

 Tele-collaborative Learning and Technology Education

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ASSESSMENT INSTRUCTION 24 OF 2016

TO: SUPERINTENDANT-GENERAL DEPUTY DIRECTORS-GENERAL CHIEF DIRECTORS HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS CHIEF EDUCATION SPECIALISTS EDUCATION DEVELOPMENT OFFICERS DEPUTY CHIEF/SENIOR EDUCATION SPECIALISTS PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS (GRADES 10 – 12) TEACHER UNIONS/TEACHER ORGANISATIONS SCHOOL GOVERNING BODIES

DATE: 25 APRIL 2016

ONLINE REPORTING ON GRADE 12 CURRICULUM COVERAGE: 2016

Monitoring of education is the responsibility of the Department of Education at all management levels: province, districts and schools.

In order to improve the existing monitoring systems in the Eastern Cape an online reporting system has been developed, because 99,7% of all schools are already submitting SASAMS data electronically.

Therefore an online reporting system will simplify the administrative process and to speed up the availability of information regarding Grade 12 Curriculum Coverage in the Eastern Cape.

It is expected from principals of all public and independent schools that offer Grade 12 to report weekly on the progress with respect to Grade 12 Curriculum Coverage.

The following is expected of the above-mentioned principals:

- Every Friday morning: To obtain from all Subject Heads of all Grade 12 subjects the current status of Curriculum Coverage in the school. They should give an indication per subject whether they are *On target* or *1* or *2* or *3* or *4 weeks behind* the teaching schedule in the CAPS documents.
- Every Friday before 13:00: To go to <u>https://goo.gl/OtHByA</u> and fill out the online form.
- 3. See Annexure A for detailed guidelines on how to fill out the form.

MR R. TYWAKADI DDG: INSTITUTIONAL OPERATIONS MANAGEMENT





STEP-BY-STEP GUIDELINES REGARDING THE ONLINE REPORTING TEMPLATE

- 1. Use a computer or mobile device (tablet or smartphone) to fill out this form.
- 2. Connect to the Internet.
- 3. Go to the following web address: https://goo.gl/OtHByA
- 4. The following will appear:



5. The first task is to choose the district in which the school is situated. All the districts are listed and all that is required, is to click the small circle next to the name of the relevant district.



6. Answer the questions that follow in the spaces provided below the questions.

| School * What is the name of the | e school? |
|--|-------------------------------|
| Your answer | |
| Principal * What is the name of the | e principal/acting principal? |
| Your answer | |

| Cellpho What is the | one * e cellphone nu | mber of the prin | cipal? | |
|------------------------|-------------------------|-------------------|--------|--|
| Your ans | wer | | | |
| Email / | \ddress * | ÷ | | |
| What is the | email addres | s of the principa | 11? | |

7. Indicate the week which is covered by the report. Click the small circle next to the relevant week.

| Week * Indicate which week is covered by this report |
|---|
| O Week 1: 25-29 April 2016 |
| O Week 2: 2-6 May 2016 |
| O Week 3: 9-13 May 2016 |

8. Indicate the status of Grade 12 Curriculum Coverage for the subjects offered at the school. In the online table all subjects are listed. Click the applicable circle next to each relevant subject. It will reflect whether the school is on target or behind schedule for that subject.

| Curriculum Coverage Indicate the level of coverage per subject based on information provided by the set | ct (Gr 12) taught ubject heads. | t at the sch | ool. This re | sponse sho | ould be |
|---|------------------------------------|----------------------|-----------------------|-----------------------|-----------------------|
| | According to teaching plan | ±1 week behind | ±2 weeks behind | ±3 weeks behind | ±4 weeks behind |
| Accounting | 0 | 0 | 0 | 0 | 0 |
| Afrikaans Eerste Addisionele Taal | 0 | 0 | 0 | 0 | 0 |
| Afrikaans Huistaal | 0 | 0 | 0 | 0 | 0 |

9. If necessary the principal may comment.

| Д | ny Comments | |
|---|-------------|--|
| Y | our answer | |

10. When finished, click the **Submit** button.