



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2015**

**HISTORY P1**

**MARKS: 150**

**TIME: 3 hours**



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This question paper consists of 9 pages, and an addendum of 10 pages.

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**INSTRUCTIONS AND INFORMATION TO CANDIDATES**

1. This question paper consists of **SIX (6)** questions based on the prescribed content framework of the CAPS document. Three source-based questions under SECTION A and three essay questions under SECTION B.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 2: CAPITALISM IN THE USA, 1900–1940

QUESTION 3: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940

QUESTION 5: CAPITALISM IN THE USA, 1900–1940

QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES

2. Source material that is required to answer source-based questions will be found in the accompanying ADDENDUM OF SOURCES.
3. Each question counts 50 marks.
4. Answer THREE questions as follows:
  - 4.1 At least ONE (1) must be a source-based question and at least ONE (1) must be an essay question.
  - 4.2 The THIRD question can either be a source-based question or an essay question.
5. When candidates answer questions, they are required to demonstrate application of knowledge, skills and insight.
6. A mere rewriting of sources as answers will disadvantage candidates.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.
9. Start each question on a new page and rule off at the end of each question.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer at least ONE question, but not more than TWO questions from this section. Source material to be used to answer these questions is in the ADDENDUM.

**QUESTION 1: HOW DID MASS MOBILISATION OF THE PEOPLE LED TO THE DOWNFALL OF THE TSARIST REGIME IN RUSSIA IN 1917?**

Study Sources 1A, 1B, 1C, 1D and 1E in order to answer the following questions.

**1.1 Refer to Source 1A.**

- |       |  |         |     |
|-------|--|---------|-----|
| 1.1.1 | Using the source and your own knowledge define the concept, <i>autocracy</i> .                 | (1 x 2) | (2) |
| 1.1.2 | What opportunity, according to the source, existed by the late 1890s?                          | (1 x 2) | (2) |
| 1.1.3 | Why, in your opinion, was the tsar not willing to introduce any political or economic changes? | (2 x 2) | (4) |
| 1.1.4 | Why, according to the source, did progressive elements in society turn against the tsar?       | (1 x 2) | (2) |

**1.2 Study Source 1B.**

- |       |   |         |     |
|-------|---|---------|-----|
| 1.2.1 | What, according to the source, were the reasons that led to the people become hostile towards the government? | (1 x 2) | (2) |
| 1.2.2 | What, according to the source, was the main aim of the march to St. Petersburg?                               | (1 x 2) | (2) |
| 1.2.3 | Why, in your opinion, did the army fire on the demonstrators?   | (1 x 2) | (2) |
| 1.2.4 | Even though the march could be considered as having failed, it had historical significance for Russia.        |         |     |
|       | Do you agree with this assertion/submission? Support your answer.   | (1 x 2) | (2) |

- |     |   |         |     |
|-----|---|---------|-----|
| 1.3 | How does Source 1B support Source 1A in respect of the actions that the people took against the tsarist regime? | (1 x 2) | (2) |
|-----|---|---------|-----|

## 1.4 Read Source 1C.

- 1.4.1 Using the source and your own knowledge provide reasons why industrial workers were on strike. (2 x 2) (4)
- 1.4.2 Why, in your opinion, did the soldiers eventually join the demonstrations and refused to act against the people? (2 x 2) (4)
- 1.4.3 Using the source and your own knowledge explain what a soviet is. (1 x 2) (2)

## 1.5 Consider Source 1D.

- 1.5.1 Using the source and your own knowledge, explain why Lenin called for an armed insurrection. (1 x 2) (2)
- 1.5.2 Using the source and your own knowledge, explain whether you think Lenin was justified or not in calling for an armed insurrection. (1 x 2) (2)
- 1.5.3 Using the source, what immediate changes did Lenin introduce when the Bolsheviks assumed power? (3 x 1) (3)

## 1.6 Use Source 1E.

- 1.6.1 What is the significance of the presence of the uniformed personnel in the crowd that Lenin addressed after the Bolsheviks had overthrown the provisional government? (1 x 2) (2)
- 1.6.2 Can Source 1E be regarded as reliable in understanding the role the Bolsheviks played in the October Revolution of 1917? (1 x 3) (3)

- 1.7 Using information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) in which you evaluate the extent to which the peoples' struggles led to the downfall of Tsar Nicholas II. (8)

**[50]**

**QUESTION 2: DID ROOSEVELT'S NEW DEAL ACHIEVE THE OBJECTIVES OF RELIEF, REFORM AND RECOVERY FOR THE AMERICAN ECONOMY?**

Study Sources 2A, 2B, 2C and 2D and then answer the set questions.

2.1 Refer to Source 2A.

- 2.1.1 What, according to the source, were the results of collapse of the New York Stock Exchange? (4 x 1) (4)
- 2.1.2 Using the source and your own knowledge, explain the meaning of the concept, *Great Depression*. (1 x 2) (2)
- 2.1.3 Do you think that President Hoover was justified or not in describing the crisis as just "a passing incident in our national lives"? (2 x 2) (4)
- 2.1.4 Using the source and your own knowledge, explain the difference in approach towards the Great Depression by the governments of President Hoover and President Roosevelt. (2 x 2) (4)

2.2 Study Source 2B.

- 2.2.1 Why, according to the source, were bank runs common at the beginning of the depression? (1 x 2) (2)
- 2.2.2 What, in your opinion, was the significance of the Roosevelt's Fireside Chats? (1 x 2) (2)
- 2.2.3 Why, according to the source, was Hoover reluctant to take action to prevent further bank runs? (1 x 1) (1)
- 2.2.4 Do you think that Roosevelt was justified in fast-tracking the Emergency Banking Act for immediate implementation? (2 x 2) (4)
- 2.2.5 What, according to the source, was the immediate result of the Emergency Banking Act? (1 x 2) (2)

## 2.3 Refer Source 2C.

- 2.3.1 Using the source and your own knowledge, what were the direct benefits of the Tennessee Valley Authority Act to the American economy during the depression? (2 x 2) (4)
- 2.3.2 How does Source 2C support Source 2A with regards to Roosevelt's government response to the Great Depression? (2 x 2) (4)
- 2.3.3 What are the limitations of Source 2C as historical evidence? (1 x 2) (2)

## 2.4 Consult Source 2D

- 2.4.1 With reference to the source, to what extent, do you think, was the New Deal successful as a government intervention programme? (1 x 3) (3)
- 2.4.2 Why, in your opinion, were certain sectors of the American population excluded from benefitting from the New Deal programmes? (2 x 2) (4)

- 2.5 With reference to the relevant source, write a paragraph of about EIGHT lines (about 80 words) in which you discuss whether the New Deal did achieve the goals of relief, recovery and reform. (8)
- [50]**

**QUESTION 3: HOW DID NAZI PROPAGANDA LEAD TO THE EXTERMINATION OF MINORITIES IN NAZI GERMANY?**

Study Sources 3A, 3B, 3C and 3D to answer the following questions.

3.1 Consult Source 3A.

- 3.1.1 What, according to the source, was Hitler's concept of race? (3 x 1) (3)
- 3.1.2 Why, according to the source, were Aryans regarded as the master race? (3 x 1) (3)
- 3.1.3 Using the source and your own knowledge explain the reasons why Hitler displayed an irrational hatred of the Jews. (2 x 2) (4)
- 3.1.4 Using the source and your own knowledge, define the concept, *anti-Semitism*. (1 x 2) (2)
- 3.1.5 Can Hitler's anti-Semitic views, as expressed in the source, be justified? (2 x 2) (4)

3.2 Refer to Source 3B.

- 3.2.1 What, according to the source, is the benefit for "inferior races" when conquered by the Aryans? (1 x 2) (2)
- 3.2.2 Why, according to the source, is it important for the Aryans not to inter-marry? (1 x 2) (2)
- 3.2.3 Is Source 3B reliable as a historical evidence in understanding Hitler's hatred of the Jews? (1 x 2) (2)
- 3.2.4 What, in your opinion, would have been the impact of the ideas contained in the source on the ordinary German's view of the Jews? (2 x 2) (4)

- 3.3 How does Source 3B support Source 3A with regards to Hitler's views on race? (2 x 2) (4)

3.4 Consider Source 3C.

3.4.1 Using the source and your own knowledge, define **holocaust**. (1 x 2) (2)

3.4.2 Why, in your opinion, was the killing of the Jews referred to as a genocide? (1 x 2) (2)

3.4.3 In which country, according to the source, was the biggest number of Jews killed? (1 x 1) (1)

3.5 Refer to Source 3D.

3.5.1 What is the central message of the photograph in the source? (1 x 3) (3)

3.5.2 What, in your opinion, were the intentions of the USA in publishing this photograph? (2 x 2) (4)

3.6 Using all the relevant sources and your own knowledge write a paragraph of about EIGHT lines (about 80 words) on how Nazi propaganda led to the extermination of Jews in Germany during the Second World War. (8)

**[50]**



**SECTION B: ESSAY QUESTIONS**

Answer ONE (1) question, but not more than TWO questions, from this section.

Your essay should be about THREE pages long.

**QUESTION 4: COMMUNISM IN RUSSIA, 1900–1940**

Candidates may answer only ONE of the following two essays.

- 4.1 “Even though Lenin’s New Economic Policy was viewed by some in the Communist Party as a sell-out programme, it did achieve some measure of success in trying to stabilise Russia’s economy after the disastrous War Communism”

Do you agree with the above statement or not? Substantiate your answer in a well-argued essay.

[50]

**OR**

- 4.2 To what extent was Stalin successful in his programme of consolidating communism and modernising Russia?

[50]

**QUESTION 5: CAPITALISM IN THE USA, 1900–1940**

Candidates may answer only ONE of the following two essays.

- 5.1 To what extent would you agree that the underlying weaknesses/defects in the US economy in the 1920s undermined the long-term sustainability of that economy, leading to the collapse of the New York Stock Exchange in October 1929, thereby unleashing the Great Depression?

[50]

**OR**

- 5.2 Critically discuss the consequences/effects of the Great Depression in the USA.

[50]

**QUESTION 6: IDEAS OF RACE IN THE LATE 19<sup>th</sup> AND 20<sup>th</sup> CENTURIES**

Did the ideas eugenics and Social Darwinism play any role in shaping the practices and policies of Britain insofar as the treatment of indigenous people of Australia was concerned?

[50]

**TOTAL: 150**













