

## **ASSESSMENT & EXAMINATIONS**

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#### **ASSESSMENT INSTRUCTION 58 OF 2014**

TO:

DEPUTY DIRECTORS-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

**EDUCATION DEVELOPMENT OFFICERS** 

**DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS** 

PRINCIPALS OF ALL SCHOOLS OFFERING GRADE R - 12

TEACHER UNIONS / ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE:

22 OCTOBER 2014

IMPLEMENTATION OF THE AMENDED SENIOR CERTIFICATE, A QUALIFICATION FOR ADULTS AND OUT OF SCHOOL LEARNERS

#### 1. BACKGROUND

- 1.1 Circular No.17 of 2014 has been received from the Department of Basic Education with reference to the implementation of the Amended Senior Certificate Examinations, a qualification for adults and out of school learners.
- 1.2 The last Senior Certificate Examination based on the policy document, A Resume of instructional programmes in schools (Report 550), which allowed learners with incomplete Senior Certificate credits, as well as adult learners of 21 years and older, was conducted in June 2014.

1.3 However, based on the need for a qualification for adults that are equivalent to the current National Senior Certificate (NSC), the Minister of Basic Education has approved the revision of the current Senior Certificate qualification such that it can be offered by learners who will have no alternative route to follow, post June 2014. The amended Senior Certificate, retains its qualification structure, but will utilize the National Curriculum Statement (NCS) subjects to support the qualification. This implies that the Curriculum and Assessment Policy Statement (CAPS) subjects will be offered as part of the amended Senior Certificate. The first examination based on the amended Senior Certificate will be written in June/July 2015. All Senior Certificate subjects that were passed prior to June 2015, at Higher Grade and Standard Grade levels, excluding Lower Grade conversions, will be recognized.

## 2. WHO QUALIFIES TO WRITE THE AMENDED SENIOR CERTIFICATE?

The following learners will qualify for admission to the amended Senior Certificate

- a) Adult learners who are 21 years and older who have :
  - i. A General Education and Training Certificate (GETC); or
  - ii. A Grade 9 school report (or the old standard seven), stating that they have passed Grade 9 or Standard 7; or
  - iii. A recognized equivalent qualification obtained at NQF Level 1 which requires two official languages
- b) Adult learners who are 21 years and older with an incomplete National Senior Certificate qualification
- c) Adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School-Based Assessment (SBA) validity has expired.
- d) Only in exceptional cases, out of school youth, who are 18-21 years old and who could not complete their school education due to circumstances beyond their control, as verified by the Head of Department in the Provincial Education Department.

## 3. SUBJECTS TO BE OFFERED

The subjects listed below which are part of the Curriculum and Assessment Policy Statement of the National Senior Certificate, will be offered as part of the amended Senior Certificate. The subjects will in essence be the Curriculum and Assessment Policy Statement of the National Senior Certificate, excluding the School-Based Assessment (SBA) component. Each candidate must offer six subjects in order to qualify for the amended Senior Certificate. Adults who have approved Senior Certificate subject credits, but do not comply with the required six-subjects package, must select the remaining required subjects from the following list of 14 adapted National Senior Certificate subjects:

TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL

SUBJECT	NUMBER				
Afrikaans Home Language	13300019				
Afrikaans First Additional Language	13310029				
English Home Language	13300039				
English First Additional Language	13310049				
IsiNdebele Home Language	13300059				
IsiNdebele First Additional Language	13310069				
IsiXhosa Home Language	13300079				
IsiXhosa First Additional Language	13310089				
IsiZulu Home Language	13300099				
IsiZulu First Additional Language	13310109				
Sepedi Home Language	13300119				
Sepedi First Additional Language	13310129				
Sesotho Home Language	13300139				
Sesotho First Additional Language	13310149				
Setswana Home Language	13300159				
Setswana First Additional Language	13310169				
SiSwati Home Language	13300179				
SiSwati First Additional Language	13310189				
Tshivenda Home Language	13300199				

SUBJECT	NUMBER
Tshivenda First Additional Language	13310209
Xitsonga Home Language	13300219
Xitsonga First additional Language	13310229

#### TABLE B1: AGRICULTURE

SUBJECT	NUMBER
Agricultural Science	10320239

## TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT STUDIES

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SUBJECT	NUMBER
Accounting	12320249
Business Studies	12320259
Economics	12320269

#### TABLE B3: HUMAN AND SOCIAL STUDIES

SUBJECT	NUMBER			
Geography	16320279			
History	16320289			
Religion Studies	16320299			

# TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

SUBJECTS	NUMBER
Computer Applications Technology	19320309
Information Technology	19320319
Life Sciences	19320329
Mathematical Literacy	19320339
Mathematics	19320349
Physical Sciences	19320359

The Curriculum and Assessment Policy Statements for the above-listed Senior Certificate subjects are available on the Department of Basic Education's website, <a href="www.education.gov.za">www.education.gov.za</a> under CAPS, FET Phase on the Home Page.

## 4. SUBJECTS TO BE RECOGNISED

Senior Certificate subject credits that were passed prior to June 2014, at Higher Grade and Standard Grade levels, excluding Lower Grade conversions, will be recognized.

With the exception of Business English N3, Second Language, and/or Sakeafrikaans N3, Second Language, no N3 subjects will be recognized.

In the case of learners, who have attempted the National Senior Certificate Examination, but were unable to complete all the subject requirements, and have exhausted the three year validity period allowed for the School Based Assessment (SBA), such candidates will have all their previous credits recognized.

#### 5. EXAMINATIONS

- Candidates that qualify to write the amended Senior Certificate
   Examinations will write the examination in June/July 2015. Candidates
   writing the amended Senior Certificate will be exempt from School Based
   Assessment, and this implies that the examination in the subject will
   constitute 100% of the final mark.
- Examinations will be administered at designated examination centres determined by the District Education Department.
- The examination may also be offered by the independent assessment bodies accredited by Umalusi.

## 6. REGISTRATION FOR THE 2015 SENIOR CERTIFICATE EXAMINATION

Adults who qualify to write the 2015 amended Senior Certificate Examination must register for the examination not later than 31 January 2015. Learners may register at any District Education office or Circuit Office. The Registration Form that needs to be completed by candidates is attached (ANNEXURE A).

## 7. PREPARATION FOR THE 2015 SENIOR CERTIFICATE EXAMINATION

Learners that intend to write the 2015 Senior Certificate Examination must commence with preparations for the examinations immediately, given that the curriculum is a year programme. Learners may obtain the Curriculum and Assessment Policy Statement (CAPS) for the relevant subject from DBE website or the nearest Provincial Education Office. The Department of Basic Education (DBE) will also make available an Examination Guideline, which provides a framework on a structure and format of the examination. Exemplar question papers based on CAPS are also available on the DBE website: <a href="www.education.gov.za">www.education.gov.za</a> /examinations.

### 8. QUERIES

For any queries or enquiries please contact Mr A. Ndzause: 043 604 7712 or email at: andile.ndzause@edu.ecprov.gov.za.

#### 9. CONCLUSION

Principals are to ensure that this information is given to learners and teachers as soon as possible with the request that the information be disseminated in the community. All education stakeholders are urged to advocate the contents of this Assessment Instruction as widely as possible.

28/16/204

(A)DDG: INSTITUTIONAL OPERATIONS MANAGEMENT

DR A.S. NUKU



Sequence no Reeks nr	2718.113
Exam Year Eksameniaar	

# SENIOR CERTIFICATE ENTRY FORM (amended) SENIOR SERTIFIKAAT INSKRYWINGSVORM (gewysigde)

- A certified copy of your ID document or birth certificate or passport (foreign candidates) must be attached to this registration form. /
  'n Gesertifiseerde afskrif van jou ID dokument of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word.
- Repeater candidates must attach a copy of their previous highest qualification/ Herhalerkandidate moet 'n afskrif van hulle vorige hoogste kwalifikasie aanhed

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HOW DO YOU QUALIFY TO REGISTER FOR SENIOR CERTIFICATE EXAMINATIONS? PLEASE MARK WITH "X" AND ATTACH PROOF THEREOF / HOE KWALIFISEER JY VIR DIE SENIOR SERTIFIKAAT EKSAMEN? MERK MET 'N "X" EN HEG STAWENDE DOKUMENTASIE AAN
Written Grade 12 Senior Certificate (SC) or N3 before / Het voorheen Graad 12 Senior Sertifikaat (SS) of N3 geskryf     Written National Senior Certificate (NSC) before, but SBA expired / Het voorheen die Nasionale Senior Sertifikaat (NSS) geskryf
2. maar SBA het verval  3. 21 years or older, and have passed ABET Level 4 (GETC) / 21 jaar of ouer en het ABET Vlak 4 geslaag
4. 21 years or older, and have passed at least Grade 9 / 21 jaar en ouer en het ten minste Graad 9 geslaag
School dropout, 18 – 21 years old, and have obtained approval to register from the Provincial Head of Department in writing /  Skoolverlater, 18 – 21 jaar en het skriftelike toestemming van die Provinsiale Departementhoof verkry
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D. SUBJECT CHOICES / VAKKEUSES (Refer to ANNEXURE A for Subject description and alpha code)  Subject alpha code / Vakkode  Subject description / Vakbeskrywing  2 3
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E. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)
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Postal code Poskode
Telephone (code & number) Telefoon (kode & nommer)
Cell phone number  Alternative Cell no
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Cell no can be used to send exam related SMS to candidate / Sel nr kan gebruik word om eksamen verwante SMS aan kandidaat te stuur E-mail address
E-pos adres
F. SIGNED BY / ONDERTEKEN DEUR:
I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.
CANDIDATE / KANDIDAAT:
Name in print / Naam in drukskrif Signature / Handtekening Date / Datum
CENTRE MANAGER/SENTRUMBESTUURDER or/of PRINCIPAL / HOOF:
The Francisco Control of the Control
Name in print / Naam in drukskrif Signature / Handtekening Date / Datum
Centre contact number /Sentrum kontaknommer
Telephone (code & number)
Telefoon (kode & nommer)
Page 2 of 4

Verification by: (For office use)	/ Verifikasie deur: (Vir kantoorgebruik)	
Approved/Rejected:	Yes/No	
Reason for rejection:		
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Signature / Handtekening:		
Date / Datum:		
Special Needs Education (SNE) –	INFORMATION  Learners with special educational needs	marrah adda ala diba anggarangan
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Special Needs Education (SNE) – time, etc.).	Learners should apply for special conces	sion if needed (e.g. large print, extra
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	Page 3 of 4	

TABLE A: OFFICIAL LANGUAGES AT HOME AND FIRST ADDITIONAL LEVEL

	THE PROPERTY OF THE PERSON OF		
SUBJECTS (ENG)	VAKKE (AFR)	NUMBER	ALPHA
Afrikaans Home Language	Afrikaans Huistaal	13300019	AFRHS
Afrikaans First Additional Language	Afrikaans Eerste Addisionele Taal	13310029	AFRFS
English Home Language	English Huistaal	13300039	ENGHS
English First Additional Language	English Eerste Addisionele Taal	13310049	ENGFS
IsiNdebele Home Language	IsiNdebele Huistaal	13300059	NDBHS
IsiNdebele First Additional Language	IsiNdebele Eerste Addisionele Taal	13310069	NDBFS
IsiXhosa Home Language	IsiXhosa Huistaal	13300079	XHOHS
IsiXhosa First Additional Language	IsiXhosa Eerste Addisionele Taal	13310089	XHOFS
IsiZulu Home Language	IsiZulu Huistaal	13300099	ZULHS
IsiZulu First Additional Language	IsiZulu Eerste Addisionele Taal	13310109	
Sepedi Home Language	Sepedi Huistaal	13300119	ZULFS
Sepedi First Additional Language	Sepedi Eerste Addisionele Taal	13310129	SEPHS
Sesotho Home Language	Sesotho Huistaal	13300139	SEPFS
Sesotho First Additional Language	Sesotho Eerste Addisionele Taal	13310149	SESHS
Setswana Home Language	Setswana Huistaal	13300159	SESFS
Setswana First Additional Language	Setswana Eerste Addisionele Taal		SETHS
SiSwati Home Language	SiSwati Huistaal	13310169	SETFS
SiSwati First Additional Language	SiSwati Eerste Addisionele Taal	13300179	SWAHS
Tshivenda Home Language	Tshivenda Huistaal	13310189	SWAFS
Tshivenda First Additional Language	Tshivenda Fidistaal Tshivenda Eerste Addisionele Taal	13300199	TSVHS
Xitsonga Home Language	Xitsonga Huistaal	13310209	TSVFS
Xitsonga First Additional Language	Xitsonga Eerste Addisionele Taal	13300219	XITHS
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TABLE B1: AGRICULTURE

SUBJECT (ENG)	1404445 (055)		
	VAKKE (AFR)	NUMBER	ALPHA
Agricultural Sciences	Landbouwetenskappe	10320239	
	To richappo	10020239	AGRSS

TABLE B2: BUSINESS, COMMERCE AND MANAGEMENT STUDIES

SUBJECT (ENG)	VAKKE (AFR)	NAME OF TRANSPORT	
Accounting		NUMBER	ALPHA
	Rekeningkunde	12320249	ACCNS
Business Studies	Besigheidstudies	12320259	
Economics			BSTDS
	Ekonomie	12320269	ECONS

TABLE B3: HUMAN AND SOCIAL STUDIES

SUBJECT (ENG)	VAKKE (AFR)		
Geography		NUMBER	ALPHA
	Geografie	16320279	GEOGS
History	Geskiedenis	16320289	
Religion Studies	Religiestudies		HISTS
	I iveligiestudies	16320299	RIGSS

TABLE B4: PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

SUBJECT (ENG)	VAKKE (AFR)	NUMBER	1 01 5110
Computer Applications Technology	Rekenaartoepassingstegnologie		ALPHA
Information Technology	Indicational department of the control of the contro	19320309	CATNS
	Inligtingstegnologie	19320319	INFTS
Life Sciences	Lewenswetenskappe	19320329	15000
Mathematical Literacy	Wiskundige Geletterdheid		LFSCS
Mathematics	Wiskunde	19320339	MLITS
Physical Sciences		19320349	MATHS
. Hydrodi Goldinoes	Fisiese Wetenskappe	19320359	PHSCS

## SPECIAL NEEDS EDUCATION (SNE) CODES

弁	SNE TYPE	DESCRIPTION/EXAMPLES
NO	None	No SNE
VI	Visual Impairment	
HL	Hearing Loss	Blind; Partially Sighted; Colour Blind
PI	Physical Impairments	Deaf (using SASI or not using SASI); Hard of Hearing; Deaf-blindness
SI	Speech or Communication Impairment	
LD	Learning Difficulties	
DL	Dyslexia	Spelling and/or grammar difficulties
DC	Dyscalculia	Mathematics disorder
BB	Behaviour and Psycho-Social Barriers	Mathematics disorder
AD	ASD, AD and ADD	Autistic Spectrum Discordan (ASD) A discordan
		Autistic Spectrum Disorders (ASD); Anxiety Disorders (AD); Attention Deficit Disorders (ADD)
MC	Specific Medical Conditions	Diabetes; Epilepsy; Chronic pain; Back injury
OT	Other	Ad Hoc applications

SNE Concession – e.g. extra time; large print; braille; etc. Concessions must be approved.