

NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2012

PHYSICAL SCIENCES P2

MARKS: 150

TIME: 3 hours



This question paper consists of 11 pages, 4 data sheets and an answer sheet.

INSTRUCTIONS AND INFORMATION

- 1. Write your full NAME and SURNAME (and/or Exam Number if applicable) in the appropriate spaces on the ANSWER SHEET and ANSWER BOOK.
- 2. Answer ALL the questions.
- 3. This question paper consists of TWO sections:

SECTION A: 25 marks SECTION B: 125 marks

- 4. Answer SECTION A on the attached ANSWER SHEET and SECTION B in the ANSWER BOOK.
- 5. Non-programmable calculators may be used.
- 6. Appropriate mathematical instruments may be used.
- 7. Number your answers correctly according to the numbering system used in this question paper.
- 8. Data Sheets and a Periodic Table are attached for your use.
- 9. Wherever motivations, discussions, etc. are required, be brief.

SECTION A

Answer this section on the attached ANSWER SHEET.

QUESTION 1: ONE WORD-ITEMS

Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the guestion number (1.1 – 1.5) on the ANSWER SHEET.

- 1.1 Isomers that have the same bond order, but a different arrangement of atoms in space (1)
- 1.2 Collisions which result in the formation of products in a chemical reaction (1)
- 1.3 The substance which gains electrons during a redox reaction (1)
- 1.4 The name of the aqueous substance formed as a product of the chloroalkali industry (1)
- 1.5 The industrial process during which ammonia is manufactured (1) [5]

QUESTION 2: MULTIPLE CHOICE QUESTIONS

Four possible options are provided as answers to the following questions. Each question has only ONE correct answer. Choose the best answer and make a cross (\mathbf{X}) in the appropriate block next to the question number (2.1 – 2.10) on the ANSWER SHEET.

2.1 The following equilibrium constant expression is given for a hypothetical reaction:

$$K_c = \frac{[Y_2 Z]^4 [X Z_2]^3}{[X_3 Y_8] [Z_2]^5}$$

For which ONE of the following reactions is the above expression of K_c correct?

A
$$X_3Y_8(g) + 5Z_2(g) \rightleftharpoons 4Y_2Z(g) + 3XZ_2(g)$$

B $4Y_2Z(g) + 3XZ_2(g) \rightleftharpoons X_3Y_8(g) + 5Z_2(g)$
C $2X_3Y_8(g) + 7Z_2(g) \rightleftharpoons 6XZ_2(g) + 8Y_2Z(g)$
D $X_3Y_8(g) + 5Z_2(g) \rightleftharpoons 3Y_2Z(g) + 4XZ_2(g)$ (2)

2.2 A student sets up an electrolytic cell as follows:

$$Cd | Cd^{2+} | Sn^{2+} | Sn$$

Which ONE of the following statements is correct?

- A Cd is the cathode
- B Sn is the positive electrode
- C Electrons flow from Sn to Cd
- D Cd is reduced (2)

(2)

- 2.3 A copper rod is dipped into a zinc sulphate solution. Which of the following will be observed?
 - A The copper rod turns a silver colour
 - B The zinc solution turns blue
 - C The copper rod becomes eroded
 - D No observation is made (2)
- 2.4 In the chemical equation: $H_2(g) + C\ell_2(g) \rightarrow 2HC\ell(g)$, the $C\ell_2$ is the ...
 - A oxidising agent because it is oxidised.
 - B oxidising agent because it is reduced.
 - C reducing agent because it is oxidised.
 - D reducing agent because it is reduced. (2)
- 2.5 Consider the organic compound which follows:

The IUPAC name of this compound is ...

- A 1,1-dimethylpropane.
- B pentane.
- C 2-methylbutane.
- D 3,3-dimethylpropane.

2.6 Which one of the following compounds represents an alkane?

- A C_5H_8
- B C₅H₁₂
- C C_5H_{10}
- $D C_5H_7 (2)$
- 2.7 Which organic compound is able to undergo an addition reaction?
 - A CH₄
 - B CH₃CH₃
 - $C C_2H_2$
 - D $CHC\ell_3$ (2)

2.8	The ho	omologous series with the general formula C _n H _{2n-2} is the	
	A B C D	alkynes. alkenes. alcohols. alkanes.	(2)
2.9	_	of fertiliser has the following numbers printed on it: 3:2:5 (26). The stage composition of nitrogen in the fertiliser bag is	
	A B C D	7,8%. 3%. 30%. 11,5%.	(2)
2.10		ne is one of the major products of the chloro-alkali industry. Which the following is NOT an industrial use of chlorine?	
	A B C D	To produce bleaching agents To produce disinfectants To manufacture ammonia To manufacture plastics like PVC	(2) [20]
		TOTAL SECTION A:	25

SECTION B

INSTRUCTIONS AND INFORMATION

- 1. Answer this section in the ANSWER BOOK.
- 2. Start each question on a NEW page.
- 3. Leave one line between two subsections, for example between QUESTIONS 3.1 and 3.2.
- 4. The formulae and substitutions must be shown in ALL calculations.
- 5. Round off your answers to TWO decimal places.

QUESTION 3 (Start on a new page)

- 3. Ethanol reacts with oxygen to form ethanoic acid and water.
- 3.1 Draw the structural formula for ethanoic acid.

(2)

- 3.2 Name the homologous series to which ethanoic acid belongs.
- (1)

(3)

- 3.3 Use MOLECULAR FORMULAE to write a balanced chemical equation for the above reaction.
- 3.4 Name the natural process by which ethanol (found in beer and wine) can be derived from fruit and other plant materials. (2)

[8]

(3)

QUESTION 4 (Start on a new page)

- 4.1 2-chlorobutane reacts with sodium hydroxide to form *Product A*, sodium chloride and water.
 - 4.1.1 Draw the structural formula and give the name for the substance represented by *Product A*.
 - 4.1.2 What type of chemical reaction is represented here? (2)
 - 4.1.3 Draw the structural formula for 2-chlorobutane. (2)
- 4.2 The esters form a group of pleasant smelling compounds.
 - 4.2.1 Draw the functional group of the esters. (2)
 - 4.2.2 Name the TWO general substances needed to form an ester. (2)
 - 4.2.3 What smell is associated with butyl-butanoate? (1)

[12]

QUESTION 5 (Start on a new page)

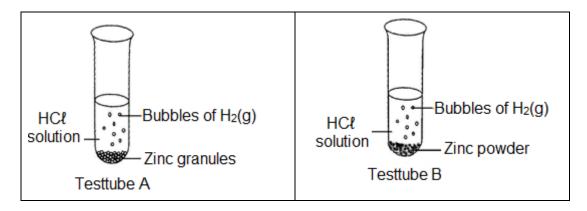
The table below shows the boiling points for some alkanes, which form a portion of the hydrocarbons found in crude oil.

Alkane	Molecular formula	Boiling point (°C)
Methane	CH ₄	-162
Ethane	C ₂ H ₆	-89
Propane	C ₃ H ₈	-42
Butane	C ₄ H ₁₀	0

5.1	What do you understand by the term: hydrocarbons?	(2)
5.2	Are the substances in the table saturated or unsaturated hydrocarbons? Give a reason for your answer.	(3)
5.3	The first three substances in the table are all gases at room temperature. Is butane a solid, a liquid or a gas at room temperature?	(1)
5.4	What is the functional group of the alkanes?	(1)
5.5	Use the table to derive the general formula for the alkanes.	(2)
5.6	Describe the trend in boiling point that is evident from the data.	(2)
5.7	Explain why this trend occurs in this type of molecule.	(4)
5.8	Draw the structural formula for the isomer of butane.	(2)
5.9	Give the IUPAC name for the compound drawn in QUESTION 5.8.	(2)
5.10	The boiling point for the <i>isomer of butane</i> is lower than that of <i>butane</i> , yet they have the same molecular formula. Give an explanation for this difference in boiling point.	(2) [21]

QUESTION 6 (Start on a new page)

6. A group of learners decide to do an investigation into reaction rates. They add the same amount of hydrochloric acid (HCl) solution, at a concentration of 1 mol·dm⁻³, to two separate test tubes. Into each of these test tubes they add 1 g of zinc granules and 1 g of zinc powder respectively, at the same time.

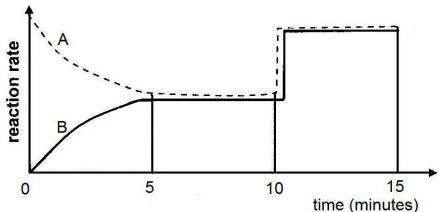


- 6.1 State an investigative question for the investigation which is illustrated above. (2)
- 6.2 Name ONE way in which the learners can measure the reaction rate for this reaction. (2)
- 6.3 In which test tube (A or B) will the formation of $H_2(g)$ take place at a more rapid rate? Give a reason for your answer. (3)
- In what way will the rate at which H₂(g) is formed in test tube A be affected if more HCl-solution of the same concentration was added to the test tube?
 Write only INCREASE, DECREASE or STAY THE SAME as your answer. (2)
- Besides adding more zinc or a catalyst, state ONE way in which the rate of formation of $H_2(g)$ can be increased in both test tubes. (2)
- 6.6 Use the collision theory to explain how the reaction rate is increased according to your answer in QUESTION 6.5. (2)
- 6.7 Besides H₂ (g), which other product will be formed as a result of this reaction? Write only the FORMULA of this product as your answer. (1)
- 6.8 Write a balanced chemical equation for the reaction between zinc and hydrochloric acid. (3)
- Assume that for the above reaction, ΔH<0 kJ·mol⁻¹ and the activation energy is 350 kJ·mol⁻¹. Is the reaction endothermic or exothermic? Give a reason for your answer.
 (3)

QUESTION 7 (Start on a new page)

7.1 Consider the graph of reaction rate against time for the following hypothetical reaction below:

$$2 AX (g) \rightleftharpoons A_2 (g) + X_2 (g) (\Delta H > 0)$$



7.1.1 Which reaction (forward or reverse) is represented by graph A and B respectively? (2)

7.1.2 Give an explanation for your answers in QUESTION 7.1.1 above. (3)

7.1.3 What is represented by the section of the graph between 5 and 10 minutes? (2)

7.1.4 At a time of 10 minutes, a change is brought about in the equilibrium system. What change (PRESSURE, TEMPERATURE or CONCENTRATION) is brought about? (2)

7.1.5 Explain the effect of the change mentioned in QUESTION 7.1.4 on the equilibrium system. (3)

7.1.6 Use Le Chatelier's principle to explain the effect that a decrease in temperature will have on the equilibrium system. (3)

7.2 The following reaction reaches equilibrium in a closed container at a fixed temperature T:

$$2 SO_3(g) \rightleftharpoons 2 SO_2(g) + O_2(g)$$

At equilibrium, the following was discovered:

$$[SO_3] = 0.04 \text{ mol·dm}^{-3}$$

$$[SO_2] = 0.5 \text{ mol·dm}^{-3}$$
 the mass of $O_2 = 19.2 \text{ g}$
$$K_c = 31.25$$

Calculate the volume of the container. (8)

[23]

8.2

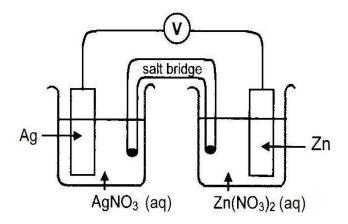
8.2.2

Electrorefining

(2) **[22]**

QUESTION 8 (Start on a new page)

8.1 The following cell is set up in a laboratory by a group of learners:



8.1.1 What type of cell is represented here? (1) 8.1.2 Give the cell notation for this cell. (3)8.1.3 Which electrode (Zn or Ag) is the anode in this cell? (1) 8.1.4 What type of reaction takes place at the anode: oxidation OR reduction? (1) Write the half-reaction that occurs at the anode. 8.1.5 (2) 8.1.6 Write the half-reaction that occurs at the cathode. (2) 8.1.7 Use the answers to QUESTIONS 8.1.5 and 8.1.6 to show the overall cell reaction. (4) 8.1.8 Calculate the emf of the cell. (4) Define the following terms: 8.2.1 Electroplating (2)

QUESTION 9 (Start on a new page)

- 9.1 The common lead-acid battery, used to start motor vehicles, is composed of a number of galvanic cells, each having an emf of about 2 V. These are connected in series so that their voltages are additive. Most motor vehicle batteries contain six such cells and give about 12 V, but 6 V, 24 V and 32 V batteries are also available.
 - 9.1.1 Is the lead acid battery an example of a primary or secondary cell? Explain. (2)
 - 9.1.2 What type of energy transformation takes place in the cell whilst it is discharging? (2)
 - 9.1.3 98% of a lead-acid battery can be recycled. Name THREE components of the battery that can be recycled and explain, in your own words, how they are recycled. (6)
- 9.2 Many farmers are reverting back to organic farming methods by making use of organic fertilisers. One reason for this is the fact that *inorganic* fertilisers, which need to be soluble in water, can have negative effects on the environment. One such effect is eutrophication, which occurs if too much *inorganic* fertiliser is applied just before heavy rains.
 - 9.2.1 What are organic fertilisers? (2)
 - 9.2.2 Explain in detail how eutrophication occurs. (5)
 - 9.2.3 Ammonium sulphate is an important nitrogen containing fertiliser which is soluble in water. Give the formula for ammonium sulphate. (2) [19]

TOTAL SECTION B: 125

GRAND TOTAL: 150

NATIONAL SENIOR CERTIFICATE **NASIONALE SENIOR SERTIFIKAAT**

DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAAM/ <i>NAME</i>	SIMBOOL/SYMBOL	WAARDE/ <i>VALUE</i>
Standard pressure	O	4.040 40 ⁵ D
Standaarddruk	$p^{\scriptscriptstyle{\theta}}$	1,013 x 10 ⁵ Pa
Molar gas volume at STP		
Molôro gosvolumo toon STD	V _m	22,4 dm ³ ·mol ⁻¹
Molêre gasvolume teen STD Standard temperature		
	Tθ	273 K
Standaardtemperatuur		

TABLE 2: FORMULAE/TABEL 2: FORMULES

	$c = \frac{n}{V}$
$n = \frac{m}{M}$	or/of
	$c = \frac{m}{MV}$
	$E^{\theta}_{cell} = E^{\theta}_{cathode} - E^{\theta}_{anode}$ / $E^{\theta}_{sel} = E^{\theta}_{katode} - E^{\theta}_{anode}$
	or/of
$q = I \Delta t$ $W = Vq$	$E^{\theta}_{cell} = E^{\theta}_{reduction} - E^{\theta}_{oxidation}$ / $E^{\theta}_{sel} = E^{\theta}_{reduksie} - E^{\theta}_{oksidasie}$
	or/of
	$E^{\theta}_{cell} = E^{\theta}_{oxidisingagent} - E^{\theta}_{reducingagent}$ / $E^{\theta}_{sel} = E^{\theta}_{oksideermiddel} - E^{\theta}_{reduseermiddel}$

TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE/TABLE 3: THE PERIODIC TABLE OF ELEMENTS

Steuretickey Atomogetal Atomic number Steuretickey Atomic number Atomic number Atomic number Steuretickey Atomic number Atomic number Simbool Symbol Symbol	2 13 14 15 16 17 18 (III) (IV) (V) (VI) (VII) (VIII)		11	10	9	8	7	6	5	4	3	2 (II)		1 (l)
Simbool Symbol Symbol	2 He 4			•		Atomic	Y	TEL/ <i>KE</i>	SLEU					1
So Na	0. B C C C N C O N C N C N C N C N C N C N C	2.0 B				→ <u>হ</u> ̈́C						Be 9	1,5	<u>2</u> Li 7
& K C Ca	Υ΄ Αℓ Θ Si Τ΄ P Υ΄ S Θ Cℓ Ar 27 28 31 32 35,5 40	Benaderde relatiewe atoommassa Approximate relative atomic mass APPROXIMATE TELEPROPERTY APPROXIMATE A							Mg 24	1,2	Na 23			
\$\omega\$ Rb \$\omega\$ Sr \$\omega\$ Y \$\omega\$ Zr Nb \$\omega\$ Mo \$\omega\$ Tc \$\omega\$ Ru \$\omega\$ Rh \$\omega\$ Ag \$\omega\$ Cd \$\omega\$ In \$\omega\$ Sn \$\omega\$ Sb \$\omega\$ Te \$\omega\$ In 86 88 89 91 92 96 101 103 106 108 112 115 119 122 128 127 55 56 57 72 73 74 75 76 77 78 79 80 81 82 83 84 85	Zn	2. Zn 2. Ga 65 70	63,5 Cu %.	[∞] . Ni 59	[∞] . Co	[∞] . Fe 56	55 Mn	9 Cr 52	9. V 51	5'Ti 48	^ლ Sc 45	Ca 40	1,0	∞ K 39
	Cd In Sn Sb Te N Xe 127 131	Cd : In 115	6: Ag /: 108 /:	7 Pd 106	² Rh 103	7 Ru 101	€ Tc	96 96	Nb 92	4. Zr 91	1,2 A	Sr 88	1,0	∞ Rb - 86
133 137 139 179 181 184 186 190 192 195 197 201 204 207 209 209	Hg 🕰 Tℓ 🕰 Pb ြ Bi C Po C At Rn	Hg <mark>∞</mark> Tℓ	Au	Pt	Ir	Os	Re	W	Та	ن Hf	La	Ва	6'0	Cs
			-		_	_						Ra	6'0	
140 141 144 150 152 157 159 163 165 167 169 173 173 90 91 92 93 94 95 96 97 98 99 100 101 102 10	59 163 165 167 169 173 175 7 98 99 100 101 102 103	159 163 97 98	157 1 96	152 95	150 94	93	144 92 U	141 91	140 90 Th					

Toenemende oksiderende vermoë/Increasing oxidising ability

TABEL 4A: STANDAARD REDUKSIEPOTENSIALE TABLE 4A: STANDARD REDUCTION POTENTIALS

Halfreaksies /	Half	-reactions	Ε ^θ (V)				
F ₂ (g) + 2e ⁻	=	2F	+ 2,87				
Co ³⁺ + e ⁻	\Rightarrow	Co ²⁺	+ 1,81				
$H_2O_2 + 2H^+ + 2e^-$	=	2H₂O	+1,77				
$MnO_{4}^{-} + 8H^{+} + 5e^{-}$	=	$Mn^{2+} + 4H_2O$	+ 1,51				
$C\ell_2(g) + 2e^-$	=	2Cℓ ⁻	+ 1,36				
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^-$	=	$2Cr^{3+} + 7H_2O$	+ 1,33				
$O_2(g) + 4H^+ + 4e^-$	=	2H ₂ O	+ 1,23				
MnO ₂ + 4H ⁺ + 2e ⁻	\Rightarrow	$Mn^{2+} + 2H_2O$	+ 1,23				
Pt ²⁺ + 2e ⁻	=	Pt	+ 1,20				
$Br_2(\ell) + 2e^-$	=	2Br ⁻	+ 1,07				
NO ₃ + 4H ⁺ + 3e ⁻	=	$NO(g) + 2H_2O$	+ 0,96				
Hg ²⁺ + 2e ⁻	=	Hg(ℓ)	+ 0,85				
Ag⁺ + e⁻	=	Ag	+ 0,80				
$NO_3^- + 2H^+ + e^-$	=	$NO_2(g) + H_2O$	+ 0,80				
Fe ³⁺ + e ⁻	=	Fe ²⁺	+ 0,77				
$O_2(g) + 2H^+ + 2e^-$	=	H_2O_2	+ 0,68				
l ₂ + 2e ⁻	=	2I ⁻	+ 0,54				
Cu ⁺ + e ⁻	=	Cu	+ 0,52				
$SO_2 + 4H^+ + 4e^-$	=	$S + 2H_2O$	+ 0,45				
$2H_2O + O_2 + 4e^-$	=	40H ⁻	+ 0,40				
Cu ²⁺ + 2e ⁻	=	Cu	+ 0,34				
$SO_4^{2-} + 4H^+ + 2e^-$	=	$SO_2(g) + 2H_2O$	+ 0,17				
Cu ²⁺ + e ⁻	=	Cu⁺	+ 0,16				
Sn ⁴⁺ + 2e ⁻	=	Sn ²⁺	+ 0,15				
S + 2H ⁺ + 2e ⁻	=	$H_2S(g)$	+ 0,14				
2H ⁺ + 2e ⁻	=	H ₂ (g)	0,00				
Fe ³⁺ + 3e ⁻	=	Fe	- 0,06				
Pb ²⁺ + 2e ⁻	\Rightarrow	Pb	- 0,13				
Sn ²⁺ + 2e ⁻	=	Sn	- 0,14				
Ni ²⁺ + 2e ⁻	=	Ni	- 0,27				
Co ²⁺ + 2e ⁻	=	Co	- 0,28				
Cd ²⁺ + 2e ⁻	=	Cd	- 0,40				
Cr ³⁺ + e ⁻	=	Cr ²⁺	- 0,41				
Fe ²⁺ + 2e ⁻ Cr ³⁺ + 3e ⁻	=	Fe	- 0,44				
Zn ²⁺ + 2e ⁻	=	Cr Zn	- 0,74				
	=	Zn	- 0,76				
2H ₂ O + 2e ⁻ Cr ²⁺ + 2e ⁻	=	H₂(g) + 2OH⁻ Cr	- 0,83 - 0,91				
Mn ²⁺ + 2e ⁻	=	Mn	- 0,91 - 1,18				
Al ³⁺ + 3e ⁻	=	Al	- 1,18 - 1,66				
Mg ²⁺ + 2e ⁻	=	Mg	- 1,00 - 2,36				
Mg + 2e Na⁺ + e⁻	=	Na	- 2,71				
Ca ²⁺ + 2e ⁻	=	Ca	- 2,87				
Sr ²⁺ + 2e ⁻	=	Sr	- 2,89				
Ba ²⁺ + 2e ⁻	=	Ва	- 2,90				
Cs ⁺ + e ⁻	· ==	Cs	- 2,92				
K⁺ + e⁻	=	K	- 2,93				
Li ⁺ + e ⁻	=	Li	- 3,05				

Toenemende reduserende vermoë/Increasing reducing ability

TABEL 4B: STANDAARD REDUKSIEPOTENSIALE TABLE 4B: STANDARD REDUCTION POTENTIALS

Halfreaksies/ <i>F</i>	Ε ^θ (v)		
Li⁺ + e⁻	=	Li	- 3,05
K⁺ + e⁻	=	K	- 2,93
Cs ⁺ + e ⁻	=	Cs	- 2,92
Ba ²⁺ + 2e ⁻	=	Ва	- 2,90
Sr ²⁺ + 2e ⁻	=	Sr	- 2,89
Ca ²⁺ + 2e ⁻	=	Ca	- 2,87
Na⁺ + e⁻	=	Na	- 2,71
Mg ²⁺ + 2e ⁻	=	Mg	- 2,36
$A\ell^{3+} + 3e^{-}$	=	Αℓ	- 1,66
Mn ²⁺ + 2e ⁻	=	Mn	- 1,18
Cr ²⁺ + 2e ⁻	=	Cr	- 0,91
2H ₂ O + 2e ⁻	=	$H_2(g) + 2OH^-$	- 0,83
Zn ²⁺ + 2e ⁻	=	Zn	- 0,76
Cr ³⁺ + 3e ⁻	=	Cr	- 0,74
Fe ²⁺ + 2e ⁻	=	Fe	- 0,44
Cr ³⁺ + e⁻	=	Cr ²⁺	- 0,41
Cd ²⁺ + 2e ⁻	=	Cd	- 0,40
Co ²⁺ + 2e ⁻	=	Co	- 0,28
Ni ²⁺ + 2e ⁻	=	Ni	- 0,27
Sn ²⁺ + 2e ⁻	=	Sn	- 0,14
Pb ²⁺ + 2e ⁻	=	Pb	- 0,13
Fe ³⁺ + 3e ⁻	=	Fe	- 0,06
2H ⁺ + 2e ⁻	=	H ₂ (g)	0,00
S + 2H ⁺ + 2e ⁻	=	$H_2S(g)$	+ 0,14
Sn ⁴⁺ + 2e ⁻	=	Sn ²⁺	+ 0,15
Cu ²⁺ + e ⁻	=	Cu⁺	+ 0,16
SO ₄ + 4H ⁺ + 2e ⁻	=	$SO_2(g) + 2H_2O$	+ 0,17
Cu ²⁺ + 2e ⁻	=	Cu	+ 0,34
2H ₂ O + O ₂ + 4e ⁻	=	4OH⁻	+ 0,40
SO ₂ + 4H ⁺ + 4e ⁻	=	S + 2H2O	+ 0,45
Cu ⁺ + e ⁻	=	Cu	+ 0,52
l ₂ + 2e ⁻	=	2l ⁻	+ 0,54
$O_2(g) + 2H^+ + 2e^-$	=	H_2O_2	+ 0,68
Fe ³⁺ + e ⁻	=	Fe ²⁺	+ 0,77
$NO_{3}^{-} + 2H^{+} + e^{-}$	=	$NO_2(g) + H_2O$	+ 0,80
Ag ⁺ + e ⁻	=	Ag	+ 0,80
Hg ²⁺ + 2e ⁻	=	Hg(l)	+ 0,85
$NO_3^- + 4H^+ + 3e^-$	=	$NO(g) + 2H_2O$	+ 0,96
$Br_2(\ell) + 2e^-$	=	2Br ⁻	+ 1,07
Pt ²⁺ + 2 e ⁻	=	Pt	+ 1,20
MnO ₂ + 4H ⁺ + 2e ⁻	=	$Mn^{2+} + 2H_2O$	+ 1,23
O ₂ (g) + 4H ⁺ + 4e ⁻	=	2H ₂ O	+ 1,23
Cr ₂ O ₇ ²⁻ + 14H ⁺ + 6e ⁻	=	2Cr ³⁺ + 7H ₂ O	+ 1,33
Cℓ₂(g) + 2e⁻ -	=	2Cl ⁻	+ 1,36
MnO ₄ + 8H ⁺ + 5e ⁻	=	$Mn^{2+} + 4H_2O$	+ 1,51
$H_2O_2 + 2H^+ + 2e^-$	=	2H ₂ O	+1,77
Co ³⁺ + e ⁻	=	Co ²⁺	+ 1,81
$F_2(g) + 2e^-$	=	2F ⁻	+ 2,87

Toenemende reduserende vermoë/Increasing reducing ability

PHYSICAL SCIENCES - PAPER 2 FISIESE WETENSKAPPE - VRAESTEL 2

ANSWER SHEET / ANTWOORDBLAD

NAME AND SURNAME:	
NAAM EN VAN:	

SECTION A/AFDELING A

QUESTION 1: ONE WORD-ITEMS/VRAAG 1: EENWOORD-ITEMS

1.1	 (1)
1.2	 (1)
1.3	 (1)
1.4	 (1)
1.5	(1) [5]

QUESTION 2: MULTIPLE CHOICE QUESTIONS/ VRAAG 2: MEERVOUDIGEKEUSE-VRAE

2.1	Α	В	С	D
2.2	Α	В	С	D
2.3	Α	В	С	D
2.4	Α	В	С	D
2.5	Α	В	С	D
2.6	Α	В	С	D
2.7	Α	В	С	D
2.8	Α	В	С	D
2.9	Α	В	С	D
2.10	Α	В	С	D

(10x2) **[20]**

TOTAL SECTION A/TOTAAL AFDELING A: 25