

ANNUAL NATIONAL ASSESSMENT

GRADE 9

ENGLISH FIRST ADDITIONAL LANGUAGE

MEMORANDUM

SET 1: 2012 EXEMPLAR



ANNUAL NATIONAL ASSESSMENT 2012 GRADE 9 ENGLISH FIRST ADDITIONAL LANGUAGE MEMORANDUM TERM 1 EXEMPLAR

| QUESTION | EXPECTED ANSWER | MARKS | MARKING GUIDELINES |
|----------|---|-------|--|
| 1.1 | C. teach about the foolishness of the hunter. | 1 | |
| 1.2 | C. to educate | 1 | |
| 1.3 | C. educate | 1 | |
| 2.1 | A. Some people are easily fooled. | 1 | |
| 2.2 | B. The hunter is easily fooled | 1 | |
| 3.1 | True."I gave you all the money for nothing!" | 1 | 1 mark for True and the quotation (1 mark or 0) |
| 3.2 | The medicine the hunter bought was not of any use. | 1 | Any similar answer |
| 3.3 | A. medicine was of no use | 1 | |
| 3.4 | A. ineffective | 1 | |
| 3.5 | The medicine will lose its effect when it touches water | 1 | Any similar answer |
| 3.6 | A. ineffective | 1 | |
| 4.1 | B. Foolish | 1 | |
| 4.2 | B. Relaxed | 1 | |
| 4.3 | B. relaxed | 1 | |
| 5.1 | Whine - walked, streak - spark, drop - die, field - flood, | 1 | Any one |
| 5.2 | C. alliteration | 1 | |
| 5.3 | C. alliteration | 1 | |
| 6.1 | metaphor | 1 | |
| 6.2 | C. metaphor | 1 | |
| 6.3 | A. a man and lake | 1 | |
| 6.4 | B. metaphor | 1 | |
| 6.5 | C. I was to him a fragrant lake of blood. | | |
| 7.1 | Walked- talked, dark- spark, blood-food, | 1 | Any one |
| 7.2 | C. Lines 2 and 4 | 1 | |
| 7.3 | C. rhyme | 1 | |
| 7.4 | rhyme | | |
| 8 | See attached rubric | 5 | Use the rubric to mark out of 10 and convert to 5 |
| 9 | Songezo said that (that) was not an easy thing to do. | 2 | |
| 10 | Songezo said, "Jabu, fetch me my medicine box." | 2 | mark for correct punctuation marks mark for correct pronoun and tense (both must be correct) |
| 11 | A. He ought to take the crocodile medicine | 1 | |
| 12 | B The hunter should avoid going near the river | 1 | |
| 13 | A hundred <u>years</u> ago few people could imagine a world filled with robots. <u>Today</u> robots do anything from <u>peeling</u> a tomato to <u>using</u> lasers. Robots <u>do</u> things to help people with <u>their</u> work. This development makes <u>lives</u> easier. | 7 | 1 mark for each correct answer |
| 14 | D. although | 2 | |
| 15 | The invitation to the party will be accepted (by us) | 1 | |
| | TOTAL | 30 | |

RUBRIC FOR DIARY ENTRY (QUESTION 8)

| Criteria | Level 4 | Level 3 | Level 2 | Level 1 |
|---------------------------|--|---|---|--|
| Marks 10 | 3 marks | 2 mark | 1 mark | 0 |
| Format and Length 3 marks | Complete adherence to format. | Good adherence to format. | Partial adherence to format. | Very limited adherence to format. |
| | Appropriate length. | Fairly appropriate length. | Inappropriate length. | Far too long or too short. |
| | 3 marks | 2 marks | 1 mark | 0 mark |
| Language 3 marks | Appropriate structure and tone. Variation of sentence types. | Mostly appropriate structure and tone. Complete sentences. | Inappropriate structure and tone. Incomplete sentences. | Completely inappropriate structure and tone. Weak sentence structure. |
| | Good use of language, grammar, spelling and punctuation with few errors. | Few grammatical, spelling and punctuation errors. | Many grammatical, spelling and punctuation errors. | Numerous spelling, grammatical and punctuation errors. |
| | 4 marks | 2-3 marks | 1 mark | 0 mark |
| Content 4 marks | Complete adherence to the topic. | Adheres to the topic with minor deviations. | Mentions the topic with no adherence to it. | Completely off the topic. |
| | Outstanding achievement of purpose. | Moderate achievement of purpose. | Partial achievement of purpose. | Purpose not achieved. |

TOTAL: $/10 \div 2 =$ /5 marks