



ANNUAL NATIONAL ASSESSMENT 2014  
GRADE 6 ENGLISH FIRST ADDITIONAL LANGUAGE  
MEMORANDUM

TOTAL: 70

This memorandum consists of 5 pages.

Half marks are neither allocated nor permitted anywhere in this test.

Award marks for correctly identified answers of multiple-choice questions regardless of method used. (e.g. underlining, etc. )

SECTION A – READING AND VIEWING

QUESTION	EXPECTED ANSWERS	MARKS
1.	<b>A</b> The boy✓	1
2.	<b>C</b> He was lonely for human company.✓	1
3.	<b>C</b> A liar will not be believed.✓	1
<b>Remember that in questions 4-18 the emphasis is on comprehension and not on spelling and language structure.</b>		
4.	<i>The Boy and the Wolf/Nobody Believes a Liar!</i> or any title which shows relevance to the story.✓	1
5.	Any reasoned answer which shows cause and effect. e.g. the boy had lied before✓ that was why they did not believe him.✓ <b>or</b> The boy had twice raised a false alarm✓ and was regarded as a liar by the villagers. ✓	2
6.	No, because he wasted the people's time and became a liar. ✓✓ <b>or</b> Yes, because he was lonely and wanted human company.✓✓ <b>No marks should be allocated if the learner only answered yes/no. No marks should be allocated if the reason given is not relevant to the text or if only a reason was given. A learner can only score two marks or nothing.</b>	2
7.	<b>A</b> It is to have people to talk to. ✓	1
8.	<b>D</b> He is lonely and so plays tricks.✓	1

QUESTION	EXPECTED ANSWERS	MARKS
9.	<b>B</b> Someone who looks after sheep ✓	1
10.	At the foot of a mountain ✓ close to a dark forest. ✓	2
11.	past ✓ <b>No other word is acceptable.</b>	1
12.	<b>A</b> alliteration ✓	1
13.	<b>A</b> a comparison ✓	1
14.	Angry or unhappy/sad ✓ <b>Any suitable synonym for the words 'angry or unhappy' is acceptable as is a suitable negative emotion.</b>	1
15.	November ✓	1
16.	September ✓ December ✓ <b>No other answers are acceptable.</b>	2
17.	July ✓	1
18.	Number of birthdays celebrated from July to December ✓ <b>No other answers are acceptable. The entire title as printed above the graph must be written.</b>	1
<b>TOTAL SECTION A: 22</b>		
<b>SECTION B – LANGUAGE</b>		
<b>No marks may be allocated in this section if answers are incorrectly spelled.</b>		
19.	<b>The correct answer is:</b> The boy shouted loudly and the villagers came to help him. <b>'and' placed correctly.</b> ✓ <b>Punctuation changed correctly.</b> ✓	2
20.	The hungry wolves <b>killed</b> the sheep. ✓	1
21.	brushes ✓	1
22.	<b>I</b> ✓ <b>s</b> <b>T</b> ✓ handi going to school? ✓ <b>Punctuation: Capital letters and question mark.</b>	3
23.1	out ✓	1
23.2	at ✓	1
24.	cries ( <b>accept infinitive form 'cry'</b> ) ✓ late ✓	2
25.	sad ✓ <b>or other suitable synonym for unhappy, considering context. 'Upset' or 'angry' are not suitable synonyms.</b>	1
26.1	faster ✓	1

QUESTION	EXPECTED ANSWERS	MARKS
26.2	most difficult ✓	1
27.	Nala knew that she had given the <b>right</b> answer in the spelling competition. ✓ The tuckshop was to the <b>right</b> of the school gate. ✓ All children have the <b>right</b> to a decent education. ✓ <b>Any two sentences that clearly show the difference in the meaning of the word 'right'. (Spelling not to be taken into consideration when allocating marks).</b>	2
28.1	The shepherds <b>do not</b> ✓ or <b>don't</b> think of a plan.	1
28.2	They <b>were not staying</b> ✓ or <b>weren't staying</b> with him until the end of the day.	1
29.1	grandfather ✓	1
29.2	aunt ✓	1
30.1	suddenly ✓	1
30.2	Please come <b>quickly</b> ✓ I have good news for you.	1
31.	usually ✓ <b>Mark only allocated if the spelling is correct.</b>	1
32.	dog's ✓ <b>Add an apostrophe between the g and s.</b>	1
33.	un ✓	1
34.	please ✓	1
35.1	his ✓	1
35.2	our ✓	1
36.	Summary Refer to marking guidelines. <b>Page 4 on memorandum.</b>	6
<b>TOTAL SECTION B: 34</b>		
<b>SECTION C - WRITING</b>		
37.	Writing a letter Refer to rubric	
<b>TOTAL SECTION C: 14</b>		

**GRAND TOTAL: 70**

### Marking guidelines for Question 36 (Summary)

Use the following main points as a **guideline**. Learners should include six facts (three about the spider and three about the ant-lion) in their summary:

- The web-throwing spider **spins** a web the size of a stamp.
- The web-throwing spider **holds** the web between its long legs.
- The web-throwing spider **sits** and **waits**.
- The web-throwing spider **stretches** the web.
- The web-throwing spider **throws** the web over the prey.

**Any three of the above actions in the correct format. Any sequence is acceptable.**

- The ant-lion **traps**.
- The ant-lion **digs** a pit and waits at the bottom.
- The ant-lion **buries** itself at the bottom of the trap.
- The ant-lion **waits**, pinchers facing upwards.
- The ant-lion **catches** insect sliding down the funnel.

**Any three of the above actions in the correct format. Any sequence is acceptable.**

### Marking the summary

The summary must be marked as follows:

6 marks for 6 sentences (1 mark per main point)

No marks should be deducted for spelling and punctuation mistakes. No half marks should be allocated.

**SECTION C – QUESTION 37 – Writing – Personal Letter**

**Indicate on the learner’s script the mark allocated for Format (F=5), Language (L=5) and Content (C=4).**

CRITERIA	MARK ALLOCATION	MAXIMUM MARK
<b>Letter Format: This must at first glance give the impression of a letter.</b>		
Address (correctly placed and complete with date)	1	5
Salutation (correctly placed) No punctuation in salutation	1	
Introductory paragraph Line must be left before and after salutation	1	
At least one further paragraph	1	
Conclusion (correctly written) No punctuation in conclusion	1	
<b>Language Structure: At least 4 sentences must be written before any marks for language use may be allocated.</b>		
Correct structure	1	5
Appropriate tone – Use of slang or SMS language is unacceptable.	1	
Variation of sentence types with correct punctuation	1	
Good use of language – Fewer than 8 errors	1	
Correct use of spelling – Fewer than 8 errors	1	
<b>Content: In order to allocate any marks in this section at least ONE suitable paragraph must have been written.</b>		Please note mark allocation in this section is done according to a scale in range from 4 to 0
Complete adherence to topic. Purpose fully achieved	4	4
Adheres to topic with minor deviations. Purpose partially achieved	3	
Mentions the topic with no adherence to it. Little achievement of purpose	2	
Mainly off the topic. Little achievement of purpose	1	
Completely off the topic. No achievement of topic	0	