



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2010

**DESIGN – PAPER 1
(THEORY)**

MARKS: 150

TIME: 3 hours



This question paper consists of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SEVEN questions. Answer all the questions.
2. There are optional questions, therefore the instructions at every question must be read carefully.
3. This question paper consists of THREE sections.

SECTION A: Design Literacy (80 marks) – QUESTIONS 1 – 4.

SECTION B: Design in a Social/Environmental Context (40 marks)
– QUESTIONS 5 and 6.

SECTION C: Design in a Business Context (30 marks) – QUESTION 7.

4. Read the requirements of the questions carefully.
5. Answer in full sentences and avoid the mere listing of facts.
6. Use the mark allocation to determine the time to be spent on each question.
7. Do not repeat the same facts and examples in different questions.
8. Write neatly and legibly.

SECTION A: DESIGN LITERACY**QUESTION 1: ‘UNSEEN’ DESIGNS TESTING VISUAL LITERACY**

1.1



FIGURE A
Nested Bunk Bed by Tsai design studio (South Africa) (2008)

The ‘Nested Bunk Bed’ design won the Red Dot design award in the ‘Concept Category’ and was also voted as ‘the most beautiful object in South Africa’ at the 2008 Design Indaba Expo. The beds can be pulled out and pushed back as required, according to the number of people that need a place to sleep.

1.1.1 First study the bunk bed design in FIGURE A above and read the accompanying information. Then discuss the design with reference to the following concept:

- Functionality
- ‘Form follows function’

(4)

1.1.2 Name and discuss any THREE design elements and/or design principles and/or universal principles of design used in this bunk bed design. You may not refer to the universal principle “form follows function” in your answer.

(6)

1.2



FIGURE A
Tri-Flow tap by Zaha Hadid

A tap design by the award-winning architect, Zaha Hadid, for the British company, Triflow Concepts. The design looks like a freestanding, stainless steel sculpture and is able to dispense water in three different ways; both conventional hot and cold water streams are controlled by the handle and a separate waterway for filtered drinking water is activated by pressing an electronic button.

- 1.2.1 Study the above illustration and information and discuss how the use of each of the following contribute to the impact of the above tap design:

- Balance
- Negative space
- Line
- Texture

(4)

- 1.2.2 Discuss the possible symbolism visible in the above design. Justify your statements by referring to the design. (2)

- 1.3 Study the chair design illustrated below as well as the accompanying quote and answer the questions that follow.



FIGURE B
'Bouquet chair' by Tokujin Yoshioka

The 'Bouquet' chair is made of hand-folded fabric squares sewn on one by one, to completely cover the internal surface of the egg-shaped shell.

- 1.3.1 Supply THREE reasons why the above design (FIGURE B) could be considered feminine. (3)
- 1.3.2 Do you think that this chair design makes use of crystallographic balance? Explain your answer. (1)
[20]

QUESTION 2

- 2.1 Study the 2010 South African soccer poster below and answer the question that follows.

**FIGURE A**

- 2.1.1 Identify THREE symbols or signs that have been used to convey information about FIFA and Johannesburg and give reasons why you think they are/are not suitable. (7)

2.2 Study the Body Shop Poster below and answer the questions that follow.

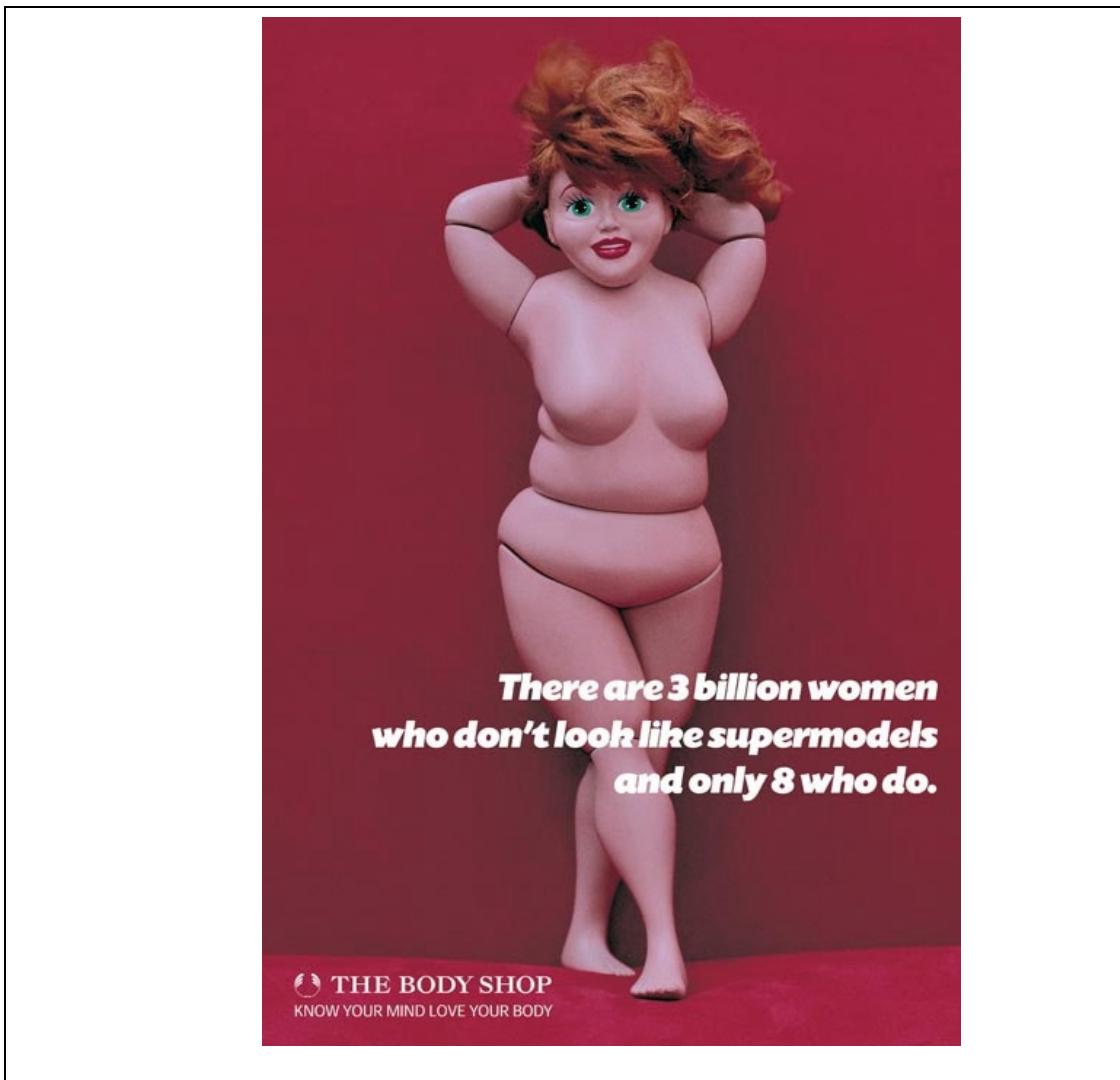


FIGURE B

- 2.2.1 What message does this poster in FIGURE B convey? (2)
- 2.2.2 Would you say that this poster displays ‘bias’ or ‘stereotyping’?
Explain your answer. (1)
[10]

QUESTION 3

3.1

**FIGURE A:****FIGURE B:**

Elephant Chair by Bernard Rancillac (1966) made during the Pop Age. Made from moulded plastic and steel.

The Madam Dakar chair by African designers Bibi Seck and Ayse Birsel (2008), for the Moroso showroom in Milan. They used traditional wire weaving techniques.

- 3.1.1 Compare the above two designs (i.e. discuss their similarities and differences) under the following headings:

- Context/Influences
- Shape and Form
- Balance
- Materials and techniques

(8)

- 3.1.2 The two African designers whose chair is illustrated in FIGURE B combine traditional African techniques and methods with European influences to reflect global or international trends. Explain your opinion of this practice in general.

(2)

- 3.2 Discuss the work of ONE contemporary South African designer of your choice.

Structure your essay under the following headings:

- Name of the designer (1)
- Local/global influences and inspiration (2)
- General characteristics (4)
- Name and a brief description of at least ONE design. (3)

[20]

QUESTION 4

4.1 Choose and write about TWO of the following movements to show the important contribution each one made to the development of design.

- Art Nouveau ('The Languid Line') (1890 – 1905)
- Bauhaus ('The Machine Aesthetic-Design for Industry') (1900 – 1930)
- The Modernist Age(Consumerism and Style – The Age of Streamlining) (1935 – 1955)
- The Pop/New Age ('Modernism goes Pop –the Age of Affluence') (1955 – 1975)
- The 'Post-Modern' Age ('Style now – Less is a Bore') (1965 – until today)

Structure your essay around the following headings for each of the two styles/movements chosen.

- Name of style/movement that you have chosen.
- Aims (2)
- Influences on the style (2)
- Characteristics of the style (3)
- One or more designs that truly reflect the style of that period. (3)
Explain why the design is typical of the movement it belongs to.

(2 x 10 = 20)

4.2 Compare FIGURE A and FIGURE B below and answer the questions that follow.

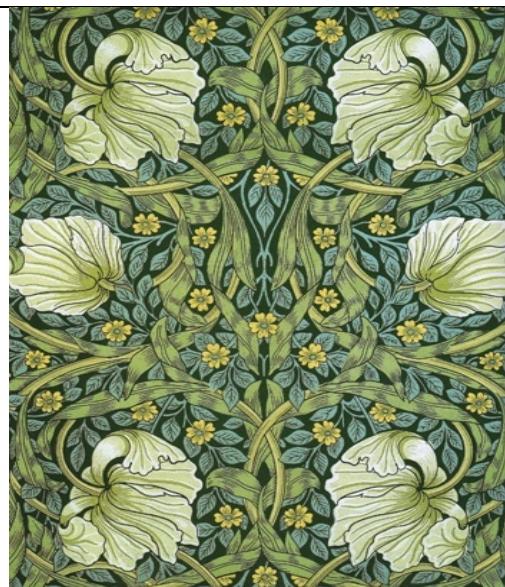


FIGURE A
Pimpernel Wallpaper Design by William Morris (England) (1876)
Arts and Crafts.



FIGURE B
Product, designer and date unknown.
Art Deco Textile Design

- 4.2.1 Compare the similarities and differences between FIGURE A and FIGURE B to show why each design is typical of the movement to which it belongs. (6)
- 4.2.2 Choose either Arts and Crafts (FIGURE A) or Art Deco (FIGURE B) and explain TWO aims and TWO influences of the movement/style. (4)
[30]

TOTAL SECTION A: 80

SECTION B: DESIGN IN A SOCIAL/ENVIRONMENTAL CONTEXT

QUESTION 5

5.1



income gap

social justice

FIGURE A

- 5.1.1 What is the social message communicated by the above poster and is it effective? Give reasons. (2)

5.1.2 Discuss the work of ONE INTERNATIONAL designer that you have studied whose work addresses social issues. Marks will be given for:

- The name of the designer (1)
- A brief explanation of the designer's aims. (3)
- The title and a brief analysis of ONE work that addresses social issues or concerns. (4)

5.2 Study the poster below and answer the question that follows.



FIGURE B
Wheelchair Poster by Jupiter Drawing Room
for the 'Arrive Alive' campaign (2007) (South Africa)

5.2.1 FIGURE B is a poster that communicates the danger of drinking and driving. Explain how the typeface, text, space and images contribute to this message. (4)

5.2.2 Discuss the work of ONE contemporary South African designer or design group involved in improving social circumstances/poverty or any other social issue.

(Your answer may not refer to either of the poster designs in 5.1 or 5.2.) (6)
[20]

QUESTION 6:

Answer QUESTION 6.1 and QUESTION 6.2. (2 x 10 marks) or only 6.3 (20 marks).

- 6.1 6.1.1 List FOUR ways in which an eco-friendly living environment can be created. (4)
- 6.1.2 Write about ONE South African designer whose designs address environmental issues under the following headings:
 - The name of the designer. (1)
 - His/her aims. (1)
 - The influences on his/her work. (2)
 - The name and a brief analysis of ONE of his/her product designs, with particular reference to the way it addresses environmental issues. (2)

AND

- 6.2 Study the designs in FIGURE A and FIGURE B below and then answer the questions that follow.



FIGURE A

Hanger light by Sonic Design (USA)
A 'Repurposed' design where coat hangers have been put to another use as a lampshade.

The Mould Chair was formed by Kazutoshi Amano Shinichi Sasaki (Japan). It is one of a line of products made from 100% recycled cardboard pulp and is fully biodegradable. When no longer required the chair becomes compost for the soil.

- 6.2.1 Explain in which ways FIGURE A and FIGURE B contribute to a sustainable 'green' environment. (2)
- 6.2.2 Which ONE of these two designs would you consider to be the most environmentally friendly? Motivate your answer. (2)
- 6.2.3 Name and discuss the work of any ONE INTERNATIONAL designer of your choice who has focused on eco-friendly issues. (6)
- [20]**

OR

- 6.3 Write an essay on 'sustainable' or 'green' design in which you refer to the work of at least ONE LOCAL designer and at least ONE INTERNATIONAL designer to support your statements.

Your essay must include a definition of 'sustainable' or 'green design'. **[20]**

TOTAL SECTION B: 40

SECTION C: DESIGN IN A BUSINESS CONTEXT

QUESTION 7

Answer ALL the questions that follow.

- 7.1 During your years of studying design you have been exposed to some award-winning or successful designers and design businesses.

Choose one award-winning designer or business and discuss their work under the following headings.

- Business and marketing strategy. (3)
- Environmental and social responsibility (2)
- The name and description of ONE product by the designer or business. (2)

- 7.2 Apply the following questions to the design discipline/field that you are studying. Begin by giving the name of that field or discipline.

- 7.2.1 List at least THREE careers or types of employment available to a person qualified in your particular field. (3)
- 7.2.2 Name TWO officially recognised institutions that offer courses/degrees or diplomas in this field and name the qualification that can be obtained from each one. (2)

- 7.3 You are on the verge of opening up your own design business and need to apply to a bank for a business loan.
- 7.3.1 Supply the following information for your business plan:
- The proposed business name. (1)
 - The type of business you have chosen (e.g. sole proprietor, co-operative, etc.) and the reasons for your choice. (1)
 - A mission statement, i.e. the aims and vision of your company, including what you plan to produce and where it will be sold. (1)
 - The type of accounting system that will be used including the reasons for your choice. (1)
 - Establishing a target market (2)
 - Employment of staff (2)
- 7.3.2 Supply a SWOT and PESTLE analysis of your product and business to show how this has helped you come to a better understanding of your business. (8)
- 7.4 Study the following TWO LOGOS very carefully and answer the question that follows.



FIGURE A

FIGURE B

- 7.4.1 Through a reasoned comparison of the above logos, (FIGURE A and FIGURE B), explain which one is the most successful. (2)

TOTAL SECTION C: 30

GRAND TOTAL: 150

GROOTOTTAL: 150

TOTAL AFDELING C: 30

(2)

- 7.4.1 Deur 'n goed bereedneerde vergelyking te maak tussen die logo's hierbo (FIGUUR A en FIGUUR B), verduidelik watter een is die suksesvolste.



- 7.4 Bestudeer die volgende TWEE LOGO'S noukering en beantwoord die vrae wat volg.

(8)

- 7.3.2 Verskaaf 'n SWOT- en PESTLE-analise van jou produk en besigheid om te wys hoe dit jou gehelp het om tot 'n beter begrip te kom van jou besigheid.

(2)

(2)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

(1)

- 7.2 Die volgende vrae is van toepassing op die ontwerpdissiplines/veld wat Jay studier. Begjin deur die naam van daardie dissipline of veld te verskaf.
- 7.2.1 Lys ten minste DRIE beroppe of werksgemeentede beskikbaar vir 'n persoon wat gekwaliifiseerd is in jou spesifieke veld.
- 7.2.2 Noem TWEE amptelik erkende instansies wat kurusse/grade of diplomas in die veld aanbied en noem die kwalifikasie wat van elk verky word.
- 7.3 Die volgende vrae is van toepassing op die ontwerpdissiplines/veld wat Jay besigheid.
- Die naam en beskrywing van EEN produk van daardie ontwerper of ontwerpers en ontwerp besigheid.
 - Omgewing en sosiale verantwoordelikhed
 - Besigheids- en bemakkingsstrategie
- Klies een prys-wenner ontwerper of besigheid en besprek hulle werk onder die volgende opskeffie:
- 7.1 Gedurende jou studies in ontwerp was jy blootgestel aan sommige prys-wenner ontwerpers en ontwerp besigheide.
- 7.2 Die volgende vrede is van toepassing op die ontwerpdissiplines/veld wat Jay besigheid.
- 7.2.1 Lys ten minste DRIE beroppe of werksgemeentede beskikbaar vir 'n persoon wat gekwaliifiseerd is in jou spesifieke veld.
- 7.2.2 Noem TWEE amptelik erkende instansies wat kurusse/grade of diplomas in die veld aanbied en noem die kwalifikasie wat van elk verky word.

VRAAG 7

AFDELING C: ONTWERP IN 'N BESIGHEIDSKONTEKS

TOTALE AFDELING B: 40

- 6.3 Skryf 'n opstel oor volhoubare of groen ontwerp waarin jy verwys na die werk van ten minste EEN PLASLIKE ontwerper en ten minste EEN INTERNASIONALE ontwerper om jou stellings te ondersetun.
- 6.4 Jou opstel moet 'n definisie van volhoubare, of groen, ontwerp insluit.

- 6.2.1 Verduidelik op watter maniere FIGUUR A en FIGUUR B bydra tot 'n volhoubare groen omgewing.
- 6.2.2 Watter EEN van hierdie twee ontwerpe, dink jy is meer omgewingsvriendelik? Motiver jou antwoord.
- 6.2.3 Noem en besprek die werk van enige EEN INTERNASIONALE ontwerper van jou keuse wat fokus op eko-vriendelike kwessies.

OF

- 6.2.1 Verduidelik op watter maniere FIGUUR A en FIGUUR B bydra tot 'n volhoubare groen omgewing.
- 6.2.2 Watter EEN van hierdie twee ontwerpe, dink jy is meer omgewingsvriendelik? Motiver jou antwoord.
- 6.2.3 Noem en besprek die werk van enige EEN INTERNASIONALE ontwerper van jou keuse wat fokus op eko-vriendelike kwessies.

6.2 Beantwoord die ontwerp in FIGUUR A en FIGUUR B hieronder en beantwoord

die vrye wat volg.

6.2



- 6.1.1 Lys VIÉR maniere hoe 'n eko-vriendelike, lewendie omgewing geskep kan word.
- 6.1.2 Skryf oor EEN Suid-Afrikaanse ontwerper wie se ontwerp omgewingskwesties aanspreek.
- (1) Die naam van die ontwerper
• Sy/hair doelstellings
• Die invloede op sy/hair werk
• Die naam en 'n kort analise van EEN van sy/hair produk.
- (2) ontwerp, met spesifieke verwysing na die manier waarop die ontwerp omgewingskwesties aanspreek.
- (2) ontwerp omgewingskwesties aanspreek. Gebruik die volgende opskrifte:
- (1) (2)

Beantwoord VRAG 6.1 en VRAG 6.2. (2 x 10 punte) OF 6.3 (20 punte).

VRAG 6

[20]

(6)

(Jy mag nie die plakkatoontwerp van die voorige twee plakkate in 5.1 of 5.2 gebruik vir 'n antwoord nie.)

5.2.2 Bespreek die werk van EEN kontemporêre Suid-Afrikaanse ontwerper of ontwerpgroep wat betrekke is met die verbeterring van sosiale omslindighede/armoede of enige ander sosiale kwessie.

(4)

Verduidelik hoe die lettertype, die teks, die ruimte en die beeldelike help om die boodskap oor te dra.

FIGUUR B
Rolstoel Plakkat deur The Jupiter Drawing Room vir die 'Arrive Alive' Veldtog (2007) Suid-Afrika



(4)

Bestudeer die plakkat hieronder en beantwoord die vrae wat volg.

(3)

• Die titel en 'n kort analise (outleiding) van EEN werk wat sosiale kwessies aanspreek.

(1)

• 'n Kort verduidelikking van die ontwerper se doelstellings

• Die naam van die ontwerper

Punte sal toegeken word aan die volgende:

5.1.2 Bespreek die werk van EEN INTERNATIONALE ontwerper wat JY bestudeer het wie se werk sosiale kwessies aanspreek.

- 5.1.1 Wat is die sosiale goedskap wat die bostaande plakkat probeer kommunikeer en is dit effekief? Gee redes. (2)



VRAG 5

AFDELING B: ONTWERP IN 'N SOSIALE OF OMGEWINGSKONTEKS

TOTAL AFDELING A: 80

- 4.2.1 Verduidelik die verskille en ooreenkomsste te sien in FIGUUR A en FIGUUR B om te wys hoe elk van die bostaande ontwerpe tipies is van die beweging waraan hulle behoort. (6)
- 4.2.2 Kies die Kunse- en Kunsvlytbeweging (FIGUUR A) of Art Deco (FIGUUR B) en verduidelik TWEE doelwitte en TWEE invloede van die beweging/styl. (4)

VRAAG 4

6

ONTWERP - VRAESTEL 1

(SEPTEMBER 2010)



- 4.1 Kies en skryf oor TWEE van die volgende bewegings om aan te dui hoe elkeen h belangrike bydra geliever het tot die ontwikkeling van Ontwerp.
- Bauhaus ("Die Masijsien Estetika: Ontwerp vir Industrie") (1900 - 1930)
 - Art Nouveau ("Die Lustelose Lyf") (1890 - 1905)
 - Moderne Era ("Verbruikersmark en Sty") - Die Era van Varrbelyndheid (1935 - 1955)
 - Pop/Nouwe-Era ("Moderne word Pop - die Era van Oorvloed") (1955 - 1975)
 - Die Postmoderne Era ("Hedendagse styl - Less is a Bore") (1965 - tot die hede)
- Bou jou opstel om die volgende opskrifte vir elk van die TWEE bewegings wat jy kies:
- 4.2 Vergelyk FIGUUR A en FIGUUR B hieronder en beantwoord die vrae wat volg.
- Naam van styl/beweging wat jy kies om te bespreek
 - Doestellings
 - Invoerde op die styl
 - Karakteristiekskappe van die styl
 - Een of meer ontwerpe wat warrlik die styl van daarde tydperk weerspieel
 - Verduidelik waarom h ontwerp eie is aan die beweging waarrut dit kom.
 - Vergelyk FIGUUR A en FIGUUR B hieronder en beantwoord die vrae wat

[20]

- (1) Naam van die ontwerper
- (2) Plaaslike/globale invloede en inspirasie
- (3) Algemeene karaktereenskappe
- (4) Naam en 'n kort bespreking van ten ten minste EN ontwerp

Bou jou opstel rondom die volgende onderwerp:

3.2 Besprek die werk van EN kontemporêre Suid-Afrikaanse ontwerper van jou keuse.

3.1.2 Die twee ontwerpers uit Afrika wie se stoel gevys word in FIGUR B
invloede om wêreldwyse/internasionale/globale tendense te weerspieël.
Verduidelik jou opinie oor hierdie tendens as 'n geheel.
Vergelyk die twee ontwerpe hierbo (o.a. besprek hulle ooreenkoms te
kombineer tradisionele Afrika-tegnike en -metodes met Europees
invloede om wêreldwyse/internasionale/globale tendense te weerspieël.

- (8)
- Konsels/invloede
 - Vorm en fasoen
 - Balans
 - Materiale en tegnike

3.1.1 Vergelyk die twee ontwerp (o.a. besprek hulle ooreenkoms te
en verskillende onder die volgende opskeffie:

Olfant stoel, deur Bernard Rancillac (1966)
Die Madam Dakar stoel deur ontwerpers
van Afrika, Bibi Seck en Aysé Birsel (2008)
vir die Moroso uitstallokaal in Milaan.
Hulle gebruik tradisionele weetegnike.



3.1

VRAAG 3

[10]
(1)

(2)

- 2.2.1 Watteer boodskap dra die plakkaat in FIGUUR B oor?
- 2.2.2 Sou jy sê die plakkaat toon teekens van 'bevooroordeling' of 'stereotipering'? Verduidelik jou antwoord.

FIGUUR B



- 2.2 Bestudeer die 'Body Shop' plakkaat hieronder en beantwoord die vrae wat volg.

(7)

- 2.1.1 Identifiseer DRIE simbole of tekens wat gebruk is om inligting oor FIFA en Johannesburg oor te dra en gee redes hoekom jy dink hulle is/sis nie toepaslik (nie).

FIGUUR A



- 2.1 Bestudeer die Suid-Afrikaanse 2010-sokkerplakkat hieronder en beantwoord die vrae wat volg.

VRAG 2

[20]

(1)

- 1.3.2 Dink jy dat hierdie stoelenwerp gebriuk maak van kristalografiese balans? Verduidelik jou antwoord.
- 1.3.1 Verskaf DRIE redes hoekom die ontwerp in (FIGUUR B) hierbo gesien kan word as vroulik.

Die „Ruilke“ („Bouquet“) stoel is gemaak uit handgemaakte lapblokkies wat een vir een saammekaar gevwerk is, om heeltemal die intieme oppervlak van die eiervormige basis te bedek.

FIGUUR B
Ruilke“ („Bouquet“ stoel) deur Tokujin Yoshioka



- 1.3 Bestudeer die illustrasie van 'n stoelenwerp hieronder asook die bygaaande aanhaling. Beantwoord die vrae wat volg.

- 1.2.1 Bestudeer die illustrasie en informasie hierbo. Bespreek hoe die gebruik van elk van die volgende byvoeg tot die impak van die kraanontwerp:
- (2) Staat jou stellings deur te verwys na die ontwerp.
- 1.2.2 Bespreek die moontlike simbooliek soos gesien in die ontwerp hierbo.
- (4)
- Tekstuur
 - Lyu
 - Negatiewe valk
 - Balans
- Die bekroonde argitek, Zaha Hadid het hierdie kraan vir die Britse matskappy Triflow Concepts, ontwerp. Die ontwerp lyk soos 'n losstande, vleklose staal beeldhouwerk en het die vermoë om water op drie verskillende maniere vry te laat; konvenisionele warm en koue water stroom uit dier die handvatself te gebruik en 'n aparte watervloeg vir filterde drinkwater word geaktivieer deur die elektroniese knoppie te druk.

FIGUUR B



1.1.1 Bestudeer die Slapbank ontwerp in FIGUR A en lees die bygangande informatie. Bespreek dan die bostaande Slapbank ontwerp met verwysing na die volgende konsepte:

• Funksionaliteit

• Vorm volg funksie

(4)

1.1.2 Noem en bespreek enige DLE van die ontwerp elemente en/of beginsels van ontwerp en/of universelle beginsels van ontwerp wat gebruk word in hierdie Slapbank ontwerp. Jy mag nie verwyss na die universelle beginsel volg funksie, in jou antwoord nie.

(6)

Die Slapbank Nes ("Nestled Bunk Bed") het die Roof Kol ontwerpstokkening gevwen in die konsep kategorie en was ook gesetem as die mooiste voorwerp in Suid-Afrika by die 2008 Ontwerp Indaba Expo. Die beddens kan uitgetrek en teruggestoot word na behoefte deur die hoeveelheid mens wat 'n bed benodig om op te slap.

FIGUUR A *Slaapbank Nes*, (‘Nestel Bunk Bed’), deur die Tsai Ontwerpstaaljeg (Suid-Afrikaans) (2008)



VRAG 1: ONGESELNE ONTWERPE - TOETS ONTWERPSGELEID

A-FDELING A: ONTWERPSEGELLETERDHEID

INSTRUKSIES EN INLIGTING

1. Daar is SEWE vrae in hierdie vraestel. Beantwoord al die vrae.
2. Daar is kusevrae, lees dus die instruksies by elke vraag noukeuring deur.
3. Die vraestel bestaan uit TWEE afdeelinings.
4. Lees die vereistes van elke vraag noukeuring deur.
5. Beantwoord in vololine – moenie bloot net feite opnoem nie.
6. Die punttekenning van elke vraag bepaal die hoeveelheid tyd wat spanneer moet word op daardie vraag.
7. Moenie inligting en voorbeelde in verskillende vrye herhal nie.
8. Skryf netjies en leesbaar.

Hierdie vraestel bestaan uit 14 bladsye.



TYD: 3 uur

PUNTE: 150

**ONTWERP - VRAESTEL 1
(TEORIE)**

SEPTEMBER 2010

GRAAD 12

NATIONAL SENIOR CERTIFICATE

EASTERN CAPE
Province of the
EDUCATION

