



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2013**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**

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This question paper consists of 9 pages and an  
addendum of 12 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SIX questions based on the prescribed content framework of the CAPS Document.  
  
QUESTION 1: COMMUNISM IN RUSSIA 1900 TO 1940 (Source-based question)  
  
QUESTION 2: CAPITALISM IN THE USA 1900 TO 1940 (Source-based question)  
  
QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>TH</sup> AND 20<sup>TH</sup> CENTURIES (Source-based question)  
  
QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940 (Essay question)  
  
QUESTION 5: CAPITALISM IN THE USA 1900 TO 1940 (Essay question)  
  
QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>TH</sup> AND 20<sup>TH</sup> CENTURIES. (Essay question)
2. Each question counts 50 marks and begins with a key question.
3. Candidates are required to answer THREE (3) QUESTIONS: ONE source-based question, ONE essay question and ONE other question.
4. In answering the questions, candidates should apply their knowledge, skills and insight.
5. Write neatly and legibly.

**QUESTION 1: WHAT WERE THE CAUSES OF THE RUSSIAN REVOLUTION IN 1917?**

## 1.1 Study Source 1A.

- 1.1.1 Use the source and your own knowledge to define the following concepts:
- (a) Capitalism
  - (b) Oppression (2 x 2) (4)
- 1.1.2 Why, according to the written source, were the people unhappy? (2 x 1) (2)
- 1.1.3 What evidence is there in the written source that suggests that Russia was not a democratic country? (1 x 2) (2)
- 1.1.4 Use the source and your own knowledge to explain what type of leader the tsar was. (1 x 1) (1)
- 1.1.5 Use your own knowledge to explain how the tsar reacted towards the protesters. (1 x 2) (2)
- 1.1.6 Use TWO visual clues from the visual source to explain the changes the tsar made after the 1905 revolution. (2 x 2) (4)
- 1.1.7 Explain the reliability of the written source to historians researching the events of Bloody Sunday. (2 x 2) (4)

## 1.2 Refer to Source 1B.

- 1.2.1 Use the written source and your own knowledge to explain why Russia participated in World War 1. (1 x 1) (1)
- 1.2.2 Identify TWO places, according to the written source, where the Russian army was defeated by her enemies. (2 x 1) (2)
- 1.2.3 Why, according to the written source, were the Russians defeated? (2 x 1) (2)
- 1.2.4 What were the political consequences of this failed war effort on Russia? (2 x 1) (2)
- 1.2.5 Use the visual source to explain the economic impact of the war effort on the Russian population. (2 x 2) (4)
- 1.2.6 How does the visual source support the written source with regard to the impact of the war on Russia? (1 x 2) (2)

## 1.3 Consult Source 1C.

1.3.1 Use the source and identify TWO mistakes made by the provisional government after disposing the tsar. (2 x 1) (2)

1.3.2 Explain what Lenin meant when he said: "The people need peace, the people need bread, the people need land." (3 x 2) (6)

1.3.3 What alternative ideology did Lenin offer the people of Russia? (1 x 2) (2)

1.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why capitalism became unpopular in Russia. (8)

**[50]**

**QUESTION 2: TO WHAT EXTENT DID THE NEW DEAL OPPOSE THE PRINCIPLES OF CAPITALISM?**

2.1 Refer to Source 2A.

- 2.1.1 What economic system is Hoover referring to in his speech in New York in 1932? (1 x 2) (2)
- 2.1.2 Why were there so many unemployed people in the USA in 1932? (1 x 2) (2)
- 2.1.3 What types of employment initiatives, according to the source, did Roosevelt provide to relieve unemployment? (2 x 1) (2)
- 2.1.4 To what extent would you agree with Roosevelt's stance that 'the Federal government should provide temporary work to relieve unemployment'? (1 x 2) (2)
- 2.1.5 Compare Viewpoint 1 and Viewpoint 2. How do these points of view differ with regard to government's role in a capitalist economy? (2 x 2) (4)

2.2 Study Source 2B.

- 2.2.1 Why, according to the source, did so many banks close in 1933? (3 x 1) (3)
- 2.2.2 Why did Roosevelt use the radio as an important broadcasting tool? (2 x 2) (4)
- 2.2.3 Explain how Roosevelt convinced the American public to deposit their money in the banks. (2 x 2) (4)

2.3 Study Source 2C.

- 2.3.1 What advantages did the Social Security Act provide to the American public? Use visual clues from the source to answer the question. (3 x 1) (3)
- 2.3.2 How would Republicans (opponents of Roosevelt) have reacted towards this poster? (2 x 2) (4)

- 2.4 Study Source 2D.
- 2.4.1 How many states benefited from the Tennessee Valley Authority (TVA)? Use visual clues from the source to answer the question. (1 x 1) (1)
- 2.4.2 How many dams were built as part of the Tennessee Valley Authority (TVA)? Use visual clues from the source to answer the question. (1 x 1) (1)
- 2.4.3 Use the source and your own knowledge to explain how the building of dams improved the lives of American citizens. (2 x 1) (2)
- 2.5 Consult Source 2E.
- 2.5.1 What does the abbreviation NRA represent? (1 x 1) (1)
- 2.5.2 Use the source and your own knowledge to explain the aims of the NRA. (3 x 1) (3)
- 2.5.3 What is the significance of the Blue Eagle symbol displayed in the source? (2 x 2) (4)
- 2.6 Using all the sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining why Roosevelt's New Deal was so widely supported by ordinary Americans. (8)
- [50]**

**QUESTION 3: HOW DID THE IDEAS OF SOCIAL DARWINISM LEAD TO THE VIOLATION OF HUMAN RIGHTS IN GERMANY?**

Study sources 3A, 3B and 3C to answer the following questions.

**3.1 Refer to Source 3A.**

- 3.1.1 Use the source and your own knowledge to explain the concept “*Social Darwinism*”. (1 x 2) (2)
- 3.1.2 According to the source, which race was perceived to be superior? (1 x 1) (1)
- 3.1.3 Why, according to the source, was Hitler opposed to the Jews? (2 x 1) (2)
- 3.1.4 “Preservation of racial purity is the prime and holy obligation of the chosen race.”  
Use the source and your own knowledge to explain how Hitler achieved this goal. (2 x 2) (4)
- 3.1.5 Mention THREE other groups which were also considered to be inferior and undesirable (not popular) to the German race. (3 x 1) (3)

**3.2 Consult Source 3B.**

- 3.2.1 Use TWO visual clues from the visual source to identify TWO ways in which Jews were discriminated against. (2 x 1) (2)
- 3.2.2 How do you think the Jews would react to this picture? (1 x 2) (2)
- 3.2.3 Is anti-Semitism, as portrayed in the picture, a problem of the past? Explain your answer. (1 x 3) (3)
- 3.2.4 What conclusion can be drawn from this picture about the Nazi education system? (2 x 2) (4)

**3.3 Consult Source 3C.**

- 3.3.1 What measures were taken against prisoners who disobeyed the Nazi laws? (3 x 1) (3)
- 3.3.2 What effect do you think the public punishment of crimes might have had on the prisoners? (2 x 2) (4)
- 3.3.3 How might the guards have been affected by their brutal treatment of the prisoners? (2 x 1) (2)
- 3.3.4 How does the visual source compliment (support) the written source with regard to the punishment of prisoners? (1 x 2) (2)

- 3.4 Read Source 3D.
- 3.4.1 Use the source and your own knowledge to explain what Hitler meant with his “Final Solution”. (1 x 2) (2)
- 3.4.2 What evidence is there in the source that suggests that the “Final Solution” occurred (happened)? (1 x 2) (2)
- 3.4.3 Can Himmler’s comment “to kill this people which wanted to kill us” be justified? Give reasons for your answer. (2 x 2) (4)
- 3.5 Use all the sources and your knowledge and write a paragraph of EIGHT lines (80 words) explaining how Hitler violated the human rights of minority groups in Europe. (8)

**[50]**

**QUESTION 4**

Candidates may answer only ONE of the following two essays.

- 4.1 “The Russian Revolution occurred for a wide range of reasons.”  
Discuss the validity of this statement by referring to the period  
1905 to 1917. **[50]**

**OR**

- 4.2 Explain why Lenin introduced the New Economic Policy and the impact  
it had on the Russian economy. **[50]**

**QUESTION 5**

Candidates may answer only ONE of the following two essays.

- 5.1 Evaluate the achievements of Roosevelt’s New Deal in uplifting agriculture,  
reducing unemployment and improving labour relations. **[50]**

**OR**

- 5.2 Discuss the causes and effects of the Great Depression of 1929. **[50]**

**QUESTION 6**

“The Aboriginal people of Australia suffered one of the biggest attempted  
exterminations in history.”

- Discuss the validity of this statement by referring to the impact of Social Darwinism  
on British colonial policy in Australia between 1788 and 1900. **[50]**

**TOTAL: 150**