



SURNAME

GENDER (TICK ☒)

BOY

GIRL

NAME (S)

PROVINCE

DATE OF BIRTH

SCHOOL NAME

EMIS NO.

DISTRICT /  
REGION

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**Instructions to learners:**

1. Read all instructions carefully.
  2. Answer all questions in the spaces provided.
  3. The test duration is 45 minutes.
  4. The teacher will lead you to complete the practice exercises before you start the test.
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**Practice exercises****Example 1**

**Draw a circle around the letter with the correct answer.**

Cows give us ...

a. cheese.

b. butter.

**c.** milk.

d. ice cream.

You have done it correctly if you have **circled c** as above.



## Example 2

Number the following sentences 1-4, in the boxes, in the order of what Mary does in the morning of a school day.

a)	Mary meets her friends on the way.	4
b)	Mary wakes up and gets out of bed.	1
c)	Now she is ready to go to school.	3
d)	She washes herself and gets dressed.	2

You have done it correctly if you have **numbered** the sentences in the boxes as shown above.

### Note:

- In your tests you will answer some more questions like the ones you have just completed.
- Do your best to answer the questions, even if you are not sure about the answer.
- Please write the answer that you think is the best, then move to the next question.
- When you finish a page please move to the next.
- Look only at your work.

**The test starts on the next page.**

**Read the following story and answer questions 1 - 12**

Mr Joseph, a grade 4 teacher, attended a community garden workshop. When he came back from the workshop, he asked his class if they would like to make a school vegetable garden. The vegetable garden would work like this: learners could take some of the vegetables home to their families, and the other vegetables would be sold to make money for the school. The learners wanted to start immediately. He helped them to build a fence around the garden area so that animals would not eat their vegetables.

Mr Joseph showed them a book that explained how to prepare soil for the vegetables. The learners divided themselves into groups and each group prepared some soil for their own vegetables. Mrs Mayer at the local plant nursery gave the learners some cabbage, onion, beetroot and spinach seedlings. The learners then planted the seedlings in rows. They took turns to water the seedlings every day, even during holidays. After about six weeks, some spinach was ready for the first harvest. The learners were very excited. As time went by, all the other vegetables grew as well. The learners were very proud of their garden. They wanted to share what they had learned with their families, so they organised a family day, and invited their parents to see the garden.

1. Who is the grade 4 teacher? (1)
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2. Draw a circle around the letter with the correct answer. (1)

What is the best name for this story?

- A. A community garden workshop.
- B. Organising a family day.
- C. Our school vegetable garden.
- D. Preparing soil for gardening.

3. Draw a circle around the letter with the correct answer. (1)

Why did the learners build a fence around the garden?

- A. The garden must not get dirty.
- B. Animals must not eat the vegetables.
- C. Thieves must not steal the vegetables.
- D. Cars must not drive on the garden.

4. What do you think made the learners to be proud of their garden? \_\_\_\_\_ (1)

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5. Complete the sentences by choosing a correct word from the box below.

last	start	before	fast	quickly
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5.1 Another word for **immediately** is \_\_\_\_\_. (1)

5.2 The opposite of **first** is \_\_\_\_\_. (1)

6. Write the following sentence in the present tense. (1)

Mr Joseph showed them the book.

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7. Write the following sentence in the future tense. (1)

Learners planted the seedlings.

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8. **Draw a circle around the letter with the correct answer. Choose the correct past tense form of the verb in brackets.** (1)

The learners (take) turns to water the seedlings.

- A. did take.
- B. taked.
- C. took.
- D. tooked.

9. What two things would learners do with vegetables from the school garden?

9.1 \_\_\_\_\_ (1)

9.2 \_\_\_\_\_ (1)

10. **The following sentences are about growing vegetables in the garden.** (2)

Number the sentences 1 to 4 in the boxes, to show the correct order in which things happened.

- |    |  |                      |
|----|--|----------------------|
| a) | Learners took turns for watering.      | <input type="text"/> |
| b) | Learners planted seedlings in rows.    | <input type="text"/> |
| c) | Some spinach was ready for harvest.    | <input type="text"/> |
| d) | Learners prepared soil for vegetables. | <input type="text"/> |

- 11. Two words are spelt wrongly in the following paragraph. (2)**

Find the words and write them correctly.

Mrs Mayer gave the learners some cabbage, onion and potatos to plant. The learners were very happy and excited because vegetables grew well quikly.

\_\_\_\_\_ , \_\_\_\_\_

- 12. Fill in the missing prepositions in the following sentences.**

**12.1** The learners got vegetables \_\_\_\_\_ Mrs Mayer. (1)

**12.2** They took turns to water the seedlings every day \_\_\_\_\_  
the morning and afternoon. (1)

- 13. Write 5 sentences on what you enjoyed most about the 2010 FIFA World Cup. (5)**

Use correct punctuation and grammar.

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Use the following bus timetable from the Johannesburg station to answer questions 14 – 17.

**Bus Timetable: Monday - Sunday**

Departure time	Leaving for	Arrival time	Departure time	Leaving for	Arrival time
06:00	Durban	14:00	05:30	Port Elizabeth	15:30
07:00	Cape Town	19:00	7:00	Durban	15:00
09:00	Durban	17:00	8:00	Cape Town	20:00
10:00	Bloemfontein	14:00	9:30	Durban	17:30
11:30	Cape Town	23:30	10:00	Cape Town	22:00

14. The bus arrives in \_\_\_\_\_ at 20:00 (1)

15. Draw a circle around the letter with the correct answer. (1)

How many buses leave for Durban every day?

- A. One
- B. Two
- C. Three
- D. Four

16. Complete the following table by filling in the arrival times of the buses as shown below: (3)

	Destination	Arrival times
16.1	Bus to Bloemfontein	
16.2	Third bus to Durban	
16.3	Fourth bus to Cape Town	



**17. Write only the plural of the underlined word.**

**17.1** The child could not catch the bus. (1)

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**17.2** He put his foot on the bus seat. (1)

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**17.3** They left for Durban to play soccer. (1)

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**18. Design an invitation card to your birthday party.**

**(5)**

Your friends need to know where and when the party will be.

**End of test,  
Thank you!**