



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2016**

**ISIXHOSA ULWIMI LOKUQALA  
OLONGEZELELWEYO P3  
IMEMORANDAM**

**AMANQAKU: 100**

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Le memorandam inamaphepha ali-14.

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## ICANDELO A: ISINCOKO

### IMIYALELO YOKUMAKISHA

Kweli CANDELO umviwa ukhetha isihloko sibe sinye. Ukuba ukhethe zazibini makisha esokuqala.

QAPHELA: Umviwa angabhalo naluphi udidi l'wesincoko ngesihloko asikhethileyo. Ubude besincoko bumele ukuba kwisithuba samagama angama-190 ukuya kuma-240.

Sebenzisa irubriki esisihlomelo A ukumakisha isincoko.

### UMBUZO 1

- 1.1 Isihloko: Eyona nto ndinokuyitshintsha ngam.  
 Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.  
 Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.  
 Umxholo **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**

Yintoni kanye anokuyitshintsha; yindlela yokucinga, yindlela yokuthatha iziggibo, yinkangeleko njalo njalo/izizathu zokwenza olo tshintsho/inzozo eza kuziswa lutshintso.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]

**[50]**

- 1.2 Isihloko: Amava endinawo andifundise lukhulu.  
 Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.  
 Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.  
 Umxholo **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**

Angabalula amava awawafumanayo eze nemfundiso/amava amahle/amava amabi/ izifundo azifumeneyo kula mava/ayichaphazele njani impilo yakhe la mava.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]

**[50]**

- 1.3 Isihloko: Xa umongameli woMzantsi Afrika ingangumntu obhinqileyo.
- Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.
- Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
- Umxholo **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**
- Angabalula indlela abantu abanokumthatha ngayo lo mongameli, mhlawumbi ukuvuya, ukuthandabuza, ukumdelela, ukuba nethemba njalo njalo/utshintsho kwezoqoqosho, kwimfundo njalo njalo/utshintsho kurhwaphilizo, kucalucalulo.
- [Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka] **[50]**
- 1.4 Isihloko: Abazali bafanele ukuba ngabona bahlobo babantwana babo.
- Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.
- Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
- Umxholo **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**
- Izizathu zokuba abazali babengabona bahlobo babantwana babo/izizathu zokuba abazali abafanelanga ukuba babe ngabona bahlobo babantwana babo/iziphumo xa benokuba ngabona bahlobo babantwana babo/iziphumo xa bengangabingabo abahlobo babo.
- [Naziphi izimvo zomfundi ezipsemxholweni ziya kwamkeleka] **[50]**
- 1.5 Isihloko: Umzuzu owatshintsha ubomi bam.
- Imo efanelekileyo: Intshayelelo, isiqu nesiphelo.
- Ulwimi Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

- Umxholo                   **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**
- Angachaza ukuba bebunjani na ubomi bakhe kuqala/bebuhamba kakuhle/kakubi/ufika xa ekweliphi inqanaba lobomi lo mzuzu/ubutshintshe njani?/kuye kwakuhle/kwakubi?
- [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]                   **[50]**
- 1.6 Isihloko:  
Imo efanelekileyo:  
Ulwimi
- Isigqibo ekwakunzima ukusithatha.  
Intshayebole, isiqu nesiphelo.  
Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
- Umxholo                   **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**
- Ingasisiggibo sokukhetha kwizinto azixabise ngokufanayo kube kufuneka ekhethe yanye/ingakukuphela kwexesha lokucinga sibe sifuneka ngephanyazo isigqibo eso/ingaba sisigqibo esiza kuba neembophelelo zobomi.
- [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]                   **[50]**
- 1.7 Khetha umfanekiso ube MNYE kule ingezantsi ubhale isincoko. Nika isihloko isincoko sakho.
- 1.7.1 Isihloko:  
Imo efanelekileyo:  
Ulwimi
- Intshayebole, isiqu nesiphelo.  
Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
- Umxholo                   **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**
- Makabonise ulwazi ngesihloko asikhethileyo/Ukubaluleka kwemidlalo/ukhuphiswano lomdlalo wombhoxo/iqela lasekhaya lombhoxo/iqela lombhoxo lesikolo/umdlali amthandayo.
- [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka]                   **[50]**

1.7.2 Isihloko:

Imo efanelekileyo: Intshayebole, isiqu nesiphelo.

Ulwimi                    Luhambelana nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo                 **Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.**

Makabonise ulwazi ngesihloko asikhethileyo/ubomi buyincwadi ebhalwa ngumnini wabo/imfundo/ukubaluleka kokubhala/dayari/imfundo sisitshixo sokuya kwimpumelelo.

[Naziphi izimvo zomfundu ezisemxholweni ziya kwamkeleka]

**[50]**

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelelo okanye ukuqala ngesenzo esingekehli/sokuggibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lelokudala ifuthe kofunda isincoko, oluchukumisayo lungekrwada phofu.

[50]

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

[50]

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becalo esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, nezipuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kune nokubandakanyeka.

[50]

Kwisincoko esioxoxyo inkcazelo engomba inokuba ngengxoxo ephambili.

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelala kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

[50]

Kwisingcoko esivelela amacala omabini inkcazelu engombu inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi zae achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

[50]

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: UMHLATHI OMDE

### IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omnye, ukuba ukhethe yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama ali-80–100.
- Sebenzisa irubriki esishlomelo B ukumakisha lo mhathlathi.

### UMBUZO 2

#### 2.1 ILETA ESESIKWENI YOMBULELO

- Ineedilesi ezimbini (eyokuqala yejombhalo weleta ingasekunenene kumantla ephepha, eyesibini yejalo mntu ubhalelwayo ngasekhohlo entla kwesibuliso).
- Entla kwale yesibini idilesi kuvela igama okanye isikhundla salo ubhalelwayo.
- Idilesi zilandelwa sisibuliso; umzekelo: Mhlekazi obekekileyo njalo njalo.
- Emva kwesibuliso kulandela umcimbi engawo ileta leyo.
- Umcimbi mawukrwelelwe xa ubhalwe ngoonobumba abancinci.
- Emva komcimbi kulandela intshayelelo, isiqu nesiphelo.
- Kwisiphelo kubhalwe; Ozithobileyo, kuze kulandelwe ngegama nefani yombali ngezantsi.

**QAPHELA:** Makushiywe imigca phakathi kweedilesi, phakathi kwedilesi yombhalelwa nesibuliso, phakathi kwesibuliso nomcimbi, emva komcimbi nasemva koqukumbelo.

[30]

#### 2.2 IOBHITSHUWARI

- Umfundu makazise ngembali yomntu oswelekileyo.
- Mayibe nemiba ngomntu lowo ungasekhoyo.
- Mayiveze umhla wokuzalwa nomnombo wakhe ngokufutshane.
- Amagqabantshintshi ngemfundu apho kukho imfuneko.
- Umsebenzi kamfi, iindawo axelenge kuzo nesikhundla sakhe kwindawo nganye.
- Igalelo lakhe entlalweni nezinto ebenomdla kuzo esaphila.
- Usuku lokubhubha maluchazwe kungangenwa kunobangela.

[30]

## 2.3 UDLIWANO-NDLEBE

- Makubekho intshayelelo.
- Abathathi nxaxheba banikwe amagama.
- Imibuzo ibuzwe ngendlela eza kunika iimpendulo eziza kuza nolwazi koku kusisizathu sodliwano-ndlebe.
- Irejista mayibe yefanelekileyo.
- Makuqukunjelwe ngendlela enomdla kungabikho nto eshiya ijinga. [30]

## 2.4 INTETHO

- Intetho mayivulwe ngeempawu zocaphulo ivalwe kwangazo.
- Kwantshayelelo kubuliswe abaphulaphuli, balandelelaniswe kakuhle ngokwezikhundla zabo.
- Ilinjongo zentetho zibekwe ngobuchule obulobayo nobuvuselela umdla.
- Kwisiqo angene emxholweni anike iinkcukacha ezinabisa iinjongo esele zikhankanyiwe.
- Umhlathi ngamnye uvulwe ngesivakalisi esiquelethe ingongoma engundoqo, agxininise, aphuhlise loo ngongoma kuphela kuloo mhlathi.
- Lingongoma zingaphawulwa ngamagama afana nala; okokuqala, okwesibini njalo njalo.
- Angasebenzisa izihlanganisi, izihlomelo kune nezimelabizo ukwenza izivakalisi zithungelane zinikezelane.
- Makasebenzise irejista efanelekileyo.
- Kwisiphelo mayisongwe ibe nomdla, kushwankathelwe iingongoma eziphambili.
- Makabulele abaphulaphuli. [30]

**AMANQAKU ECANDELO B:** 30

## ICANDELO C: UMHLATHI OMFUTSHANE

### IMIYALELO YOKUMAKISHA

- Kweli CANDELO umviwa ukhetha umhlathi omnye, ukuba ukhetha yangaphezu komnye makisha owokuqala.
- Ubude bomhlathi mabube ngamagama angama-60–80.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhethi.

### UMBUZO 3

#### 3.1 IFLAYA

- Ifonti mayibe yeyeflaya.
- Mayibe nomtsalane igqame ibhalwe ngeefonti ezahlukeneyo.
- Mayazise ngomcimbi engawo.
- linkcukacha ezichaza indawo, iinombolo zomnxeba kunye newebhusayithi mazibekho.
- Imifanekiso yemveliso ingabonakaliswa.

[20]

#### 3.2 UNGENISO KWIDAYARI

- Mayibhalwe ngefomathi ekhethekileyo yedayari okanye yejenali.
- Ivulwa ngosuku, umhla nonyaka.
- lintsuku, umhla mazibonakale nexesha ukuba kungeniswe ngaphezulu kwesinye ngemini enye.
- Kusetyenziswe naliphi ixesha kuxhomekeke kumyalelo.
- Ibhalwa ngokungekho sikweni.
- Umbhali uyzibhalela.
- Ulwimi oluchukumisayo- umbuzo buciko uyasetyenziswa.
- Uvakalelo, ukuqhubelela phambili kuya kusiba ngcono.

[20]

#### 3.3 UMYALELO

- Umyalelo mawucace gca, kusetyenziswe isiyaleli kakhulu.
- Mayixelwe indlela iikwayala zoomculo eziza kungenela ngayo kulo mnyhadala; umzekelo: ukuba kukho iifomu nemali mayaziswe indawo ezifumaneka kuyo nomrhumo mawuxelwe.
- Makanikwe indlela yokunxibelelana xa efuna iinkcukacha ezithe vetshe.
- Ukuba kukhona ubudala obubekiwego mabuvele.
- Umhla wokuvalwa kwamangeno mawaziswe.
- Indawo ekuza kuqhutylewa kuyo ikhonsathi mayixelwe namaxesha.
- Imithetho nemiqathango iveliswe nayo ukuba ikhona.

[20]

**AMANQAKU ECANDELO C:** 20  
**AMANQAKU EWONKE:** 100

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ICANDELO A: IRUBHRIKI YOKUHLOLA ISINCOKO [50]**

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
<b>UMXHOLO</b> <b>NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa. Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko.  <b>30 AMANQAKU</b>	<b>28–30</b>  <b>Umgangatho ongentia</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
	<ul style="list-style-type: none"> <li>- Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile.</li> <li>- Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko.</li> <li>- Isincoko sibekelelwengobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo ixonxwe ngobugcisa obukhulu.</li> <li>- Izimvo zinxulumene nomxholo kwaye zinika umda, bukho ubungqina bemfezeko kwizimvo.</li> <li>- lingcamango zibekelwelengokwakhelanayo kuquka intshayelelo, isiqu nesiphelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo iyanelisa ngokupheleleyo.</li> <li>- Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo.</li> <li>- lingcamango zibekelwelengokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo ingena ipuma emxholweni akukho lunamathelwano kwizimvo.</li> <li>- Izimvo azicacanga kwaye ezinye zazo zezemboleko.</li> <li>- Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo ayikho mxholweni konkekonne.</li> <li>- Izimvo zibondene aziggalanga ntweni</li> <li>- Azivakali izimvo kwaye ziyaphindaphindwa/uthetha into enye.</li> <li>- lingcamango zibekwe xazalala azinalunxibelelwano.</li> </ul>
	<b>25–27</b>  <b>Umgangatho ongezantsi</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
	<ul style="list-style-type: none"> <li>- Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko.</li> <li>- Izimvo zivuthiwe zixhokonxa iingcinga.</li> <li>- lingcamango zibekelwelengandandaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo ixonxwe ngobugcisa.</li> <li>- Izimvo zisemxholweni kwaye zinika umda.</li> <li>- Sibekelelwengobuchule, kukho ukunamathelana kweengcamango okuquka ntshayelelo, isiqu nesiphelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile.</li> <li>- Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa.</li> <li>- Kukho ukubekelwelengokwakhelanayo kweengcamango kwintshayelelo, isiqu nesiphelo.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo iphumile emxholweni ubukhulu becalo.</li> <li>- Izimvo ziyaqhawu-qhawuka ziyabhidisa.</li> <li>- Buyanqaphazeka ubungqina bokubekeléléka kweengcamango nonamathelwano.</li> </ul>	<ul style="list-style-type: none"> <li>- Impendulo itenxile malunga nomxholo.</li> <li>- Izimvo zitenxile zingcwecwela kude nomxholo.</li> <li>- lingcamango ziyingxubevange engenamqalisela.</li> </ul>

## IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (continued)

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA	14–15	11–12	8–9	5–6	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko. Ukhetho-magama. Ukusetyenziswa kolwimi nesigama. limpawu zobhalo, izakhi zezivakalisi, nopol.	<p>- Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko.</p> <p>- Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa.</p> <p>- Ithoni enomtsalane nezafobe zentetho eziphumeza injongo.</p> <p>- Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi.</p> <p>- Sixonxwe ngobugcisa obukhulu.</p>	<p>- Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko.</p> <p>- Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela.</p> <p>- Iziphene zokusetyenziswa kolwimi nopol zinqongophele.</p> <p>- Sixonxwe ngobugcisa obukhulu.</p>	<p>- Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko.</p> <p>- Ulwimi olufanelekileyo ludlulisa umyalezo.</p> <p>- Ithoni ifanelekile.</p> <p>- Izafobe zentetho zinonga umxholo.</p>	<p>- Ithoni, irejista, isimbo, isigama azifanelananga ncum nenjongo, abantu ekujoliswe kubo kunye nemeko.</p> <p>- Ulwimi lusetyenziswa ngendlela ebuthathaka.</p> <p>- Ithoni nochongo magama azifanelekanga.</p> <p>- Isigama sinqongophele.</p>	<p>- Ulwimi aluvakali.</p> <p>- Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko.</p> <p>- Ukunqongophala kwsigama kubaxekile kangangokuba ayinasihlahla into ebhaliwego.</p>
15 AMANQAKU	<p>- Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo.</p> <p>- Phantse kube akukho nasinye isiphene olwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi.</p> <p>- Sixonxwe ngobugcisa obukhulu.</p>	<p>- Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala.</p> <p>- Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala.</p> <p>- Zimbalwa iziphene zezakhi zezivakalisi kunye nopol.</p> <p>- Sixonxwe ngobugcisa.</p>	<p>- Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba.</p> <p>- Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele.</p>	<p>- Ukusetyenziswa kolwimi kubonisa ububhetyebhetye.</p> <p>- Izivakalisi zinobuthathaka-azitshintsha-tshintshwa.</p> <p>- Isigama sinqongophele ngokubalaseleyo.</p>	
ISAKHIWO	<p>- Isihloko sikhuliswe ngokuncamisayo.</p> <p>- linkcukacha zibalasele ngokungaqhelekanga.</p> <p>- Izivakalisi, imihlathi zakhiwe zaqiqisawa ngokugqwesileyo.</p>	<p>- linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo.</p> <p>- Izimvo zinamathelene.</p> <p>- Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo.</p>	<p>- linkcukacha ezesimxholweni zikhulisiwe.</p> <p>- Izivakalisi, imihlathi zakhiwe kakuhle.</p> <p>- Isincoko sibunjwe ngengqiqo.</p>	<p>- Zikho iingcamango ezamkelekileyo.</p> <p>- Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba.</p> <p>- Isincoko sisenayo ingqiqo.</p>	<p>- lingcamango ezifunekayo zinqongophele.</p> <p>- Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko.</p> <p>- Isincoko asinangqiqo.</p>
5 AMANQAKU	5	4	3	2	0–1
UMMANDLA WAMANQAKU	43–50	33–40	23–30	13–20	0–10

## IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE – ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO, UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo. Ukuqoqwa kwezimvo ngenjongo yokucwangcisa. Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kanye nemeko.  <b>18 AMANQAKU</b>	<b>15–18</b>  - Impendulo iggwesile idlule okuqhelekileyo. - Izimvo ziqqisisiwe kwaye zivuthiwe. - Luphangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi ungqalile uhleli emxholweni. - Kukho ukunamathelana kwizimvo nomxholo. - lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile.	<b>11–14</b>  - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Ingqalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo. - linkcukacha zixhasa isihloko. - Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi.	<b>8–10</b>  - Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo ziyaphuma emxholweni kwaye kukho nokuggwidiza. - Ukunamathelana kumxholo nezimvo kufanelekile. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kodwa kusekho ukungachaneki.	<b>5–7</b>  - Impendulo ibonakalisa olungephi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi. - Kutyeshelwe izinto ezinanzi.	<b>0–4</b>  - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo ide iphume emxholweni. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene.  <b>12 AMANQAKU</b>	<b>10–12</b>  - Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kube akukho nasinye isiphene.	<b>8–9</b>  - Ithoni, irejista, isimbo, isigama sicheke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sichekile. - Ubukhulu becala akukho zimpazamo.	<b>6–7</b>  - Ithoni, irejista, isimbo, isigama sicheke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Isigama siyanelisa. - limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo.	<b>4–5</b>  - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kanye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Sinqongophele isigama. - Kukho amagingxi-gingxi kwintsingiselo.	<b>0–3</b>  - Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izele ziimpazamo ixazalala. - Isigama asifanelananga nenjongo. - Intsingiselo ilahleke kakhulu.
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

## IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
<b>UMXHOLO</b> <b>UKUCWANGCISA NEFOMATHI</b>  Impendulo nezimvo. Ukubekelelwa kwezimvo. Iimpawu zetekisi/ umgaqo kunye nemeko.  <b>12 AMANQAKU</b>	<b>10–12</b>  - Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo. - Izimvo zihlakaniphile kwaye zivuthiwe. - Luhangalele ulwazi lweempawu zolu didi lwetekisi. - Umsebenzi ungqalile akukho kugqwidiza Kubonakala ukunamathelana kwizimvo nomxholo. lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko. - Ifomathi ifanelekile kwaye ichanekile.	<b>8–9</b>  - Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi. - Ingqalile ayiphumi nasemxholweni. - Izimvo zixonxwe zadakancwa ngokunamathelenyo kumxholo nezimvo. - linkcukacha zixhasa isihloko - Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala.	<b>6–7</b>  - Impendulo iyanela ibonakalisa ulwazi lweempawu zolu didi lwetekisi. - Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza - Ukunamathelana kumxholo nezimvo. - Ezinye iinkcukacha zixhasa isihloko. - Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga.	<b>4–5</b>  - Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. - Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni. - Kunqabile ukunamathelana komxholo nezimvo. - Zimbalwa iinkcukacha ezixhasa isihloko. - Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi.	<b>0–3</b>  - Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi. - Intsingiselo ilahleka rhoqo kukho intsingiselo iduke kwisakhilo esixazalala. - Akukho ukunamathelana kumxholo nezimvo. - Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. - Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe.
	<b>7–8</b>  - Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo. - Phantse kuge akukho nasinye isiphene.	<b>5–6</b>  - Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle. - Isigama sichanekile. - Ubukhulu becalo azikho iimpazamo.	<b>4</b>  - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Isigama siyanelisa. - Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo.	<b>3</b>  - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Isigama siyanelisa. - Kukho amagingxi-gingxi kwintsingiselo.	<b>0–2</b>  - Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo. - Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo. - Isigama siyanelisa. - Kukho amagingxi-gingxi kwintsingiselo.
<b>ULWIMI, ISIMBO NOKUHLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko. Ukuseyenziswa kolwimi nemigaqo. Ukhetho- magama Iimpawu zokubhala kunye nopolu.  <b>8 AMANQAKU</b>					
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>