

ASSESSMENT & EXAMINATIONS

Bundy Park Building, Schornville, King William's Town, Private Bag 4571, King William's Town, 5600 REPUBLIC OF SOUTH AFRICA, Website: www.ecdoe.gov.za E-mail:khada.pandey@edu.ecprov.gov.za

Ref. No

13/P

Tel: (043) 604 7710

Enquiries:

Mr K.N. Pandey

Fax: 043 604 7734

ASSESSMENT INSTRUCTION 27 OF 2016

TO:

DEPUTY DIRECTOR-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

EDUCATION DEVELOPMENT OFFICERS

DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS

(GRADES 10-12)

TEACHER UNIONS / ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE:

20 JUNE 2016

2016 REGISTRATION OF NSC GRADE 10 LEARNERS

1. ANNUAL LEARNER REGISTRATION

Grade 10 learners must be registered each year as they start the three year cycle that constitutes the National Senior Certificate (NSC) qualification. Thereafter, qualifying learners will be promoted from grade to grade in the system.

2. COMPLETION OF REGISTRATION FORMS

- Grade 10 registration forms are to be completed for each Grade 10 learner in the school. These forms are attached as ANNEXURE A.
- The process of learner registration must be strictly managed by the Principal, or his/her delegated official, to ensure accuracy of the information submitted.

Page 1 of 4

ASSESSMENT INSTRUCTION 27 OF 2016
EASTERN CAPE PROVINCIAL ASSESSMENT INSTRUCTION



- These forms are to be completed in full. Learners who have been admitted from other schools are to write the name of the previous school in the space provided in the registration form. The report card from the previous school must be attached.
- It is the responsibility of the Principal to verify the validity of the school report submitted by the new learner for admission to the school. The fraudulent reports submitted by learners will jeopardize the whole process.
- All registration forms are to be returned to the Examinations Unit at the District Office by no later than <u>Friday 22 July 2016</u>
- It is mandatory for Principals to ensure that all registration forms are to be returned to the Examinations Unit at the District office on/before the due date.
- Each learner must be in possession of an Identification document which must be captured on the computer system.
- The Principals are urged to encourage learners and parents to apply for the Identification document because if a learner is in grade 12 and does not have an identity document and it is not captured on the computer system the learner will not receive his/her results.
- Certified copies of Identity document must be attached to the application form.

3. CONCLUSION

The lack of reliable statistics impacts negatively on service delivery to schools. The Principals will be required to account for every learner registered in Grades 10, 11 and 12.

The co-operation of Principals and teachers in this important exercise will be appreciated. Accurate registration of 2016 Grade 10 learners will lead to the error free registration of Grade 12 class of 2018.

MR R. TYWAKADI

DEPUTY DIRECTOR GENERAL

MOI

22/06/2016 DATE



Page 2 of 4
ASSESSMENT INSTRUCTION 27 OF 2016
EASTERN CAPE PROVINCIAL ASSESSMENT INSTRUCTION



ANNEXURE A

| | GRADE 1 | 0 REGIST | RATION FO | RM 2016 | | | | | |
|---|--|--------------------|---------------------|----------------------|-----------------|--|--|--|--|
| All Candidates A. Exam information | | | | | | | | | |
| Exam Centre Number | | | EMIS Nu | mber [| | | | | |
| Exam Centre Name | | | | | | - K (11) (*** * 11) (*** * 1) (*** * 1) | | | |
| Written in RSA | Will the examination be written in RSA? Y = Yes : N = No | | | | | | | | |
| B. Personal Information Exam Paper Language | A = Afrikaans : | | | | | | | | |
| Certificate Language | A = Afrikaans | E = English | I = Siswati | N = isiNdebele | P = Sepedi | S = Sesotho | | | |
| | T = XiTsonga | V = TshiVena | W = SeTswana | X = isiXhosa | Z = isiZulu | | | | |
| Date of Birth | | | | | | | | | |
| Identity/Passport Number | | | | | | | | | |
| Previous School | works and the second se | | | | | Grade | | | |
| Province | | | District | | Year [| | | | |
| Surname | | | | | | MINIOR SERVICES AND SERVICES AS A SERVICE AS | | | |
| First Name(s) (One per Line) | | | | | | | | | |
| Population Group | A = Asian | B = Black | C = Coloured | I = Indian | W = White | | | | |
| Home Language | A = Afrikaans | E = English | I = Siswati | N = isiNdebele | P = Sepedi | S = Sesctho | | | |
| (Statistical Purpese) | T = XiTsonga | V = TshiVena | W = SeTswana | X = isiXhosa | Z = isiZulu | U = Unspecified | | | |
| Special Needs | A = Aphasic/Dysl | ectic (Concession | n Application Requi | red) : B = Blind : D | = Deaf : N = No | กกษ | | | |
| Mathematics Disorder | Y = Yes (Concess | sion Application F | Required) | | | | | | |
| C. General Information Postal Address | | | | | | | | | |
| Postal Code | Email Address | | | | | | | | |
| Telephone Number | | | | | | | | | |
| Cell Number | | Page 3 | of 4 | | | | | | |



ASSESSMENT INSTRUCTION 27 OF 2016
EASTERN CAPE PROVINCIAL ASSESSMENT INSTRUCTION

D. SUBJECTS AND SUBJECT CODES:

Mark subject choice with an "X" in the corresponding block (E=English, A=Afrikaans)

| SUBJECT | CODE | | | SUBJECT | CODE | | |
|-------------------------------------|--------|-----|-----|--------------------------------------|--------------|----------|--------|
| | | Е | Λ | | | E | Λ |
| Afrikaans Home Language | AFRHL | | 1 | Afrikaans Second Additional Language | AFRSA | | |
| Afrikaans First Additional Language | AFRFA | 123 | | IsiXhosa Second Additional Language | XHOSA | | İ |
| English Home Language | ENGIIL | | | | | | |
| English First Additional Language | ENGFA | 1 | | Civil Technology | CVLT | | |
| lsiXhosa Home Language | XHOHL | | | Electrical Technology | ELTT | 1 | |
| IsiXhosa First Additional Language | XHOFA | | 100 | Mechanical Technology | MCHT | | i |
| IsiZulu Home Language | ZULHL | | | Engineering Graphics and Design | GRDES | 1 | |
| Sesotho Home Language | SESIIL | | | | | İ | |
| | | | | Geography | GEOG | | |
| Mathematical Literacy | MLIT | | | History | IIIST | | |
| Mathematics | МАТИ | | | Religion Studies | RLGS | | |
| Life Orientation | LIFE | | | Computer Applications Technology | CATN | | |
| _ | | | | Information Technology | INFT | | ****** |
| Agricultural Management Practices | AGRM | | | Life Sciences | LFSC | | |
| Agricultural Science | AGRS | | | Physical Sciences | PHSC | | |
| Agricultural Technology | AGRT | | | | | | |
| | | i | | Consumer Studies | CNST | | - |
| Dance Studies | DNCE | | | Hospitality Studies | HOSP | | |
| Design | DSGN | | | Tourism | TRSM | | |
| Dramatic Arts | DRMA | | | | | <u> </u> | |
| Music | MUSC | | | Arabic Second Additional Language | ARBSA | | |
| /isual Arts | VSLA | | | French Second Additional Language | FRIISA | | |
| | | | | German Second Additional Language | GRMSA | | |
| Accounting | ACCN | | | | | | - |
| Jusiness Studies | BSTD | | | | | | |
| Conomics | ECON | | | | | | |

| Candidates Name & initials (Please Print) | Date | | Signature | | |
|--|------|---------------------|-------------------|--|--|
| Parent/Guardian Surname & Initials (Please Print) | Date | Parent/G | uardiau Signature | | |
| I certify that this candidate satisfies admitted to the examination and that | | | | | |
| Teacher Responsible Surname & Initials (Please Print) | Date | Teacher Signature | | | |
| | | | SCHOOL STAMP | | |
| Principal Surname & Initials (Please Print) | Date | Principal Signature | | | |



Page 4 of 4
ASSESSMENT INSTRUCTION 27 OF 2016
EASTERN CAPE PROVINCIAL ASSESSMENT INSTRUCTION