

LEARNER NUMBER



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENTS 2010
GRADE 5 LANGUAGE – ENGLISH

SURNAME

GENDER (TICK ☒)

BOY

GIRL

NAME(S)

PROVINCE

DATE OF BIRTH

SCHOOL NAME

EMIS NO.

DISTRICT/ REGION

Instructions to learners:

1. Read all instructions carefully.
2. Answer all questions in the spaces provided.
3. The test duration is 60 minutes.
4. The teacher will lead you through the practice exercises before you start the test.

Practice exercises

Example 1

Draw a circle around the letter of the correct answer.

Cows give us ...

a. cheese.

b. butter.

c. milk.

d. ice cream.

You have done it correctly, if you have **circled c** as done above.

Example 2

The following sentences tell us about how to make a cup of tea.

Number the sentences (1-3) in the boxes to show the correct order in which “I make a cup of tea”.

The following sentences are about how to make a cup of tea.

Number the sentences 1 to 3 in the boxes, to show the correct order in which “I make a cup of tea”.

- | | | |
|----|---|---|
| a) | I pour the hot water into the cup. | 3 |
| b) | I switch the kettle on to boil the water. | 1 |
| c) | I put the teabag in the cup. | 2 |

(2)

You have done it correctly, if you have **numbered** the sentences in the boxes as shown above.

Note:

- You will answer some more questions like the ones you have just completed.
- When you finish a page please move to the next.
- Do your best to answer all the questions, even if you are not sure about a question.
- Please write the answer that you think is correct, and then move to the next question.
- Focus only on your own work

The test begins on the next page

Read the following story and answer questions 1- 10.

“Joe, get off the field!” the referee shouted across the soccer field. “You know the safety regulations, no soccer shoes, no shin pads, no play!” the referee said sharply. Joe walked off the field, not daring to look up and see who was watching him. He just sat there next to the field, not even interested in how his team was doing.

Wednesday’s soccer practice came, but Joe stayed at home avoiding the team. One person he could, however, not avoid was his grandmother. She asked Joe why he wasn’t at his usual soccer practice.

“It’s no use Granny. If I don’t wear soccer shoes and the shin pads the coaches and referees won’t allow me to play. Some stupid safety rules they say!” Joe said with a mixture of anger and disappointment. Granny gave her grandson a big hug and said nothing.

On Saturday morning Joe sighed and pulled the blankets up over his head. He was sad that he was not going to soccer practice. Then he heard someone opening his door. Granny reminded him that his soccer team is waiting for their super striker.

“But Granny you know I won’t be able to play in the match next week. So what’s the use of going to practice?” Joe said. Granny simply ignored his grumpiness and told him to close his eyes and hold out his hands. He felt something heavy being placed in his hands. It was a box which he immediately opened and peeped inside. He saw a very shiny pair of brand new soccer shoes.

Joe tried them on and asked “But Granny, what money did you use to buy these, was it your pension money?”

“No my boy, your Granny is a wise old lady. Every month when I receive my pension money I put a bit of it away in a savings account at my bank. The bank keeps my money safe for me and even pays me some extra money – it is called interest. Basically, it is to say thank you for saving with them.” Granny explained

“Thank you Granny! You’re the best!”

Adapted from:

Saving for a better tomorrow: A savings campaign for primary schools, ABSA, 2009

1. Tick ☒ the correct word from the brackets.

(1)

Joe was **(happy / angry / tired)** when he was not allowed to practise.

2. Write down an expression/phrase from the story which shows the emotion you have chosen in question 1.

(1)

3. Cause and effect means that if you do one thing, something else will happen.

Example:

Cause: You do not study.

Effect: You will fail at the end of the year.

Write down what you think could be the cause of the effect given.

- 3.1 **Cause:** _____ (1)

Effect: Joe was not allowed to practise soccer

- 3.2 **Cause:** _____ (1)

Effect: Granny was able to buy the soccer shoes for Joe.

4. The following sentences are about things that happened in the story.

Number the sentences 1 to 4 in the boxes, to show the correct order in which things happened.

- | | | |
|----|-----------------------------------|----------------------|
| a) | He did not have soccer shoes. | <input type="text"/> |
| b) | Granny bought him soccer shoes. | <input type="text"/> |
| c) | The coach sent Joe off the field. | <input type="text"/> |
| d) | He stayed at home. | <input type="text"/> |

(2)

5. Three words are spelt wrongly in the following sentence.

Find the words and write them correctly.

“Granny, I am gratefull that you safed the money.” I needed it desparetli. I am now hepi.

(4)

6. Fill in the missing prepositions in the following sentence.

6.1 Joe was sad because he had been excluded _____ the practice. (1)

6.2 He did not even have money _____ the bank. (1)

7. Shorten the underlined words in the following sentences by using an apostrophe ('). Write your answer in the space provided.

Example:

Question: The boy cannot go to school.

Answer: The boy can't go to school.

7.1 Joe should not play soccer next year. (1)

7.2 Granny was not using her pension money for this. (1)

8. Draw a circle around the letter with the correct answer.

What is the best name for the story?

A) Fun at the soccer field

B) Joe and his soccer team

C) How Granny looked after Joe

D) How Granny's saving tricks helped (1)

9. Match each paragraph in column A to one of the possible titles for the paragraph suggested in column B. Write down only the letter of the title next to the number of the matching paragraph.

Column A		Column B	
9.1	Paragraph 1	(a) Joe gets new soccer shoes.	
9.2	Paragraph 2	(b) Joe is taken off the soccer field.	
9.3	Paragraph 3	(c) Granny buys shoes.	
9.4	Paragraph 4	(d) Joe misses soccer practice.	
		(e) Granny tells Joe about savings.	(4)
9.1	9.2	9.3	9.4

10. Write the opposite of the underlined words on the lines.

- 10.1 Joe was excluded from the soccer team. _____ (1)
- 10.2 He was interested at how the team was doing. _____ (1)
- 10.3 Joe was very grateful for the soccer shoes. _____ (1)

Use the following TV Schedule to answer Questions 11 – 14:

Saturday 25 April		
■ Movie	□ Documentary	® Repeat
SABC1	SABC2	SABC3
05:00 Learning Channel 06:00 Changing Your World 07:00 YO.TV Big Breakfast R 07:30 Care Bears 08:00 Caillou R 08:30 YO.TV Big Breakfast R 10:00 Generations 12:30 Imizwilili	R □ 05:00 Grant's Brass Band R 06:00 Thabang, Thabong 06:30 Destination SA 07:00 Weekend Live 08:00 DIY Met Riaan 09:00 House Call 10:00 Takalani Sesame □ 10:30 World Religions	■ 05:30 Delilah and Julius 06:00 Rat Race R 06:30 Cooking Magic ■ 07:00 Shaadi Se Pehle ■ 10:00 The Island R 12:30 Oprah

11. On which channel is *Generations* showing? _____ (1)

12. At what time does *House Call* end? _____ (1)

13. Circle the correct answer.

In a TV schedule, the word **Repeat** means that the programme...

A. is showing for the last time.

B. is showing for the first time.

C. has been shown before

D. Is showing daily

14. Which programme is longer, *Takalani Sesame* or *The Learning Channel*? _____ (1)

Give a reason for your answer

_____ (1)

15. Write down the following sentence in the future tense.

Peter drove from Mpumalanga.

16. Write down the following sentence in the present tense.

Buses left the station daily.

17. Write down the following sentence in the past tense.

Lulu ignores them.

_____ (3)

18. Write down in a short paragraph of five sentences on how you and your friends play your favourite sport. Remember to use correct punctuation and grammar.

(5)

19. Read the following invitation from Mike to Joey carefully. Write a proper response from Joey in the spaces provided below.

Dear Joey,

Please come to my birthday party where we will be watching a video of the final World Cup match.

When: Saturday, 30 October 2010

Where: At our school hall

Time: 2 o'clock

Bring a friend

Hope to see you

Your friend

Mike

Dear Mike,

Thanks for

I am sorry, but

because

Your friend,
Joey

(5)

End of test!
Thank you