



basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**ANNUAL NATIONAL ASSESSMENT 2013  
GRADE 5 ENGLISH HOME LANGUAGE  
MEMORANDUM  
EXEMPLAR QUESTIONS**

**This memorandum consists of 4 pages.**

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
<b>SECTION A</b>			
1.	<b>A✓</b> The distant sky	1	1
2.	<b>C✓</b> greedy	1	1
3.	<b>C✓</b> angry	1	1
4.	<b>A✓</b> Onto a rubbish dump.	1	1
5.	<b>D✓</b> They had to work hard to get food.	1	1
6.	That we should not be greedy. ✓✓ One should be obedient. Any relevant answer.	2	2
7.	7.1 angry✓ 7.2 greedy ✓	1 1	2
8.	<b>B✓</b> seasons	1	1
9.	9.1 simile✓ 9.2 personification✓	1 1	2
10.	Accept any reasonable answer pertaining to the question. ✓✓ E.g. It is too cold in winter.	2	2
11.	shells ✓  none ✓	1  1	2

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
12.	A✓ A healthy lifestyle is good.	1	1
13	C✓ Apples and spinach.	1	1
14.	He wanted to be healthy ✓ He wanted to live longer✓ (Accept any similar answer )	2	2
15.	Eat healthy fruits and vegetables. ✓ I will exercise regularly. ✓ (similar answers./relevant answer.)	2	2
16.	<b>INSTRUCTIONS</b>	<b>ANSWER</b>	
	She added some mayonnaise and salt.	4✓	2
	She chopped up some carrots.	2✓	
	She boiled the pasta.	1✓	
	She added the cucumber, lettuce and peppers.	3✓	
<b>TOTAL SECTION A: 24</b>			
<b>SECTION B</b>			
17.1	Mr Ngubane <b>will</b> ✓ <b>go</b> ✓ to the gym daily.	2	4
17.2	We <b>shall</b> ✓ <b>eat</b> ✓a healthy salad for lunch.	2	
18.	Mr Ngubane wanted to lose weight <b>therefore</b> ✓ <b>he</b> ✓walked two kilometres daily./Mr Ngubane walked two kilometres daily <b>because he</b> wanted to lose weight.	2	2
19.1	The sky said, " <u>1</u> ✓will go far away." ✓	1 mark for correct punctuation No/one inverted comma=0	

QUESTION	EXPECTED ANSWERS	MARKS	TOTAL
		1 mark = correct pronoun.	
19.2	Mr Ngubane said that he <u>had gone/ went</u> ✓ to the doctor <u>the day before/ the previous day</u> ✓.	1 mark=he pronoun change 1 mark=adverb change	4
20.	sleep✓ dinner✓	1 1	2
21.	dangerous✓	1	1
22.	better✓	1	1
23.	patients✓	1	1
24.	D✓ is	1	1
<b>TOTAL SECTION B: 16</b>			
<b>SECTION C</b>			
25.1	200 m✓	1	5
25.2	1 500 m✓	1	
25.3	5 ✓	1	
25.4	400 m✓	1	
25.5	800 m✓	1	
26.	Rubric for writing a paragraph follows on next page.		15
<b>TOTAL SECTION C: 20</b>			
<b>GRAND TOTAL: 60</b>			

	Criteria	5	4	3	2	1	0
26.1	<b>Correct paragraphing (3)</b>			Well structured with supporting paragraphs.  <b>3 paragraphs</b> with 12 – 15 sentences.	Some paragraphing done but little effort in structure.  <b>2 paragraphs</b> with 6– 10 sentences.	One paragraph with no effort in structure.  <b>1 paragraph</b> with 5 or less sentences.	No paragraphs.
26.2	<b>Spelling and punctuation (2)</b>				Excellent spelling and punctuation.  <b>No mistakes</b> in all sentences.	Some errors in spelling and punctuation.  <b>6 sentences without spelling</b> and punctuation mistakes.	Poor spelling and poor punctuation.  All sentences have spelling and punctuation mistakes.
26.3	<b>Sentence construction and language usage. (3)</b>			Clear and logical sentences and correct use of language.	<b>6 clear and logical sentences</b> and correct use of language.	<b>3 clear and logical sentences</b> and correct use of language	No logical sentences and very poor language usage.
26.4	<b>Conte (5)</b>	<b>13–15 sentences</b> relevant to the topic.	<b>11-12 sentences</b> relevant to the topic	<b>8-10 sentences</b> relevant to the topic	<b>5-7 sentences</b> relevant to the topic.	<b>2-4 sentences</b> relevant to the topic	Completely off the topic.
26.5	<b>Originality (2)</b>			.	<b>Excellent original ideas.</b>  7 – 15 different sentences	<b>Very few original ideas.</b>  3 - 6 different sentences.	Learner rewrites the question.