



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ANNUAL NATIONAL ASSESSMENT

GRADE 6

ENGLISH HOME LANGUAGE

MEMORANDUM

SET 1: 2012 EXEMPLAR



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SET 1 EXEMPLAR MEMORANDUM

QUESTION NUMBER	EXPECTED ANSWER	MARKS	MARKING GUIDELINE
1.1	C – a man who bought the shade.	1	Accept circled/ underlined.
1.2	A heading referring to <u>a young man buying the shade</u> from a rich man/ <u>outsmarting a mean, rich man</u>	1	All words underlined must be included. Ignore spelling or grammar errors.
1.3	a <u>young man buying shade</u>	1	At least two words underlined must be included. Ignore spelling or grammar errors.
1.4	<u>mean</u>	1	Accept if correct answer is underlined/circled.
1.5	TRUE	1	Accept T as well.
2.1	D – shade.	1	accept circled/ underlined.
2.2	rich/mean/nasty	1	Accept ANY one. Must be spelt correctly.
2.3	chuckled	1	Must be spelt correctly.
2.4	<u>angry</u>	1	Accept if underlined/circled.
2.5	FALSE	1	Accept F.

3.1	NO	1	Must be spelt correctly.
3.2	Open-ended answer. Accept a well-substantiated response. <ul style="list-style-type: none"> No mark for a Yes or No answer only. Give a mark for Yes/No (any ONE) as long as there is a reason provided. Accept any well-substantiated answer for the second mark to be achieved. 	2	
3.3	He was <u>mean</u> and <u>nasty</u> , <u>people were afraid of him</u> . No one dared to speak to him.	2	1 mark per reason. Any TWO of the given options.
3.4	Open-ended. Agree – he dared to go near the rich man’s house/ he dared to speak to the rich man/he outwitted the rich man. Disagree – only with a valid reason (not he was stupid etc.) <ul style="list-style-type: none"> No mark for Agree or Disagree answer only. Give a mark for Agree/Disagree (any ONE) as long as there is a good reason provided. Accept any well-substantiated answer for the second mark to be achieved. No mark for YES/NO instead of Agree/Disagree. 	2	
3.5	Open-ended but must still be justified by the text. An action and reason for an action should be given.	2	Spelling, punctuation does not count, only understanding of the idea and ability to express the idea.
4.1	A	1	Accept circled/underlined.
4.2	Open-ended question, requiring one reason for Yes or No.	2	Spelling and punctuation not penalised, but ability to reason is essential.
4.3	To ensure that the values/customs/lessons/oral history is remembered and upheld.	2	Accept any TWO.

4.4	<u>Informal language</u>	1	Accept if underlined/ circled.
4.5	Open-ended answer. Either Yes and a reasonable answer OR No and a reasonable answer.	2	Idea, concept reasoned out. Spelling or punctuation not penalised.
5.1	Enjoying/doing/helping. (Any TWO)	2	Must be spelt correctly.
5.2	<u>Un</u> cover OR <u>re</u> cover OR <u>dis</u> cover	1	Must be spelt correctly.
5.3	Manly OR manliness. Accept any other dictionary recognised word and suffix.	1	Must be spelt correctly.
5.4	<u>very hot</u>	1	Accept underlined or circled.
5.5	Any acceptable sentence except "... tree belongs to the village/ shade belongs/house belongs"	2	Spelling not penalised if sentence is meaningful.
6.1	happy	1	Spelling must be correct.
6.2	True	1	Spelling must be correct.
6.3	<u>laughing</u>	1	Accept underlined or circled.
6.4	<u>can</u>	1	Accept underlined or circled.
6.5	looking/glancing/staring. Any other synonym	1	Must be spelt correctly.
7.1	NO	1	Must be spelt correctly.
7.2	Open-ended question. Disagree with a reason relating to the smiling/laughing/expressions of joy. <ul style="list-style-type: none"> • No mark for Disagree answer only. • Give a mark for Disagree as long as there is a good reason provided. • Accept any well-substantiated answer for the second mark to be achieved. • No mark for YES/NO instead of Disagree. 	2	

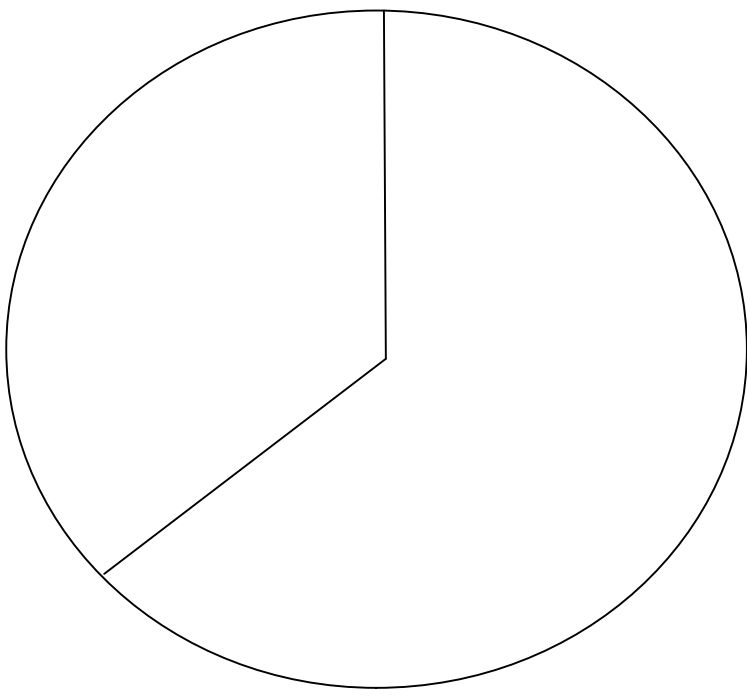
7.3	Open-ended response. Either Yes and a logical answer, OR No and a sensible answer.	2	Reason must be thought out.
7.4	Happiness/joy/gladness/friendliness or any other suitable emotion, with a good reason for TWO marks	2	
7.5	Open-ended response. Answer should relate to the picture and show creativity/insight/thought.	2	Idea, concept reasoned out. Spelling or punctuation not penalised.
8.1	C – meerkats.	1	Accept circled or underlined.
8.2	False	1	Spelling must be correct.
8.3	<u>stand up</u>	1	Accept circled or underlined.
8.4	Meerkats are social animals/meerkats live in colonies/ meerkats live in groups of families. Accept any similar answer.	1	Ignore spelling and punctuation.
8.5	Meerkats or accept any suitable answer with meerkats as the focus.	1	Ignore spelling and punctuation.
9.1	digging	1	Spelling must be correct.
9.2	A – at night.	1	Accept circled or underlined.
9.3	Present tense	1	Must be spelt correctly.
9.4	<u>Disagree</u> , because the tunnels are called burrows . <ul style="list-style-type: none"> • No mark for Disagree answer only. • Give a mark for Disagree as long as there is a good reason provided. • Accept any well- substantiated answer for the second mark to be achieved. • No mark for YES/NO instead of Disagree. 	2	
9.5	<u>stomachs</u>	1	Accept circled or underlined.
10.1	Open-ended but a desert is a very barren, dry piece of land with little vegetation.	1	Ignore spelling, but meaning must be clear.

10.2	colony/colonies	1	Spelling must be correct.
10.3	adult	1	Spelling must be correct.
10.4	kilogram	1	Spelling must be correct.
10.5	cool	1	Spelling must be correct.
11.1	B – where meerkats live.	1	Accept circled or underlined.
11.2	Features and behaviour of a meerkat. Accept any suitable similar answer.	1	Ignore spelling and punctuation.
11.3	11.3.1 proper noun 11.3.2 collective noun 11.3.3 common noun	1 1 1	Must be spelt correctly and noun must be stated.
11.4	animals	1	Must be spelt correctly.
11.5	Agree	1	
12.1	See marking rubric at end of memorandum.	6	
12.2	See marking rubric at end of memorandum.	6	
12.3	See marking rubric at end of memorandum.	6	
12.4	See marking rubric at end of memorandum.	6	
13.1	When meerkats get hungry, they look on the ground for termites, spiders or centipedes. They also eat birds and fruit, rats, lizards and eggs. In addition they dig for their prey. So the meerkats are predators. That means they hunt and eat other animals. The animals they hunt are called their prey.	7	Must be words given in the box and spelt correctly.
13.2	13.2.1 their 13.2.2 desert	1 1	Accept circled or underlined.
13.3	up	1	Accept circled or underlined.
13.4	13.4.1 hid 13.4.2 slept 13.4.3 went	1 1 1	Must be spelt correctly.

13.5	13.5.1 colony 13.5.2 family 13.5.3 fly	1 1 1	Must be spelt correctly.
14.1	14.1.1 The family of meerkats lived in a burrow. 14.1.2 They each had their own section.	1 1	Must be spelt correctly.
14.2	14.2.1 Both mother and father help with their young. 14.2.2 The colony digs a system of tunnels.	1 1	Must be spelt correctly.
14.3	14.3.1 This is where they will live . 14.3.2 These tunnels will be called burrows.	1 1	Must be spelt correctly.
15.1	15.1.1 families 15.1.2 stomachs	1 1	Accept circled or underlined.
15.2	Sentences must clearly explain the meaning. 15.2.1 Dry, arid land ... e.g. It seldom rains in the desert 15.2.2 Sweet after-dinner snack e.g. I enjoy ice cream for dessert. 15.2.3 Insect or animal hunted as food ... e.g. The lion's prey was devoured by the pack of hyenas. 15.2.4 Communicating with a higher being e.g. Christians pray to God for guidance.	 1 1 1 1	Ignore spelling except for the actual word, but meaning must be clear.
15.3	15.3.1 life 15.3.2 live	1 1	Accept circled or underlined.
15.4	15.4.1 too 15.4.2 to	1 1	Accept circled or underlined.
16.1	"I saw a meerkat!" shouted the boy.	1	Correct position of exclamation mark.
16.2	"Are meerkats cute?" asked the girl.	1	Correct position of question mark.
16.3	A meerkat can't weigh more than 1 kg.	1	Correct position of apostrophe to show contraction.

16.4	Meerkats can be found in Namibia .	2	1 mark for each.																																																							
16.5	Aren't meerkats found in Botswana ?	4	1 mark for each.																																																							
17.1	17.1.1 cannot/can't 17.1.2 don't/do not 17.1.3 won't /will not	1 1 1	1 mark for each.																																																							
17.2	doesn't	1	Must be spelt correctly.																																																							
17.3	17.3.1 dislike/unlike 17.3.2 unwell	1	Must be spelt correctly.																																																							
17.4	17.4.1 life less 17.4.2 care ful /care less /care fully /care lessness /care lessly / caring	2	Only suffixes and not new words e.g. NOT life-long, life-like.																																																							
18.1	<table border="1"> <tr><td>50</td><td></td><td></td><td></td><td></td></tr> <tr><td>45</td><td></td><td></td><td></td><td></td></tr> <tr><td>40</td><td></td><td></td><td></td><td></td></tr> <tr><td>35</td><td></td><td></td><td></td><td></td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td></tr> <tr><td>25</td><td></td><td></td><td></td><td></td></tr> <tr><td>20</td><td></td><td></td><td></td><td></td></tr> <tr><td>15</td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td>B males</td><td>NC males</td><td>B females</td><td>NC females</td></tr> </table>	50					45					40					35					30					25					20					15					10					5						B males	NC males	B females	NC females	4	Each dot, star, mark or circle and lines connecting them.
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18.2	White can be any colour	males	2	Learners can write males in on chart for 2/3 shape and 1/3 in on any position for females.
	Black can be any colour	females		



The diagram shows a circle divided into two sectors. The larger sector, representing 2/3 of the circle, is on the right side. The smaller sector, representing 1/3 of the circle, is on the left side. The sectors are separated by two radii extending from the center to the circumference.

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B males	22												
NC males	12												
B females	32												
NC females	21												
19.1	30/thirty	1	Must be spelt correctly if written out.										
19.2	10/ten	1	Must be spelt correctly if written out.										
19.3	315	1	Added correctly.										
19.4	<p>Yes/No. 50 meerkats ate 180 lizards and spiders in the Botswana group but 30 meerkats in the Northern Cape group ate 135 spiders and lizards. Accept any other reasoned answer.</p> <p style="text-align: center;">OR</p> <p>Cannot determine as the data mentions number of lizards and spiders caught, but does not specify whether they were eaten as well.</p> <ul style="list-style-type: none"> • No mark for Yes answer only • Give a mark for Yes as long as there is a good reason provided. • Accept any well-substantiated answer for the second mark to be achieved. 	2											

19.5	NC/Northern Cape	1	Must be spelt correctly.
20.1	See rubric at end of memorandum.	8	See rubric at end of memorandum.
20.2	Ensure that address, salutation and ending conforms to that of an informal letter.	6	Note that language can be informal.
20.3	Sentences can be informal, with full sentences and idea clearly expressed.	3	
20.4	At least 4 lines.	3	
20.5	<p style="text-align: right;">Plot 24</p> <p style="text-align: right;">Section 17</p> <p style="text-align: right;">Kwa-Mashu</p> <p style="text-align: right;">4364</p> <p style="text-align: right;">28 February</p> <p>2012</p> <p>Dear Nomsa</p> <p>Do you still remember the dam we went to, when you visited us? We enjoyed sliding into the water.</p> <p>Yesterday, as I was going home from school, I walked across the field near the dam. I saw a toddler struggling in the water. I took off my shoes and dived into the water. I grabbed him and pulled him out.</p> <p>I was very happy when he was coughing up water and even happier when he started crying. I knew he could breathe.</p> <p>Next Friday the mayor will give me a reward!</p> <p>Your cousin</p> <p>Bongi</p>	7	One mark for all the sections in bold.

Rubric for QUESTIONS 12 and 20

In assessing the paragraph, letter, dialogue and diary entry, the following aspects must be kept in mind:

- Although a learner's content might be off the topic, the teacher still has to award a mark for language structure and use.
- When a teacher assesses a learner's piece, two marks should be awarded: the first for content and the second for language structure and use. These marks should be added up to form the final mark.

Assessment Rubric for an informal letter/dialogue/diary entry/paragraph in Home Language

Criteria	Level 1	Level 2	Level 3	Level 4
Marks	0 marks	1 mark	2 marks	3 marks
Content	<ul style="list-style-type: none"> • No informal letter/dialogue/ diary entry/ paragraph, or not related to instructions. 	<ul style="list-style-type: none"> • One aspect (who, what, where or how) related to the letter/dialogue/ diary entry/ paragraph addressed. 	<ul style="list-style-type: none"> • Two or three aspects (who, what, where or how) related to the letter/ dialogue/ diary entry/ paragraph addressed. 	<ul style="list-style-type: none"> • Correct sentence structure. • Three or four aspects (who, what, where or how) related to the letter/dialogue/ diary entry/ paragraph addressed.
Marks	0 marks	1 mark	2 marks	3 marks
Language structure (160–170 words) Language use	<ul style="list-style-type: none"> • No elements of format present • Copied sentences or incomplete sentences (no subject or verb). • 8 or more errors in language usage, tenses spelling and punctuation. • 0–1 sentence in length. 	<ul style="list-style-type: none"> • 1 element of format present. • 6–7 errors in language, word order, punctuation, tenses and spelling. • 2–3 sentences in length. 	<ul style="list-style-type: none"> • 2 elements of format present • Contains 4–5 errors in punctuation marks, word order, spelling and tenses. • 4–5 sentences in length. 	<ul style="list-style-type: none"> • All elements of format present. • May have a plan or mind map. • Excellent use of vocabulary, correct spelling and punctuation. • 2–3 errors in punctuation marks, word order, spelling and tenses. • 6–8 sentences in length.