



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2011**

**ENGLISH HOME LANGUAGE P1  
MEMORANDUM**

**MARKS: 70**

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This memorandum consists of 5 pages.

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**SECTION A: COMPREHENSION****QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

- 1.1 1.1.1 It is seen as both a blessing/something wonderful and unexpected and yet too advantageous. (2)
- 1.1.2 It is to introduce this **controversial** topic. (1)
- 1.2 1.2.1 In competition, competitors are separated according to ability – democracy preaches equality and not singling out a victor. (2)
- 1.2.2 He was born deformed, yet because of that very deformity and with the aid of technology, he has become very successful. (2)
- 1.2.3 It is a dilemma concerning ethics. (Own words needed here.) (1)
- 1.3 1.3.1 No – it is not an acronym as it cannot be pronounced as a new word. (1)
- 1.3.2 The pun is on Cheetah/cheater – the blades give Pistorius great speed, but he may be seen as gaining an unfair advantage in using them. (Must explain both parts.) (2)
- 1.4 The famous Hollywood actor and producer finds the story of Pistorius so interesting that he feels it could make a good movie. (3)
- 1.5 1.5.1 “lost his bid to compete” (1)
- 1.5.2 There is actually no great advantage – in fact, it seems they may slow a runner down. (2)
- 1.6 He might feel that he has too much of an advantage and that he needs to be tested more – perhaps even considered able-bodied with his blades. (2)
- 1.7 1.7.1 It indicates that a contradiction is to follow. (1)
- 1.7.2 Yes (no mark for this) – it made research more valid as the prosthesis and normal leg belonged to the same person. (2)
- 1.8 It makes up for lower ground force as they do not have ankles to use. (1)
- 1.9 Yes – stigma implies that a negative label has been attached to Pistorius and other amputees. (1)
- 1.10 Yes – he never did have legs so this is all he knows. Not enough conclusive tests have been carried out on his prosthetic legs and his courage is admirable.  
OR  
No – he has unfair advantages, he needs less oxygen, does not have to turn his ankles and should run with the disabled as he has a disability too. (3)
- 1.11 C1 – more technical, explains some of the process of his running, easier for reader to see how blades work OR  
C2 – more human touch, we can see the courage in his face and his running style is so similar to that of the able-bodied runner that we feel it is fair for him to compete with him. (3)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary, as a **guideline**.

- **Insomnia can have many different causes.**
- **Some people are kept awake because their legs twitch involuntarily.**
- **Narcolepsy sufferers experience brief moments of sudden sleep for up to thirty minutes.**
- **We need to keep our body clocks in tune with day and night to sleep well.**
- **Interrupted sleep through sudden snoring or other noises breaks the sleep cycle.**
- **Sleepwalkers may become disorientated and may hurt themselves.**
- **New moms are often exhausted as their newborns wake them and do not allow them to complete a sleep cycle.**

**Marking the summary:**

- Candidates should present the summary in the required format. Summaries not presented in the required format but reflecting another format of summarising as prescribed in the Subject Statement for languages **should be assessed**.
- Candidates **must** indicate the word count **correctly**.

**Award marks as follows:**

- **7 marks for 7 points**
- **3 marks for language**

**Penalties:**

- If the candidate has not presented the summary in the required format, the candidate should be penalised by deducting 1 mark from the total mark awarded.
- For direct quotations of **whole sentences**, penalise as follows from the total mark awarded for the points:
  - 1 – 3 whole sentences quoted: no penalty**
  - 4 – 5 whole sentences quoted: deduct 1 mark**
  - 6 – 7 whole sentences quoted: deduct 2 marks**
- Language errors (grammar, spelling, punctuation): deduct from the 3 marks for language as follows:
  - 0 – 4 errors: no penalty
  - 5 – 10 errors: subtract 1 mark
  - 11 – 15 errors: subtract 2 marks
  - 16 errors or more: subtract 3 marks

- **To avoid the anomaly that a candidate is able to score more marks for language than for the summary which is the core assessment task, please take note that the language mark distribution shall be as follows:**
  - To be awarded **1 language mark**, at least **1 – 3** points should be correct.
  - To be awarded **2 language marks**, at least **4 – 5** points should be correct.
  - To be awarded **3 language marks**, at least **6 – 7** points should be correct.
- Subtract 1 mark from the total marks awarded for the points and language usage for not indicating the word count or if the summary is too long.

NOTE: Abbreviations should not be used but should they appear in the summary they must be counted as the number of words they represent.

**TOTAL SECTION B: 10**

### **SECTION C: LANGUAGE IN CONTEXT**

#### **QUESTION 3: ANALYSING ADVERTISING**

##### **QUESTIONS: TEXT E**

- 3.1 You do not have to solve difficult puzzles – at DHL everything is made easy for you. (2)
- 3.2 “solve your puzzling imports” (1)

##### **QUESTIONS: TEXT F**

- 3.3 It means you have experienced many difficulties or complicated problems. (1)
- 3.4 It has been conveyed by the use of the rope – with DHL there are literally no knots and all will go smoothly. (2)

##### **QUESTIONS: TEXTS E AND F**

- 3.5 Probably second one as graphic is very easily accessible to everyone – both the graphic and the idiom are easy to understand.  
If candidates say first one – accept with good reasons, such as Rubik cube is clever idea and theme of solving puzzles well conveyed by graphic (some may comment that not everyone knows about Rubik cubes or that they are not so popular now). (2)
- 3.6 Businesses could be entered into a competition – with the chance of winning an Apple iPad. (2)

**[10]**

**QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA****TEXT G: CARTOON**

- 4.1 It satirises the abuse of steroids by female athletes. (2)
- 4.2 Their names are the names of various steroids (e.g. anabolic steroid) (1), they are depicted with beards (1) and bulging muscles (1) – male characteristics. (3)
- 4.3 He appears nonplussed/confused/shocked – he does not know how to cope with the situation/he has the article in his hand and the evidence right before him! (2)

**TEXT H: GRAPH**

- 4.4 Yes, it is fair to say this (no mark for this statement). Although there have been improvements, it is only in the number of women boardroom members which has a little more than doubled (19 – 40%). However, there has been no change in the percentage of women Chief Executives. (3)
- [10]**

**QUESTION 5: USING LANGUAGE CORRECTLY****QUESTIONS: TEXT I**

- 5.1 It separates the prefix from the word. (1)
- 5.2 Site (1)
- 5.3 A part (1)
- 5.4 However, it (1)
- 5.5 There are so many people who have been HOOKED and who always will be hooked by social networking. (Candidates may omit second “hooked”). (1)
- 5.6 Phenomenon (1)
- 5.7 That was a nice try, Facebook. (1)
- 5.8 Looking more closely, the de-activator will realise that he or she met Gloria ONLY once at a party. (1)
- 5.9 Johnny, a former Facebook addict, said **that** he **advised** those who **wished** to exit to harden their hearts and press the button **then**. (4 x ½)  
(If “feature anywhere in the sentence, then 0.) (2)
- [10]**

**TOTAL SECTION C: 30**

**GRAND TOTAL: 70**