



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

SEPTEMBER 2015

**ISIXHOSA ULWIMI LWASEKHAYA P2
IMEMORANDAM**

AMANQAKU: 80

Le Memorandum inamaphepha angama -24 kunye ne Rubriki.

EMAKUQATSHELWE XA KUMAKISHWA.

1. Xa umviwa ebhale iimpendulo ezingaphezulu kwezilindelekileyo, makisha iimpendulo esekuqaleni kuphela. (**Umviwa akavumelekanga ukuba aphendule umbuzo omde nombuzo omfutshane kudidi olunye**).
2. Xa umviwa ephendule yomine imibuzo ekwiCANDELO A, (imibongo efundisiweyo), makisha kuphela emibini yokuqala.
3. Xa umviwa ephendule imibuzo emibini emifutshane okanye imibuzo emibini emide kwiCandelo B nakwiCANDELO C, makisha umbuzo wokuqala kuphela umbuzo wokuqala kwiCANDELO ngalinye.
4. Xa umviwa enike iimpendulo ezimbini ibe eyokuqala ingachanekanga, elandelayo ichanekile, makisha eyokuqala ungayihoyi elandelayo.
5. Xa iimpendulo zinonjolwe ngokungachanekanga, makisha ngokwendlela ekunonjolwe ngayo kwimemorandam.
6. Xa upelo olugwenxa luguqula intsingiselo, yihlabe loo mpendulo. Xa Intsingiselo ingaguqukanga ngenxa yopelo olugwenxa, yimakishe loo mpendulo.
7. *Imibuzo emide.*

Xa iimpendulo yombuzo omde imfutshane kunoko kulindelekileyo ngokwenani lamagama, musa ukumohlwaya umviwa kuba sele ezohlwaye ngokwakhe. Xa iimpendulo yombuzo omde inde kakhulu, phicotha ngokwempendulo ayibhalileyo wandule ukuyigqithisela kummakishi ophezulu.

**Sebenzisa iirubriki zokuhlola ezisisihlomelo A no B kuxwebhu
Iwezikhokelo zokuseta iimviwo ukumakisha imibuzo emide yabaviwa.**

8. *Imibuzo emifutshane.*

Musa ukumohlwaya umviwa ongasebenzisanga iimpawu zocaphulo xa ecaphula.

9. **Kwimibuzo evulelekileyo**, musa ukunika amanqaku ngoHAYi/EWE okanye ngoNDIYANGQINELANA/ANDINGQINELANI. Makisha iimpendulo exhasayo.
10. Akukho manqaku abelwa uYINYANI/BUBUXOKI okanye LULUVO/YINYANI. Makishwa iimpendulo exhasayo.

ICANDELO A: ISIHOBE**IMIBONGO EFUNDISIWEYO**

VUKANI MADODA KUSILE – IZIBONGO NAMANQAKWANA: Ingqokelela yababhalo

UMBUZO 1 (UMBUZO OMDE)**UNXUNGUPHALO – N. Shasha**

Kufunwa **abonise** ithoni isetyenziswe njani ukuthelekisa imeko ngamehlo embongi. Kufuneka acaphule kumazwi embongi ngenjongo zokuzixhasa

- Makayivule ingxoxo ibonise ukuthatha icala eliyela ngasembuzweni
 - Azixhase ngamazwi embongi (**ukubonisa**)
 - Ukucacisa isigama sakhe asikhethayo ukuze ubani ade eve ngathi unyanisile
 - Makaphinde ayivale ngendlela eyenza ukuvala kubandakanyeke kwisincoko sakhe
 - Uthungelwano ngundoqo asikokudwelisa nje izimvo njengoko kwenziwe ngezants'apha.
 - Ulwimi olusetyenziswayo malubonise ulwazi lwejenra ingakumbi isigama esi ithoni / ukuthelekisa / ulwimi oluchukumisayo imizwa ethile.
- [10]

Umfundi anganyathela kwezi ngongoma xa ephendula.

Angachaza ithoni ngendlela eyamkelekileyo abonise nokuba akukwazi ukuthetha ngethoni ungajonganga isigama esivelisa imo ekuyo imbongi okanye ukuchukumiseka/ ubushushu bovakalelo.

Ithoni/ imo yembongi/umoya wembongi Luvakalelo olusukela kokubhalwe kwitekisi, iphuhlisa/ibonisa imvakalelo okanye imo yengqondo yabalinganiswa/ abo kuthethwa ngabo, ikwaphuhlisa/ibonise umoya oziswa kokubonwayo, ekuvayo.

Ichonga magama athathwa kwingcingane, umvandedwa, uloyiko, ummangaliso/ukungaqondakali, udano / ukudakumba, uvuyo, unxunguphalo, inkxalabo / ukutshabalala, uloyiko / uxinzelelo, uchulumanco, unxunguphalo, ukucaphuka, ubulolo, ukunyanya.

Imbongi isebezise isigama esizoba imeko ngokuchanekileyo nangokucacileyo.

- **Ndizityand'igila** – Eli binza ngokwemvelo sisaci esisetyenziselwa ukubonakalisa ukuba lowo uza kuthetha ukhathazekile okanye unokubindeka okuthile malunga nemeko ethile. Ngoko ke livelisa ukubindeka. ✓
- **Zonwabil'izizwe ngezizwe ndibukele:** Apha into yokuqala evelayo yeyokuba isakhi u "ndi" esisetyenziswayo sibonakalisa ukuba uzifake ezihlangwini zakhe nabani na ochaphazelekayo. ✓
- **Kuvela uthelkiso phakathi ko"ndi" no Z obhekisa kwizizwe ezonwabileyo.** Ngoko nangoko kuvela umahluko / ukunxaxha kwimeko ekuphilwa phantsi kwayo. / kuvela ukungabi yiyo inxalenye yolonwabo. Ilizwi elithi "**ndibukele**" ngoko nangoko livusa ukungabi nakwenza nto. Koku kubindeka ke sele kuthethwe ngako ngentl'apha. ✓
- Olunye uthelkiso luvela ngokuba imbongi isebezise ulwimi oluthelekisa ngomoya ongemnandi itsho isebezise uthelkiso phakathi "**kwezizwe ezidabalele, ziyatabantwana bokuzalwa ababukele, benxunguphele.**" ✓
- Usebezisa ulwimi oluchukumisayo lokunyhukula ngokukhalaza ithelekisa "**izizwe**" **nabomthonyama** ethelekisa ukubonisa ubunzulu bale yantlukwano. ✓
- Urukruquka kwembongi yimeko ikubonakalisa ngokusebezisa isebezisa ulwimi oluchukumisayo, "kuba ngasa, kuba ngahlwa. Ukubonakalisa ukukruquka kukuzinga kwenzenzo. ✓
- Ukubonisa ububi bezenzo liphala'l'igazi lomAfrika, agetyengwe'elel'umnt'omnyama, abomz'oNtsundu, abe-Afrika. La mazwi enza imizwa yabafunda umbongo ihlale ichikimisekile, uvakalelo luceketheke ngakumbi, ichukumisa uvakalelo malunga nobuzwe balowo umameleyo ukwenzela ukuthunuka. ✓
- Uqwela athi "**kanye** kwabokuzalwa": Eli gama libonisa ukungalindeleki koku kwenzekayo kuba bengabokuzalwa. ✓
- Umqolo wokuvala isitanza ngasinye uthetha into enye ngamazwi ajijwe nje kancinci. Kuthiwa yi (refrain ngesiNgesi) uphindaphindo lomqolo-jonga **umqolo 6, 12, 18, 24.** ✓
- Usebezisa isigama esibonakalisa inkxalabo "umbon'olusizi, indyikityha. ✓
- Usebezisa isigama esibonakalisa ukukhalaza / unkwintho ✓ (asichonge) Bamokothiswa'inqatha, balambile kwilizwe labo ziintshaba. Ukumokothiswa kukunikwa into kugcwaliswe umlomo ungibi sakwazi nokuthetha utsho ukuba imbi/iyakrakra phantsi kwemeko enonyaneliso onikwa phantsi kwayo.
- Iintshaba zilw'impafazw'engenagama nabamsulwa, zima zidubule zingene zidubule. ✓

- Usebenzisa ulwimi olubonakalisa **ukunikezela ukuphelelwa ngamandla** xa esithi; “esikuyo yaziwa ngoPhez’ukonke, ukucacisa ukuba okuhlayo ukubona kungaphezu kwakhe. Ubuya azobe imeko yokuphelelwa ngamandla kuba abamnyama, abantu babulawa bengenazixhobo/ akukho mthetheli njalo njalo. Ukubulawa kwabo ndawo yonke uzikhankanya ngaye, kwaye apho afika khona uzoba umfanekiso ngqondweni ngesigama esikhethiweyo sokukwenza uzibone sele uzibandakanye nesi sikhalo nokuba wawungekho ngeliya xesha. ✓
- Esinye isigama sivuselela intiyo kuba benza ububi kabantu abangaxhobanga / abangenanto / babenze babe ziinkedama / babe lusizi/ bemsulwa/ imfazwe engenagama. ✓
- Usebenzisa isifaniso esibaxayo igazi linge ngumjelo wamanzi ukuthelekisa ukuzinga ubuninzi / ukuqukuqela kwalo / ukungapheli kwalo. ✓
- Abantwana bokuzalwa banzunguphele-Unxunguphalo kwiinzalelwane ze-Afrika ngenxa yocalucalulo nakubeni ezinye iintlanga zonwabile ✓
- Kuba ngasa liphala’igazi lom-Afrika-Eyona nto idala unxunguphalo kukuphalala kwegazi, ukugetyengwa kwama-Afrika, nokufa kwabantu abaNtsundu ✓
- Ukuphalala kwegazi nako kuzoba umfanekiso-ngqondweni wemijelo yegazi labantu linkcenkceza ngaphandle kwesiqabu ✓
- Zininz’iinkedama zilile zada zakhedama-Igama ukukhedama linika intsingiselo yokungonwabi ✓
- Baninz’abahlolokazi bakhale de bancama-Abafazi bakhala abathuthuzeleka ngenxa yokubulawa ngokungenalusini kwamadoda abo. ✓

[10]

OKANYE

UMBUZO 2: (UMBUZO OMFUTSHANE)**UPROFESA A.C. JORDAN – Z.S. QANGULE**

- 2.1 Kwiingcali zesiXhosa ✓ (1)
- 2.2 ... imimoya iyabhudla ✓ (1)
- 2.3 Kukho umntu omdala ongasekhoyo ✓ / OkaJordan akasekho emhlabeni. ✓ (1)
- 2.4 Sithelekisa ngokufanisa uvakalelo oluviwa ngabo bachaphazelekayo ngulo mphanga kunye novakalelo oluviwa ngabasikwa yingqeles xa ubani efunyanwa ngumoya wezixhobo okanye wentlambo. ✓✓ (2)
- 2.5 Isitanza ngasinye sinemiqolo esixhenxe/Umqolo ngamnye unamagama amane ✓✓
[Nayiphi enye kwezi] (2)
- 2.6 Imiqolo 8-9 yazisa ngomphanga ✓ / kwimiqolo 12-13 imbongi iyathuthuzela ✓ / imiqolo 15-16 imbongi ililela ilahleko esizweni ✓
Naziphi ezintathu kwezi] (3)
[10]

OKANYE**UMBUZO 3: (UMBUZO OMFUTSHANE)****UNKOSANA “THE HAPPYBOY” MGXAJI – N. THUTHANI**

- 3.1 NgowaseMdantsane ✓ (1)
- 3.2 Ngokuba wathi gqi engalindelwanga wadala umonakalo ngokuthi oyise zonke iimbethi manqindi awayesilwa nazo ngexeshana elingephi. ✓✓ (2)
- 3.3 A Lithole leduna ✓ lidyongosi ✓ (2)
B Sisikweko ✓ (1)
- 3.4 Liphuhlisa ukuba wayeyintshatsheli ✓✓/ ukuba wayetshatsheli kumlo wamanqindi esoyisa engenantanga.✓✓ (2)
- 3.5 Uphinda phindo Iwegama “...xhoma...” lusetyenziswe ngenjongo yokuqaqambisa ulingano ✓✓/amandla kaMgxaji okunyusa umgangatho ade adlulele. ✓✓ (2)
[10]

UMBUZO 4 (UMBUZO OMFUTSHANE)**IMBONGI YESIZWE, U S.E. K. MQHAYI: J. J. R. JOLOBE**

- 4.1 NguS.E.K. Mqhayi ✓ (1)
- 4.2 Kukwazisa ngomphanga ✓ (1)
- 4.3 ... wambu ... (1)
- 4.4 A Zibeleke izizukulwana ... ✓ ziya kwalathisana ngawe ...✓ (2)
- B Sisimntwiso ✓ (1)
- 4.5 Ukuba ubonga ngolwimi olumnandi oluntsingiselo ifihlakeleyo efuna ubani afundisise ukuze alunambithe okanye ayive intsingiselo yalo. ✓✓ (2)
- 4.6 Kusetyenziswe isifanadumo ukwakha umfanekiso ntelekelelo welizwi elikhulu ✓✓/ kusetyenziswe isifaniso esibaxayo kufaniswa ilizwi lakhe elikhulu nelengonyama. ✓✓
[Nayiphi kwezi] (2)
[10]

UMBUZO 5 (UMBUZO OMFUTSHANE)**UMZALIKAZI: J.J.R. JOLOBE**

- 5.1 Womzalikazi ✓ (1)
- 5.2 kukuthuthuzela ✓ (1)
- 5.3 Ungayihlungis'ntliziyo yakhe. ✓ (1)
- 5.4 A Imbiza iyamthuma. ✓ isiyalu somthombo siyamkhobakhoba ✓ (2)
B Sisimntwiso ✓ (1)
- 5.5 Kukubethelela ingcinga yokuba umzalikazi uyaluthuthuzela usana wakhe ✓✓/ kukwakha isinqisho. ✓✓
[Naziphi ezintathu kwezi] (2)
- 5.6 Kusetyenziswe izimvo ezichaseneyo ukubonisa ukuba ubani kufuneka anyamezele ukuze afumane oko akufunayo. ✓ Ukuba izinto azifumaneki lula. ✓ (2)
[10]

AMANQAKU ECANDELO A: **30**

ICANDELO B: INOVELI

UMBUZO 6 (UMBUZO OMDE)

NYANA WAM! NYANA WAM!: W.K. Tamsanqa

Umfundi anganyathela kwezi ngongoma zilandelayo:

- 6.1 • Umbhali ngale ncwadi ubhebhetha umkhwa wokungakwazi ukuzithathela izigqibo ezizizo kwangethuba ebomini. ✓
- Uthi lo mkhwa ukufaka engxakini kuba ngeli xa ungazithathiyo izigqibo abanye abantu bayazithatha kwaye ziyakuchaphazela okanye bazithatha egameni lakho uze wena untyumpantyumpake kwiingxaki ezingenziwanga nguwe. ✓
- Ukusetyenziswa komlinganiswa onguTholelegqwirha ngempumelelo ukwenza oku kulandelayo:
- Ube neenjongo ezintle zokuba ngumfundisi ngenye imini ✓
- UThemba ongumhlobo wakhe umnunuse ngotywala akawazi kuthi "hayi" suka waye enyusela ngokunyusela ukukhala. ✓
- Uyalala akugqiba ukukhala avuke ebhayi apho ahlangene noNomsa omthathele isigqibo sokuya kumbona suka wahlangana noJoe. ✓
- P18-24 ugagana nemigulukudu kajoe yaseBhayi ade athathe isigqibo sokuncama loo msebenzi alishiye ibhay ✓
- Kodwa uJoe neqela lakhe bamenza wazibona sele ethatha sigqibo sokusebenzela inkosi akuba esindisiwe yimigulukudu kajoe.
- UThole uphinda athathelwe isigqibo nguSonwabo esiye kumfaka ezingonyameni eknysna apho asinde cebetshu de abone abahlolo bakhe besisidlo seengonyama ejongile. ✓
- Utyiwa yndlala, azenze igqirha, akuba nemali uyayolelwa kodwa amaphupha angamphumzi. ✓
- Utsalwa yingoma yecawa eqqitha, angene kufundwe ilizwi lonyana wolahleko. Uthatha isigqibo sokuthengisa imfuyo yakhe agoduke ✓
- Uyaphumelela ebunzimeni nanjengoko sisazi ukuba wade waba nguye umfundisi. ✓
- Apha ekuhubekeni kwebali kuye kwafuneka athathe isigqibo sokutshintsha aze amelane nemiceli-mingeni enobuzwe ayibekelweyo kwindela yakhe yobomi. ✓
- Kwinoveli kufuneka athathe isigqibo angaggibeli le meko yodwa koko ajonge iindlela zakhe zangaphambili, kwaye ahlule phakathi kwento entle nembi. ✓
- Uneziyalo ezizezi ukukwazi ukuzixhuthuluza uzikhwebule kubantu abangeloncedo kuwe kwaye ungathethi kakubi bayakuhloniphah "Uxolo madoda", "uxolo Mfondini. Amazwi okuzikhupha engxakini akabi maninzi." ✓

- Ulenza ibali lakhe libe libali lesigqibo ngolu hlobo;

- **Usebenzisa le mixholwana**

- Inkolo yobuKrestu- ubuWesile (umxholwana weenkolo zonke ezikholelwa koPhezu kOnke)
- Ukuthatha iziggibo (process)
- Ukumamela abanye abantu
- “ithemba”eliphilisayo
- Ukubaluleka kwemfundo

Wenza ibali libe libali lesigqibo ngolu hlobo: ukusebenzisa impixano yangaphakathi / ukusebenzisa i(stream of consciousness) ngokuba umlinganiswa ophambili azisole, abe nesazela, athathe iziggibo, zakungahambi ngokwesigqibo afumane isohlwayo, ukumlandelisa ngamazwi ashunyayelwa egqitha ingakumbi xa ehamba kwindawo angamelanga kuba kuyo, ukusebenzisa amazwi ezilumkiso okanye uphuphelo (foreshadowing) okanye namazwi azizivusa zazela, ukungazoli emoyeni okuziindlela ngeendlela, amane esenza kuthi thaa kuye ukuba ebemele kwenza ntoni na Kanye. Konke oku yingqokelela yokwenza ukuba engathathanga isigqibo esisiso indlela zakhe azisoze zithi tye.

Imizekelo yoku esencwadini yile ilandelayo neminye engakhankanywanga apha. ✓

- Utywala ebebumele kumonwabisa bumlilisa esikrakra de kuxhalabe wonke umntu ✓
- Intetho zikaThemba p11” unako na ukuhamba emalahleni uze ungtatshi” ✓
- Uyazisola abuqalekise utywala akhumbule la mazwi angentla ebhayibhile. ✓
- UThole uthatha isigqibo sokuba angaphinde abuphathe utywala asilandele ✓
- Isenzo sokubethwa P24 akasiqalekisi koko uthi “yimisebenzi kaThixo umbuyisa kwiindlela zakhe ezitenxileyo”.✓
- Uthatha isigqibo sokugoduka p26. ✓
- litshomi, ooThemba bayavela imoto imse kumahlathi aseKnysna-uyaggityelwa. ✓
- Isifundo – “nyana wolahleko” eligqirha abinza ngokwekrele p36-37 ✓
- Isigqibo sokuthandana noNomsa ongakholwanga sichithwa xa eza kungena kwaNomsa kuvela umfo wakwaSigxabhayi eshumayela” umntu unokuwuthatha na umlilo awuse esifubeni sakhe zingatshi na iingubo zakhe (p17) kutsho kuthi kriphu uvalo kuThole. ✓
- Xa eza kuhlangana noNomsa ukhumbula amazwi athi” umoya uvela ngaphambili. ✓
- Umthandazo wesithembiso sokuyisebenzela inkosi (p23) ✓

- P42 uthatha isigqibo sokufunda aye eDikeni; ✓
 - Ufumana inxaxheba yokufunda elinye ibanga ngaphandle kwemali ✓
 - Uzimisela enkonzweni-anikwe inkonzo yesiXhosa ✓
 - Uba nguSihlalo weSCA. ✓
 - Waba abafundi amabashumayele kwaneetitshala ✓
 - Ushumayela agqithe bonke abashumayeli. ✓

[25]

UMBUZO 7 (UMBUZO OMFUTSHANE)

NYANA WAM! NYANA WAM! WK Tamsanqa

7.1	Nguyise omkhulisileyo xa uyise omzalayo wayelahlekile ✓	(1)
7.2	Usinde emlonyeni weengonyama kumahlathi aseKnysna ✓ usinde kwimigulukudu kajoe ✓	(2)
7.3	Yimpixano yangaphakathi ✓ kuba uzibona eyindindi ✓	(2)
7.4	Masiyiyeke ✓	(1)
7.5	Lo uThole uneenjongo eziphakamileyo ngobomi, uyayazi into ayifunayo, kanti owangaphambili wayengenazo, esenza nje. ✓✓	(2)
7.6	A/Uzobo-ngokumayana ✓	(1)
7.7	lilutyhilo-ndaba ✓ kuba kuqala isisombululo ✓	(2)
7.8	Kulixesha langoku apho abantwana bekwazi ukuziphendulela abazalini bexela izinto abangazifuniyo/ ngexesha abangafuniyo ukuthathelwa izigqibo ngabazali. ✓✓	(2)
7.9	Sisigqebelo kuba uMangaliso wafunda wenza imimangaliso kanye emdala enjalo. ✓✓	(2)
7.10	Sukumncama umntwana okanye umntu nokuba unkone kangakanani na zizono ikho imini asaya kuze atshintshe ngayo ✓✓/ Sukuwulahla umbono wakho nokuba kukho imiqobo emi phambi kwakho ikho imini eya kuze izaliseke ngayo. ✓✓	(2)
7.11	ENgilane ✓	(1)
7.12	NguEthel ✓	(1)
7.13	UThozama wagqibela etshate noMangaliso ✓✓	(1)
7.14	Wabhaqa isiva/ umkhango ofana nokaMangaliso emonga. ✓	(1)

- 7.15 Ukuba lo mfundisi wahluke kubo bonke abantu ✓✓/ ukuba unyulu akanachaphaza ✓✓/ ngumntu wabantu ongenasono ongakrokreleki ntweni imbi ✓✓/ owenza izinto ezintle ngokumjonga nje. ✓✓
[Nayiphi kwezi] (2)
- 7.16 (a) babothukile ✓ (1)
(b) zaba ngathi zibiziwe/zimenyiwe ✓ (1)
- [25]**

UMBUZO 8 (UMBUZO OMDE)

UKHOZI OLUMAPHIKO: N. Saule

Umfundi anganyathela kwezi ngongoma zilandelayo:

- UMfazwe akutyholwa uyacalulwa kodwa akhuthazwe ngabamaziyo ukuba akayiyo impimpi.
- UFriday umenza ikheswa akafunwa ngumntu wonke.
- UMfazwe uyabanjwa kuba kusithiwa unyola umbuso. Uyabethwa aze aye kuvalelwa esiseleni. ✓
- Esiseleni uva kubhomboloza umntu obethwayo lize lithi ipolisa eliye langena esiseleni sakhe limxelele xa ebuza ngesi sikhalo ukuba nguye olandelayo. ✓
- Uthotya isidima ngokugungxwa apha entloko ngengxowa enuka umchamo aze atyhalwe ukuya kufakwa evenini ngasemva. ✓
- Ngelo xesha asiwa evenini uyabethwa ✓
- Uhlaliswa nenja amane engqubeka kuyo itsyo imngqavule ✓
- Uye kothulwa kwesinye isitishi samapolisa ngokungekho similweni kwaye amapolisa embetha emkhala kananjalo. ✓
- Esiseleni uye wangcanjazisa kusithiwa angasinda ukuba angaba yimpimpi yawo waze wema entla. ✓
- Emva kokubanjwa kwakhe uMfazwe akuzange kuphinde kubekho kuzola kwaQaka, amapolisa encediswa nguFriday owayeyimpimpi yamaBhulu ayesoloko esemva koMfazwe. ✓
- Ukubuya kwakhe ekuvalelweni kuzizixholoxholo kwaQaka akukho kuzola kufa abantu abangenatyala. ✓
- Indlu yakowabo iyatshiswa ✓
- UFriday noMfazwe yinyoka nesele kwaye aphi ahamba khona uzama ngandlela zonke ukumqithisa amafu. ✓
- Kwintlanganiso eyayisesikolweni awayekhona noFriday, akungena uMfazwe uzifumana ukuba akamkelekanga, uphepha-phephana namanqindi neempama de abaleke. ✓
- Ekuhlaleni akaphathekanga kakuhle mpela-mpela ngooFriday abaziimpimpi zamaBhulu. ✓
- Uthi naxa eyokuzifihla kwimoto endala kwata'uGaba ooFriday bamzingele akhethe ukuphuma kulo moto ngokwenza amacebo alusizi. ✓
- Emngcwabenai kaMachule akukho kuzola ngenxa yamapolisa. UMfazwe uphephana neembumbulu. ✓
- Sele kubuyiwe emangcwabenai akukho konwaba kuMfazwe kangangokuba ude ahambe kuba ezingelwa aye kuzifihla kwamfundisi uHlathi. ✓

- Esazimele enjalo ufikelwa ngooSiphiwo bemxelela ukuba makahambe uyafunwa ngamapolisa namajoni. ✓
- Apho ahamba khona uMfazwe akonwabi kuba ubizwa ngokuba uyimpimpi.✓

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UMBUZO 9 (UMBUZO OMFUTSHANE)**UKHOZI OLUMAPHIKO: N. Saule**

- 9.1 Ngumntu onika amapolisa ulwazi ngabanye bengazi ukuze bangene engxakini. ✓ (1)
- 9.2 Abantu batyholana ngobumpimpi abathembananga ✓✓/ Lixesha lengcinezelo abantu bayaxhatshazwa ngamapolisa. ✓✓ (2)
- 9.3 **ukubonisa ukumjongela phantsi** (1)
- 9.4 Ucinga oku kukakafile kanye mfo wam ✓/ ukundibulala nixelise laa mfo nimbulule. ✓ Kukubonisa indlela amabhulu ayebasebenzisa ngayo abantu abamnyama ukulwa nomnye umntu omnyama. ✓ (2)
- 9.5 Unomsindo yindlela amabhulu afuna ngayo ukuba ayeke ukuba ngumzabalazi. Owasemva kwenkululeko yiJaji echophela amatyala abangcatshi babantu abamnyama. ✓✓ (2)
- 9.6 A/Uzobo ngokumayana ✓ (1)
- 9.7 Lokujya kwezinto ✓ (1)
- 9.8 Uye wangcungcuthekiswa de wacetyiswa nguMfundisi uHlathi ukuba alifulathele eli aye ngaphaya kwemida. ✓✓ (2)
- 9.9 Sisigqebelo kuba uMfazwe akakhange abe ngowabo akuthabathanga ukuba ngungcothoza suka wayokujoyina umbutho weNtsimbi ebomvu waphela eyijaji. ✓✓ (2)
- 9.10 Yimfundiso yokuba umntu makayimele into athe wazibiza ngayo njengoMfazwe ✓✓/ Yimfundiso yokuba ngexesha lengcinezelo umntu ebethenjwa ukuba uza kuwa akuthabathe ukuba ngungcothoza. ✓✓ (2)
- 9.11 ESihlahleni ✓ (1)
- 9.12 Akaqondi ukuba kunganceda ukuya kwakhe kula ntlanganiso ✓ woyika ukubona uFriday ekunye noNokuzola. ✓ (2)
- 9.13 Yeyangaphakathi ✓ kuba uyindindi akazazi ukuba athini. ✓ (2)

9.14 Kukudinwa kakhulu ✓	(1)
Ndazenza ✓	(1)
9.15 Sesokuba kanti banomntwana engamfuni nje. ✓✓	(2)
	[25]

UBUNCWANE BONCWADI LWEMVELI: M.M.I. Swana; N.N.N. Swartbooi no L.D. Mali

UMBUZO 10 (UMBUZO OMDE)

Abafundi bangakhankanya ezi ngongoma:

Bangachaza ikhonkco ✓
 Bachaze iintsomi/ iingoma/ amaqhalo/ uncwadi lwemveli/ imbali kaNtu ✓
 Kulindeleke ukuba uviwa angqine angachasi le mbono. ✓

Izibongo ezivela kwimbali kaNtu

- **Intaba kaNdoda**
- Xa ubani efunda lo mbongo uyifumana yonke imbali yokuba kwenzeka ntoni ukuze lo mhlabo kuthiwe ngumhlaba kaRharhabe. ✓
- Imbongi ide itshintshe isimbo sayo sokuncoma iguquke ibalise ithi” Ngemihla yantlandlolo nditsho mandulo” ukubonisa ukuba ingena kwimbali yale ntaba. ✓
- Ibalisa ide ixele isizathu sokuba uRharhabe aye kuma kulo ntaba. Isizathu sokuba babeqephuke kuGcaleka beziph'amathafa. ✓
- Kule ntsomi kufunyanwa imbali yemfazwe eyaliwayo nemingeni abahlangana nayo. ✓
- Kunikwa inkukacha yemfazwe umzekelo ukungenelela kwabaThwa xa amaLwu ayebonakalisa ukoyiswa. ✓
- Amasikizi awayelapho siwabaliselwa ngulo mbongo ukuya kuthi ga ngendlela uRharhabe awenza ngayo uxolo namaLawu awayesele engafanga kuloo ndyikitya. ✓

Amaxesha akudala: M.G.Bici

- Lo mbongo uvelisa nje intlalo nendlela ekwakuphiliswana ngayo kudala ✓
- Kodwa lo mbongo uphambili ekuthelekiseni okwakudala nokwangoku. Umzekelo ukufa kwakunqabile kudala kodwa ngoku kuhleli kuhleli kumzi ngamnye. ✓

lintsomi ezivela kwimbali kaNtu

Imbali kaNxele

- Le ntsomi isuka kwimbali kaNxele angayinabisa ke ubumbali bayo ukusukela kwisizathu sokuba uNxele ukuya kuthi ga kwisaci esaphela sikho ngenxa yayo. ✓

Ukuthetha uNongqawuse

Nalapha umviwa angacazulula imbali ade aye kufika kwisaci esithi uthetha uNongqawuse. ✓

- UGxuluwe naBathwa

Nalapha umviwa angabalisa le mbali ade aye kuma ngesaci esithi “amazwembezwembe kaGxuluwe” ✓

Izaci ezivela kwimbali/ ezabakho ngenxa yembali.

- Ukuza kukaNxele:** sisaci esivela kwimbali yokuza kukaNxele asenokuba eyikhankanyile ngentla ✓
- Amazwembezwembe kaGxuluwe:** sisaci esivela kwimbali kaGxuluwe nabaThwa \asenokuba seleyikhankanyile ngentla ✓
- Ukuthetha uNongqawuse:** sisaci esivela kwimbali kaNongqawuse asenokuba eyikhankanyile ngentla ✓

[25]

UMBUZO 11 [UMBUZO OMFUTSHANE]

11.1 Isiqalo ✓/- kwathi ke kaloku ngantsomi ✓ isiphelo ✓/ Phela-phela ngantsomi/ ✓ limpawu zesakhiwo umz isidingo ✓/ uphindaphindo ✓/ ingoma ✓

[Nasiphi isibini kwezi] (2)

11.2 **ntsomi engobutyhakala nobulumko** ✓ uMaginyinyathi neeMpondo uboniswa ubutyhakala bakhe ngokuthi aqhathwe nguMvundlazana. ✓

(2)

11.3 A Izilwanyana zidinga ukutya ✓

B amalinge okufuna umvundla agade kude kuye kuma kuFudwazana ✓

(1)

(1)

11.4 D ukusoloko woyisa ezikhulu kunaye izilwanyana ✓/ D ✓/ ukusoloko woyisa ezikhulu kunaye izilwanyana ✓

[Nayiphi na kwezi] (1)

11.5 Owokuba umntu omncinci angamoyisa omkhulu kunaye. ✓✓

(2)

11.6 Ukunyibilika kokuzithemba kukaMvundlazana akuthenjisa ngokuginywa yinto angayibonanga nokuyibona. ✓✓/ obezithembe gqitha ugqibebe ebalekile ✓✓

[Nayiphi na kwezi] (2)

11.7 Olukwingoma ✓/ uphindaphindo lwebinzana kwingoma. ✓

(1)

11.8 “Ungabokudela umqulu iiyadi ungazibalanga!”

(1)

- 11.9 UMaginyinyathi woyiswe sesona silwanyana singathenjwanga sisizelekayo ✓✓/ Ibalu liphela uMaginyinyathi obesoyikwa zizilwanyana esoyiswa sesona silwanyana sincinci ngokomzimba. ✓✓
[Nayiphi na kwezi] (2)
- 11.10 KweleMpumaKoloni ✓ (1)
- 11.11 Ngembali ✓ (1)
- 11.12 Wayithimba kumaLawu, kwaliwa bangenelela abaThwa, waza uRharhabe wayithenga ngeenkomo. ✓✓ (1)
- 11.13 Uphindaphindo kwisitanza sesi-2 ✓/ ukubonga intaba ✓/ isiphelo ✓
[Nasiphi isibini kwezi] (2)
- 11.14 Kukunyukela kwezechlo ukuya kwinqanaba eliphezulu. ✓✓ (2)
- 11.15 Wempumlo /wevumba ✓ (1)
- 11.16 **Ziindlebe** ✓ (1)
- 11.17 Imvano-siqalo ✓ (1)

AMANQAKU ECANDELO: 25

UMBUZO 12 (UMBUZO OMDE)

AMAZA: Z.S. Qangule

Umfundi unokuchankcatha kwezi ngongoma zilandelayo:

- UDanile ukhethela uNamhla isoka elinguSidima. UNamhla ukhaba ngawo omane njengoko engumntwana wala maxesha okwaziyo ukuzithathela izigqibo. ✓
- Oku kubonisa ukuba ulivinjiwe ilungelo lokuzikhethela undofa naye. ✓
- UNamhla ubonakalisa ukuwuchasa lo mtshato ngokuthi abenomsindo de ayigxeke nale mpahla azokwendiswa ngayo. Akayifaki kakuhle nasetyesini, koko uyayinyhala. Nale tyesi uyayigxeka, uthi ingathi yeyamajoyini. ✓
- Ubonakala engqunga entangeni yakhe ngenxa yomsindo. ✓
- ULizo, isinqanda-mathe sikaNamhla sifika entangeni yakhe kwaDanile simfake umsesane ukubonisa ukuba uymthanda kwaye unqwenela ukuba abe ngumfazi wakhe nangona nje kowabo enyanelwa ngoSidima. ✓
- Kuyacaca ukuba uNamhla oyena mntu amthandayo nguLizo lo, waye ngoyena mntu ebecinga angachitha ubomi bakhe naye. ✓
- Ngokwenkcubeko yethu akulindelekanga ukuba intombi eyendayo ibonwe nelinye isoka njengoko selesaziwa njengomfazi wamathile. ✓
- Oku kungena kukaLizo kwaDanile eye kuNamhla owendela kwenye indoda, kubonisa ngokuphandle ukuba akalifuni nokulibona isoka anyanelwa ngalo. ✓
- UDanile uyavutha ngumsindo kuba ebina uNamhla noLizo bethandana entangeni yentombi yakhe. ✓
- Esi senzo sibonisa ukunyhashwa kwelungelo lakhe njengomzali owendisayo kwaye esabambelele kumasiko nezithethe zakwaNtu. ✓
- Kuthi ngenxa yokungaboni ngasonye noNamhla, uDanile abhenele kumaBhele ngokubanzi ngethemba lokubuyisela ilungelo nesidima sakhe sobuzali. ✓
- Iye yangumnqa xa nawo amaBhele engaboni ngasonye, wambi evumelana noDanile, wambi exhosa ukuba uNamhla azikhethelo undofanaye. ✓
- Ukungawufuni kwakhe uNamhla lo mtshato ukubonakalisa nangethuba sele etshatiswe ngenkani noSidima. Oku ukubonakalisa ngeentetho zakhe kuSidima ngobusuku ekwakuza kusa ebuyela eRhawutini uSidima. Ude athi, ngelingagwegweleziyo, nangatyhutyhiyo ndithi ndikhulule, ndilibale.” ✓
- USidima naye ulixhoba lokutshintsha kwamaxesha ngokubonelwa umfazi. ✓
- UNamhla uthandana phandle noLizo, akabakhathalelanga abantu bomzi wakhe ngakumbi uninazala umaNdaba. ✓
- Ukhaba ngawo omane uNamhla kwakuthethwa ngesiko lokungenwa kuba ebhujelwe yindoda. Le nto imenza uNamhla abonakale njengomlinganiswa ongeambeko ngokwendlela athetha ngayo nabantu bomzi wakhe. ✓

- Akayeki ukuthandana noLizo nangoku sele ezilile de alabele ngokumitha. ✓
- Kwelinye icala uLizo naye ubonelwa umfazi ngokwesithethe okanye inkubeko yakwaNtu, ngabazali bakhe. Oko akakuginyi kwaphela njengoko ephila kweli xesha lokhanyo, ufunu intombi esenyongweni kuye, uNamhla. ✓
- Oku kubonelwa kwakhe umfazi kudale izothe emfazini wakhe onguZodwa. Umthuka ngobuxelegu nobuvila. Emveni koko uyamgxotha. ✓
- Akuba egxothiwe ubalekela kuSidima eRhawutini, ze uLizo wamlandela ukuze amcime igama noSidima lowo. ✓
- NoZodwa ulixhoba lesithethe nenkcubeko yakwaNtu kuba wendiselwa ngenkani kuLizo kuba ekhulelw. ✓
- Oku kutshintsha kwamaxeshu kube ngunozala wokusweleka kwabalinganiswa abathile bengenatyala, abafana noZodwa waseBhayi noDuma. ✓

[25]

UMBUZO 13 (UMBUZO OMFUTSHANE)

- 13.1 Kusendlwini kaNamhla noSidima ✓ Ibangelwa kukuba uNamhla engafuni kuzibandakanya kulo mtshato kuba enalo awufunayo wakhe noLizo. ✓
[Nasiphi na kwezi] (1)
- 13.2 Sisekuben uZodwa abathetha ngaye uza kulandelwa ngusathana adutyulwe eseluhambeni eGoli. ✓ (1)
- 13.3 UNamhla akawufuni lo mtshato uyagqwaggweleka ukanti uSidima yena usacinga ukuba ungaphinda ulunge upholile okomntu ongenasazela santo. ✓ ✓ (2)
- 13.4 Yeyangaphandle ✓ Ulwimi abalusebenzisayo lubonakalisa ukungavisansi kwinto abaxoxa ngayo. ✓ (2)
- 13.5 Uzobo ngokumayana ✓/A. ✓/A. uzobo ngokumayana ✓ (1)
- 13.6 Utyhilo-ndaba ✓/ ukuyondelelana kwezinto ✓/ ukujya kwezinto ✓
[Nayiphi na kwezi] (1)
- 13.7 Ukugxothwa kukaZodwa nguLizo akubona eli lifa lalo mntwana ✓ ukufa kukaZodwa edutyulwa nguLizo ekwaSidima ✓ / ukufa kukaDuma engenatyala ✓
(Naziphi ezibini kwezi) (2)
- 13.8 Kukusibonisa ngantlanye ukuba akukho nto iza kulunga kulo mtshato wesi sibini kwaye akunakuze kuhlaliswane ngokonwaba. ✓✓ (2)
- 13.9 Wayeye kuphanda umbulali kaDuma noZodwa ✓ (1)

- 13.10 Asixeleta isimo sentlalo malunga nendawo nexesha ekuncokolwa ngalo nguSilumko noMalimakhwe ✓✓/ Anika imiyalelo yeqonga malunga namalungiselelo aseqongeni okwenza esi simo sentlalo. ✓✓ (2)
- 13.11 Ungumtu onobunono ngomsebenzi wakhe ✓✓ (2)
- 13.12 Wabona inyaniso yokuba uNamhla kanti ngumntwana kaMalimakhwe ✓✓ (2)
- 13.13 Unesiphelo esothusayo kuba uMalimakhwe ubanjwa ngumyeni wakhe✓✓/ Amagqobhoka aphazamisa isiko likaNtu afumana ukuwongwa ngokuphazamisa isiko ✓✓ (2)
- 13.14 Ngumyalezo wokuba abacuphi benza zonke iinzame xa befuna ukuncina ulwazi emntwini ✓✓/ ngowokuba ungabokusinga ukuba xa uphanda ezabanye abantu izinto eyakho ayizi kuvela. ✓✓ (2)
- 13.15 Uzame ukubuyisa uSidima noZodwa eSwazini ngokuba athi kunyanzelekile ukuba baye kubeka ilitye engcwabeni likaDuma ukuze angabahluphi ngomoya. ✓
Umemela abeengubo namagqobhoka emangcwabeni noSidima noZodwa kodwa bengazi, babhaqana phaya ukuze kuvele inyaniso. ✓ (2)
- 13.16 Bavezwa njengabantu abafihla amabibi uZodwa unomntwana kaSidima ✓✓/uNamhla wakhe wathandana noDuma ✓✓/uMalimakhwe unabantwana angabavezanga kuSilumko ✓✓/uMadlaminin uyayifihla kuNamhla ukuba umfumene phi. ✓✓
[Nayiphi echanekileyo] (2)
[25]

UMBUZO 14 (UMBUZO OMDE)

A!a-a Jongumsobomvu: B.B. Mkonto

Umfundi uya kuchankcatha kwezi ngongoma zilandelayo:

- UFilipu usingela phantsi inkcubeko yabamnyama ngelithi yintlalo yokuzibhubhisa. ✓
- Abafazi abaguqukileyo abafana nooMamCirha abasasili emizini yabo, abasaqabi xa besiya emidudweni. Abefundisi loo nto bayibona njengobuhedeni. ✓
- Abafazi baguqulwa amagama banikwa awobuKrestu umz: Inkosikazi kabaw'uMntlane
- enguNowayini bamthiye igama lokuba nguMary. ✓
- Ukusingelwa phantsi kwenkcubeko yabantsundu ngabamhlophe kubangele ukuba abafazi bangawahloniphi amadoda abo nemizi yabo. ✓
- Abamhlophe bangena ngevangeli kumhlaba wamaXhosa, bonyelisa zonke izinto ezenziwa sesi sizwe besithi zezobuhedeni. ✓
- Abefundisi babahambisa namajoni ngelokubakhusela. Xa besasaza ivangeli kwelinje icala, amajoni eba iinkomo zabaNtsundu nomhlaba. Esi senzo sidala ukungavisani phakathi kwezi ntlanga zombini. Maxa wambi kufa abantu ngelixia kuthathwa imfuyo ngobusela. ✓
- UMaqoma inkosi akavumi kugoba uphondo. Qho emva kokuhlaselwa kwamaXhosa, ulanda ekhondweni namahlakani akhe, baye kuphuthuma ezo nkomo, bafike bahlasele ngelokuziphindezelu kula maNgesi. Le milo idala unxunguphalo olukhulu. ✓
- UBawana uhlaselwa liphakathi lakhe uQuka lincediswa ngamaNgesi, senzo eso samcaphukisa kakhulu uMaqoma, sabangela ukuba akhokele umkhosi wakhe ukuya kuziphindezelu, kwaliwa idabi kwaba kubi. Ngeli lixa angekhoyo phakathi kwekhaya uvule umtyhi wokuba abefundisi bangene ngelithi bazisa ivangeli. ✓
- Bafumana ithuba lokuzisa utata kaMaqoma uNgqika nongumlwelwe bagunyazisa uMaqoma ukuba awushiye loo mhlaba wakhe kuba befuna ukwakha izikolo neecawa zabo kuwo. ✓
- lntshumayelo zabaMhlophe xa befuna ukubhunyula umhlaba wamaXhosa umongo wazo ubungokoyikisa abantu abantsundu ngokuba baza kugwetywa, batshe kwestimnyama isihogo ngomhla omkhulu. ✓
- Ukungena kwamaphakathi kankosi uBawana anjengooQuka kwinkolo yobuKrestu kuphembelele intlekele yokuba benooMngxongo babulale inkosi yabo kuba bethenjiswa ngewonga lokuba obu bukhosi babaThembu buya kuwela kubo bona bangamagqobhoka. ✓
- Inkolo yobuKrestu egqubayo kumhlaba wakhe unkosi uMaqoma iyamxhalisa kuba uva ukuba kukho nezinto ezibhalwayo ngobuzwe ngumkhosi wemithika, exhaliswa kukubulawa kobuzwe bamaXhosa kuba akazi ukuba kunokuba kubhalwa ntoni ngentlalo yamaXhosa jikelele, amasiko nezinyanya zawo njengokuba beyinyevulele yonke into enexabiso kumntu ontsundu. ✓
- Njengethandazwe uMaqoma soloko ekuxhalele ukurhwaphilizwa komhlaba wakhe phantsi kwenkolo yobuKrestu kuba behleli nje abamhlophe basoloko befuna indawo yokukhonzela. ✓

[25]

UMBUZO 15 (UMBUZO OMFUTSHANE)**A!-a-a! Jongumsobomvu! – B.B.Mkonto**

- 15.1 eRhini kwinkampu yamajoni ✓ (1)
- 15.2 Ngobunyangaza babamhloph ✓✓/Icebo labamhloph lokuthabatha umhlaba neenkomu zabaMnyama. ✓✓
[Nayiphi na kwezi] (2)
- 15.3 Siyafana kuba bobabini bangabantu abaneenjongo ezifanayo, bobabini bangoontliziyo ilukhuni ✓✓ (2)
- 15.4 NguMaqoma ✓ (1)
- 15.5 Kukuhluthwa kwabo umhlaba kumana kusetyenziswa abefundisi ✓/ (1)
Kukuthathwa kweenkomu zabo behleli ✓/ (1)
Kukuhluthwa amasiko nezithethi ngelithi kuziswa ukhanyo ✓ (1)
- 15.6 A. ✓/uzobo ngokumanyana ✓/A. uzobo ngokumanyana ✓
[Nayiphi kwezi] (1)
- 15.7 Sikwinqanaba lokutyhilwa kwezinto ✓ (1)
- 15.8 Kukugula kukaNgqika ade afe, ✓ kukuthinjwa kwemihlaba yabamnyama ✓/ yimpathekombi yabamnyama kumhlaba wabo ✓
[Nasiphi na isibini] (2)
- 15.9 Kukunika ulwazi okanye imbali malunga nendlela abamnyama abaphucwa ngayo ilizwe labo/ indlela abaMhloph abawurhwaphiliza ngayo umhlaba kweli ✓✓ (2)
- 15.10 Kukucwangcisa indlela abazokwenza ngayo ukuthimba umhlaba nemfuyo ✓✓ (2)
- 15.11 Kukubonisa imeko akuyo umlinganiswa ✓ Kukubonisa intshukumo yabalinganiswa (2)
- 15.12 Iinkolo zabalinganiswa✓/ indlela abaqhuba ngayo amasiko abo ✓/ ixesha ezimbalini ✓✓
[Nasiphi isibini kwezi] (2)

- 15.13 Kukuba abantu mabanganikezeli lula ngezinto zabo ✓✓/Mabayilwele into eyiyeyabo ✓✓
[Nayiphi na kwezi] (2)
- 15.14 Umenze ngeentetho wangumntu oqinileyo malunga nokuwlela umhlaba welizwe lakhe ✓✓/
Ngezenzo zakhe ungumntu okuchasileyo ukuhluthwa komhlaba wabo kodwa unentobeko kwiinkonde umzekelo uyise uNgqika ubemthobela ngamaxesha anzima efuna ukuwulwela umhlaba wakhe. ✓✓
[Nayiphi na kwezi] (2)
[25]

AMANQAKU ECANDELO C: 25
AMANQAKU EWONKE: 80

6.1 ISIHLOMELO A: IRUBRIKI YOKUMAKISHA ISINCOKO SESIHOBE

ICANDELO A: IRUBRIKI YESINCOKO SONCWADI: ISIHOBE [10 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO Ukuhlalutywa kwesihloko, ubunzulu bengxoxo, indlela azakuzela ngayo ingxoxo, ukuwulandela kakuhle umhobe. 7 AMANQAKU	8–10 -Isihloko sitolikwe ngokunzulu. -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa isihobe. -Impendulo ibonisa ulwazi olugqwesileyo lwestihobe.	6–7 -Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo. -Impendulo inazo iinkucukacha ezanelisayo. -Izimvo ezbibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile. -Impendulo ibonisa ulwazi lwestihobe.	4–5 Isihloko sitolikwe ngokwanelisayo -Akho amanqaku axhasa isihloko kakuhle. -Ezinye iingxoxo zixhasiwe nangona ingezizo zonke ezixhaswe ngokwanelisayo. -Impendulo ibonisa ulwazi olusisiseko lwestihobe.	2–3 -Ayanelisi indlela ekutolikwe ngayo isihloko/umbuzo. -Anqongophele kakhulu amanqaku okuxhasa isihloko. -Impendulo ibonisa ukuqhalela kulwazi lwestihobe.	0–1 -Akanalwazi kwaphela ngesihloko. -Impendulo ayikho mxholweni wesihobe. -Impendulo ibonisa ukulambatha kulwazi lwestihobe.
ISAKHIWO NOLWIMI 3 AMANQAKU	-Isakhiwo siyathungelana. -Ingxoxo ixongxwe kuhle kwaye zikhuliswe ngokuggwesileyo nangokucacileyo. -Ulwimi, ithoni nesimbo sokubhala zivuthiwe, zinomtsalane, zichanekile. -Igrama upelo neziphumlisi azinaziphene kwaphela.	-Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle. -Ukuthungelana kwengxoxo kuyalandeleka. -Ulwimi, ithoni nesimbo sokubhala zichanekile ubukhulu becalo.	-Bukho ubungqina besakhiwo. -Isincoko sibonakalisa ukusillela kukuthungelana nokunamathehana kwezimvo. -Iziphene zolwimi zimbalwa, ithoni nesimbo sokubhala zichanekile ikakhulu.	-Isakhiwo sibonakalisa iziphene zoyilo. -Ingxoxo ayicwangciswa nangokukuko. -Bukho ubungqina beziphene zolwimi. -Ithoni nesimbo sokubhala azichanekanga.	-Isakhiwo sife amanqe. -Iziphene zolwimi ezingamkelekanga konke konke nesimbo esingachanekanga.
AMANQAKU	8–10	6–7	4–5	2–3	0–1

QAPHELA: Ukuba umviwa uwutyeshele ngokupheleleyo uMxholo, suka wabhala isincoko esiya sephepa lesithathu, mniike u-0 kuMxholo, iSakhiwo noLwimi

ISIHLOMELO B: AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI- INOVELI NEDRAMA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenyenye	Engaphumelelanga
UMXHOLO 15 AMANQAKU	12–15 -Impendulo igqwesile. 14–15 -Impendulo ebalaseleyo. 12-13 -Ukutolikwa okunzulu kwesihloko -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi. -Ukuqonda okubalaseleyo kwejenre netekisi.	9–11 -Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo. -Impendulo inazo iinkcukacha ezanelisayo. Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile. -Impendulo ibonisa ulwazi lwejenre netekisi.	6–8 -Impendulo iphakathi, asiyiyo yonke imiba ekungenwe kuyo nzulu. -Akho amanqaku asixhasa ngokufanelekileyo isihloko -Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka. -Ulwazi lwejenre/netekisi alugqibelelanga.	4–5 -Buncinane ubungqina obubonakalisa ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo. -Ambalwa amanqaku axhasa isihloko. -Impendulo ezichanekileyo zimbalwa kakhulu. -Luncinane ulwazi ngejenre netekisi.	0–3 -Buncinci kakhulu ubungqina obububo ukuqonda isihloko. -Impendulo zisilele kakhulu ukuphendula umbuzo. -Izimvo zibekwe ngendlela engacacanga konke konke. -Alukho kwaphela ulwazi lwejenre netekisi.
ISAKHIWO NOLWIMI 10 AMANQAKU	8–10 -Isakhiwo siyathungelana. -Intshayelelo nesiphelo esigqwesileyo. -Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo -Ulwimi, ithoni nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile.	6–7 -Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle. -Intshayelelo nesiphelo kunye nemihlathi zicwangciswe ngendlela edala uthungelwano. -Izimvo zithungelana ngokuchanekileyo. -Ulwimi, ithoni nesimbo sokubhala sisetyenziswe Ngokuchanekileyo ikakhulu.	4–5 -Bukho ubungqina besakhiwo obungaggibelelanga. -Unamathelelwano nothungelelwano Iwezimvo lukho, kodwa kukho iziphene. -Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu. -Imihlathi ichanekile ikakhulu.	2–3 -Isakhiwo sibonakalisa iziphene zoyilo. -Izimvo azithungelelani kakuhle. -Iziphene zolwimi ziyabonakala. -Ithoni nesimbo sokubhala asichanekanga. -Imihlathi ineziphene.	0–1 -Ukungabikho koyiloo kwenza ukuba kungabikho thungelelwano Iwezimvo. -Imposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo. -Ayichanekanga ithoni nesimbo sokubhala -Ulwakhiwo Iwemihlathi ludlakadlaka.
UMMANDLA	20–25	15–19	10–14	5–9	0–4

QAPHELA: Ukuba umviwa uwutesheli ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepha lesithathu, mniike u-0.

ISIHLOMELO B: ICANDELO B: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI- UNCWADI LWEMVELI [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO 15 AMANQAKU	12–15 -Impendulo igqwesile. 14–15 -Impendulo ebalaseleyo. 12–13 -Ukutolikwa okunzulu kwesihloko -lingxoxo ezinomtsalane ezixhaswe ngokuvokothekileyo kusetyenziswa uncwadi. -Ukuqonda okubalaseleyo kwejenre netekisi.	9–11 - Ubonisa ukuqonda nokutolika kakuhle isihloko okanye umbuzo. -Impendulo inazo iinkcukacha ezanelisayo. Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko kufanelekile. -Impendulo ibonisa ulwazi lwejenre netekisi.	6–8 -Impendulo iphakathi, asiyiyo yonke imiba ekungenwe kuyo nzulu. -Akho amanqaku asixhasa ngokufanelekileyo isihloko -Ezinye izimvo zixhasiwe kodwa ubungqina abusoloko busamkeleka. -Ulwazi lwejenre/netekisi alugqibelelanga.	4–5 -Buncinane ubungqina obubonakalisa ukusazi isihloko yaye kunqabile ukungena nzulu kwimiba ekubhalwa ngayo. -Ambalwa amanqaku axhasa isihloko. -Impendulo ezichanekileyo zimbalwa kakhulu. -Luncinane ulwazi ngejenre netekisi.	0–3 -Buncinci kakhulu ubungqina obububo ukuqonda isihloko. -Impendulo zisilele kakhulu ukuphendula umbuzo. -Izimvo zibekwe ngendlela engacacanga konke konke. -Alukho kwaphela ulwazi lwejenre netekisi.
ISAKHIWO NOLWIMI 10 AMANQAKU	8–10 -Isakhiwo siyathungelana. -Intshayelelo nesiphelo esigqwesileyo. -Ingxoxo yakheke ngokufanelekileyo yaze yakhuliswa ngokucacileyo. -Ulwimi, ithoni nesimbo sokubhala sivuthiwe, sinomtsalane, sichanekile.	6–7 -Isakhiwo sicacile kwaye ingxoxo iyathungelana kakuhle. -Intshayelelo nesiphelo kune nemihlathi zicwangciswe ngendlela edala uthungelwano. -Izimvo zithungelana ngokuchanekileyo. -Ulwimi, ithoni nesimbo sokubhala sisetyenziswe Ngokuchanekileyo ikakhulu.	4–5 -Bukho ubungqina besakhiwo obungaggibelelanga. -Unamathelelwano nothungelelwano Iwezimvo lukho, kodwa kukho iziphene. -Zikho iziphene zolwimi ezithile, ithoni, nesimbo sokubhala sichanekile ikakhulu. -Imihlathi ichanekile ikakhulu.	2–3 -Isakhiwo sibonakalisa iziphene zoyilo. -Izimvo azithungelelani kakuhle. -Iziphene zolwimi ziyabonakala. -Ithoni nesimbo sokubhala asichanekanga. -Imihlathi ineziphene.	0–1 -Ukungabikho koyiloo kwenza ukuba kungabikho thungelelwano Iwezimvo. -Iimposiso zolwimi nesimbo sokubhala esife amanqe kwenza ukungavakali kokubhaliweyo. -Ayichanekanga ithoni nesimbo sokubhala -Ulwakhiwo Iwemihlathi ludlakadlaka.
UMMANDLA	20–25	15–19	10–14	5–9	0–4

QAPHELA: Ukuba umviwa uwutyeshele ngokupheleleyo umxholo, suka wabhala isincoko esiya sephepha lesithathu, mniike u-0.