

ASSESSMENT AND EXAMINATIONS DIRECTORATE

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NSC 2015 CHIEF MARKER'S REPORT

SUBJECT	ISIXHOSA ULWIMI LWASEKHAYA
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PAPER	2
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DATE OF EXAMINATION:	17 NOVEMBA 2015	DURATION:	2½ HOURS
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This section of the instrument is aimed at providing valuable feedback to schools, subject advisors, teachers and learners about common errors committed by candidates in the answering of questions, to assist teachers and subject advisors to identify areas that need to be given special attention in the teaching and learning of the subject in 2016.

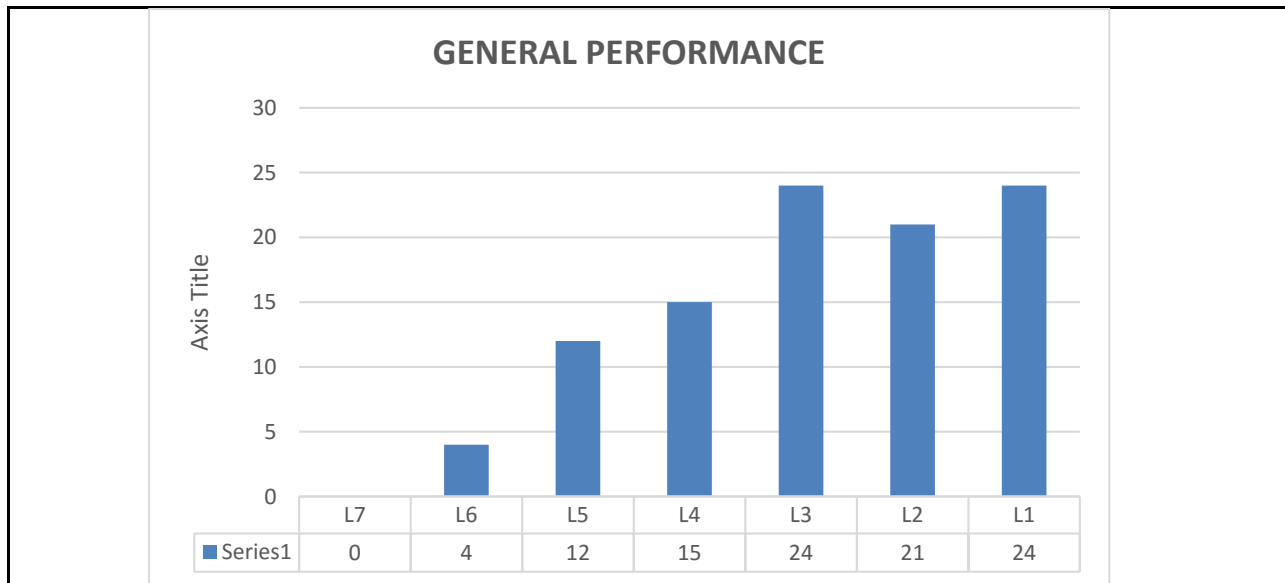
Your responses will be based on two parts:

Section 1: General overview of Learner performance in the question paper as a whole

Section 2: Comment on candidates' performance on individual questions (Detailed explanations must be provided **per question** as follows: (You may include sub questions where necessary))

- General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
- Why the question was poorly answered?
- Provide suggestion for improvement in relation to teaching and learning
- Describe any other specific observations relating to responses of learners
- Any other comments useful to teachers, subject advisors, teacher development

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

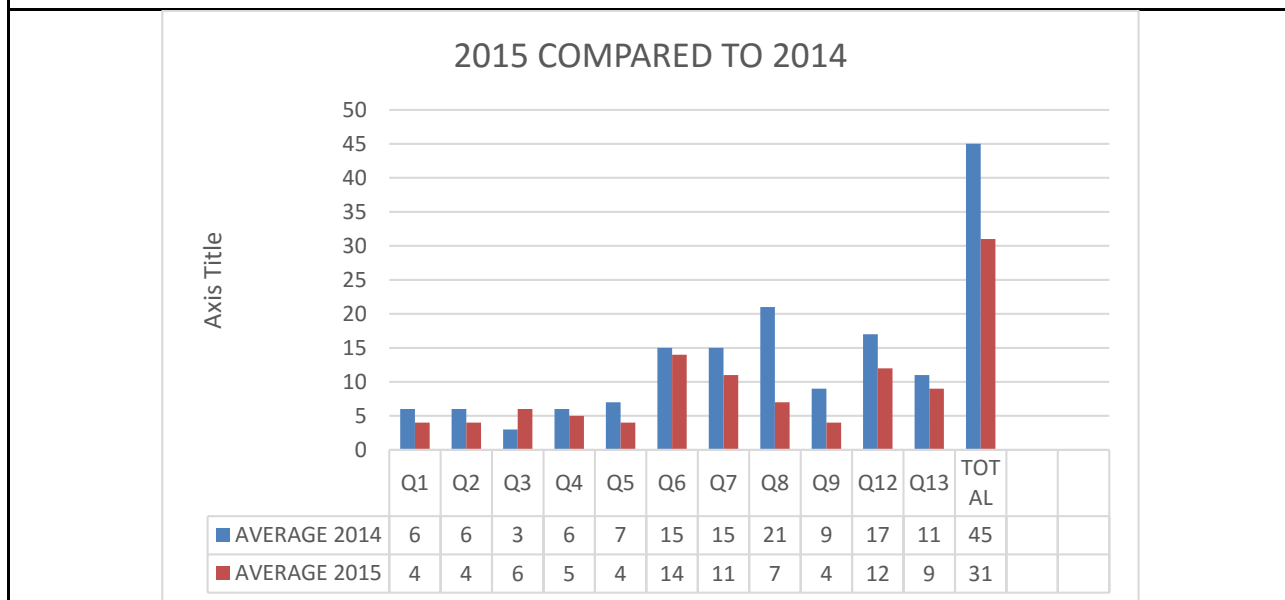


Ngokwale grafu kuyabonakala ukuba iphondo alenzanga kakuhle kakhulu kweli phepha

- i69% labaviwa lifumene amanqaku angaphantsi kwe50% elelona nqanaba lokuphumelela (efanelekileyo).
- Bangama-31% kuphela abafumene u50% nangaphezulu.

Kungosizi ukuba kubonakale ukuba baveli namgonwele kwinqanaba lesibhozo.

Ngezantsi fumana igrafu ethelekisa iavareji wama-2015 kunye neyonyaka wama-2014 kumbuzo ngamnye kwisampuli yamaphepha ali-100.



Kubonakala ukuhla kakhulu kwiavareji yalo nyaka ukusuka kweli phepha.

Umahluko ungamanqaku ali-14. Awazange ade ehle kangaka kwiminyaka emithathu edluleyo.



umbuzo 13 nawo ubabethile abaviwa. Unobangela kukuba iincwadi azisetyenziswanga ngokufanelekileyo.

1.2 IINGXAKI EZIKHOKELELE KWEZI ZIPHUMO

ICANDELO A:

ICANDELO NGOKUBANZI

(a) Ukhetho oluchanekileyo lwemibuzo yecandelo A luseyingxaki. Umzekelo

awuphendulwa umbuzo wesi-5 nangona unyanzelekile. Oku kubaphulukanisa neshumi lonke lamanqaku, kuba uyalahlwa umbuzo wesithathu ongekho semgaqweni.

(b) Kwicandelo B noC, kufanele ukuba kukhethwe umbuzo omde nomfutshane, kuthi ukuba kwicandelo B kukhethwe omde kukhethwe omfutshane kwicandelo C. Uninzi luwutyeshela lo myalelo lwaze ke lwabetheka kuba amanqaku alahlwe nokhetho olungachanekanga

(c) Umbuzo 5 : Baqhube KAKUBI KAKHULU abaviwa kulo mbuzo ltheyibhule engezantsi iyakungqina oku.

ZIHLABANA NJE ZIYALAMBA W. SHASHA

ITEMS	UMBUSO 5							
	5.1	5.2	5.3	5.4	5.5	5.6	5.7	
Max mark per item	(1)	(1)	(2)	(1)	(2)	(1)	(2)	
No attained 0	84	59	81	30	81	74	73	
No of candidates attempted question	92	92	92	92	92	92	92	

Lo ngumbuzo ongafundiswanga eklasini ofuna ukuba abafundi baveze izakhono zabo zokuhlalutya umbongo abazifundiswe kwiminyaka emithathu edlulileyo.

Abaviwa baphendule kwelona nqanaba lisezantsi lokuqonda bengazikisanga ukucinga njengoko bekulindelekile.

Kubaviwa abangama-92 abakhetha lo mbuzo abaqhubanga kakuhle kumbuzwana ngamnye konke konke ngaphandle kombuzo 5.4 apho noko abangama-62 kwabangama-92 bawutyileyo lo mbuzo unenqaku elinye phofu.

Ingcebiso:

Mabafundiswe kungenjalo baqhelanise nolu hlobo lwemibuzo baboniswe ubungozi bokuphendula ngolu hlobo.



Imibuzo efuna axele umfanekiso ngqondweni ophuhliswa aze abuye axhase impendulo yakhe.[2.2;3.5, 5.5

- Abawuxeli konke konke umfanekiso ngqondweni batsibela ukuphuhlisa oku, kukodwa ukuxhasa impendulo- abakwazi kuyixhasa kuba sukuba ingekho.

UMBUZO 13: UMBUZO OMFUTSHANE

Lo ngumbuzo wesibini kweyona iphendulwe kakubi.

ITEMS	13.1	13.2	13.3	13.4	13.5	13.6	13.7	13.8	13.9	13.10	13.11	13.12	13.13	13.14
Max mark per item	(1)	(2)	(2)	(2)	(2)	(2)	(1)	(2)	(1)	(2)	(2)	(2)	(2)	(2)
No attained 0	11	49	36	15	21	32	17	47	25	50	46	56	51	18
No of candidates attempted question	58	58	58	58	58	58	58	58	58	58	58	58	58	58

kwiikholam eziphawulwe ngombala otyheli, kubonakala ukuba bangaphezulu kwama-50% abangakhange bawufumane umbuzo.

Ngokumamela iimpindulo zabaviwa kufumaniseka ukuba;

- Indlela abaphendula ngayo abafundi ibonisa ukungabikho kweencwadi ezikolweni.
- Iimpindulo zabo zibonisa ukuba uncwadi alufundiswa kwaphela okanye aluthathelwa ngqalelo. Oku kubonakala ngokuxhaphaka kweempindulo ezithi, "**linqanaba langoku**" kubuzwa amaqanaba esakhiwo sebali
- Kungenzeka ke ukuba ixesha elabelwe ukufundiswa koncwadi alicaciswanga ngokwethayimtheybhile kube lula ukutyeka kwezinye izifundo.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question on a separate sheet).

Ubunzulu besizekabani buza kudandalaziswa lucazululo lombuzo ngamnye ngezantsi ukuze wonke ubani athathele kulo ukusombulula esi sintsompothi.

QUESTION 1

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Iavareji engama-60 eepesenti ibonakalisa ukuba kuqhutywe kakuhle kulo mbuzo.luninzi lwabaviwa oluwukhethileyo nangona beyimbinana nje.



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(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
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(b) Provide suggestions for improvement in relation to Teaching and Learning
lingcebiso <ul style="list-style-type: none">• Mabakhuthazwe ukuba bangade bayilandelelanise imibuzo koko baqale ngale bacinga ukuba banamandla kuyo ukuze ingadlelelwa yimiyalelo yokhetho.• Kwakhona, mabaziswe ukuba abanyanzelekanga ukuba bayiphendule ngokokulandelelana kwayo imibuzo bangangqala ngqo kuleyo bafuna ukuqala ngayo UKUBA NJE BAGCINE INOMBOLO YOMBUZO NGOKWENDLELA YAWO.

(d) Describe any other specific observations relating to responses of learners
Ukunambarisha <ul style="list-style-type: none">• Batshintsha iinombolo zemibuzo uthi ungowe-11 bona babhale 10.1, 10.2 10.3 njalo njalo.• Umbuzo uthi ungowesithathu bathi kuba bewuphendule kuqala bawubhale ngokungathi ngowokuqala. Bade balahlekise nalowo wesihlanu unyanzelekileyo kolu nambarisho lungelulo.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Ulwazi lwencwadi: <p>Kuyabonakala ukuba abaviwa ababhala eli phepha ababi nazo kwa ezi ncwadi. Xa bephendula le mibuzo yoncwadi bazezi ndidi zilandelayo;</p>



(a) ababa ngathi baziindwendwe kwilizwe lezilwanyana.

(b) Ababhidanisa abalinganiswa, umzekelo;

(c) Abangazange beva nokuva ngencwadi;

Umzekelo, Oku kungezantsi kucatshulwe kuyimpendulo yombuzo 2.

(d) Bambi babonisa ukuxhomekeka kwitekisi esisicatshulwa ekusekwe kuso imibuzo.

(e) Bambi ufumanisa ukuba babaliselwe okanye bevile ngabanye abebezincokolela ngebali

QUESTION 2

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

INTLAKOHLAZA : J.J.R. JOLOBE

ITEMISED UMBUZO 2

ITEMS	2.1	2.2	2.3	2.4	2.5	2.6	2.7	TOT
Max mark per item	(1)	(2)	(1)	(1)	(1)	(2)	(2)	10
No attained 0	38	35	37	31	14	53	31	
No of candidates attempted question	54	54	54	54	54	54	54	

Ilavareji yalo mbuzo uwonke ngu-40% eepesenti. Oko kuthetha ukuthi abaviwa baninzi kwinqanaba lesi-3 elingungciphu wokuphumelela kweli phepha. Imibuzwana engunobangela wengxaki yokuphumelela kulo mbuzo yile ilandelayo ngokulandelelana; 2.4, 2.1, 2.7, 2.6, 2.5, 2.2, 2.3.

(a) Why was the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Abakwazanga ukuhlalutya umbongo

imiba ebijoliswe kuyo le mibuzo ngokulandelelana.

2.4 intsingiselo efihliweyo

2.1 Abawazi umsebenzi wophawu lokhuzo kumbongo basuka bathi



“kukubulisa/kukugxininisa bengawayamanisanga nokuthethwa ngumbongo.

2.7 akwazanga ukubona imfundiso etyhilwa ngumbongo

2.6 bayoyiswa kukubeka amazwi embongi ngawabo amazwi. Bayashiyelelela iingongoma eziphambili.

2.5 isakhiwo sangaphandle sombongo

2.2 Akwakhululelwanga phakathi komfanekiso ngqondweni nomfanekiso ntelekelelo

2.3 Nangona ubukhangeleka ngathi ulicham nje lo mbuzo kwabaninzi, basekho abangawubonanga lo “mqolo ubonisa uphindaphindo”, beza neminye.

Okunye okubalulekileyo malunga nalo mbuzo, nayo nayiphi na eminye ekumila kunje, xa kuthiwe mabacaphule umqolo bona bebecaphula igama elinye kulo mqolo..

Xa ujonge kuyo yonke le mibuzo yeli candelo , imibuzo efuna uhlalutyo phantse yonke babe nengxaki abaviwa.

(b) Provide suggestions for improvement in relation to Teaching and Learning

- Makufundiswe ukuhlalutya isihobe hayi ukuhlalutya umbongo othile.
- Mazincediswe izikolo ezokuthengeni uncwadi, bangenelele abahloli.
- Mazibethelelwe ngakumbi izixhobo zohlalutyo kufundiswe zona ukuze basebenzise olu lwazi ukufikelela kumbongo ngamnye.
- Mabaqheliswe ngemisebenzi yemihla ngemihla ukuphendula imibuzo elolu hlobo bangayizibuli kumaphepha oviwo.
- Makulungiswe iithayim theybhile zesikolo apho kucace gca ukuba kufundiswa ntoni ngephiriyodi nganye.

(d) Describe any other specific observations relating to responses of learners

Akwaziwa nemisebenzi yeempawu zokhuzo

Bakho abathi umbuzo ufuna ukuba bacaphule basuke bachonge- mabaziswe ukuba ukucaphula kukuwuthatha njengoko ubhaliwe umqolo okanye ibinzana elixeliweyo, ukanti ukuchonga kuquka ukuxela inombolo yomqolo.



(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Mawubethelelwe ngakumbi umahluko phakathi komfanekiso ntelekelelo nomfanekiso-ngqondweni.
mabaqheliswe ukunambarisha ngendlela eyiyo.
Mabanikwe ingxelo ngomsebenzi wabo ngenjongo yokulungisa iingxaki abanazo.

QUESTION 3								
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?								
Umbuzo 3: AMAZWI OBULUMKO BY V. L. MABINZA								
	ITEMISED UMBUZO 3							
ITEMS	3.1	3.2	3.3	3.4	3.5	3.6	3.7	
Max mark per item	(1)	(2)	(1)	(1)	(2)	(2)	(1)	
No attained 0	19	68	39	31	78	18	14	
No of candidates attempted question	86	86	86	86	86	86	86	

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Kulo mbuzo bonzakaliswe ukungahluleli phakathi komfanekiso ngqondweni nomfanekiso-ntelekelelo obekufunwa ngumbuzwana 3.5.
Intsingiselo etyhilwa/ evezwa kukusetyenziswa kwegama elithile kumbongo ayaziwa.
injongo yokusetyenziswa kwamagama/ isigama- oku kungummiselo kwiCAPS ukuba



nangona umbuzo 3.7 ubuzibonakalisa ukuba licham nje, bakho abaviwa abangawufumananga ngenxa nje yokungakwazi ukubala inani lemiqolo.

(b) Provide suggestions for improvement in relation to Teaching and Learning

Injongo yokusetyenziswa kwamagama/ isigama- oku kungummiselo kwiCAPS ukuba makufundiswe. Kunga kungacaca ukuba kanye kanye makufundiswe njani.

umbuzo 3.7 – ufumaneka phantsi kokufundiswa kweempawu zetekisi.

mabafundiswe ukubona intsingiselo yegama ngokomxholo elisetyenziswe kuwo.

(d) Describe any other specific observations relating to responses of learners

Kusakhamnqisa ke ukuba basekho abafundi abangakwaziyo ukubala inani lemiqolo kumbongo beyijongile.

upelo oluyingxaki lubabethle ekungaqinisekini ukuba liliphi kanye kanye igama elililo?

“Yimfano-siqalo/Yimvano-siqalo/ yimfano-ziqalo/ yimvano-ziqalo”

mabafundiswe umahluko phakathi kwemfano-zandi kunye nemavo siqalo ebekucace ukuba uyaxaka.

kuyabaluleka ukuba ubani ofundisayo naye alibhale igama athetha ngalo ebhodini anganeli nje ukulibiza kuba abafundi baxhomekeke ekuliboneni eli gama.

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

- Amaphulo ukuncedisa iititshala mawazibethelele ezi zinto kuba abafundi
- Amaphulo okumodareyitha mawancedise ekuqapheleni kwangoko iingxaki ezifunyenwe ngabafundi ekuphenduleni imibuzo ethile kuze kulandeliswe ngeendlela zokulungisa ezo ngxaki zingaphindi zintshule.
- La maphulo angancedisa kakhulu ekuphuculeni kuba zitsho ezi ngxaki zixoxwe nguwonke-wonke atsho utitshala naye zibonwe ngokukhawuleza ezakhe iingxaki malunga nolwazi olungafundekanga kubafundi.
- Makukhuthazwe ukuba iincwadi zabafundi zifakwe ezikhabhathini emva



kukuba kucutyungulwe, kwalungiswa oonobangela bokungaqhubi kakuhle kwimibuzo ethile.

QUESTION 4

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Umbuzo 4: UNKOSANA THE HAPPY- BOY MGXAJI BY N. THUTHANI

ITEMS	UMBUZO 4							
	4.1	4.2	4.3	4.4	4.5	4.6	4.7	
Max mark per item	(1)	(2)	(1)	(1)	(1)	(2)	(2)	
No attained 0	23	18	20	10	23	14	9	
No of candidates attempted question	30	30	30	30	30	30	29	

Awukhethwanga ngabafundi abaninzi njengoko kunjalo kumbuzo-2 no-3.

babonakalise ukungamelani kakhulu nombuzo 4.1 kunye nombuzo 4.5, 4.3 ngokulandelelana.

okubonakalayo ngokwale mibuzo ingxaki isekwaluhlalutyo lwesihobe olungagqibelelana.

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.



1. Imibuzo efuna axele umfanekiso ngqondweni ophuhliswayo aze abuye axhase impendulo yakhe.[2.5,4.3]

- Abawuxeli konke konke umfanekiso ngqondweni batsibela ukuphuhlisa oku, kukodwa ukuxhasa impendulo- abakwazi kuyixhasa kuba sukuba ingekho.

(b) Provide suggestions for improvement in relation to Teaching and Learning

Mabaqheliswe ukuphendula lo mhlobo wombuzo.

Mabaqhelaniswe namaphepha kwaneememo zamaphepha eminyaka edlulileyo.

(d) Describe any other specific observations relating to responses of learners

(e) Any other comments useful to teachers, subject advisors, teacher development etc.



QUESTION 5

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Umbuzo 5: ZIHLABANA NJE ZIYALAMBA W. SHASHA

ITEMS	UMBUZO 5							
	5.1	5.2	5.3	5.4	5.5	5.6	5.7	
Max mark per item	(1)	(1)	(2)	(1)	(2)	(1)	(2)	
No attained 0	84	59	81	30	81	74	73	
No of candidates attempted question	92	92	92	92	92	92	92	

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

(b) Provide suggestions for improvement in relation to Teaching and Learning



(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Umbuzo 6: UMBUZO OSISINCOKO SONCWADI

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Lo mbuzo usisincoko kwaye ubonakalise ingxaki ezininzi ezibonisa ukungangqalani kombuzo nempendulo. Ezinye zazo zinatyiswe ngezants'apha;

- Xa umbuzo ubufuna babonise ukulandelelaniswa kweziganeko, okwenza utshintsho kubomi bukaThole bona basuke babalisa. Bekubalulekile ukuba umviwa abonise unxulumano phakathi kwesi siganeko nesinye esilandelayo. Umzekelo abanye bathi "Isiganeko sokubethwa kwakhe nguJoe neqela lakhe simenze wathatha isifungo sokusebenzela inkosi xa enokusindiswa kwesiya sihlandlo"
- Ikho kodwa imbinana ebithi xa iwenza lo msebenzi iwenze ngobugcisa obukhulu apho ide ikuthunuke/ichukumise uvakalelo ngokufika ncakasana koko kude kwabangela utshintsho kwisiganeko ngasinye. Kube kuhle ngakumbi ke xa kunjalo.
- Isakhiwo kwasona asibi sesesincoko ngokokude kusetyenziswe iimbumbulwana ukunikezela impendulo.
- Babhala kwixesha eladlulayo elibakhuthaza ukubalisa bade balahle nomxholo, endaweni yokusebenzisa ixesha elimiyo.
- Abanazimvo bazimelayo basuka babalise.
- Abazixhasi kuba bebebalisa kakade.
- Isincoko sabo siphila ngembali hayi ukubeka baphuhlise izimvo bazekelise babonise nangemizekelo.
- Abathathi cala lithile malunga nombaba ofunwayo umzekelo kufunwa, basuka babhenele ekubaliseni okuhla encwadini,
- Bambi benza uluhlu njee lweziganeko olungenangqiqo.
- Abanye bancokole nje konke ababekhe bakuva ngencwadi nokuba akungqamananga nombuzo.



(b) Provide suggestions for improvement in relation to Teaching and Learning
<ul style="list-style-type: none"> • Mabaqheliswe ukubhala imihlathi ngaminye – intshayelelo, isiqu, isiphelo • Baqheliswe ukulwela izimvo zabo ngengxoxo. Zisenokuba ziingxoxo eklasini. • Mabaqheliswe ukuba ulwimi lokuxoxa asililo ixesha eladlulayo lixesha langoku.

(d) Describe any other specific observations relating to responses of learners
<p>Isakhiwo sesincoko masifundiswe baqheliswe kwincwadi yabo yomsebenzi ukubhala umhlathi ngamnye. Singabalula oku malunga nomakufundiswe.</p> <ul style="list-style-type: none"> • owentshayelelo, owokuphetha isincoko, izihlanganisi okanye amagama awenza unxulumano phakathi kokuphendulwayo nombuzo obubuziwe
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
<ul style="list-style-type: none"> • Amaxesha okumodareyitha mawsetyenziswe njengamaxesha okwakhana. • Amaphulo aziikomiti zeklasta mawomelezwe ukuze wonke ubani akwazi ukuqiniswa kulo msebenzi. • Kwezi mini, isebe maliyithathele ingqalelo imeko yokunqaba kweetitshala zesi sifundo ingakumbi emaphandleni kuba utitshala omnye ufundisa izifundo ezininzi.

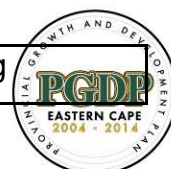
ICANDELO B: INOVELI NONCWADI LWEMVELI NYANA WAM NYANA WAM
QUESTION 7: UMBUZO OMFUTSHANE
(a) General comment on the performance of learners in the specific question



question well answered or poorly answered?															
UMBUZO 7															
ITEMS	7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	7.10	7.11	7.12	7.13	7.14	7.15
Max mark per item	(1)	(1)	(2)	(2)	(2)	(2)	(2)	(2)	(1)	(1)	(2)	(2)	(1)	(2)	(2)
No attained 0	2	2	20	18	25	5	32	7	18	18	10	11	23	10	17
No of candidates attempted question	35	35	35	35	35	35	35	35	35	35	35	35	35	35	
Ngokwale theybhile imibuzwana enike ingxaki ukusuka kowona unike ingxaki 7.7, 7.5, 7.13, 7.3, 7.9, 7.10, 7.4 ngokulandelelana. Kubonakala ukuba abaviwa abaninzi bakhethe umbuzo omde wale ncwadi kunalo umfutshane.															

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Kubaviwa abathile bekumnyama tsiki malunga nencwadi ngokokude bathi xa bephendula imibuzo bacaphule imiqolo abayithandayo bayibeke injengoko injalo endaweni yempendulo yombuzo.
Kumbuzo 7.5 xa kufunwa isimo sentlalo basuka bathi sasisibi. Ukanti ke bamele kuxela le meko ichaphazela ibali yayilapho. Umzekelo, “phaya kweli hlathi kuthethwa ngalo kwakuhlala iingonyama ezinobungozi into eyayisenza ubomi bukaThole bube semngciphekweni”
Abanye abazi kwa-incwadi le ngokokude xa bebuzwa umbuzo 7.1 impendulo ibe ngu- “Baragwanath”.
Kumbuzo 7.7 uvuthondaba lube yimpendulo

(b) Provide suggestions for improvement in relation to Teaching and Learning



(d) Describe any other specific observations relating to responses of learners
(e) Any other comments useful to teachers, subject advisors, teacher development etc.

UKHOZI OLUMAPHIKO: NCEDILE SAULE Umbuzo 8: UMBUZO OSISINCOKO SONCWADI
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

(a) Why was the question poorly answered? Also provide specific examples
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indicate common errors committed by learners in this question, and any misconceptions.

(b) Provide suggestions for improvement in relation to Teaching and Learning

(d) Describe any other specific observations relating to responses of learners

(e) Any other comments useful to teachers, subject advisors, teacher development etc.

QUESTION

(a) General comment on the performance of learners in the specific question. Was the

question well answered or poorly answered?

UMBUZO 9: UMBUZO OMFUTSHANE

	UMBUZO 9														
ITEMS	9.1	9.2	9.3	9.4	9.5	9.6	9.7	9.8	9.9	9.10	9.11	9.12	9.13	9.14	9.15
Max mark per item	(1)	(2)	(2)	(2)	(2)	(2)	(2)	(1)	(1)	(2)	(2)	(2)	(2)	(2)	(1)
No attained 0	0	0	2	2	0	2	1	1	0	1	0	2	2	1	7
No of candidates attempted question	2	2	2	2	2	2	2	2	2	2	2	2	2	2	9

uqhutywe kakuhle lombuzo. Ngaphandle kwemibuzo efuna ukuba baxele izixhobo zohlalutyo ezifana nenqanaba lesakhiwo.

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

yimibuzo efuna izixhobo zohlalutyo kuphela enike ingxaki kubaviwa.

(b) Provide suggestions for improvement in relation to Teaching and Learning

- Makufundiswe uncwadi hayi incwadi nganye kuphela.
- Mabangaxelelwa ukuba incwadi ikuliphi inqanaba lesakhiwo bafundiswe ukuhlalutya uncwadi kuphela ukuze kube lula kubo ukuqhubela phambili nokukhulisa ukucinga.

(c) Provide suggestions for improvement in relation to Teaching and Learning

- Mininzi imisetyenzana enokusekwa kwimiba enomlinganiswa baze abafundi bayiqhele imibuzo efana nale.
- Mabenziswe neebhayografi zomlinganiswa, ingakumbi abaphambili
- Mabaenziswe neetshathi ezibonisa indlela abazalana ngayo abalinganiswa ebalini.

(d) Describe any other specific observations relating to responses of learners

- Ukwakhiwa kweendidi zemihlathi makuqatshelwe kufundiswe abafundi baqheliswe ngokufanelekileyo.

e) Any other comments useful to teachers, subject advisors, teacher development etc.

Intshayelelo yesi sincoko ibimele kuchaphazela injongo yokubhala isincoko.



Bamele kukhunjuzwa ukuba ubuthandazwe bubonakala ngokuba ubani;

(d) Describe any other specific observations relating to responses of learners
Babe mbalwa kakhulu abangakwazanga ukulandelelanisa iziganeko zebali. Kube lula kubo ukuzikhumbula.
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
<ul style="list-style-type: none"> • Kusekho ukubhidanisa amagama abalinganiswa beencwadi.
<ul style="list-style-type: none"> • Bathatha abalinganiswa benye incwadi babafake kwenye
<ul style="list-style-type: none"> • Baphendula zonke iinoveli ekubeni befunde yanye esikolweni.

QUESTION 10
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Kule sampuli ababangakho abaviwa abawukhethileyo lo mbuzo.
aba

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Akubanga kho mawu zakungawuphenduli umbuzo.



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(b) Provide suggestions for improvement in relation to Teaching and Learning
Ootitshala mabakufundiswe ukufundisa olu ncwadi ukuze kuba lula kubo ukuthabatha inxaxheba ngokobuninzi babo ngokwenjongo eyayicetyelwe yona.

(d) Describe any other specific observations relating to responses of learners
(e) Any other comments useful to teachers, subject advisors, teacher development etc.

QUESTION 11
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
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(b) Provide suggestions for improvement in relation to Teaching and Learning

(d) Describe any other specific observations relating to responses of learners

(e) Any other comments useful to teachers, subject advisors, teacher development etc.



QUESTION 12: AMAZA [UMBUZO OMDE

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Abaviwa ubagubile lo mbuzo ngenxa kodwa bancedwe nje kuba ungumbuzo omde.

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Awaziwa amanqanaba esakhiwo sebali konke konke. Abakwazi ukuwalandelelaninsa okanye ukuwabiza ngamagama. Ufika bekhala ngenqanaba lokuqala nelesibini lingenagama.

Ukubhala isincoko yindaba yakwaMkhozi. Abafundi bayasokola ukuxoxela la manqanaba.

(b) Provide suggestions for improvement in relation to Teaching and Learning

Makulungiswe kuqala ithayim thebhile ukuze zilungele imeko yokufundiswa koncwadi.

Makwengezwe imisetyenzana yeklassi ekufuneka igqityiwe

Mabawanikwe la manqanaba okanye nasiphi isixhobo sohlalutyo banikwe ulwazi ngaso baze abakhuthazwe ukuba bazixoxele.

(d) Describe any other specific observations relating to responses of learners

Abaxoxi bayabalisa ngoko ke kunzima ukufumanisa eyona nto isisihlahla kule nto ayibhalayo



(e) Any other comments useful to teachers, subject advisors, teacher development etc.
mabafundiswe ukubahala imihlathi , baqheliswe bayenze le misetyenzana.
Mabancediswe benze imidlalo ngale ncwadi ukuze ingalibaleki.

QUESTION 13 AMAZA: Z. S. QANGULE

- (a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

UMBUZO 13: UMBUZO OMFUTSHANE

ITEMS	13.1	13.2	13.3	13.4	13.5	13.6	13.7	13.8	13.9	13.10	13.11	13.12	13.13	13.14
Max mark per item	(1)	(2)	(2)	(2)	(2)	(2)	(1)	(2)	(1)	(2)	(2)	(2)	(2)	(2)
No attained 0	11	49	36	15	21	32	17	47	25	50	46	56	51	18
No of candidates attempted question	58	58	58	58	58	58	58	58	58	58	58	58	58	58

Abaqhubanga kakuhle tu abafundi kule ncwadi. Imibuzo ibilula ifikelelelka xa ujonge iphepha ngaphandle.

- (a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Imibuzwana yawo eku13.12, 13.13, 13.10, 13.2,13.8, 13.13, 13.6.13.9 13.5 yiyo ebe ngunobangela walo bhubhane ebekulo mbuzo.

Okubaluleke nangakumbi, umbuzo 13 phantse uwonke ugxile kwiinkcukacha zedrama ezisencwadini, yile nto ibanike iingxaki kuba ayifundwa incwadi konke konke.



Kubonakala ukungazi isiganeko esandulela esinye.
Abazazi iindidi zabalinganiswa njengoko zifunwa ngumbuzo 13.13. Xa kufunwa ukuba baxeke uVathiswa ululuphi udidi lomlinganiswa, bathi ukwela didi lokuqala.

(b) Provide suggestions for improvement in relation to Teaching and Learning
Mayifakwe incwadi kwimisetyenzana efana nemidlalo eyenziwa emva kwesikolo.
mayinikwe ithuba nanjengoko ilinikiwe yiCAPS kwithayimtheybhule kupheliswe ezi phiriyodi zenza kungabikho lula ukwaba ixesha lesifundo ngasinye.
Izikolo mazibafundise ukuzixhasa xa bephendula
mabayekwe ukuphenduliswa bebininzi eklasini , ambanikwe umsebenzi ngabanye ukuze kube lula ukumbona osenengxaki

(d) Describe any other specific observations relating to responses of learners
Kuvutywa abalinganiswa, amanqanaba esakhiwo sebali awaziwa. Udidi lwempixano alwaziwa.
Abazi iziduko zabalinganiswa umzekelo umbuzo ubuza ukuba ngubani lo MamBhele, bathi bona xa bephendula, nguMadlamini.
Kwimibuzo efuna bazixhase ,impendulo yabo rhoqo ayihambelani nale nto bayixhasayo
(e) Any other comments useful to teachers, subject advisors, teacher development etc.
Kukho into entsha kweli qela labaviwa, le yokuthi kwakubuzwa umbuzo bacaphule nawuphi umqlo kwitekisi ekusekwe kuyo umbuzo. Ibixhaphakile le ndlela yokuphendula.
Enye yonke into inikwa inani, iziganeko sesokuqala, sesesibini njalo njalo, inqanaba lesakhiwo nalo lelokuqala, lesibini kunzima kakhulu. Kude kuthi nodidi lomlinganiswa/inqanaba kuthiwe lelangoku nodidi lomlinganiswa lolwangoku.
Makumonitharishwe ukufundiswa koncwadi ezikolweni.

QUESTION 14
(a) General comment on the performance of learners in the specific question.

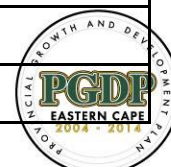


question well answered or poorly answered?
2. Imibuzo emide:
,

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
<p>Lo mbuzo usisincoko ubonakalise ingxaki ezilolu hlobo;</p> <ul style="list-style-type: none"> • Isakhiwo kwasona asibi sesesincoko ngokokude kusetyenziswe iimbumbulwana ukunikezela impendulo. • Babhala kwixesha eladlulayo elibakhuthaza ukubalisa bade balahle nomxholo, endaweni yokusebenzisa ixesha elimiyo. • Abanazimvo bazimelayo basuka babalise • Abazixhasi kuba bebebalisa kakade • Isincoko sabo siphila ngembali hayi ukubeka baphuhlise izimvo bazekelise babonise nangemizekelo. <p>Xa umbuzo ufuna acazulule, bona bayabalisa</p> <p>Abathathi cala lithile malunga nomba ofunwayo umzekelo xa kufunwa aveze amanganaba esakhiwo sedrama, basuka babhenele ekubaliseni okuhla encwadini</p>

(b) Provide suggestions for improvement in relation to Teaching and Learning
lingcebiso:
<ul style="list-style-type: none"> • Mabaqheliswe ukubhala imihlathi ngaminye – intshayelelo, isiqu, isiphelo • Baqheliswe ukulwela izimvo zabo ngengxoxo.

(d) Describe any other specific observations relating to responses of learners



(e) Any other comments useful to teachers, subject advisors, teacher development etc.

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

(b) Provide suggestions for improvement in relation to Teaching and Learning



(d) Describe any other specific observations relating to responses of learners
(e) Any other comments useful to teachers, subject advisors, teacher development etc.

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

(a) Why was the question poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.



(b) Provide suggestions for improvement in relation to Teaching and Learning

(d) Describe any other specific observations relating to responses of learners
(e) Any other comments useful to teachers, subject advisors, teacher development etc.

NAME OF THE CHIEF MARKER:

SIGNATURE

DATE

