

Assessment and Examination Directorate

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TO: CHIEF EDUCATION SPECIALISTS

EDUCATION DEVELOPMENT OFFICERS DEPUTY CHIEF EDUCATION SPECIALISTS

SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF SCHOOLS IN THE GET AND FET BAND

TEACHER UNIONS/ORGANISATIONS

SCHOOL GOVERNING BODIES

FROM: CES: INSTRUMENT DEVELOPMENT AND MODERATION

DIRECTORATE MS N. MBELEKI

SUBJECT: ERRATA MATHEMATICS P2 GRADE 12 SEPTEMBER 2015

DATE: 28 **SEPTEMBER** 2015

Regretfully during the marking of Mathematics P2 it was discovered that certain changes had to be made in order to ensure that learners are not disadvantaged. All the above-mentioned are thus requested to ensure that the following errata is brought to the attention of those concerned. We regret any inconvenience caused.

ERRATA: MATHEMATICS P2 2015 TRIAL

QUES.	CORRECTION	MARK ALLOCATION	
1.1	4 marks for scatter plot as the question paper did not ask for regression line to be drawn	✓ first 4 points correct ✓ next 2 points correct ✓ next 2 points correct ✓ remaining 2 points correct (4	1)
1.5	Equation $y = 18,04 + 0,77x$ obtained in 1.2 may be used and the answer will be 72,68 Accept answers from 72 to 75	√√answer ((2)



6.4	Correct answer is:	✓interval
	$-4 \le y \le 2$	✓ values
	OR	(2)
	[-4;2]	
8.1.3	Since it is stated in the next question that SOQP	✓ statement and reason
	is a cyclic quad. Correct method is:	✓answer
	$\hat{P} + \hat{R} = 180^{\circ}$ (opp. angles of cyclic quad)	(2)
	$\hat{R} = 180^{\circ} - (90^{\circ} - x)$	
	$\widehat{R} = 90^{\circ} + x$	
10.2.3	$\frac{AC}{AD} = \frac{AF}{AC} = \frac{CF}{DC} (\Delta ACF /// \Delta ADC \text{ or similar } \Delta s)$	✓ statement
	AD AC DC (Zerer W Zeres et simmer Zes)	✓ reason
	AC = AF	✓✓ choosing correct proportion (with
	$\frac{AC}{AD} = \frac{AF}{AC}$	AF)
	AD AC	
	NOTE: Learners may continue:	(4)
	$AF = \frac{AC.AC}{AD}$ But $AC = AO$	(4)
	AD	
	$AF = {AD}$	
	$AF = \frac{AO^2}{AD}$ $AF^2 = \frac{AO^4}{AD^2}$	
	Some may even say $AF^2 \neq \frac{A0^2}{AD}$	
	Full 4 marks must be given if the learners	
	accurately reached the step with AF (second	
	line)!	
11.1	The last mark (for conclusion: $\frac{AD}{DB} = \frac{AE}{EC}$) must be	
	removed since it is what they were asked to	
	prove. That makes the question out of 6 marks	
	as per the question paper!	(6)
11.2	Last line should be:	(0)
	AD _ DE _ 3	
	$\overline{AB} = \overline{BC} = \overline{5}$	

Your co-operation in this matter is greatly appreciated.

MS N. MBELEKI

CES: INSTRUMENT DEVELOPMENT AND MODERATION ASSESSMENT AND EXAMINATIONS DIRECTORATE

