



ANNUAL NATIONAL ASSESSMENTS 2010  
GRADE 9 ENGLISH - HOME LANGUAGE  
FORM A MEMORANDUM

QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL	QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL
1.	D) different ways in which trained dogs help people.	1	/1	2.	stubborn, steady and docile	1 mark for each	/2
3.	B) The dogs are bred from specially selected breeds, such as Labradors and Golden Retrievers.	1	/1	4.	D) Training of dogs for blind and partially sighted people.	1	/1
5.	B) They show that the writer is quoting from a source.	1	/1	6.	Guide dogs will be seen by people assisting the blind.	1	/1
7.	7.1 unsteady	1	/2	8.	8.1 police	1	/2
	7.2 simple	1			8.2 people/persons	1	
9.	D) It gives personal feelings	1	/1	10.	smoking	1	/1
11.	Superb, favourite, Olympic size, modern	1 mark for each	/2	12.	Facsimile	1	/1
13.	Everybody sees things differently or some may think someone/thing is beautiful while the other may see it differently. (Accept other <b>relevant</b> explanations)	1	/1	14.	By bolding some letters/ using mnemonics /using different font sizes and shading the background of each letter.	1	/1
15.	noun	1	/1	16.	Australia	1	/1
17.	Showing off or displaying	1	/1	18.	C) cheerful and good -natured.	1	/1
19.	tomatos	1	/1	20.	20.1 D) He heard about the boy's dead.	1	/2
					20.2 He heard about the boy's death.	1	
21.	Drift	1	/1	22.	Use the rubric provided on page 2.		/10
23.	Simile	1	/1	24.	Imagery	1	/1
25.	C) The wind shouts at me.	1	/1	26.	Alliteration	1	/1



QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL	QUESTION	EXPECTED ANSWERS	MARK(S)	TOTAL
27.	Rhythm	1	/1	28.	Use the rubric provided on page 3.		/18
29.	<b>Yes or No</b> (The answer provided must correspond with the reason given; do not mark the "yes" or "no" in isolation i.e. the answer must match the justification or vice versa)	1	/1				
<b>Total Marks: 60</b>							

**Rubric for the essay (10 marks)**

22.	<b>Introduction = 2</b> Makes an opening statement = 1 Clearly defines direction of essay = 1	/2
	<b>Paragraphing = 4</b> Each idea in a new paragraph = 1 Linking of sentences paragraphs = 1 Sequencing of ideas = 1 Originality of thought = 1	/4
	<b>Language, structure and style = 2</b> Grammar (word order; tenses; concord) = 1 Spelling and punctuation = 1	/2
	<b>Conclusion = 2</b> Consolidates all ideas = 1 Final message is clear = 1	/2



### Rubric for creative writing (passage)

28.	Response requirements and guidelines	0 mark: Not relevant/ no answer	1 mark: Poor	2 marks: Satisfactory	3 marks: Excellent
	1. The <b>heading</b> is interesting, attracts the reader and sums up the article.				
	2. The <b>1<sup>st</sup> paragraph</b> must grab attention of the reader, giving the most important facts. <b>Who?</b> Mary Cass <b>What?</b> She died in the fire.				
	3. The <b>2<sup>nd</sup> paragraph</b> provides more details and provides supporting information. <b>When?</b> 1 July <b>Where?</b> Sunnyside Avenue, Pretoria				
	4. The <b>last paragraph</b> includes eye witnesses quoted or in indirect speech. <b>Why?</b> Old house, she was asleep. <b>How?</b> Electrical fault				
	5. <b>Language usage.</b> Check this <b>after you have read</b> the entire text/answer.				
	6. <b>Spelling and punctuation.</b> Check this <b>after you have read</b> the entire text/answer.				
Marks					18