



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT

GRADE 2

ENGLISH HOME LANGUAGE

SET 1: 2012 EXEMPLAR

GUIDELINES FOR THE USE OF ANA EXEMPLARS

1. General overview

The Annual National Assessment (ANA) is a summative assessment of the knowledge and skills that learners are expected to have developed by the end of each of the Grades 1 to 6 and 9. To support their school-based assessments and also ensure that learners gain the necessary confidence to participate with success in external assessments, panels of educators and subject specialists developed exemplar test questions that teachers can use in their Language and Mathematics lessons. The exemplar test questions were developed from curriculum work that covers Terms 1, 2 and 3 of the school year and a complete ANA model test for each grade has been provided. The exemplars, which include the ANA model test, supplement the school-based assessments that learners must undergo on a continuous basis and do not replace them.

2. The structure of exemplar questions

The exemplars are designed to illustrate different techniques or styles of assessing the same skills and/or knowledge. For instance, some content knowledge or a skill can be assessed through a multiple-choice question (where learners select the best answer from the given options) or a statement (that requires learners to write a short answer or a paragraph) or other types of questions (asking learners to join given words/statements with lines, to complete given sentences or patterns, to show their answers with drawings or sketches, etc.). So, if teachers and learners find a number of exemplar questions that are structured differently but are asking the same thing, they should understand that this is deliberate and learners must respond to all the exemplar questions. Exposure to a wide variety of questioning techniques or styles gives learners the necessary confidence to confront tests.

3. Links with other learning and teaching resource materials

For the necessary integration, some of the exemplar texts and questions have been deliberately linked to the grade-relevant workbooks. The exemplars have also been aligned with the requirements of the National Curriculum Statement Grades R to 12 (NCS), the provisions of the Curriculum and Assessment Policy Statements (CAPS) for the relevant grades and the National Protocol for Assessment. Together these documents, plus any others that a school may provide, make up a rich resource base to help teachers in planning lessons and conducting formal assessment (assessment of learning).

4. How to use the exemplars

While the exemplars for a grade and a subject have been compiled into one comprehensive set, the teacher does not have to give the whole set to the learners to respond to in one sitting. The teacher should select exemplar questions that are relevant to the planned lesson at any given time. Carefully selected individual exemplar test questions, or a manageable group of questions, can be used at different stages of the teaching and learning process as follows:

- 4.1 At the beginning of a lesson as a diagnostic test to identify learner strengths and weaknesses. The **diagnosis** must lead to prompt **feedback** to learners and the development of **appropriate lessons** that address the identified weaknesses and consolidate the strengths. The diagnostic test could be given as homework to save time for instruction in class.

- 4.2 During the lesson as short formative tests to assess whether learners are developing the intended knowledge and skills as the lesson progresses and ensure that no learner is left behind.
- 4.3 At the completion of a lesson or series of lessons as a summative test to assess if the learners have gained adequate understanding and can apply the knowledge and skills acquired in the completed lesson(s). Feedback to learners must then be given promptly while the teacher decides on whether there are areas of the lesson(s) that need to be revisited to consolidate particular knowledge and skills.
- 4.4 At all stages to expose learners to different techniques of assessing or questioning, e.g. how to answer multiple-choice (MC) questions, open-ended (OE) or free-response (FR) questions, short-answer questions, etc.

While diagnostic and formative tests may be shorter in terms of the number of questions included, the summative test will include relatively more questions up to a full test depending on the work that has been covered at a particular point in time. The important thing is to ensure that learners eventually get sufficient practice in responding to full tests of the type of the ANA model test.

5. Memoranda or answering guidelines

A typical example of the expected response (memorandum) has been given for each exemplar test question and for the ANA model test. Teachers must bear in mind that the memoranda can in no way be exhaustive. Memoranda can only provide broad principles of expected responses and teachers must interrogate and reward acceptable options and variations of the acceptable response(s) given by learners.

6. Curriculum coverage

It is extremely critical that the curriculum must be covered in full in every class. The exemplars for each grade and subject do not represent the entire curriculum. They merely **sample** important knowledge and skills and only for work that covers terms 1, 2 and 3 of the school year. The pacing of work to be covered according to the school terms is specified in the relevant CAPS documents.

7. Conclusion

The goal of the Department is to improve the levels and quality of learner performance in the critical foundational skills of literacy and numeracy. ANA is one instrument the Department uses to monitor whether learner performance is improving, staying the same or declining. Districts and schools are expected to support teachers and provide necessary resources to improve the effectiveness of teaching and learning in the schools. By using the ANA exemplars as part of their teaching resources, teachers will help learners become familiar with different styles and techniques of assessing. With proper use the exemplars should help learners acquire appropriate knowledge and develop relevant skills to learn effectively and perform better in subsequent ANA tests.

During the December holidays, Siphon and his family decided to go for a holiday. Father was going to drive to Cape Town. Siphon and his twin brother were very excited and helped Mother with the preparations. Grandmother baked biscuits and ginger cookies. Everybody started packing their suitcases for the trip. Mother bought everybody new swimwear. When they arrived in Cape Town they went to stay at a hotel. The children could not wait to swim and run on the sand.



1.1 Read the story and answer the questions.

Underline the correct answer.

Grandmother (baked, cooked, bought, sold) biscuits and ginger cookies.

1.2 Complete the sentence.

Everybody was very excited and started to pack their

.....

1.3 Circle the letter of the correct answer.

Who visited Cape Town?

- A Mary and his family
- B Sipho and his family
- C Sandy and his family
- D John and his family

1.4 Circle the letter of the correct answer.

Give the best name for the story. A holiday in ...

- A Durban.
- B Cape Town.
- C Johannesburg.
- D Transkei.

1.5 Why did Sipho and his family visit Cape Town?

.....

2.1 Number the sequence of the events.

A They stayed at a hotel.

B They put their clothes in their suitcase.

C Grandmother baked biscuits and ginger cookies.

D Sipho and his family went on a holiday.

2.2 Complete the sentence. Choose the correct answer.

(business; a holiday; a festival; a wedding)

They went to Cape Town for

2.3 Circle the letter with the correct answer.

Mother bought ...

A a new hat. B a new dress.

C new swimwear. D new tyres.

2.4 Fill in the missing word.

The children could not wait to go and

2.5 What do you think the children did after they unpacked their suitcases?

.....
.....
.....
.....

3.1 Circle the letter of the correct answer.

Sipho and his family went on a holiday during ...

- A summer.
- B spring.
- C winter.
- D autumn.

3.2 Complete the sentence.

Father was going to drive to

3.3 What do you think Grandmother did when she got to the hotel?

Grandmother went to

3.4 Underline the correct answer.

They were all (happy, sad, excited, angry) to go on holiday.

3.5 Answer the question.

How many members were in Siphos family?

There were

4.1 Read the advertisements. Answer the following question.



Vuyo's **SUMMER SALE**
50% off everything
From: 31 January to 15 February

What is Vuyo advertising?.....

4.2 Fill in the missing labels.



Vuyo's **SUMMER SALE**
50% off everything
From: 31 January to 15 February

4.2.1

4.2.2

4.2.1

4.2.2

4.3 Look at the advertisement. Answer the questions.

4.3.1 Who is the owner of the shop?

.....

4.3.2 How much discount can one get?

.....

4.4 Fill in the missing words.

4.4.1 Vuyo is having a

4.4.2 The sale starts 31 January and ends

4.5 Complete the sentence.

Everything is % off.

5.1 Fill in the correct punctuation mark.

Where were they going

5.2 Rewrite the sentence. Fill in the correct punctuation marks.
You must add a full stop or a question mark.

5.2.1 Who baked the biscuits

5.2.2 They stayed in a hotel

5.3 Fill in the commas in the correct places.

Sipho went on holiday with his father mother grandmother
and twin brother.

5.4 Draw a cross (X) on the letter of the sentence with the correct punctuation marks.

A December is the last month of the year?

B December is the last month of the year!

C December is the last month of the year

D December is the last month of the year.

6.1 Write the capital letters of the following letters.

s g f m c d h

.....

6.2 Rewrite the words.

Suitcase

Biscuits

Preparation

Swimwear

Cakes

6.3 Rewrite the sentence. Use the correct spacing.

Thechildrencouldnotwaittogoandswim.

.....

6.4 Rewrite the birthday invitation from the board.

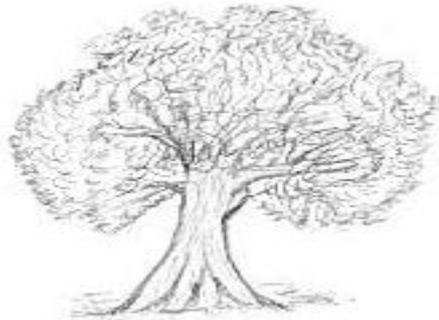


6.5 Transcribe a message from the board.

.....
.....
.....
.....
.....

7.1 Match the beginning sound with the picture

sh tr ch th



7.2 Look at the picture. The picture shows a building.
Circle the correct end sound.

sh th ch th



7.3 Build up the following words. Break down the words.

7.3.1 black

7.3.2 bri - ng

7.4 Underline the words with the same sounds.

catch bring church that cloth

7.5 Write words with the following sounds

7.5.1 wh

7.5.2 th

8. Write 3 to 4 sentences about:

My family

.....

.....

.....

.....

.....

.....

.....

