

ANNUAL NATIONAL ASSESSMENT

GRADE 3

ENGLISH HOME LANGUAGE MEMORANDUM

SET 1: 2012 EXEMPLAR



ANNUAL NATIONAL ASSESSMENTS GRADE 3 ENGLISH HOME LANGUAGE SET 1 2012: EXEMPLAR MEMORANDUM

| QUESTION | QUESTION EXPECTED ANSWERS | | TOTAL | | |
|----------|--|------------------------|-------|--|--|
| 1.1 | A | 1 | 1 | | |
| 1.2 | City | 1 | 1 | | |
| 1.3 | Jane | 1 | 1 | | |
| 1.4 | Any acceptable answer | ny acceptable answer 1 | | | |
| 1.5 | Any acceptable answer | 1 | 1 | | |
| 2.1 | D | 1 | 1 | | |
| 2.2 | A | 1 | 1 | | |
| | C | | | | |
| | D | | | | |
| | В | | | | |
| 2.3.1 | В | 1 | 1 | | |
| 2.3.2 | A | 1 | 1 | | |
| 2.4 | They went down to the river. | 1 | 1 | | |
| 2.5 | Any acceptable answer | 1 | 1 | | |
| 3.1 | C | 1 | 1 | | |
| 3.2 | river | 1 | 1 | | |
| 3.3 | A | 1 | 1 | | |
| 3.4 | waterfall | 1 | 1 | | |
| 3.5 | boat, a ship, a yacht | 1 | 1 | | |
| 4.1 | Any acceptable answer | 1 | 1 | | |
| 4.2 | delighted, excited, overjoyed, pleased, | 1 | 2 | | |
| | happy, or any acceptable answer preferred, most wanted, desired, best, best choice, or any acceptable answer | 1 | | | |
| 4.3 | thrilled, that, them | 1 | 1 | | |
| 4.4 | kind | 1 | 1 | | |
| | unfortunately | 1 | 1 | | |
| 4.5 | no | 1 | 1 | | |
| 5.1 | sh | 1 | 1 | | |
| | ch | 1 | 1 | | |
| 5.2 | В | 1 | 1 | | |
| 5.3 | sh | 1 | 1 | | |
| 5.4 | Any acceptable ea and ee words | 2 | 2 | | |
| 5.5 | Any acceptable answer | 2 | 2 | | |
| 6.1 | <u> </u> | | 1 | | |
| | f | 1 | 1 | | |
| 6.2 | dog | 1 | 1 | | |
| 6.3 | Any acceptable answer | 2 | 2 | | |

| 6.4 | t train | 1 | 1 |
|-------|--|---|---|
| | d duck | 1 | 1 |
| 6.5 | u | 1 | 1 |
| | i | 1 | 1 |
| 7.1 | A | 1 | 1 |
| 7.2.1 | В | 1 | 1 |
| 7.2.2 | A | - | - |
| 7.3 | В | 1 | 1 |
| 7.4 | wish | 1 | 1 |
| | tooth | 1 | 1 |
| 7.5 | cheeps | 1 | 1 |
| | sheeps | | |
| | cips | | |
| 8.1 | Correct formation | 2 | 2 |
| 8.2 | Correct formation | 2 | 2 |
| 8.3 | В | 1 | 1 |
| 8.4 | Mary and Jane were thrilled to be staying on | 1 | 1 |
| | the farm | | |
| 9.1 | b f g | 1 | 1 |
| 9.2 | C H E | 3 | 3 |
| 9.3.1 | В | 1 | 1 |
| 9.3.2 | A | | |
| 9.4 | Correct formation | 2 | 2 |
| 9.5 | Correct formation | 2 | 2 |
| 10.1 | 3 | 1 | 1 |
| | 2 | | |
| | 4 | | |
| | 1 | | |
| 10.2 | Any acceptable answer | 2 | 2 |
| 10.3 | В | 1 | 1 |
| 11.1 | kicks | 1 | 1 |
| 11.2 | goes | 1 | 1 |
| | runs | 1 | 1 |
| 11.3 | cries | 1 | 1 |
| | eat | 1 | 1 |
| 11.4 | lives | 1 | 1 |
| | likes | 1 | 1 |
| 11.5 | washes | 1 | 1 |
| | eat | 1 | 1 |
| | • | • | |

| | | 1 | |
|--------|--|--------|---|
| 12.1 | See attached rubric | Rubric | 6 |
| 12.2 | See attached rubric | Rubric | 6 |
| 12.3 | See attached rubric | Rubric | 6 |
| 12.4 | See attached rubric | Rubric | 6 |
| 12.5 | See attached rubric | Rubric | 6 |
| 13.1 | The next time Busi saw a bag, she opened it | 1 | 1 |
| | and looked to see what was inside. | | |
| 13.2 | On Friday Susie, a 20 year old girl from | 1 | 1 |
| | Randburg, was involved in a car accident in | | |
| | Durban. | | |
| 13.3 | Any acceptable answer | 1 | 1 |
| 13.4 | ? | 1 | 1 |
| 13.5 | "Where shall we have a holiday?" asked | 1 | 1 |
| | Susie. "Not in the city. I hate the noise of the | | |
| | taxis," replied John. | | |
| 14.1 | В | 1 | 1 |
| 14.2 | girls | 1 | 1 |
| 14.3 | C | 1 | 1 |
| 14.4.1 | A | 1 | 1 |
| 14.4.2 | В | 1 | 1 |
| 14.5 | books | 1 | 1 |
| | babies | 1 | 1 |
| 15.1 | С | 1 | 1 |
| 15.2 | fell | 1 | 1 |
| 15.3 | I will eat my food OR I shall eat my food. | 1 | 1 |
| 15.4 | Yesterday the girls swam. | 1 | 1 |
| 15.5 | В | 1 | 1 |
| | | | |
| - | • | | |

RUBRIC FOR QUESTION 12.2 TO 12.5

| | 0 marks | 1 mark | 2 marks | 3 marks | 4 marks | 5 marks | 6 marks |
|-----|---|--|---|--|---|---|---|
| 15. | Copied instructions, has written only one word/ phrase/ part of a sentence or wrote | Content One simple sentence must be related to the topic. | Content Two simple sentences must be related to the topic. | Content Three simple sentences must be related to the topic. | Content Four simple sentences must be related to the topic. | Content Five complex, logical sentences related to the topic. | Content Five or more complex, logical, sentences related to the topic. |
| | words not related to the topic. | Language Many spacing, grammar and punctuation errors. | Language Some spacing, grammar and punctuation errors, but still understanda ble. | Language Uses spacing, grammar and punctuation so that others can read what has been written. | Language Uses spacing, grammar and punctuation so that others can read what has been written. | Language Uses spacing, grammar and punctuation correctly so that others can read what has been written. | Language All of the sentences must have spacing, grammar or punctuation correctly written, so that others can read. |
| | | Spelling Ignore spelling. | Spelling Ignore spelling. | Spelling Ignore spelling, if not spelt correctly, but is phonetically spelt and has written, for example, "skaird" for "scared" (min imum errors). | Spelling Ignore spelling, if not spelt correctly, but is phonetically spelt and has written, for example, "skaird" for "scared" (minimum errors). | Spelling At least four of the sentences must have no spelling errors. | Spelling All of the sentences must have no spelling errors. |