.2	$\begin{aligned} P(\text{A and/no B}) &= P(A) \times P(B) \\ &= 0,2 \times 0,55 \\ &= 0,11 \end{aligned}$ $\begin{aligned} P(\text{A or/okanye B}) &= P(A) + P(B) - P(\text{A and/no B}) \\ &= 0,2 + 0,55 - 0,11 \\ &= 0,64 \quad \text{or / okanye} \quad \frac{16}{25} \end{aligned}$	$\checkmark$ $P(A) \times P(B)$ $\checkmark$ substitution / <i>isaphstityushini</i> $\checkmark$ answer / <i>impendulo</i> (3)
10.2	<p>A tree diagram showing probabilities for two events, T and B. Event T has probability <math>x</math> and event B has probability <math>1-x</math>. From event T, there are two outcomes: L with probability <math>\frac{1}{2}</math> and L' with probability <math>\frac{1}{2}</math>. From event B, there are two outcomes: L with probability <math>\frac{2}{5}</math> and L' with probability <math>\frac{3}{5}</math>.</p>	
	$\begin{aligned} P(\text{late/leyithi}) &= \frac{1}{2}x + \frac{3}{5}(1-x) \\ \frac{1}{2}x + \frac{3}{5}(1-x) &= \frac{8}{15} \\ 15x + 18(1-x) &= 16 \\ 15x + 18 - 18x &= 16 \\ -3x &= -2 \\ x &= \frac{2}{3} \end{aligned}$	$\checkmark$ $\frac{1}{2}x + \frac{3}{5}(1-x)$ $\checkmark$ equating / <i>ekhweything</i> $\checkmark$ substitution / <i>saphstithyushini</i> $\checkmark$ answer / <i>impendulo</i> (4) [8]

## QUESTION 11/UMBUZO 11

11.1	<p>@@@ ###</p> $\begin{aligned} & [20] \times [22] \times [21] \times [10] \times [10] \times [10] \\ & = 9240000 \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>[20] \times [22] \times [21]</math></li> <li>✓ <math>[10] \times [10] \times [10]</math></li> <li>✓ answer / <i>impendulo</i></li> </ul> (3)
11.2	$\begin{aligned} & [20] \times [19] \times [3] \times [10] \times [10] \times [5] + [20] \times [3] \times [19] \times [10] \times [10] \times [5] \\ & = \frac{1140\ 000}{9240\ 000} \\ & = \frac{19}{154} \quad \text{or / } \text{okanye } 0,12 \text{ or / } \text{okanye } 12,34\% \end{aligned}$	<ul style="list-style-type: none"> <li>✓ <math>[20] \times [19] \times [3] \times [10] \times [10] \times [5]</math></li> <li>✓ <math>[20] \times [3] \times [19] \times [10] \times [10] \times [5]</math></li> <li>✓ adding / <i>ngokudibanisa</i></li> <li>✓ 9 240 000</li> <li>✓ answer / <i>impendulo</i></li> </ul> (5)
		[8]

**TOTAL/AMANQAKU APHELELEYO:** **150**