

ANNUAL NATIONAL ASSESSMENTS 2010
GRADE 6 LANGUAGE - ENGLISH

SURNAME	_____	GENDER (TICK <input checked="" type="checkbox"/>)	BOY	GIRL
NAME(S)	_____	PROVINCE	_____	
DATE OF BIRTH	_____			
SCHOOL NAME	_____			
EMIS NO.	_____	DISTRICT / REGION	_____	

Instructions to the learner:

1. Read all instructions carefully.
2. Answer all questions in the spaces provided.
3. The test duration is 60 minutes.
4. The teacher will lead you through the practice exercises before you start.

Practice exercise

Draw a circle around the letter of the correct answer.

Cows give us ...

a. cheese.

b. butter.

☒ c. milk.

d. ice cream.

You have done it correctly if you have circled **c** as above.

Note.

- You will answer some more questions like the one you have just completed.
- Do your best to answer all the questions, even if you are not sure about an answer.
- Please write the answer that you think is the best, then move to the next question.
- When you finish a page please move to the next.
- Look only at your own work.

The test starts on the next page.

Read the story and answer questions 1 – 11.

The Tale of a Guinea Pig

Michael begged his dad to let him have a guinea pig as a pet. His father said yes and made Michael promise that he would look after it.

"I will," promised Michael.

"Remember to be very careful with it and never pick it up by its tail." "I won't" said Michael.

"That would hurt it."

"Not only that," said his father solemnly. "Its eyes will drop out!"

"Really!" said Michael. He was astonished. "I'll be very careful then."

Michael made a hutch and prepared a bed, made of wood shavings, for the guinea pig. He went to the pet shop and chose a brown guinea pig.

The pet shop owner said, "You can give him fruit, raw vegetables and cornflakes. Oh, and by the way, don't hold him up by his tail for his eyes will fall out."

"I know that," said Michael. On the way home he wondered. "How can a guinea pig's eyes fall out, they must be fixed in its head. Surely they couldn't just drop out on the ground."

Carefully he picked up the small animal and looked at its face. Its eyes seemed quite ordinary and normal. With extra care and feeling a little scared in case he touched its tail by accident, Michael turned the wriggling little animal between his hands. Where was this dangerous tail? He inspected the guinea pig carefully every now and again. It had no tail at all.

Michael ran inside the house and said to his mother, "There is something wrong with my guinea pig." His mother laughed and laughed.

"No guinea pigs have tails," she said. "It's an old joke".

"You were all teasing me," said Michael in a small voice. Then he brightened up and lovingly carried his tailless pet back to its new home to play with it.

1. Draw a circle around the letter of the correct answer.

(1)

Why did Michael inspect the guinea pig again and again?

- A. He did not want to touch the tail.
- B. He wanted to see if the eyes were fixed.
- C. He was looking for the tail.
- D. He wanted to be careful with it.

2. **Draw a circle around the letter of the correct answer.** (1)

The phrase "With extra care and feeling..." could mean that Michael was ...

- A. a scary person.
- B. a cautious person.
- C. stroking the pet.
- D. tickling the pet.

3. **Draw a circle around the letter of the correct answer.** (1)

What do you think is meant by "*Then he brightened up...*"?

- A. He exclaimed.
- B. He laughed.
- C. He felt relieved.
- D. He put lights on.

4. **Answer the questions below.**

4.1 What made Michael wonder on his way home? (1)

4.2 Why did Michael brighten up after speaking to his mom? (1)

5. **Answer the question below.** (1)

What would hurt the guinea pig?

6. **Answer the question below.** (1)

What did Michael think was wrong with his guinea pig?

7. **Answer the question below.** (1)

What colour was the guinea pig?

8. **Draw a circle around the letter of the correct answer.** (1)

“every *now and again*” means ...

- A. every week.
- B. very often.
- C. very soon.
- D. every month.

9. **Rewrite the following sentence in the present tense.** (1)

Michael begged his dad for a guinea pig.

10. **Rewrite the following sentence in the future tense.** (1)

Michael made a hutch for his pet.

11. **Rewrite the following sentence in the past tense.** (1)

No guinea pigs have tails.

12. Write down the plural form of the underlined words.

12.1 The shack was full of mouse. _____ (1)

12.2 Noble Prize winners are our hero. _____ (1)

12.3 The farmer bought three ox. _____ (1)

13. Sort out the pairs of phrases in each box into formal and informal language. Write your answers in the table below. (6)

Good afternoon.

Hi!

Excuse me,
please!
Hey you!

Are you OK?

How are you keeping?

Thank you, sir.

Thanks!

Would you listen to me,
please?

Shut up!

Formal	Informal

- 14. Design a grade 7 farewell function poster for your school. Your poster must indicate when and where the farewell will be. (5)**

Read the following passage and answer questions 15 to 18.

A very old lion lay sick in his den. All the animals of the forest came to ask how he was, except for the fox. The wolf decided to draw the lion's attention to the fact that the fox was not there. He said, "You see, mighty King, we have all come to see how you are, except for the fox." Just then the fox came in and heard the last words of the wolf. The lion roared at him in deep displeasure.

15. Write the opposite of the underlined words.

15.1 The lion lay sick in its den. _____ (1)

15.2 Here comes the old lion. _____ (1)

15.3 The lion roared in deep displeasure. _____ (1)

16. Write the opposite gender of the following words.

16.1 Lion _____ (1)

16.2 King _____ (1)

17. Write the correct form of the underlined words e.g. verb, noun, adjective and adverb.

17.1 A very old lion lay sick in its den. _____ (1)

17.2 You see, mighty King, we have all come to see you. _____ (1)

18. Join sentences by using the given conjunctions.

18.1 The lion roared. The lion was furious. (because)
_____ (1)

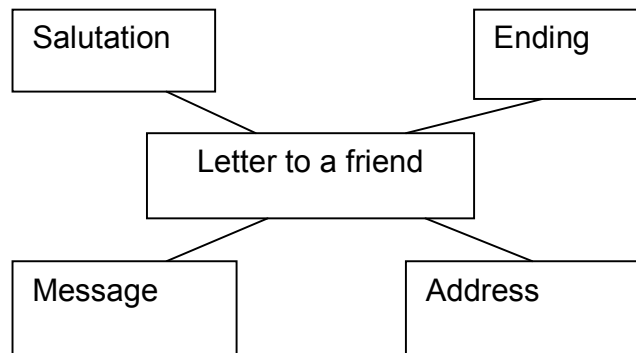
18.2 The fox came in. The wolf was talking.(while)
_____ (1)

19. Fill in the missing words in each of the following sentences.

19.1 The fox said, "I went to find a cure _____ your illness." (1)

19.2 The lion turned _____ the wolf and struck him dead. (1)

- 20. Use the information on the mind map to write a letter to your friend telling him/her about your favourite sport. (6)**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

21. Read this story and write an introductory paragraph of at least four (4) sentences.

Petra was very happy. She had a brand new R50 note, which her grandmother had sent her for her birthday. Petra wanted to buy so much – not only for herself but for her family. For her sisters, she would buy new ribbons and hair scrunches. Her brother really wanted to have a magazine about music. Her mother and father loved one special kind of chocolate. She could hardly wait until she got to the shops.

Petra walked into the shop and put her hand into her pocket. What a shock! The R50 note was gone!

(4)

Read the following poem and answer questions 22 to 24.

Don't worry be happy

Here's a little song I wrote
You might want to sing it note for note
Don't worry, be happy
In every life we have some trouble
When we worry we make it double
Don't worry, be happy
Don't have no cash and no style
Don't have a girl to make you smile
Don't worry, be happy
When you worry your face will frown
And that will bring everybody down
Don't worry, be happy

by Bobby McFerrin

22. Write two words from the poem that rhyme. (1)

_____ , _____

23. Draw a circle around the letter of the correct answer. (1)

"When we worry we make it double," is an example of:

- A. Alliteration
- B. Assonance
- C. Rhythm
- D. Rhyme

24. Draw a circle around the letter of the correct answer. (1)

From the poem above, "to bring everybody down," means to ...

- A. sit people down.
- B. make others feel sad.
- C. make others look bad.
- D. make others feel bad.

Total = [50 marks]